

ROCKVILLE CENTRE UFSD

EXPLANATION

OF

BUDGET

2020 - 2021

Board of Education

Tara Hackett, President

Susan McNulty, Vice President

Kelly Barry, Secretary

Liz Dion, Trustee

John O'Shea, Trustee

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**William Johnson, Ed.D
Superintendent of Schools**

**Robert Bartels Christopher Pellettieri, Ed.D
Assistant Superintendent Assistant Superintendent
Noreen Leahy, Ed.D
Assistant Superintendent**

PRELIMINARY BUDGET HEARING MAY 6, 2020

PUBLIC HEARING MAY 27, 2020

**ANNUAL ELECTION AND BUDGET VOTE
ABSENTEE BALLOTS MUST BE RECEIVED BY
5:00 PM, JUNE 9, 2020**

Rockville Centre Union Free School District



EXPLANATION OF THE 2020/2021 BUDGET

BOARD OF EDUCATION

<i>Tara Hackett</i>	<i>President</i>
<i>Susan McNulty</i>	<i>Vice President</i>
<i>Kelly Barry</i>	<i>Secretary</i>
<i>Liz Dion</i>	<i>Trustee</i>
<i>John O'Shea</i>	<i>Trustee</i>

May 2020

**William H. Johnson, Ed.D.
Superintendent of Schools**

**Christopher J. Pellettieri, Ed.D.
Assistant Superintendent**

**Robert A. Bartels
Assistant Superintendent**

**Noreen Leahy, Ed.D.
Assistant Superintendent**

Preliminary Budget Hearing

*May 6, 2020
7:00 PM*

Public Hearing

*May 27, 2020
7:00 PM*

Annual Election and Budget Vote

*Absentee Ballots Must Be
Received by 5:00 PM
June 9, 2020*

INTRODUCTION

This document was developed as part of our continuing effort to keep the members of the Rockville Centre Union Free School District's educational community informed about the School District. We have prepared this document in order to provide the public with an overview and explanation of the budget in a line-by-line format. If used as a reference, the information contained herein will help you to understand the many facets of the budget. You are invited to call the "Budget Hotline" at 255-8927 with any additional questions you may have.

Format

The format for the budget of the Rockville Centre Union Free School District follows that which is prescribed by the Office of the State Comptroller as detailed within the Uniform System of Accounts for School Districts. The format parallels that which is required for submission of the approved budget to the New York State Education Department, and is consistent with the requirements of the District's annual financial report.

As submitted to the State Education Department, the Budget must indicate gross cost estimates. That is, anticipated receipts cannot be applied to estimated expenses in order to arrive at estimated net costs. For example: part of the cost of providing transportation will be offset by State Aid, but the District is required to establish a line item which is sufficient to provide for the gross expense of transportation. The estimated offsetting receipts or State Aid must be shown on the receipts side of the budget.

Thus, the budget document consists of two discrete components. The expenditure side shows the estimated gross costs, and the revenue side shows the estimated receipts. Anticipated receipts must be sufficient to fund the estimated expenditures.

Structure of the Expenditure Side

The School District Budget is divided into five (5) major categories of expense coded by a single digit: 1, 2, 5, 8, and 9.

- (1) GENERAL SUPPORT**
- (2) INSTRUCTION**
- (5) PUPIL TRANSPORTATION**
- (8) COMMUNITY SERVICES**
- (9) UNDISTRIBUTED EXPENSES**

Within each of these five (5) categories, there is provision for assembling the set of discrete but related accounts of which the major category is comprised. For example: Among the budget codes which are classified as part of the GENERAL SUPPORT category of expenses (Category 1) are the following major functions coded by a two-digit number beginning with "1":

- (10) Board of Education**
- (12) Central Administration**
- (13) Finance**
- (14) Staff**
- (16) Central Services**
- (19) Special Items**

The six (6) major functions recorded under GENERAL SUPPORT are specified within the Uniform System of Accounts and are reported by all public school districts in New York State. Within each of the major functional units, the accounting system provides for further differentiation, with a consequently higher level of specificity. For example: Under the broad functional unit called "Board of Education" there are three (3) specific functions coded by a four-digit number beginning with "10":

- (1010) Board of Education**
- (1040) District Clerk**
- (1060) District Meetings**

Each of these three items is considered to be integral to the broad function of the Board of Education, which in turn, is considered to be one of six major expenditure areas arrayed under GENERAL SUPPORT. Each of the other four (4) major categories is similarly subdivided. For example, some of the major functional units under the category of instruction are:

- (2010) Curriculum Development**
- (2020) Supervision and Improvement of Instruction**
- (2110) Instruction in Regular Schools**
- (2330) Instruction in Special Schools**

Within each functional unit, the budgetary accounting system provides for the recording of specific objects of expense such as: salaries, equipment, supplies and payments to the Board of Cooperative Educational Services (B.O.C.E.S.) and others. Multiple objects of expense can and do occur within most of the functional units. For example: The Board of Education uses supplies and the District Clerk uses supplies. The account 1010.500 identifies appropriations for Board of Education supplies; the account 1040.500 identifies appropriations for District Clerk supplies. The object code "500" identifies the expense as a supply item while 1010 and 1040 represent the functions of the Board of Education and the District Clerk respectively.

In addition to function and object codes, the accounts are further identified when possible by location and grouped by program. For example, the expenditures attributed to Covert School are coded under location "01" while Hewitt School is location "02." Art instruction is coded under program "0001" and music instruction is coded under program "0025." Therefore, supplies for art instruction at Covert School would be budgeted under 2110.500.01.0001 while supplies for music instruction at Hewitt School would be budgeted under 2110.500.02.0025. Appended to this report is a complete list of the function, object, location and program codes we use in our budget document

Category 1: General Support

Board of Education - Included within this series of accounts are appropriations to provide for approved travel and conference expense, subscriptions, the purchase of law books, membership of our school district in appropriate county and statewide associations, and other contractual expenses incurred by the Board of Education.

District Clerk - Provision is made within this functional unit for the salary and supplies needed to provide the services of the District Clerk.

District Meetings - The expense of holding the annual budget vote and election of trustees is provided for in this group of accounts. Included within the estimate is the provision for: rental and delivery of the voting machines, the cost of legal advertising, printing of the ballots, payment for election personnel and the expense of supplies.

Chief School Administrator - Provision is made within this group of accounts for the salary of the Superintendent and the support staff assigned to his office. Also included is the appropriation for travel and conference expense, professional organization membership, and subscriptions and supplies for the office of the Superintendent of Schools.

Business Administration - This group of accounts identifies the appropriations for the operation of the business office. Identified herein are the estimated expenses for part of the salary of the Assistant Superintendent and clerical personnel who perform purchasing, accounts payable, data processing, payroll, administration of the District's health, dental, workmen's compensation and liability insurance programs, and switchboard operator. Estimates for the cost for substitute clerical help (to cover for illness, vacations and for part-time clerical help during peak periods) and summer help to handle private and parochial school textbooks is also recorded in this group. Appropriations for the replacement of office equipment are reported within these accounts.

Auditing Services - State law requires:

- an independent audit be performed annually by an external auditor
- an internal auditor reviews financial statements, policy, procedures and controls annually
- a claims auditor review each and every payment for authorization and documentation.

Funds for this service are recorded under this function.

District Treasurer and Fiscal Services - Funds for the salary of the District Treasurer are provided within these accounts along with the expense for handling the payment of District bonds.

Legal Services - The annual retainer for the School Board Attorney is included in this function. Contingency expenses for extra legal services relative to court appearances,

arbitrations, approving opinions of Bond Counsel, etc., based on past and current experience are recorded here.

Personnel - Provision is made within this group of accounts for part of the salary of the Assistant Superintendent together with the cost of clerical and secretarial service. Additional expenses provided for are those related to: professional certification, civil service certification, advertising and brochures, expenses relative to recruitment, conference attendance, supplies and subscriptions for the personnel office. Contingent provision is also made for the necessary replacement of obsolete equipment.

Records Management – Included in the category are costs related to districtwide records management as required by the New York State Education Department.

Public Information Services - Included here are the funds necessary for the production of communications and publications of the Board of Education. Provision is also made for the purchase of supplies for public relations.

Operation and Maintenance of Plant - These functional units contain the salary of a Director of Buildings and Grounds, the clerical assistant in the buildings and grounds office and custodial/maintenance/security personnel who perform as: custodians, carpenters, plumbers, electricians, painters, grounds persons and security persons. Provision has also been made for necessary overtime. During the past year, overtime expenses were incurred for the following: substitutes for sick leave coverage, response to vandalism, emergencies and security, snow removal, costs related to the use of school or facilities by outside groups, athletic and co-curricular activities, supplemental cleaning, Board deliveries and Board meetings. Under equipment, provision has been made to replace floor scrubbers, vacuums and other essential building cleaning equipment. Provision has been made for garbage removal, exterminating services, fire extinguishing system, dust mop service and other required services.

Included under the general function "Operation of Plant" is a set of object codes for the purchase of utilities. This group of accounts identifies expenditures for fuel oil, gas, electricity, water and telephone.

Central Printing - All costs of copying and printing throughout the district are included in this code.

Central Data Processing – Included in this category are costs related to technology for administrative purposes.

Insurance - Combined with efforts to reduce losses, the District is making a concerted effort to continue to reduce liability costs including an active Safety Committee.

BOCES Administrative Charge - All districts must pay a share of the BOCES Administrative costs and this represents our contribution. A portion of this amount is returned to the District in the form of BOCES State Aid.

Category 2: Instruction

Curriculum Development and Supervision – This code makes provision for part of the salary of the Assistant Superintendent, Building Administrators and for the clerical positions which directly support curriculum. Funds are also provided for the replacement of equipment in these offices as well as for supplies and conference expenses. Provision is also made here for the stipends paid to Academic Facilitators. The role of the Academic Facilitator is to serve as a liaison between administration and faculty and parents. They also coordinate and facilitate the process of improving instruction, developing curriculum and enhancing communication with faculty members.

Supervision of Special Schools – This category consists of salaries for the Directors of Community Education and Summer School.

Research, Planning, Evaluation, and In-Service Training – This code includes provision for workshops for curriculum revision and for the expense of consultants who are brought in to assist in curriculum work, and the expense of continually updating the skills of our staff. It includes provision for part of the salary of the Assistant Superintendent.

Instruction – Code 2110 shows the salaries for all classroom teachers. Salaries have been provided in accordance with requirements of the contract with the Rockville Centre Teachers' Association. When teachers are out because of illness, etc., it is necessary to provide substitute teachers and provision for these costs are also made in this code. In accordance with the Uniform System of Accounts provided to us by the NYS Comptroller, this function also includes funds for the salaries of Teacher Aides who are used to assist teachers in classrooms, laboratories, and other facilities. This code includes Teacher Assistants who provide direct instruction to children under the supervision of a teacher. Funds for the replacement of worn out or obsolete instructional equipment as well as for the purchase of equipment, are allocated to each school on a needs basis. Included within identified accounts are appropriations for such things as repairs of equipment, service contracts, postage, film rental, etc. The provision for supplies and textbooks is based on a per pupil allocation. Textbooks are also provided for private and parochial schools as required by State Law.

Programs for the Handicapped – Provision is made for professional staff, teacher assistants and teacher aides, who assist the teachers in the special education area. Because of State requirements, the District provides for costs related to the work of the Committee on Special Education. We also provide for special hourly aide time as needed to work with individual students. When the District does not offer special programs for students who require specialized service, we are required to seek that service in a private or other public school, or to utilize classes of the Board of Cooperative Educational Services.

Occupational Education – This category covers the cost of sending students to a BOCES occupational education program. State regulation requires the District provide

this opportunity for high school students. Costs of sending students to BOCES Cultural Arts are also included in this category.

Instruction in Special Schools – Provision is made under this group of account codes for the costs associated with Project Great, Community Education, and our Summer Program.

Library Media Services - This category covers the cost of the library in each school. Included are the cost of staff and the purchase of furniture and equipment. Library books, subscriptions, audio visual materials and other supplies are provided for on a per-pupil basis.

Educational Television – Costs related to District television studios are charged to this category.

Computer Assisted Instruction – Included in this category are costs related to technology for instruction.

Attendance - Provision is made for the salary of personnel in the attendance offices at the Middle and High School.

Guidance – Included within this group of accounts is the provision for the salaries of the Guidance Counselors and the clerical positions in the Guidance offices. Provision is also made for the replacement of equipment in these offices and for supplies and other expense.

Health Services - Included here are the salaries for registered nurses, one (1) school nurse teacher and Occupational Therapists who service all of the District schools and St. Agnes. Provision is also made for payment to the school physician as well as for the costs of health supplies and physical examinations. As required by State Law, we also make provision to provide health services for resident students who attend private and parochial schools in other districts.

Psychological Services - Included here is the provision for the school psychologists and clerical staff. Provision is also made for the special psychological and psychiatric consultation including special testing as required.

Social Work Services - Included here is the provision for our social workers. One of these positions is partially funded in part by the Nassau County Drug and Alcohol Abuse Prevention Program.

Co-curricular Activities - Included here is provision for the salaries of various clubs and other activities such as the yearbook, student newspaper, etc. Provision is also made for the clerical support required for handling the extra-curricular accounts, bookkeeping, etc.

Interscholastic Athletics - Provision is made for the salaries of the coaches of the interscholastic athletic program and the salary of a secretary in the office of the Athletic Director. Provision is also made for the purchase of supplies and equipment for the various activities as well as for the cost of reconditioning, supervision, and the cost for officiating.

Category 3: Transportation

District - This code includes the salaries of the Transportation Director and clerical staff which is necessary to assist with the handling of parents' requests, complaints, liaison with contractors, preparation of state reports and other related tasks such as computerized routing.

Contract - Provision is made here for the payment to bus contractors for the service indicated within the detail section of the budget. State Law mandates us to provide transportation to and from school for all children in grades K-8 who live 2 miles or more from the school they attend and for all students in grades 9-12 who live 3 miles or more from school. If the residents approve of the additional cost, a district may provide transportation within smaller boundaries. At present we provide transportation and receive State Aid to partially offset the expense of providing transportation services to children in grades K-6 who live outside a .8-mile radius and in grades 7-12 who live outside a 1.3-mile radius. In addition, State Law provides that we must offer transportation for all students who attend private and parochial schools outside of the district, which are located no more than 15 miles from the home of the student.

Public - From time to time, it is more efficient to use public carriers (such as LIRR and NICE) to transport children. These expenses are budgeted under this function.

BOCES Transportation – This code includes payment to Nassau BOCES for transportation of our students to BOCES run programs.

Categories 4: Community Services

These categories consist of funds for Community Services; Compact for Learning, Youth Programs, and Census. Costs associated with use of School District Buildings and Grounds are assigned to these codes.

Category 5: Undistributed Expenses

New York State Employees' Retirement System - Based on a percentage of the current payroll for eligible employee's payable in the next fiscal year. The percentage established by ERS for 2020/2021 school year is 14.6% of 2020/2021 payroll.

New York State Teachers' Retirement System – Based on a percentage of the current payroll for eligible employees payable in the next fiscal year. The percentage established by TRS for 2020/2021 school year is 9.53% of the 2020/2021 payroll.

Social Security – 6.2% of payroll up to maximum salary of \$137,700 plus 1.45% of total payroll for Medicare.

New York State Unemployment Insurance – The School District is part of a self-insurance reciprocal.

Workers' Compensation, Dental Insurance, Life Insurance and Disability Insurance-
These costs are provided as required by law or contract.

Health Insurance - The District belongs to the Empire Health Plan and it is anticipated that the premiums will rise during the next school year.

Union Welfare Benefits - The costs are provided as required by contract.

Tax Anticipation Notes - In addition to interest and principal on bonds, the District also pays interest on TAN borrowing. Borrowing is necessary because tax receipts and State Aid payments lag behind the need for cash to meet payroll and other expenses. This borrowing usually takes place in late summer or early fall. Because of the District's cash flow, there are times when surplus cash will be available for investment. Under State Law, the District is able to earn interest on these idle funds by investing in Savings Accounts, Certificates of Deposit or Treasury Bills. These estimated interest earnings have been included under estimated receipts.

Transfers to Other Funds – This category includes appropriations for capital fund, school lunch fund, special aid fund, and debt service fund. Appropriations are provided here for retirement of bonds and the interest on outstanding bonds in accordance with the Bond Schedule. Also provided here are capital improvement projects to maintain and improve our facilities, which do not require us to incur bonded indebtedness.

Other New York State Requirements

We are once again providing in accordance with Chapter 474 of the Laws of 1996 the salaries of administrators earning \$141,000 per year or more and the salaries and benefits of the Superintendent and Assistant Superintendents. This disclosure is appended along with the School Report Cards which were issued in April 2018 and the "Fiscal Accountability Supplement" and the "Information about Pupils with Disabilities", all of which are documents prepared on our behalf by the New York State Education Department. In addition, we are appending as required by Chapter 436 of the Laws of 1997 a "three-part Budget" which separates the 2019/2020 and the 2020/2021 budgets as well as the 2020/2021 contingent budget into 3 components: Administrative, Program, and Capital.

Line-by-Line Budget

There are 4 columns on the attached line-by-line budget for each account code. The two budget columns display the appropriations in each account code for the current fiscal year as well as next year. Next year's budget is described as "New Budget" since the total in this column is, in fact, the item on which the voters are asked to cast their ballot.

Compensation Disclosures Required by Chapter 474 for the 2020/2021 School Year

Sections 111 and 112 of Chapter 474 of the Laws of 1996 amend Sections 1608 and 1716 of the Education Law to require public disclosure of the compensation proposed for certain administrative staff.

Listed below are the budgeted salaries and benefits and other in-kind forms of remuneration for the Superintendent and Assistant Superintendents for 2020/21. For all other administrators whose salaries will be equal to or more than \$141,000, the law requires that we list only their base salary.

SALARY - the wages budgeted on an annual basis for the position.

*Superintendent	\$ 290,000
*Assistant Superintendent for Business/Personnel	\$ 241,430
*Assistant Superintendent for Curriculum	\$ 235,068
*Assistant Superintendent for PPS and Special Education	\$ 213,262

FRINGE BENEFITS – Allowances and services provided by employers as compensation in addition to regular salaries and wages. The cost of fringe benefits includes employer contributions for social security, employee life, health, unemployment and worker's compensation insurance, pension plan costs and other similar benefits allowable under established written policies.

Superintendent	\$ 42,077
Assistant Superintendent for Business/Personnel	\$ 67,116
Assistant Superintendent for Curriculum	\$ 66,319
Assistant Superintendent for PPS and Special Education	\$ 63,392

Listed below are the administrative titles and the budgeted salaries for 2020/2021 associated with each that are required to be listed according to Chapter 474 of the Laws of 1996:

Principal	\$ 217,839	Asst. Principal	\$ 147,460
Principal	\$ 224,452	Dean of Discipline	\$ 155,997
Principal	\$ 178,265	Assistant Principal	\$ 173,411
Principal	\$ 204,465	Assistant Principal	\$ 145,000
Principal	\$ 216,799	CSE Chairperson	\$ 180,994
Principal	\$ 166,650	Director	\$ 209,083
Principal	\$ 183,000	Director	\$ 182,663
Asst. Principal	\$ 159,897	Director	\$ 196,163
Asst. Principal	\$ 149,379	Coordinator	\$ 186,267
Asst. to Asst. Sup.	\$ 152,997		

* 2019/2020 salary. Salary not determined for 2020/2021 as of May 1, 2020.

Rockville Centre UFSD
Three Part Budget 2019/2020

Function		2019-2020	2020-2021	2020-2021
<u>Code</u>	<u>ACCOUNT NAME</u>	<u>Budget</u>	<u>Budget</u>	<u>Contingency Budget</u>
Admin				
1010	Board of Education	\$29,290	\$29,290	\$29,290
1040	District Clerk	\$45,636	\$33,135	\$33,135
1060	District Meeting	\$109,700	\$109,700	\$109,700
1240	Chief School Administrator	\$621,460	\$561,903	\$561,903
1310	Business Administration	\$1,047,353	\$1,037,979	\$1,037,979
1320	Auditing	\$120,000	\$110,000	\$110,000
1325	Treasurer	\$2,800	\$2,175	\$2,175
1420	Legal	\$132,500	\$181,500	\$181,500
1430	Personnel	\$483,658	\$494,017	\$494,017
1460	Records Management	\$20,000	\$20,000	\$20,000
1480	Public Information	\$9,133	\$9,133	\$9,133
1670	Central Printing	\$400,677	\$398,664	\$398,664
1680	Data Processing	\$501,826	\$526,575	\$526,575
1910	Insurance	\$470,000	\$455,500	\$455,500
1981	BOCES Administration	\$515,000	\$515,000	\$515,000
2010	Curriculum Development	\$1,400,020	\$1,436,273	\$1,236,273
2020	Supervision-Regular School	\$2,902,778	\$2,857,587	\$2,857,587
2040	Supervision-Special School	\$50,000	\$51,000	\$51,000
2060	Research & Planning	\$0	\$0	\$0
9999	Employee Benefits	<u>\$1,743,323</u>	<u>\$1,859,860</u>	<u>\$1,845,010</u>
	Subtotal Administration	\$10,605,154	\$10,689,291	\$10,474,441
Capital				
1620	Plant Operations	\$5,126,734	\$5,334,091	\$5,284,091
1621	Plant Maintenance	\$1,781,492	\$1,823,623	\$1,773,623
9760	Tax Anticipation Notes	\$320,000	\$320,000	\$320,000
9901	Transfer to Special Aid	\$4,154,969	\$4,133,025	\$4,133,025
9950	Transfer to Capital	\$1,800,000	\$1,800,000	\$1,400,000
9999	Employee Benefits	<u>\$2,389,492</u>	<u>\$2,410,930</u>	<u>\$2,391,680</u>
	Subtotal Capital	\$15,572,687	\$15,821,669	\$15,302,419
Program				
1420	Legal	\$200,000	\$150,000	\$150,000
2070	In-Service Training	\$188,000	\$188,400	\$188,400
2110	Instruction-Regular School	\$37,980,615	\$39,101,698	\$38,501,698
2250	Instruction-Special Education	\$18,022,069	\$18,665,943	\$18,265,943
2280	Occupational Education	\$350,000	\$350,000	\$350,000
2330	Instruction-Special Schools	\$1,174,277	\$1,233,875	\$1,233,875
2610	Library and AV	\$329,793	\$344,134	\$344,134
2620	Educational Television	\$128,179	\$128,272	\$128,272
2630	Computer Assisted Instruction	\$2,340,892	\$2,390,359	\$2,390,359
2805	Attendance	\$0	\$0	\$0
2810	Guidance	\$1,122,778	\$1,151,825	\$1,151,825
2815	Health Services	\$1,095,260	\$1,247,975	\$1,247,975
2820	Psychological Services	\$1,196,962	\$1,229,620	\$1,229,620
2825	Social Work Services	\$908,211	\$931,230	\$931,230
2830	Special School Services	\$0	\$0	\$0
2850	Co-Curricular	\$527,500	\$537,500	\$537,500
2855	Interscholastic Athletics	\$975,912	\$971,401	\$971,401
5510	District Transportation	\$465,647	\$479,700	\$479,700
5540	Contract Transportation	\$3,152,346	\$3,277,458	\$3,277,458
5550	Public Transportation	\$50,000	\$50,000	\$50,000
5581	BOCES Transportation	\$380,000	\$350,000	\$350,000
7140	Recreation	\$60,000	\$60,000	\$60,000
7310	Youth Programs	\$120,000	\$120,000	\$70,000
8060	Civic Activities	\$5,450	\$5,450	\$5,450
8070	Census	\$8,500	\$8,500	\$8,500
9901	Transfer to Special Aid	\$100,000	\$100,000	\$100,000
9999	Employee Benefits	<u>\$23,175,667</u>	<u>\$23,282,692</u>	<u>\$23,096,792</u>
	Subtotal Program	\$94,058,058	\$96,356,032	\$95,120,132
	Grand Totals	\$120,235,899	\$122,866,992	\$120,896,992

ROCKVILLE CENTRE UFSD

Budgeting Appropriation Status Report For 2020 - 2021 BUDGET (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change	2018 - 19 Expenditures
A 1010.401-10-9000	CONFERENCE EXPENSES	3,840.00	3,840.00	0.00	0.000%	3,600.00
A 1010.407-10-9000	DUES & MEMBERSHIPS	15,850.00	15,850.00	0.00	0.000%	15,315.00
A 1010.409-10-9000	TRAVEL EXPENSES	2,650.00	2,650.00	0.00	0.000%	376.06
A 1010.490-10-9000	BOCES-SERVICES	3,800.00	3,800.00	0.00	0.000%	3,400.00
A 1010.500-10-9000	SUPPLIES	3,150.00	3,150.00	0.00	0.000%	3,815.45
1010	BOARD OF EDUCATION *	29,290.00	29,290.00	0.00	0.000%	26,506.51
A 1040.160-10-9000	SALARY	30,000.00	42,500.00	(12,500.00)	(29.412%)	11,000.00
A 1040.401-10-9000	CONFERENCES EXP & WORKSHOP	1,350.00	1,350.00	0.00	0.000%	898.53
A 1040.409-10-9000	TRAVEL EXP-MILAGE REIMBUR	150.00	150.00	0.00	0.000%	57.13
A 1040.500-10-9000	SUPPLIES	1,527.50	1,527.50	0.00	0.000%	1,474.86
A 1040.512-10-9000	SUBSCRIPTIONS & PERIODICALS	108.00	108.00	0.00	0.000%	108.00
1040	DISTRICT CLERK *	33,135.50	45,635.50	(12,500.00)	(27.391%)	13,538.52
A 1060.160-10-9000	STAFF WORKING BUDGET VOTE	1,000.00	1,000.00	0.00	0.000%	
A 1060.403-10-9000	VOTING MACHINES & PRINTIN	37,000.00	37,000.00	0.00	0.000%	8,997.86
A 1060.421-10-9000	LEGAL ADVERTISING FOR VOT	20,000.00	20,000.00	0.00	0.000%	12,459.40
A 1060.490-10-9000	BOCES PROGRAMS	43,450.00	43,450.00	0.00	0.000%	29,627.45
A 1060.500-10-9000	SUPPLIES	8,250.00	8,250.00	0.00	0.000%	2,907.11
1060	DISTRICT MEETING *	109,700.00	109,700.00	0.00	0.000%	53,991.82
10	Total Board of Education **	172,125.50	184,625.50	(12,500.00)	(6.770%)	94,036.85
A 1240.155-10-9000	ADMINISTRATOR'S SALARY	290,000.00	355,196.00	(65,196.00)	(18.355%)	348,231.06
A 1240.160-10-9000	NON-CERTIFIED SALARY	256,303.00	250,664.00	5,639.00	2.250%	241,798.94
A 1240.401-10-9000	CONFERENCE EXPENSE	3,300.00	3,300.00	0.00	0.000%	2,528.84
A 1240.407-10-9000	DUES & MEMBERSHIPS	3,675.00	3,675.00	0.00	0.000%	3,658.75
A 1240.409-10-9000	TRAVEL & OTHER EXPENSE	1,500.00	1,500.00	0.00	0.000%	71.15
A 1240.500-10-9000	SUPPLIES	5,100.00	5,100.00	0.00	0.000%	2,922.92

ROCKVILLE CENTRE UFSD

Budgeting Appropriation Status Report For 2020 - 2021 BUDGET (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change	2018 - 19 Expenditures
A 1240.512-10-9000	SUBSCRIPTIONS & PERIODICALS	2,025.00	2,025.00	0.00	0.000%	1,819.03
1240	SUPERINTENDENTS * OFFICE	561,903.00	621,460.00	(59,557.00)	(9.583%)	601,030.69
12	Total Chief School Administrator **	561,903.00	621,460.00	(59,557.00)	(9.583%)	601,030.69
A 1310.155-10-9000	ADMINISTRATOR'S SALARY	238,679.00	233,427.00	5,252.00	2.250%	235,064.68
A 1310.160-10-9000	NON-CERTIFIED	630,000.00	647,126.00	(17,126.00)	(2.646%)	618,789.14
A 1310.161-10-9000	NON-CERTIFIED	20,000.00	20,000.00	0.00	0.000%	
A 1310.201-10-9000	REPLACEMENT EQUIPMENT	11,000.00	11,000.00	0.00	0.000%	2,174.45
A 1310.401-10-0066	CONFERENCES EXP & WORKSHOPS	1,000.00	1,000.00	0.00	0.000%	695.00
A 1310.401-10-9000	CONFERENCE EXPENSES	3,000.00	2,500.00	500.00	20.000%	2,670.77
A 1310.402-10-9000	CONSULTING SERVICES	20,000.00	20,000.00	0.00	0.000%	6,300.00
A 1310.403-10-9000	DISTRICT OFFICE CONTRACT	9,000.00	9,000.00	0.00	0.000%	
A 1310.404-10-9000	COPY MACHINE, WORD PRCS.,	5,000.00	5,000.00	0.00	0.000%	3,784.20
A 1310.405-10-9000	OFFICE EQUIPMENT & REPAIR	2,000.00	2,000.00	0.00	0.000%	178.00
A 1310.407-10-9000	DUES & MEMBERSHIPS	2,400.00	2,400.00	0.00	0.000%	1,098.01
A 1310.409-10-9000	TRAVEL & OTHER EXPENSE	1,200.00	1,200.00	0.00	0.000%	1,200.00
A 1310.410-10-9000	RECORDS MANAGEMENT	6,500.00	6,500.00	0.00	0.000%	1,486.32
A 1310.430-10-9000	MAINTENANCE	300.00	300.00	0.00	0.000%	
A 1310.473-10-9000	POSTAGE DISTRICT MAILINGS	40,400.00	40,400.00	0.00	0.000%	21,516.62
A 1310.490-10-9000	BOCES STATE AID PLANNING	18,000.00	16,000.00	2,000.00	12.500%	40,926.00
A 1310.500-10-0066	SUPPLIES	11,000.00	11,000.00	0.00	0.000%	822.65
A 1310.500-10-9000	SUPPLIES	18,500.00	18,500.00	0.00	0.000%	11,779.69
1310	BUSINESS * ADMINISTRATION	1,037,979.00	1,047,353.00	(9,374.00)	(0.895%)	948,485.53
A 1320.403-10-9000	CONTRACTS SERVICES	110,000.00	120,000.00	(10,000.00)	(8.333%)	92,546.36

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Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change	2018 - 19 Expenditures
1320	AUDITING *	110,000.00	120,000.00	(10,000.00)	(8.333%)	92,546.36
A 1325.401-10-9000	TREASURER-CONF & WORKSHOP	1,675.00	2,300.00	(625.00)	(27.174%)	280.28
A 1325.405-10-9000	EQUIP-REPAIRS	500.00	500.00	0.00	0.000%	
1325	TREASURER *	2,175.00	2,800.00	(625.00)	(22.321%)	280.28
13	Total Finance **	1,150,154.00	1,170,153.00	(19,999.00)	(1.709%)	1,041,312.17
A 1420.140-10-9000	HEARING OFFICERS	10,000.00	10,000.00	0.00	0.000%	
A 1420.403-10-0065	FINGERPRINTING -SAVE	8,500.00	8,500.00	0.00	0.000%	6,136.00
A 1420.403-10-9000	GEN CONTRACT SVCS - LEGAL	286,000.00	287,000.00	(1,000.00)	(0.348%)	234,854.91
A 1420.403-10-9700	BOND 96 GENERAL- CONTRACT	20,000.00	20,000.00	0.00	0.000%	
A 1420.421-10-9000	LEGAL ADVERTISING	7,000.00	7,000.00	0.00	0.000%	3,930.80
1420	LEGAL *	331,500.00	332,500.00	(1,000.00)	(0.301%)	244,921.71
A 1430.155-10-9000	ADMINISTRATOR'S SALARY	82,311.00	80,500.00	1,811.00	2.250%	79,665.86
A 1430.160-10-9000	NON-CERTIFIED	293,506.00	284,958.00	8,548.00	3.000%	278,692.67
A 1430.169-10-9000	DISTRICTWIDE SUBSTITUTES - AIDES	50,000.00	50,000.00	0.00	0.000%	
A 1430.401-10-9000	CONFERENCES EXP & WORKSHOPS	500.00	500.00	0.00	0.000%	177.60
A 1430.403-10-9000	GEN CONTRACT SVCS - PERSO	21,000.00	21,000.00	0.00	0.000%	18,000.00
A 1430.407-10-9000	DUES & MEMBERSHIP	400.00	400.00	0.00	0.000%	90.00
A 1430.409-10-9000	TRAVEL EXP - PERSONNEL	500.00	500.00	0.00	0.000%	
A 1430.421-10-9000	ADVERTISING	25,000.00	25,000.00	0.00	0.000%	2,167.00
A 1430.490-10-9000	B.O.C.E.S. NIS	19,800.00	19,800.00	0.00	0.000%	16,050.00
A 1430.500-10-9000	SUPPLIES - PERSONNEL	1,000.00	1,000.00	0.00	0.000%	
1430	PERSONNEL ADMINISTRATION *	494,017.00	483,658.00	10,359.00	2.142%	394,843.13
A 1460.160-10-9000	SALARIES/NON- CERTIFIED	20,000.00	20,000.00	0.00	0.000%	

ROCKVILLE CENTRE UFSO

Budgeting Appropriation Status Report For 2020 - 2021 BUDGET (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change	2018 - 19 Expenditures
1460	RECORDS MANAGEMENT	20,000.00	20,000.00	0.00	0.000%	0.00
A 1480.473-10-9000	BULK MAILING INFO SVCS	9,133.00	9,133.00	0.00	0.000%	4,399.27
1480	PUBLIC INFORMATION & * SERVICES	9,133.00	9,133.00	0.00	0.000%	4,399.27
14	Total Staff **	854,650.00	845,291.00	9,359.00	1.107%	644,164.11
A 1620.160-01-9000	COVERT - CUSTODIANS	141,863.00	137,732.00	4,131.00	2.999%	148,380.23
A 1620.160-02-9000	HEWITT - CUSTODIANS	260,900.00	253,301.00	7,599.00	3.000%	278,236.78
A 1620.160-03-9000	RIVERSIDE - CUSTODIANS	152,558.00	148,115.00	4,443.00	3.000%	144,502.00
A 1620.160-04-9000	WATSON - CUSTODIANS	150,982.00	146,585.00	4,397.00	3.000%	143,010.00
A 1620.160-05-9000	WILSON - CUSTODIANS	218,858.00	212,484.00	6,374.00	3.000%	173,297.98
A 1620.160-06-9000	SSMS - CUSTODIANS	584,686.00	567,657.00	17,029.00	3.000%	406,372.82
A 1620.160-07-9000	SSHS - CUSTODIANS	840,480.00	777,540.00	62,940.00	8.095%	784,616.31
A 1620.160-10-0048	TERMINAL PAY CSEA	0.00	0.00	0.00	<N/A>	29,084.20
A 1620.160-10-9000	DISTRICT - CUSTODIANS	334,075.00	324,345.00	9,730.00	3.000%	262,422.93
A 1620.161-10-9000	SALARIES-SUPERVISION	5,000.00	5,000.00	0.00	0.000%	
A 1620.162-10-9000	PERFECT ATTENDANCE	20,000.00	25,000.00	(5,000.00)	(20.000%)	11,300.00
A 1620.163-10-9000	OVERTIME - CUSTODIAL	180,000.00	150,000.00	30,000.00	20.000%	192,974.99
A 1620.164-10-9000	SUMMER WORKERS - TEMPORARY	180,000.00	225,000.00	(45,000.00)	(20.000%)	217,107.81
A 1620.167-01-0066	SECURITY - COVERT	25,514.00	24,901.00	613.00	2.462%	
A 1620.167-02-0066	SECURITY - HEWITT	26,275.00	24,901.00	1,374.00	5.518%	
A 1620.167-03-0066	SECURITY - RIVERSIDE	25,886.00	24,901.00	985.00	3.956%	
A 1620.167-04-0066	SECURITY - WATSON	25,886.00	24,901.00	985.00	3.956%	
A 1620.167-05-0066	SECURITY - WILSON	25,514.00	24,901.00	613.00	2.462%	
A 1620.167-06-0066	SECURITY -SSMS	137,639.00	131,604.00	6,035.00	4.586%	
A 1620.167-07-0066	SECURITY - SSHS	346,598.00	306,360.00	40,238.00	13.134%	
A 1620.167-10-0066	SECURITY - DISTRICTWIDE	75,000.00	75,000.00	0.00	0.000%	
A 1620.169-10-9000	SECURITY - SUBSTITUTES/DISTRICT	25,000.00	25,000.00	0.00	0.000%	
A 1620.200-01-9000	NEW	5,927.00	5,927.00	5,927.00	<N/A>	

ROCKVILLE CENTRE UFSD

Budgeting Appropriation Status Report For 2020 - 2021 BUDGET (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change	2018 - 19 Expenditures
A 1620.200-02-9000	EQUIPMENT/COVERT NEW EQUIPMENT/HEWITT	9,979.00		9,979.00	<N/A>	
A 1620.200-03-9000	NEW EQUIPMENT/RIVERSIDE	5,592.00		5,592.00	<N/A>	
A 1620.200-04-9000	NEW EQUIPMENT/WATSON	14,822.00		14,822.00	<N/A>	
A 1620.200-05-9000	NEW EQUIPMENT/WILSON	12,892.00		12,892.00	<N/A>	
A 1620.200-06-9000	NEW EQUIPMENT/M.S.	24,011.30	6,968.00	17,043.30	244.594%	
A 1620.200-07-9000	NEW EQUIPMENT	17,395.00	10,690.00	6,705.00	62.722%	9,621.67
A 1620.201-01-9000	REPLACEMENT EQUIPMENT	11,150.00	2,510.00	8,640.00	344.223%	
A 1620.201-02-9000	REPLACEMENT EQUIPMENT	1,857.00	25,680.00	(23,823.00)	(92.769%)	1,888.20
A 1620.201-03-9000	REPLACEMENT- RIVERSIDE	2,844.00	3,177.00	(333.00)	(10.482%)	
A 1620.201-04-9000	REPLACEMENT EQUIPMENT	10,410.00	6,750.00	3,660.00	54.222%	10,266.00
A 1620.201-05-9000	REPLACEMENT EQUIPMENT	1,009.00	7,260.00	(6,251.00)	(86.102%)	932.40
A 1620.201-06-9000	REPLACEMENT EQUIPMENT	3,800.00	1,291.00	2,509.00	194.345%	1,198.98
A 1620.201-07-9000	REPLACEMENT EQUIPMENT	1,009.00		1,009.00	<N/A>	
A 1620.201-10-9000	REPLACE EQUIP DIST	20,000.00	20,000.00	0.00	0.000%	9,067.75
A 1620.401-10-0066	SECURITY CONFERENCES AND WORKSHOPS	1,000.00	1,000.00	0.00	0.000%	
A 1620.401-10-9000	IN-SVC. COURSES & WORKSHO	650.00	650.00	0.00	0.000%	630.00
A 1620.403-10-2000	CONTRACTED SERVICES -ASBES	2,000.00	2,000.00	0.00	0.000%	
A 1620.403-10-9000	GENL CONTRACT SVCS	10,600.00	10,600.00	0.00	0.000%	2,617.00
A 1620.405-10-0066	REPAIRS SECURITY	5,000.00	5,000.00	0.00	0.000%	
A 1620.405-10-9000	GENL REPAIRS	15,500.00	15,500.00	0.00	0.000%	4,201.40
A 1620.407-10-9000	DUES AND MEMBERSHIP	200.00	200.00	0.00	0.000%	175.00
A 1620.409-10-9000	TRAVEL & OTHER EXPENSE	1,500.00	1,500.00	0.00	0.000%	132.15
A 1620.425-01-9000	ELECTRICITY-COVERT	60,000.00	55,000.00	5,000.00	9.091%	56,193.33
A 1620.425-02-9000	ELECTRICITY-HEWITT	50,000.00	45,000.00	5,000.00	11.111%	44,733.13

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Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change	2018 - 19 Expenditures
A 1620.425-03-9000	ELECTRICITY-RIVERSIDE	22,000.00	22,000.00	0.00	0.000%	21,533.88
A 1620.425-04-9000	ELECTRICITY-WATSON	31,000.00	31,000.00	0.00	0.000%	24,687.56
A 1620.425-05-9000	ELECTRICITY-WILSON	36,000.00	36,000.00	0.00	0.000%	32,121.09
A 1620.425-06-9000	ELECTRICITY-M.S.	107,000.00	117,000.00	(10,000.00)	(8.547%)	94,411.89
A 1620.425-07-9000	ELECTRICITY-H.S.	185,000.00	177,000.00	8,000.00	4.520%	176,341.85
A 1620.425-10-9000	ELECTRICITY-ADMIN.	30,000.00	36,000.00	(6,000.00)	(16.667%)	18,655.76
A 1620.425-20-9000	ELECTRICITY-ST AGNES TRAI	4,500.00	4,500.00	0.00	0.000%	2,094.53
A 1620.425-79-9000	ELECTRICITY	5,000.00	5,000.00	0.00	0.000%	1,583.55
A 1620.426-10-0077	TELEPHONE CHARGES	34,980.00	34,980.00	0.00	0.000%	24,337.23
A 1620.427-01-9000	WATER SERVICE - COVERT	8,000.00	8,000.00	0.00	0.000%	5,215.67
A 1620.427-02-9000	WATER SERVICE - HEWITT	11,000.00	8,500.00	2,500.00	29.412%	9,832.62
A 1620.427-03-9000	WATER SERVICE - RIVERSIDE	4,000.00	4,000.00	0.00	0.000%	1,608.83
A 1620.427-04-9000	WATER SERVICE - WATSON	5,000.00	6,000.00	(1,000.00)	(16.667%)	2,150.77
A 1620.427-05-9000	WATER SERVICE - WILSON	8,000.00	10,000.00	(2,000.00)	(20.000%)	5,803.15
A 1620.427-06-9000	WATER SERVICE - SSMS	21,000.00	21,000.00	0.00	0.000%	14,097.00
A 1620.427-07-9000	WATER SERVICE - SSHS	10,000.00	15,000.00	(5,000.00)	(33.333%)	3,418.37
A 1620.427-10-9000	WATER SERVICE - DISTRICT	4,000.00	4,000.00	0.00	0.000%	209.66
A 1620.427-79-9000	WATER SERVICE - MAINT GARAGE	1,000.00	1,000.00	0.00	0.000%	371.31
A 1620.430-10-0077	TELEPHONE SERVICES	28,500.00	28,500.00	0.00	0.000%	26,655.00
A 1620.430-10-9000	MAINTENANCE CONTRACTS	106,500.00	106,500.00	0.00	0.000%	88,468.87
A 1620.452-01-9000	FUEL OIL_ COVERT	5,000.00	5,000.00	0.00	0.000%	
A 1620.452-02-9000	FUEL OIL_ HEWITT	5,000.00	5,000.00	0.00	0.000%	
A 1620.452-03-9000	FUEL OIL_ RIVERSIDE	5,000.00	5,000.00	0.00	0.000%	
A 1620.452-04-9000	FUEL OIL_ WATSON	5,000.00	5,000.00	0.00	0.000%	
A 1620.452-05-9000	FUEL OIL_ WILSON	5,000.00	5,000.00	0.00	0.000%	
A 1620.452-06-9000	FUEL OIL_ M.S.	10,000.00	10,000.00	0.00	0.000%	6,743.32
A 1620.452-07-9000	FUEL OIL_ H.S.	10,000.00	10,000.00	0.00	0.000%	
A 1620.452-10-9000	FUEL OIL - ADMIN. & OTHER	3,000.00	3,000.00	0.00	0.000%	



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change	2018 - 19 Expenditures
A 1620.453-01-9000	NATURAL GAS_COVERT	25,000.00	25,000.00	0.00	0.000%	20,934.41
A 1620.453-02-9000	NATURAL GAS - HEWITT	40,000.00	40,000.00	0.00	0.000%	38,302.68
A 1620.453-03-9000	NATURAL GAS - RIVERSIDE	15,000.00	15,000.00	0.00	0.000%	14,191.73
A 1620.453-04-9000	NATURAL GAS_WATSON	15,000.00	15,000.00	0.00	0.000%	14,900.07
A 1620.453-05-9000	NATURAL GAS - WILSON	30,000.00	30,000.00	0.00	0.000%	24,456.70
A 1620.453-06-9000	NATURAL GAS_M.S.	70,000.00	70,000.00	0.00	0.000%	65,942.54
A 1620.453-07-9000	NATURAL GAS_H.S.	85,000.00	80,000.00	5,000.00	6.250%	83,811.79
A 1620.453-10-9000	NATURAL GAS_ADMIN	10,000.00	10,000.00	0.00	0.000%	7,013.77
A 1620.453-79-9000	NATURAL GAS - MAINT GARAGE	5,000.00	5,000.00	0.00	0.000%	4,799.49
A 1620.490-10-9000	BOCES-RIGHT TO KNOW	14,000.00	14,000.00	0.00	0.000%	12,399.00
A 1620.500-10-0066	SUPPLIES - SECURITY	17,000.00	17,000.00	0.00	0.000%	3,620.05
A 1620.500-10-0077	SUPPLIES-TELEPHONE	3,850.00	3,850.00	0.00	0.000%	1,780.00
A 1620.500-10-2000	SUPPLIES-ASBESTOS	1,100.00	1,100.00	0.00	0.000%	
A 1620.500-10-9000	SUPPLIES	220,800.00	220,800.00	0.00	0.000%	182,404.25
1620	OPERATION OF PLANT *	5,334,091.30	5,126,734.00	207,357.30	4.045%	3,967,861.45
A 1621.160-10-2000	SALARIES/NON- CERTIFIED	6,000.00	6,000.00	0.00	0.000%	
A 1621.160-10-9000	SALARIES- MAINTENANCE	915,000.00	863,319.00	51,681.00	5.986%	873,339.35
A 1621.161-10-9000	SALARIES-SUPERVISORY	263,118.00	255,455.00	7,663.00	3.000%	151,565.14
A 1621.163-10-9000	SALARIES - CUSTODIAL	50,000.00	60,000.00	(10,000.00)	(16.667%)	28,252.42
A 1621.200-01-9000	EQUIPMENT	720.00	1,600.00	(880.00)	(55.000%)	3,559.08
A 1621.200-02-9000	EQUIPMENT	0.00	5,835.00	(5,835.00)	(100.000%)	2,305.80
A 1621.200-03-9000	NEW EQUIPMENT	0.00	0.00	0.00	<N/A>	2,744.08
A 1621.200-04-9000	MAINTENANCE OF PLANT -WATSON	0.00	6,118.50	(6,118.50)	(100.000%)	
A 1621.200-06-9000	MAINTENANCE OF PLANT -SSMS	0.00	8,882.00	(8,882.00)	(100.000%)	12,431.69
A 1621.200-07-9000	EQUIPMENT	7,035.00	5,899.00	1,136.00	19.258%	623.36
A 1621.200-10-9000	NEW EQUIPMENT	4,987.00	4,987.00	(4,987.00)	(100.000%)	14,482.80
A 1621.201-05-9000	REPLACEMENT EQUIPMENT	720.00	720.00	720.00	<N/A>	796.50
A 1621.201-06-9000	REPLACEMENT EQUIPMENT	0.00	4,900.60	(4,900.60)	(100.000%)	

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A 1621.201-10-9000	REPLACEMENT EQUIPMENT	80,130.00	57,596.00	22,534.00	39.124%	35,299.30
A 1621.403-10-2000	GENL CONTRACTED SERVICES	2,200.00	2,200.00	0.00	0.000%	
A 1621.403-10-9000	GENL CONTRACTED SERVICES	161,400.00	161,400.00	0.00	0.000%	150,353.95
A 1621.405-10-9000	GENL REPAIRS	113,000.00	113,000.00	0.00	0.000%	143,723.03
A 1621.423-10-9000	SNOWREMOVAL	7,000.00	7,000.00	0.00	0.000%	1,569.00
A 1621.430-10-9000	SERVICE CONTRACTS	9,000.00	9,000.00	0.00	0.000%	5,840.20
A 1621.435-10-9000	INSURANCE RECOVERY	10,000.00	10,000.00	0.00	0.000%	29,950.50
A 1621.490-10-9000	BOCES	5,000.00	5,000.00	0.00	0.000%	5,960.00
A 1621.500-10-2000	SUPPLIES-GENERAL	2,700.00	2,700.00	0.00	0.000%	
A 1621.500-10-9000	SUPPLIES	174,450.00	174,450.00	0.00	0.000%	194,074.65
A 1621.500-10-9702	SUPPLIES	16,150.00	16,150.00	0.00	0.000%	4,479.92
1621	MAINTENANCE OF PLANT	1,823,623.00	1,781,492.10	42,130.90	2.365%	1,661,350.77
A 1670.200-10-9000	EQUIPMENT	4,400.00	4,400.00	0.00	0.000%	3,920.00
A 1670.201-10-9000	REPLACEMENT EQUIPMENT	8,800.00	8,800.00	0.00	0.000%	7,097.60
A 1670.202-10-9000	LEASE PURCHASE	9,280.00	9,280.00	0.00	0.000%	9,279.72
A 1670.430-10-0080	MAINTENANCE AGREEMENTS	5,721.00	5,721.00	0.00	0.000%	5,720.04
A 1670.430-10-9000	SERVICE/CONTRACTS	5,500.00	5,500.00	0.00	0.000%	130,726.82
A 1670.490-10-9000	BOCES -SHARED PRINT/COPY	286,661.51	286,661.51	0.00	0.000%	(248.68)
A 1670.500-10-0080	SUPPLIES CENTRAL PRINTING	78,301.08	80,314.16	(2,013.08)	(2.507%)	71,908.14
1670	CENTRAL PRINTING & MAILING	388,663.59	400,676.67	(2,013.08)	(0.502%)	228,403.64
A 1680.160-10-9000	NON CERTIFIED- SALARIES	127,025.00	123,326.00	3,699.00	2.999%	140,022.69
A 1680.401-10-9000	CONFERENCES EXP & WORKSHOPS	1,000.00	1,000.00	0.00	0.000%	
A 1680.403-10-9000	PROF SVCS RE PROGRAM ETC	2,500.00	2,500.00	0.00	0.000%	
A 1680.405-10-9000	GENERAL REPAIRS	6,000.00	6,000.00	0.00	0.000%	
A 1680.409-10-9000	TRAVEL EXP-MILEAGE REIMB	600.00	600.00	0.00	0.000%	26.38

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Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change	2018 - 19 Expenditures
A 1680.430-10-9000	MAINTENANCE AGREEMENTS	74,200.00	91,200.00	(17,000.00)	(18.640%)	23,226.25
A 1680.490-10-9000	BOCES	303,450.00	265,400.00	38,050.00	14.337%	207,791.71
A 1680.500-07-9000	DATA PROCESSING SUPPLIES	5,800.00	5,800.00	0.00	0.000%	4,824.79
A 1680.500-10-9000	SUPPLIES - CENTRAL DATA PROC	6,000.00	6,000.00	0.00	0.000%	161.43
1680	CENTRAL DATA PROCESSING *	526,575.00	501,826.00	24,749.00	4.932%	376,053.25
16	Total Central Services **	8,082,952.89	7,810,728.77	272,224.12	3.485%	6,233,669.11
A 1910.403-10-9000	LIABILITY INS + ATHLETICS	455,500.00	470,000.00	(14,500.00)	(3.085%)	425,269.32
1910	UNALLOCATED INSURANCE *	455,500.00	470,000.00	(14,500.00)	(3.085%)	425,269.32
A 1981.490-10-9000	BOCES - ADMINISTRATIVE FE	515,000.00	515,000.00	0.00	0.000%	488,926.78
1981	BOCES ADMINISTRATIVE * COSTS	515,000.00	515,000.00	0.00	0.000%	488,926.78
19	Total Special Items **	970,500.00	985,000.00	(14,500.00)	(1.472%)	914,196.10
1	Total General Support ***	11,792,285.39	11,617,258.27	175,027.12	1.507%	9,528,409.03
A 2010.130-06-7002	SALARY - ACAD FACILITATOR	71,000.00	60,000.00	11,000.00	18.333%	68,144.72
A 2010.130-06-7003	SALARIES/CERTIFIED- SECOND	24,000.00	21,000.00	3,000.00	14.286%	22,666.14
A 2010.130-07-7002	SALARY - ACAD FACILITATOR	90,000.00	90,000.00	0.00	0.000%	85,180.90
A 2010.130-07-7003	SALARIES/CERTIFIED- SECOND	24,000.00	24,000.00	0.00	0.000%	22,467.79
A 2010.155-10-0002	CURRICULUM ADMINISTRATION - PHYSICAL EDUCATION	184,923.00	180,854.00	4,069.00	2.250%	
A 2010.155-10-0025	CURRICULUM ADMINISTRATION - MUSIC & PERFORMING ARTS	212,232.00	207,562.00	4,670.00	2.250%	



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A 2010.155-10-9000	CURRICULUM ADMINISTRATION - GENERAL	465,720.00	455,472.00	10,248.00	2.250%	138,152.39
A 2010.160-10-9000	CURRICULUM SUPPORT STAFF - GENERAL	215,158.00	208,892.00	6,266.00	3.000%	206,211.70
A 2010.401-06-9000	MIDDLE YEARS IB PROGRAM	10,000.00	10,000.00	0.00	0.000%	8,108.11
A 2010.401-10-9000	CONF & WKSHPS - CURR DEVE	38,100.00	38,100.00	0.00	0.000%	18,314.05
A 2010.402-10-9000	CONSULT SVCS - CURR DEVEL	34,000.00	42,000.00	(8,000.00)	(19.048%)	35,600.00
A 2010.407-10-9000	DUES & MEMBERSHIPS - CURR	2,140.00	2,140.00	0.00	0.000%	1,083.00
A 2010.490-10-9000	CURRICULUM DEVELOPMENT	65,000.00	60,000.00	5,000.00	8.333%	54,907.50
2010	CURRICULUM DEVEL & * SUPERVISION	1,436,273.00	1,400,020.00	36,253.00	2.589%	660,836.30
A 2020.150-06-0013	IB MYP FACILITATOR	25,000.00	25,000.00	0.00	0.000%	5,745.44
A 2020.150-07-0013	IB LIASON	75,000.00	75,000.00	0.00	0.000%	48,829.13
A 2020.150-10-0048	ADMINISTRATORS TERMINAL PAY	0.00		0.00	<N/A>	118,545.05
A 2020.155-01-9000	ADMINISTRATOR	216,798.00	214,652.00	2,146.00	1.000%	210,443.00
A 2020.155-02-9000	ADMINISTRATOR	204,465.00	202,441.00	2,024.00	1.000%	198,472.00
A 2020.155-03-9000	ADMINISTRATOR	178,265.00	233,006.00	(54,741.00)	(23.493%)	228,437.00
A 2020.155-04-9000	ADMINISTRATOR	216,798.00	214,652.00	2,146.00	1.000%	210,443.00
A 2020.155-05-9000	ADMINISTRATOR	163,801.00	162,180.00	1,621.00	1.000%	210,151.66
A 2020.155-06-9000	ADMINISTRATOR	580,607.00	589,710.00	(9,103.00)	(1.544%)	578,147.00
A 2020.155-07-9000	ADMINISTRATOR	1,042,789.00	1,032,465.00	10,324.00	1.000%	1,041,096.00
A 2020.155-10-0002	ADMINISTRATOR	0.00		0.00	<N/A>	88,654.00
A 2020.155-10-0025	ADMINISTRATOR	0.00		0.00	<N/A>	203,492.00
A 2020.155-10-0048	TERMINAL PAY ADMINISTRATO	0.00		0.00	<N/A>	51,073.03
A 2020.200-07-9000	NEW EQUIPMENT-HIGH SCHOOL	220.00	220.00	0.00	0.000%	
A 2020.201-07-9000	REPL EQUIP - PRIN OFF. H.	330.00	330.00	0.00	0.000%	
A 2020.401-10-9000	CONFERENCE & WORKSHOPS	22,500.00	22,500.00	0.00	0.000%	6,264.36
A 2020.403-07-0013	GENL CONTRACTED	24,600.00	25,275.00	(675.00)	(2.671%)	



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change	2018 - 19 Expenditures
SERVICES						
A 2020.404-07-9000	RENTALS-HS	7,430.00	7,282.00	148.00	2.032%	7,155.03
A 2020.405-07-9000	GENERAL REPAIRS	150.00	150.00	0.00	0.000%	
A 2020.406-07-9000	COMMENCEMENT - H.S.	19,525.00	18,250.00	1,275.00	6.986%	15,983.12
A 2020.407-01-9000	DUES & MEMBERSHIPS	474.00	510.00	(36.00)	(7.059%)	454.00
A 2020.407-03-9000	DUES & MEMBERSHIPS	415.00	415.00	0.00	0.000%	304.00
A 2020.407-04-9000	DUES & MEMBERSHIPS	355.00	365.00	(10.00)	(2.740%)	359.00
A 2020.407-06-9000	DUES & MEMBERSHIPS	1,363.00	1,641.00	(278.00)	(16.941%)	1,151.96
A 2020.407-07-9000	DUES & MEMBERSHIPS- H.S.	500.00	500.00	0.00	0.000%	
A 2020.408-01-9000	ASSEMBLY PROGRAMS	300.00	300.00	0.00	0.000%	193.00
A 2020.408-03-9000	ASSEMBLY PROGRAMS	460.00	460.00	0.00	0.000%	
A 2020.408-04-9000	ASSEMBLY PROGRAMS	480.00	480.00	0.00	0.000%	200.50
A 2020.408-07-9000	ASSEMBLY PROGRAMS - H.S.	400.00	400.00	0.00	0.000%	2,000.00
A 2020.409-07-9000	TRAVEL EXP - H.S.	750.00	750.00	0.00	0.000%	750.00
A 2020.422-06-9000	PRINTING	600.00	600.00	0.00	0.000%	540.00
A 2020.422-07-9000	PRINTING - H.S.	16,100.00	16,100.00	0.00	0.000%	10,713.66
A 2020.430-01-9000	COVERT MAINTENANCE	358.00	344.00	14.00	4.070%	343.73
A 2020.430-02-9000	HEWITT MAINTENANCE	721.00	721.00	0.00	0.000%	
A 2020.430-03-9000	EQUIPMENT MAINTENANCE	535.00	535.00	0.00	0.000%	560.00
A 2020.430-05-9000	EQUIPMENT MAINTENANCE	575.00	555.00	20.00	3.604%	531.43
A 2020.430-06-9000	SERVICE CONTRACTS	540.00	540.00	0.00	0.000%	540.00
A 2020.473-01-9000	POSTAGE - COVERT	550.00	550.00	0.00	0.000%	525.00
A 2020.473-02-9000	POSTAGE - HEWITT	1,000.00	1,000.00	0.00	0.000%	990.00
A 2020.473-03-9000	POSTAGE - RIVERSIDE	550.00	550.00	0.00	0.000%	
A 2020.473-04-9000	POSTAGE - WATSON	725.00	725.00	0.00	0.000%	720.00
A 2020.473-05-9000	POSTAGE - WILSON	500.00	500.00	0.00	0.000%	470.00
A 2020.473-06-9000	POSTAGE - M.S.	9,200.00	9,200.00	0.00	0.000%	8,000.00
A 2020.473-07-0013	POSTAGE/MAILING	2,200.00	2,200.00	0.00	0.000%	1,870.70
A 2020.473-07-9000	POSTAGE - H.S.	16,825.00	16,825.00	0.00	0.000%	5,821.90
A 2020.490-10-9000	BOCES	1,500.00	1,500.00	0.00	0.000%	
A 2020.500-01-9000	SUPPLIES - COVERT	1,000.00	1,000.00	0.00	0.000%	441.04



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A 2020.500-02-9000	SUPPLIES - HEWITT	1,500.00	1,500.00	0.00	0.000%	
A 2020.500-03-9000	SUPPLIES-RIVERSIDE	825.00	825.00	0.00	0.000%	1,616.78
A 2020.500-04-9000	SUPPLIES - WATSON	4,750.00	4,750.00	0.00	0.000%	4,462.98
A 2020.500-05-9000	SUPPLIES - WILSON	5,000.00	4,966.00	34.00	0.685%	4,251.27
A 2020.500-06-0080	COPIER SUPPLIES- MIDDLE SC	500.00	500.00	0.00	0.000%	
A 2020.500-06-9000	SUPPLIES - MIDDLE SCHOOL	3,678.00	3,678.00	0.00	0.000%	3,185.97
A 2020.500-07-9000	SUPPLIES - HIGH SCHOOL	3,750.00	3,750.00	0.00	0.000%	79.96
A 2020.511-07-9000	RESOURCE MATERIALS FOR CL	330.00	330.00	0.00	0.000%	
A 2020.512-01-9000	SUBSCRIPTIONS & PERIODICA	100.00	100.00	(100.00)	(100.000%)	
2020	SUPERVISION-REGULAR * SCHOOL	2,857,587.00	2,902,778.00	(45,191.00)	(1.557%)	3,274,007.70
A 2040.150-10-0067	SUPERVISION- COMMUNITY ED	41,000.00	40,000.00	1,000.00	2.500%	24,700.00
A 2040.150-10-0068	SUMMER SCHOOL	10,000.00	10,000.00	0.00	0.000%	
2040	SUPERVISION-SPECIAL * SCHOOLS	51,000.00	50,000.00	1,000.00	2.000%	24,700.00
A 2060.155-10-9000	ADMINISTRATOR'S SALARY	0.00		0.00	<N/A>	133,957.74
2060	RESEARCH, PLANNING & * EVALUAT	0.00	0.00	0.00	<N/A>	133,957.74
A 2070.150-10-9000	IN-SERVICE TRAINING/CURRICULUM	65,000.00	65,000.00	0.00	0.000%	43,490.10
A 2070.155-10-9000	ADMINISTRATOR'S SALARY	0.00		0.00	<N/A>	133,976.31
A 2070.401-10-0101	OSA IN-SERVICE PROGRAM	2,000.00	2,000.00	0.00	0.000%	
A 2070.401-10-9000	CONF & WKSHPs - IN SERVIC	68,600.00	68,500.00	100.00	0.146%	34,787.34
A 2070.490-10-9000	BOCES IN-SERV & TCHR CERT	45,000.00	45,000.00	0.00	0.000%	24,246.25
A 2070.500-10-9000	SUPPLIES-GENERAL	7,800.00	7,500.00	300.00	4.000%	7,378.46
2070	INSERVICE TRAINING- * INSTRUCTION	188,400.00	188,000.00	400.00	0.213%	243,878.46

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20	Total Administration and ** Improvement	4,533,260.00	4,540,798.00	(7,538.00)	(0.166%)	4,337,380.20
A 2110.120-01-0005	COVERT - LIBRARIAN	140,896.00	137,126.00	3,770.00	2.749%	
A 2110.120-01-0014	COVERT - FOREIGN LANGUAGE	99,137.00	96,484.00	2,653.00	2.750%	
A 2110.120-01-0042	COVERT - ACADEMIC SUPPORT	293,448.00	285,595.00	7,853.00	2.750%	
A 2110.120-01-1000	COVERT - CLASSROOM	1,821,200.00	1,772,458.00	48,742.00	2.750%	
A 2110.120-02-0005	HEWITT - LIBRARIAN	128,848.00	125,400.00	3,448.00	2.750%	
A 2110.120-02-0014	HEWITT - FOREIGN LANGUAGE	158,952.00	154,698.00	4,254.00	2.750%	
A 2110.120-02-0023	HEWITT - MATHEMATICS	109,029.00	106,111.00	2,918.00	2.750%	
A 2110.120-02-0042	HEWITT - ACADEMIC SUPPORT	553,067.00	538,265.00	14,802.00	2.750%	
A 2110.120-02-1000	HEWITT - CLASSROOM	2,553,186.00	2,484,853.00	68,333.00	2.750%	
A 2110.120-02-7002	HEWACADEMIC FACILITATOR	9,000.00	8,800.00	200.00	2.273%	8,518.10
A 2110.120-03-0005	RIVERSIDE - LIBRARIAN	142,684.00	138,866.00	3,818.00	2.749%	
A 2110.120-03-0042	RIVERSIDE - ACADEMIC SUPPORT	202,317.00	196,903.00	5,414.00	2.750%	
A 2110.120-03-1000	RIVERSIDE - CLASSROOM	1,214,831.00	1,182,318.00	32,513.00	2.750%	
A 2110.120-04-0005	WATSON - LIBRARIAN	146,815.00	142,886.00	3,929.00	2.750%	
A 2110.120-04-0014	WATSON - FOREIGN LANGUAGE	101,916.00	99,189.00	2,727.00	2.749%	
A 2110.120-04-0023	WATSON - MATHEMATICS	137,969.00	134,277.00	3,692.00	2.750%	
A 2110.120-04-0042	WATSON - ACADEMIC SUPPORT	228,428.00	222,315.00	6,113.00	2.750%	
A 2110.120-04-1000	WATSON - CLASSROOM	1,631,210.00	1,587,553.00	43,657.00	2.750%	
A 2110.120-05-0005	WILSON - LIBRARIAN	143,680.00	139,835.00	3,845.00	2.750%	
A 2110.120-05-0014	WILSON - FOREIGN LANGUAGE	109,023.00	106,106.00	2,917.00	2.749%	
A 2110.120-05-0042	WILSON - ACADEMIC SUPPORT	544,095.00	529,533.00	14,562.00	2.750%	
A 2110.120-05-1000	WILSON - CLASSROOM	2,302,729.00	2,241,099.00	61,630.00	2.750%	
A 2110.120-05-7002	WILACADEMIC FACITATOR	9,000.00	8,800.00	200.00	2.273%	8,518.10
A 2110.120-08-0042	ST. AGNES - ACADEMIC SUPPORT	151,366.00	147,315.00	4,051.00	2.750%	

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A 2110.120-10-0014	ELEMENTARY FILES	0.00		0.00	<N/A>	447,009.00
A 2110.120-10-0046	ELA TUTORING CERTIFIED EL	20,000.00	20,000.00	0.00	0.000%	
A 2110.120-10-0047	HOME INSTRUCTION	0.00		0.00	<N/A>	75,355.91
A 2110.120-10-0048	TERMINAL PAY	0.00		0.00	<N/A>	30,720.00
A 2110.120-10-0070	ADVANCEMENT - ELEMENTARY	80,000.00	80,000.00	0.00	0.000%	
A 2110.120-10-9000	CERTIFIED ELEMENTARY K-5	0.00		0.00	<N/A>	11,726,866.81
A 2110.130-06-0014	FOREIGN LANGUAGE	756,777.00	736,523.00	20,254.00	2.750%	
A 2110.130-06-0018	HOME ECONOMICS	389,318.00	378,899.00	10,419.00	2.750%	
A 2110.130-06-0019	INDUSTRIAL ARTS	325,208.00	316,505.00	8,703.00	2.750%	
A 2110.130-06-0022	LANGUAGE ARTS & ENGLISH	1,322,811.00	1,287,408.00	35,403.00	2.750%	
A 2110.130-06-0023	MATHEMATICS	1,312,753.00	1,277,619.00	35,134.00	2.750%	
A 2110.130-06-0031	SCIENCE	1,175,576.00	1,144,113.00	31,463.00	2.750%	
A 2110.130-06-0032	SOCIAL STUDIES	943,589.00	918,335.00	25,254.00	2.750%	
A 2110.130-06-7000	CAFETERIA REIMB- SUPERVISI	16,000.00	16,000.00	0.00	0.000%	11,333.07
A 2110.130-07-0006	BUSINESS EDUCATION	255,439.00	248,603.00	6,836.00	2.750%	
A 2110.130-07-0014	FOREIGN LANGUAGE	924,072.00	899,341.00	24,731.00	2.750%	
A 2110.130-07-0016	GREENHOUSE	151,366.00	147,315.00	4,051.00	2.750%	
A 2110.130-07-0019	INDUSTRIAL ARTS	90,792.00	88,363.00	2,429.00	2.749%	
A 2110.130-07-0022	LANGUAGE ARTS	1,682,595.00	1,637,563.00	45,032.00	2.750%	
A 2110.130-07-0023	MATHEMATICS	1,252,005.00	1,218,497.00	33,508.00	2.750%	
A 2110.130-07-0031	SCIENCE, GENERAL	2,111,037.00	2,054,538.00	56,499.00	2.750%	52,566.60
A 2110.130-07-0032	SOCIAL STUDIES	1,444,089.00	1,405,440.00	38,649.00	2.750%	
A 2110.130-10-0006	CERTIFIED - BUSINESS	0.00		0.00	<N/A>	241,404.00
A 2110.130-10-0014	CERTIFIED - FOREIGN LANGUAGE	0.00		0.00	<N/A>	1,628,411.03
A 2110.130-10-0016	GREENHOUSE	0.00		0.00	<N/A>	143,722.00
A 2110.130-10-0018	CERTIFIED - HOME & CAREERS	0.00		0.00	<N/A>	369,657.00
A 2110.130-10-0019	CERTIFIED - TECHNOLOGY	0.00		0.00	<N/A>	309,058.82
A 2110.130-10-0022	CERTIFIED - ELA	0.00		0.00	<N/A>	2,975,366.35
A 2110.130-10-0023	CERTIFIED - MATH	0.00		0.00	<N/A>	2,613,321.48

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A 2110.130-10-0031	CERTIFIED - SCIENCE	0.00		0.00	<N/A>	2,853,268.05
A 2110.130-10-0032	CERTIFIED - SOCIAL STUDIES	0.00		0.00	<N/A>	2,396,208.00
A 2110.130-10-0047	ELA,TLC XTRA HELP MS	10,000.00	10,000.00	0.00	0.000%	6,217.65
A 2110.130-10-0048	TERMINAL PAY	0.00		0.00	<N/A>	23,615.00
A 2110.130-10-0070	ADVANCEMENT - SECONDARY	80,000.00	80,000.00	0.00	0.000%	
A 2110.140-01-9000	COVERT - SUBSTITUTES	92,000.00	92,000.00	0.00	0.000%	
A 2110.140-02-9000	HEWITT - SUBSTITUTES	128,800.00	128,800.00	0.00	0.000%	
A 2110.140-03-9000	RIVERSIDE - SUBSTITUTES	73,600.00	73,600.00	0.00	0.000%	
A 2110.140-04-9000	WATSON - SUBSTITUTES	92,000.00	92,000.00	0.00	0.000%	
A 2110.140-05-9000	WILSON - SUBSTITUTES	128,800.00	128,800.00	0.00	0.000%	
A 2110.140-06-9000	SSMS - SUBSTITUTES	147,200.00	147,200.00	0.00	0.000%	
A 2110.140-07-9000	SSHS - SUBSTITUTES	147,200.00	147,200.00	0.00	0.000%	
A 2110.140-10-9000	SUBSTITUTES	200,000.00	200,000.00	0.00	0.000%	911,459.32
A 2110.142-10-0047	HOME INSTRUCTION	100,000.00	125,000.00	(25,000.00)	(20.0000%)	
A 2110.150-01-0001	COVERT - ART	120,696.00	117,466.00	3,230.00	2.750%	
A 2110.150-01-0002	COVERT - PHYS ED	109,018.00	106,101.00	2,917.00	2.749%	
A 2110.150-01-0025	COVERT - MUSIC	67,221.00	65,422.00	1,799.00	2.750%	
A 2110.150-02-0001	HEWITT - ART	100,463.00	97,775.00	2,688.00	2.749%	
A 2110.150-02-0002	HEWITT - PHYS ED	211,046.00	205,398.00	5,648.00	2.750%	
A 2110.150-02-0025	HEWITT - MUSIC	302,731.00	294,629.00	8,102.00	2.750%	
A 2110.150-03-0002	RIVERSIDE - PHYS ED	142,684.00	138,866.00	3,818.00	2.749%	
A 2110.150-03-0025	RIVERSIDE - MUSIC	99,137.00	96,484.00	2,653.00	2.750%	
A 2110.150-04-0002	WATSON - PHYS ED	126,412.00	123,029.00	3,383.00	2.750%	
A 2110.150-04-0025	WATSON - MUSIC	85,165.00	82,886.00	2,279.00	2.750%	
A 2110.150-05-0002	WILSON - PHYS ED	151,366.00	147,315.00	4,051.00	2.750%	
A 2110.150-05-0025	WILSON - MUSIC	109,018.00	106,101.00	2,917.00	2.749%	
A 2110.150-06-0001	SSMS - ART	343,455.00	334,263.00	9,192.00	2.750%	
A 2110.150-06-0002	SSMS - PHYS ED	607,835.00	591,567.00	16,268.00	2.750%	
A 2110.150-06-0025	SSMS - MUSIC	629,008.00	612,174.00	16,834.00	2.750%	
A 2110.150-07-0001	SSHS - ART	665,503.00	647,692.00	17,811.00	2.750%	
A 2110.150-07-0002	SSHS - PHYS ED	568,946.00	553,719.00	15,227.00	2.750%	
A 2110.150-07-0025	SSHS - MUSIC	506,067.00	492,523.00	13,544.00	2.750%	

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A 2110.150-10-0001	DISTRICT-WIDE ART	0.00		0.00	<N/A>	1,242,360.61
A 2110.150-10-0002	DISTRICT-WIDE PHYS ED	0.00		0.00	<N/A>	1,820,788.80
A 2110.150-10-0025	DISTRICT-WIDE MUSIC	0.00		0.00	<N/A>	1,722,236.63
A 2110.150-10-0071	Teachers Longevity	240,000.00	230,000.00	10,000.00	4.348%	223,500.00
A 2110.150-10-9000	SALARIES/CERTIFIED - contingent	350,000.00	200,000.00	150,000.00	75.000%	
A 2110.151-01-0042	COVERT TA - ACADEMIC SUPPORT	106,007.00	103,170.00	2,837.00	2.750%	
A 2110.151-02-0042	HEWITT TA - ACADEMIC SUPPORT	229,692.00	223,545.00	6,147.00	2.750%	
A 2110.151-02-9000	TEACHING ASSISTANTS	44,292.00	43,107.00	1,185.00	2.749%	
A 2110.151-03-0042	RIVERSIDE TA - ACADEMIC SUPPORT	55,919.00	54,423.00	1,496.00	2.749%	
A 2110.151-03-9000	TEACHING ASSISTANTS	44,292.00	43,107.00	1,185.00	2.749%	
A 2110.151-04-0042	WATSON TA - ACADEMIC SUPPORT	213,914.00	208,189.00	5,725.00	2.750%	
A 2110.151-05-0042	WILSON TA - ACADEMIC SUPPORT	198,190.00	192,886.00	5,304.00	2.750%	
A 2110.151-07-9000	TEACHING ASSISTANTS	65,467.00	63,715.00	1,752.00	2.750%	
A 2110.151-10-0048	TERM PAY TCH ASST	0.00		0.00	<N/A>	12,712.50
A 2110.151-10-9000	TEACHING ASSISTANTS	0.00		0.00	<N/A>	4,018,550.83
A 2110.155-10-0063	ADMINISTRATOR'S SALARY	0.00		0.00	<N/A>	53,325.51
A 2110.160-01-9000	SALARIES/NON- CERTIFIED	70,411.00	68,361.00	2,050.00	2.999%	67,272.85
A 2110.160-02-9000	SALARIES/NON- CERTIFIED	109,460.00	106,272.00	3,188.00	3.000%	103,680.00
A 2110.160-03-9000	SALARIES/NON- CERTIFIED	71,151.00	69,079.00	2,072.00	2.999%	67,595.92
A 2110.160-04-9000	SALARIES/NON- CERTIFIED	42,337.00	41,104.00	1,233.00	3.000%	47,051.58
A 2110.160-05-9000	SALARIES/NON- CERTIFIED	121,555.00	118,015.00	3,540.00	3.000%	115,137.00
A 2110.160-06-9000	SALARIES/NON- CERTIFIED	442,852.00	429,954.00	12,898.00	3.000%	265,059.86
A 2110.160-07-0048	TERMINAL PAY	0.00	637,646.00	(637,646.00)	(100.000%)	
A 2110.160-07-9000	SALARIES/NON- CERTIFIED	656,775.00	656,775.00	0.00	<N/A>	419,389.67
A 2110.160-10-0002	SALARIES/NON- CERTIFIED	0.00		0.00	<N/A>	54,416.00

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A 2110.160-10-0025	SALARIES/NON-CERTIFIED	0.00		0.00	<N/A>	54,416.00
A 2110.160-10-0048	OSA TERMINAL PAY			0.00	<N/A>	36,413.36
A 2110.160-10-9000	SUBSTITUTE CLERICAL	10,000.00	10,000.00	0.00	0.000%	2,080.66
A 2110.163-10-9000	SALARIES/NON-CERTIFIED-OV	60,000.00	70,000.00	(10,000.00)	(14.286%)	47,819.01
A 2110.164-10-9000	SALARIES/NON-CERT-ADDDL TE	0.00		0.00	<N/A>	25,336.90
A 2110.165-07-0013	SSHs - PROCTORS - IB PROGRAM	10,000.00	10,000.00	0.00	0.000%	
A 2110.166-01-9000	COVERT TEACHER AIDES -GENERAL (NON-CERT)	193,671.00	186,223.00	7,448.00	4.000%	
A 2110.166-02-9000	HEWITT TEACHER AIDES -GENERAL (NON-CERT)	211,576.00	203,439.00	8,137.00	4.000%	
A 2110.166-03-9000	RIVERSIDE TEACHER AIDES - GENERAL (NON-CERT)	148,790.00	143,068.00	5,722.00	3.999%	
A 2110.166-04-9000	WATSON TEACHER AIDES - GENERAL (NON-CERT)	155,560.00	149,577.00	5,983.00	4.000%	
A 2110.166-05-9000	WILSON TEACHER AIDES -GENERAL (NON-CERT)	292,884.00	281,620.00	11,264.00	4.000%	
A 2110.166-06-9000	SSMS TEACHER AIDES -GENERAL (NON CERT)	119,036.00	114,458.00	4,578.00	4.000%	
A 2110.166-07-9000	SSHs TEACHER AIDES -GENERAL (NON-CERT)	216,294.00	207,975.00	8,319.00	4.000%	
A 2110.166-10-0048	TERMINAL PAY TEACHER AIDES	0.00		0.00	<N/A>	24,386.22
A 2110.166-10-9000	SAL/NON-CERT/TCH AIDE	50,000.00	50,000.00	0.00	0.000%	2,933,718.96
A 2110.167-10-0066	SALARY/NON-CERTIFIED-SECU	0.00		0.00	<N/A>	698,896.47
A 2110.200-05-0025	NEW EQUIPMENT-WILSON MUSI	295.06	16.28	278.78	1,712.408%	254.66
A 2110.200-06-0019	NEW EQUIPMENT INDUSTRIAL	2,000.00	2,000.00	0.00	0.000%	1,707.47
A 2110.200-06-0025	NEW EQUIPMENT-MUSIC	1,076.95	1,205.22	(128.27)	(10.643%)	114.00
A 2110.200-07-0019	NEW EQUIPMENT INDUSTARTS	2,000.00	2,000.00	0.00	0.000%	2,035.29
A 2110.200-07-0023	NEW EQUIPMENT MATH	2,871.51	2,871.51	0.00	0.000%	2,685.57
A 2110.200-07-0025	NEW EQUIPMENT-MUSIC	899.40	2,000.00	(1,100.60)	(55.030%)	808.69
A 2110.200-07-0031	NEW EQUIPMENT SCIENCE		1,890.64	(1,890.64)	(100.000%)	1,083.39

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A 2110.201-01-0025	REP EQUIPMENT - MUSIC		622.11	(622.11)	(100.000%)	1,128.36
A 2110.201-02-0025	REPEQUIP - HEWITT MUSIC		366.92	(366.92)	(100.000%)	209.17
A 2110.201-03-9000	REPL EQUIP - RIVERSIDE		956.00	(956.00)	(100.000%)	708.45
A 2110.201-04-0025	REPEQUIP-WATSON MUSIC		113.53	(113.53)	(100.000%)	
A 2110.201-05-0025	REPLACEMENT EQUIP FOR MUSIC @ WILSON		69.62	(69.62)	(100.000%)	
A 2110.201-06-0018	REPLACEMENT EQUIPMENT	1,650.00	1,650.00	0.00	0.000%	514.80
A 2110.201-06-0019	REPLACEMENT EQUIPMENT	2,000.00	2,000.00	0.00	0.000%	2,000.00
A 2110.201-06-0025	REPL EQUIP-MS MUSIC	537.67	895.15	(357.48)	(39.935%)	506.97
A 2110.201-07-0001	REPLACEMENT EQUIP- SSHS	3,000.00	3,000.00	0.00	0.000%	1,612.89
A 2110.201-07-0019	REPL EQUIP INDUSTRIAL ART	2,000.00	2,000.00	0.00	0.000%	1,995.39
A 2110.201-07-0025	REPLACEMENT EQUIPMENT	1,072.79	1,063.00	9.79	0.921%	1,988.51
A 2110.201-07-0031	REPL EQUIP HS SCIENCE	2,428.46	1,516.02	912.44	60.187%	2,163.41
A 2110.201-10-0025	MUSIC - EQUIPMENT	5,000.00	5,000.00	0.00	0.000%	1,547.00
A 2110.202-10-0025	LEASE PURCHASE EQUIP COMM	7,500.00	7,500.00	0.00	0.000%	
A 2110.401-07-0013	CONFERENCES EXP & WORKSHOP	15,920.00	15,920.00	0.00	0.000%	12,753.16
A 2110.401-07-9000	CONFERENCE-EXP GENL	1,500.00	1,500.00	0.00	0.000%	
A 2110.402-07-9000	CONSULTATON GENERAL	200.00	200.00	0.00	0.000%	
A 2110.402-10-9000	CONSULTING SERVICES	8,580.00	8,580.00	0.00	0.000%	8,580.00
A 2110.403-07-0060	INTERSCHOLATHL-REG SCHL - CONTRACT SVCS	4,500.00	5,175.00	(675.00)	(13.043%)	4,386.50
A 2110.403-10-0025	MUSIC, DRAMA,UNIFORMS,ETC	1,000.00	1,000.00	0.00	0.000%	
A 2110.403-10-0027	PERFORMING ARTS	29,630.00	29,630.00	0.00	0.000%	36,256.13
A 2110.403-10-0047	HOME INSTRUCTION	15,000.00	15,000.00	0.00	0.000%	2,375.50
A 2110.403-10-9000	GENL CONTRACTED SERVICES	20,000.00	20,000.00	0.00	0.000%	10,243.00
A 2110.404-07-0016	RENTALS	54,396.98	52,812.60	1,584.38	3.000%	51,274.32
A 2110.404-10-0025	RENTALS - MUSICAL INSTRUM	4,000.00	4,000.00	0.00	0.000%	5,696.00
A 2110.404-10-0027	RENTAL PERFORMING	3,500.00	3,500.00	0.00	0.000%	

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	ARTS					
A 2110.404-10-0065	RENTALS	2,500.00	2,500.00	0.00	0.000%	2,500.00
A 2110.405-06-0018	GENERAL REPAIRS	3,300.00	3,300.00	0.00	0.000%	650.00
A 2110.405-06-0019	GEN REPAIRS-IND ARTS	1,000.00	1,000.00	0.00	0.000%	770.20
A 2110.405-06-9000	GENL REPAIRS- MIDDLE SCHO	880.00	880.00	0.00	0.000%	
A 2110.405-07-0001	GENERAL REPAIRS- SSHs	1,000.00	1,000.00	0.00	0.000%	
A 2110.405-07-0019	REPAIRS - SSHS TECHNOLOGY	1,000.00	1,000.00	0.00	0.000%	635.43
A 2110.405-07-0023	GENERAL REPAIRS-MATH	200.00		200.00	<N/A>	
A 2110.405-07-0031	GENERAL REPAIRS - SCIENCE	1,000.00	2,000.00	(1,000.00)	(50.0000%)	1,851.00
A 2110.405-07-9000	GEN'L REPAIRS - H.S.	125.00	125.00	0.00	0.000%	
A 2110.405-10-0002	REPAIR & RECONDITIONING	8,500.00	8,500.00	0.00	0.000%	8,287.09
A 2110.405-10-0025	MUSIC PROGRAM REPAIRS ETC	29,500.00	29,500.00	0.00	0.000%	24,156.13
A 2110.405-10-0027	PERFORMING ARTS- GENERAL R	3,000.00	3,000.00	0.00	0.000%	1,500.00
A 2110.406-06-9000	COMMENCEMENT/ENTRY FEES	300.00	300.00	0.00	0.000%	
A 2110.406-07-0001	COMMENCEMENT/ENTRY FEES	1,000.00	1,000.00	0.00	0.000%	
A 2110.406-07-0023	MATHEMATICS/ENTRY FEES	2,021.00	2,221.00	(200.00)	(9.005%)	1,269.38
A 2110.406-07-0031	COMMENCEMENT/ENTRY FEES	1,000.00	900.00	100.00	11.111%	630.11
A 2110.406-10-0002	COMMENCEMENT/ENTRY FEES	3,000.00	2,750.00	250.00	9.091%	1,943.50
A 2110.407-01-9000	DUES & MEMBERSHIPS	139.00	129.00	10.00	7.752%	129.00
A 2110.407-02-9000	DUES & MEMBERSHIPS	563.00	553.00	10.00	1.808%	523.00
A 2110.407-03-9000	DUES & MEMBERSHIPS	119.00	100.00	19.00	19.000%	109.00
A 2110.407-04-9000	DUES & MEMBERSHIPS	119.00	109.00	10.00	9.174%	109.00
A 2110.407-05-9000	DUES & MEMBERSHIPS	573.00	513.00	60.00	11.696%	493.00
A 2110.407-07-0013	DUES & MEMBERSHIPS IB PRO	79,550.00	81,700.00	(2,150.00)	(2.632%)	97,249.98
A 2110.407-07-0014	DUES MEMB-FOREIGN LANG	2,004.00	1,799.00	205.00	11.395%	1,435.92
A 2110.407-07-0032	DUES & MEMBERSHIPS -	99.00	89.00	10.00	11.236%	89.00

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	SSHS/SOCIAL STUDIES					
A 2110.407-07-9000	DUES & MEMBER GEN'L	1,313.00	1,278.00	35.00	2.739%	1,278.00
A 2110.407-10-0025	MUSIC-DUES & MEMBERSHIP	2,000.00	2,000.00	0.00	0.000%	1,815.00
A 2110.409-10-0025	TRAVEL - MUSIC	1,000.00	1,000.00	0.00	0.000%	344.18
A 2110.409-10-9000	TRAVEL EXP-MILAGE REIMBUR	17,700.00	17,700.00	0.00	0.000%	10,156.48
A 2110.435-10-0063	TRANSLATIONS OF DOCUMENTS	1,000.00	1,000.00	0.00	0.000%	905.00
A 2110.448-07-0031	FIELD TRIPS	2,145.00	3,270.00	(1,125.00)	(34.404%)	910.00
A 2110.448-10-9000	TELECONFERENCING- FIELD TRIPS	3,500.00	4,000.00	(500.00)	(12.500%)	1,425.00
A 2110.472-10-9000	CHARTER SCHOOL TUITION	42,000.00	40,000.00	2,000.00	5.000%	42,554.00
A 2110.479-10-0008	PIPC - TUITION REIMB	8,000.00	8,000.00	0.00	0.000%	
A 2110.480-02-9000	TEXTBOOKS - HEWITT	3,000.00	3,000.00	0.00	0.000%	2,293.28
A 2110.480-05-9000	TEXTBOOKS - WILSON		3,079.00	(3,079.00)	(100.000%)	961.56
A 2110.480-07-0006	TEXTBOOKS-BUS ED	575.56		575.56	<N/A>	884.16
A 2110.480-07-0013	TEXTBOOKS	400.00	500.00	(100.00)	(20.000%)	
A 2110.480-07-0025	TEXTBOOKS-HS MUSIC	1,000.00	1,000.00	0.00	0.000%	25.94
A 2110.480-07-0032	TEXTBOOKS-SOC STUDIES	5,075.00	5,075.00	0.00	0.000%	328.89
A 2110.480-07-0050	TEXTBOOKS	3,477.25	4,100.00	(622.75)	(15.189%)	1,762.25
A 2110.480-07-9000	TEXTBOOKS - HIGH SCHOOL	6,810.00	6,810.00	0.00	0.000%	
A 2110.480-10-0025	TEXT BOOKS - MUSIC	1,000.00	1,000.00	0.00	0.000%	
A 2110.480-10-0065	TEXTBOOKS-PRIVATE & PROCH	72,000.00	72,000.00	0.00	0.000%	51,552.24
A 2110.480-10-9000	TEXTBOOKS-NEW PROG	109,000.00	91,500.00	17,500.00	19.126%	42,878.64
A 2110.481-01-9000	SOFTCOVER BOOKS - COVER	2,557.80	2,557.80	0.00	0.000%	2,640.16
A 2110.481-02-9000	SOFTCOVER BOOKS - HEWITT	3,000.00	3,000.00	0.00	0.000%	68.00
A 2110.481-03-9000	SOFTCOVER BOOKS - RIVERSIDE	800.00	800.00	0.00	0.000%	668.98
A 2110.481-04-9000	SOFTCOVER BOOKS - WATSON	375.00	375.00	0.00	0.000%	393.75
A 2110.481-05-0021	SOFTCOVER BOOKS - KINDERGARTEN		800.00	(800.00)	(100.000%)	
A 2110.481-05-9000	SOFTCOVER BOOKS -	4,000.00	5,429.00	(1,429.00)	(26.322%)	3,507.43

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	WILSON					
A 2110.481-07-0016	SOFTCOVER BOOKS	189.80	380.00	(190.20)	(50.053%)	274.35
A 2110.481-07-0031	SOFTCOVER BOOKS	663.71	609.50	54.21	8.894%	525.30
A 2110.481-07-0032	SOFTCOVER BOOKS	473.45	460.00	13.45	2.924%	21.33
A 2110.481-07-0050	SOFTCOVER BOOKS	150.00	150.00	0.00	0.000%	140.42
A 2110.481-07-9000	SOFTCOVER BOOKS	575.00	575.00	0.00	0.000%	
A 2110.481-10-0063	SOFTCOVER BOOKS	1,200.00	1,200.00	0.00	0.000%	62.60
A 2110.481-10-0065	SOFTCOVER BOOKS - NON-PUB	45,000.00	45,000.00	0.00	0.000%	6,776.96
A 2110.481-10-9000	SOFTCOVER BOOKS - DISTRIC	50,000.00	50,000.00	0.00	0.000%	25,318.92
A 2110.490-10-0029	BOCES FOR AIM PROGRAM	10,000.00	10,000.00	0.00	0.000%	151,824.37
A 2110.490-10-0031	BOCES-ELEM SCIENCE MONROE	80,000.00	75,000.00	5,000.00	6.667%	80,076.66
A 2110.490-10-9000	BOCES	35,000.00	35,000.00	0.00	0.000%	37,680.84
A 2110.490-10-9002	BOCES-OUTDOOR EDUCATION	18,000.00	18,000.00	0.00	0.000%	17,634.54
A 2110.500-01-0001	SUPPLIES-ART	1,900.00	1,650.00	250.00	15.152%	1,625.46
A 2110.500-01-0002	PHYS ED - COVERT	955.00	1,260.00	(305.00)	(24.206%)	820.52
A 2110.500-01-0025	SUPPLIES-COVERT MUSIC	2,607.05	2,514.13	92.92	3.696%	1,705.34
A 2110.500-01-9000	SUPPLIES - GENERAL	16,714.07	16,414.07	300.00	1.828%	16,166.76
A 2110.500-02-0001	SUPPLIES-ART	3,200.00	3,100.00	100.00	3.226%	3,101.08
A 2110.500-02-0002	PHYS ED - HEWITT	735.00	610.00	125.00	20.492%	553.19
A 2110.500-02-0021	SUPPLIES	4,280.00	4,280.00	0.00	0.000%	4,068.64
A 2110.500-02-0025	SUPPLIES-HEWITT MUSIC	3,483.98	2,631.46	852.52	32.397%	1,805.92
A 2110.500-02-9000	SUPPLIES - GENERAL	16,415.00	16,415.00	0.00	0.000%	14,200.84
A 2110.500-03-0001	ART SUPPLIES	1,050.00	800.00	250.00	31.250%	693.34
A 2110.500-03-0002	PHYS ED - RIVERSIDE	570.00	460.00	110.00	23.913%	260.80
A 2110.500-03-0025	SUPPLIES-RIVERSIDE MUSIC	2,193.75	2,339.39	(145.64)	(6.226%)	1,561.73
A 2110.500-03-9000	SUPPLIES - GENERAL	8,481.00	7,525.00	956.00	12.704%	7,314.43
A 2110.500-04-0001	SUPPLIES-ART	1,750.00	1,250.00	500.00	40.000%	1,214.75
A 2110.500-04-0002	PHYS ED - WATSON	300.00	300.00	(300.00)	(100.000%)	168.97
A 2110.500-04-0021	SUPPLIES- KINDERGARTEN	2,500.00	2,500.00	0.00	0.000%	2,474.11

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A 2110.500-04-0025	SUPPLIES-WATSON MUSIC	2,553.17	2,498.89	54.28	2.172%	1,700.62
A 2110.500-04-7003	SUPPLIES	2,700.00	2,700.00	0.00	0.000%	2,430.70
A 2110.500-04-9000	SUPPLIES - GENERAL	5,900.00	5,900.00	0.00	0.000%	5,840.25
A 2110.500-05-0001	SUPPLIES-ART	3,500.00	3,520.00	(20.00)	(0.568%)	3,492.40
A 2110.500-05-0002	PHYS ED - WILSON	450.00	600.00	(150.00)	(25.000%)	367.21
A 2110.500-05-0021	SUPPLIES-KIND	2,300.00	1,650.00	650.00	39.394%	1,645.78
A 2110.500-05-0025	SUPPLIES-WILSON MUSIC	2,147.27	2,462.06	(314.79)	(12.786%)	1,370.06
A 2110.500-05-9000	SUPPLIES-GENERAL	17,500.00	13,425.00	4,075.00	30.354%	11,268.80
A 2110.500-06-0001	SUPPLIES - ART	12,000.00	12,000.00	0.00	0.000%	11,783.33
A 2110.500-06-0002	PHYS ED - MIDDLE SCHOOL	1,090.00	1,375.00	(285.00)	(20.727%)	790.64
A 2110.500-06-0014	SUPPLIES - FOREIGN LANG.	2,750.00	2,750.00	0.00	0.000%	2,648.60
A 2110.500-06-0018	SUPPLIES - HOME ECONOMICS	10,000.00	10,000.00	0.00	0.000%	9,524.07
A 2110.500-06-0019	SUPPLIES - INDUSTRIAL ART	9,000.00	9,000.00	0.00	0.000%	8,187.08
A 2110.500-06-0022	SUPPLIES - LANGUAGE ARTS	2,180.57	2,180.57	0.00	0.000%	2,003.91
A 2110.500-06-0023	SUPPLIES - MATH	1,590.00	1,590.00	0.00	0.000%	1,453.23
A 2110.500-06-0025	SUPPLIES-MS MUSIC	8,144.87	6,710.08	1,434.79	21.383%	5,275.97
A 2110.500-06-0031	SUPPLIES - SCIENCE	5,691.19	5,691.19	0.00	0.000%	5,749.69
A 2110.500-06-0036	SUPPLIES - TESTING	2,575.73	2,575.73	0.00	0.000%	2,170.80
A 2110.500-06-9000	SUPPLIES - GENERAL	10,384.42	10,384.42	0.00	0.000%	8,215.71
A 2110.500-07-0001	SUPPLIES - ART	39,000.00	39,000.00	0.00	0.000%	33,308.47
A 2110.500-07-0002	PHYS ED - HIGH SCHOOL	3,477.00	7,745.00	(4,268.00)	(55.107%)	5,597.65
A 2110.500-07-0006	SUPPLIES - BUSINESS ED	587.43	1,198.92	(611.49)	(51.003%)	100.00
A 2110.500-07-0013	SUPPLIES IB PROG	650.00	650.00	0.00	0.000%	210.35
A 2110.500-07-0016	SUPPLIES - GREENHOUSE	900.00	900.00	0.00	0.000%	628.51
A 2110.500-07-0019	SUPPLIES - INDUSTRIAL ART	4,000.00	4,000.00	0.00	0.000%	2,855.69
A 2110.500-07-0023	SUPPLIES - MATH	512.50	549.75	(37.25)	(6.776%)	699.20
A 2110.500-07-0025	SUPPLIES-HS MUSIC	7,540.05	6,673.27	866.78	12.989%	5,788.05
A 2110.500-07-0027	SUPPLIES-HS-	300.00	300.00	0.00	0.000%	

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A 2110.500-07-0031	PERFORMING AR SUPPLIES - SCIENCE	16,501.14	14,396.41	2,104.73	14.620%	14,324.78
A 2110.500-07-9000	SUPPLIES - GENERAL	13,930.00	13,930.00	0.00	0.000%	8,610.96
A 2110.500-10-0001	SUPPLIES	7,500.00	7,500.00	0.00	0.000%	5,731.16
A 2110.500-10-0023	MATH-SUPPLIES	10,000.00	10,000.00	0.00	0.000%	6,008.79
A 2110.500-10-0025	SUPPLIES - MUSIC	7,500.00	7,000.00	500.00	7.143%	4,734.70
A 2110.500-10-0027	SUPPLIES-GENERAL	11,500.00	11,500.00	0.00	0.000%	10,603.23
A 2110.500-10-0029	SUPPLIES-GENERAL	500.00	500.00	0.00	0.000%	561.02
A 2110.500-10-0031	SUPPLIES-SCIENCE	22,500.00	22,500.00	0.00	0.000%	8,541.63
A 2110.500-10-0055	Robotics	20,000.00		20,000.00	<N/A>	
A 2110.500-10-0063	SUPPLIES-GENERAL	1,425.00	1,425.00	0.00	0.000%	1,010.90
A 2110.500-10-9000	SUPPLIES - GENERAL	23,000.00	43,000.00	(20,000.00)	(46.512%)	32,866.02
A 2110.511-06-0022	RESOURCE MATERIALS FOR CL	420.00	420.00	0.00	0.000%	376.42
A 2110.511-06-0032	RESOURCE MATERIALS FOR CL	3,000.00	3,000.00	0.00	0.000%	2,273.08
A 2110.511-07-0013	RES MATERIAL FOR IB	500.00	650.00	(150.00)	(23.077%)	538.32
A 2110.511-07-0014	RESOURCE MATERIALS FOR CL	1,112.42	948.14	164.28	17.327%	577.17
A 2110.511-07-0031	RESOURCE MATERIALS FOR CL	1,500.00	1,500.00	0.00	0.000%	1,200.00
A 2110.511-07-9000	RESOURCE MATERIALS- H.S.	175.00	175.00	0.00	0.000%	
A 2110.512-01-9000	SUBSCRIPTIONS & PERIODICALS	36.00	336.00	(300.00)	(89.286%)	115.00
A 2110.512-03-9000	SUBSCRIPTIONS & PERIODICALS	250.00	250.00	0.00	0.000%	248.50
A 2110.512-05-9000	SUBSCRIPTIONS - WILSON	400.00	354.00	46.00	12.994%	36.00
A 2110.512-06-9000	SUBSCRIPTIONS & PERIODICALS	1,054.68	1,054.68	0.00	0.000%	1,054.68
A 2110.512-07-0016	SUBSCRIPTIONS & PERIODICALS	300.00	300.00	0.00	0.000%	182.63
A 2110.512-07-0031	SUBSCRIPTIONS & PERIODICALS	1,177.95	1,168.50	9.45	0.809%	821.00
A 2110.512-07-0032	SUBSCRIPTIONS & PERIODICALS	1,076.67	868.70	207.97	23.940%	448.67
A 2110.512-07-9000	SUBSCRIPTIONS & PERIODICALS	300.00	300.00	0.00	0.000%	36.00

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2110	TEACHING-REGULAR * SCHOOL	39,101,698.30	37,980,615.26	1,121,083.04	2.952%	41,969,133.54
21	Total Teaching - Regular ** School	39,101,698.30	37,980,615.26	1,121,083.04	2.952%	41,969,133.54
A 2250.150-01-0034	SALARIES/CERTIFIED	642,964.00	625,756.00	17,208.00	2.750%	
A 2250.150-01-0063	COVERT - CERTIFIED ESL	137,969.00	134,277.00	3,692.00	2.750%	
A 2250.150-01-0064	COVERT - CERTIFIED SPEECH	176,606.00	171,880.00	4,726.00	2.750%	
A 2250.150-02-0034	SALARIES/CERTIFIED- DISTW	661,532.00	643,827.00	17,705.00	2.750%	
A 2250.150-02-0064	HEWITT - CERTIFIED SPEECH	220,898.00	214,986.00	5,912.00	2.750%	
A 2250.150-03-0034	SALARIES/CERTIFIED	242,522.00	236,032.00	6,490.00	2.750%	
A 2250.150-03-0063	WILSON - CERTIFIED ESL	148,153.00	144,188.00	3,965.00	2.750%	
A 2250.150-03-0064	RIVERSIDE SPEECH	41,224.00	40,121.00	1,103.00	2.749%	
A 2250.150-04-0034	SALARIES/CERTIFIED	470,475.00	457,884.00	12,591.00	2.750%	
A 2250.150-04-0063	WATSON - CERTIFIED ESL	100,344.00	97,659.00	2,685.00	2.749%	
A 2250.150-04-0064	WATSON - CERTIFIED SPEECH	129,370.00	125,908.00	3,462.00	2.750%	
A 2250.150-05-0034	SALARIES/CERTIFIED	438,355.00	426,623.00	11,732.00	2.750%	
A 2250.150-05-0063	WILSON - CERTIFIED ESL	111,909.00	108,914.00	2,995.00	2.750%	
A 2250.150-05-0064	WILSON - CERTIFIED SPEECH	123,476.00	120,172.00	3,304.00	2.749%	
A 2250.150-06-0034	SALARIES/CERTIFIED	1,879,517.00	1,829,214.00	50,303.00	2.750%	
A 2250.150-06-0063	SSMS - CERTIFIED ESL	182,119.00	177,245.00	4,874.00	2.750%	
A 2250.150-06-0064	SSMS - CERT. SPEECH	261,526.00	254,527.00	6,999.00	2.750%	
A 2250.150-07-0034	SALARIES/CERTIFIED	2,262,390.00	2,201,840.00	60,550.00	2.750%	
A 2250.150-07-0037	SSH - CERTIFIED VISION SERVICES	88,901.00	86,522.00	2,379.00	2.750%	
A 2250.150-07-0063	SSH - CERTIFIED ESL	109,135.00	106,215.00	2,920.00	2.749%	
A 2250.150-07-0064	SSH - CERTIFIED SPEECH	156,245.00	152,064.00	4,181.00	2.750%	
A 2250.150-08-0034	ST. AGNES - CERTIFIED SPECIAL ED	151,366.00	147,315.00	4,051.00	2.750%	
A 2250.150-08-0064	ST. AGNES - CERTIFIED SPEECH	145,579.00	141,683.00	3,896.00	2.750%	

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A 2250.150-10-0034	SPED SALARIES/CERTIFIED-DIST W	0.00		0.00	<N/A>	6,230,105.63
A 2250.150-10-0048	TERMINAL PAY	0.00		0.00	<N/A>	19,520.00
A 2250.150-10-0063	SALARIES/CERT ESL-DISTRICT WIDE	0.00		0.00	<N/A>	726,251.71
A 2250.150-10-0064	SALARIES/CERT SPEECH -DIST WIDE	0.00		0.00	<N/A>	1,162,635.24
A 2250.150-10-9000	SALARIES/CERTIFIED-DIST W	0.00		0.00	<N/A>	2,250.00
A 2250.151-01-0033	COVERT TEACHER ASSIST - CORE (CERT)	110,559.00	107,600.00	2,959.00	2.750%	
A 2250.151-01-0034	COVERT TEACHER ASSISTANT - SPECIALLED (CERT)	213,525.00	207,811.00	5,714.00	2.750%	
A 2250.151-01-0038	COVERT TEACHING ASSISTANT - ONE TO ONE (1:1) (CERT)	70,143.00	68,266.00	1,877.00	2.750%	
A 2250.151-02-0034	HEWITT TEACHER ASSISTANT - SPECIALLED (CERT)	302,858.00	294,753.00	8,105.00	2.750%	
A 2250.151-02-0035	HEWITT TEACHER ASSISTANT - RISE PROGRAM (CERT)	53,495.00	52,064.00	1,431.00	2.749%	
A 2250.151-02-0038	HEWITT TEACHER ASSISTANT - ONE TO ONE (1:1) (CERT)	51,820.00	50,434.00	1,386.00	2.748%	
A 2250.151-03-0034	RIVERSIDE TEACHER ASSISTANT - SPECIALLED (CERT)	158,014.00	153,785.00	4,229.00	2.750%	
A 2250.151-03-0038	RIVERSIDE TEACHER ASSISTANT - ONE TO ONE (1:1) (CERT)	25,853.00	25,162.00	691.00	2.746%	
A 2250.151-04-0034	WATSON TEACHER ASSISTANT - SPECIALLED (CERT)	360,176.00	350,537.00	9,639.00	2.750%	
A 2250.151-05-0034	WILSON TEACHER ASSISTANT - SPECIALLED (CERT)	374,076.00	364,065.00	10,011.00	2.750%	
A 2250.151-05-0038	WILSON TEACHER ASSISTANT - ONE TO ONE (1:1) (CERT)	44,292.00	43,107.00	1,185.00	2.749%	
A 2250.151-06-0033	SSMS TEACHER ASSISTANT - CORE (CERT)	60,468.00	58,850.00	1,618.00	2.749%	

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A 2250.151-06-0034	SSMS TEACHER ASSISTANT - SPECIAL ED (CERT)	484,374.00	471,411.00	12,963.00	2.750%	
A 2250.151-06-0038	SSMS TEACHER ASSISTANT ONE TO ONE (1:1) (CERT)	302,299.00	294,209.00	8,090.00	2.750%	
A 2250.151-07-0033	SSHs TEACHER ASSISTANT - CORE (CERT)	133,529.00	129,956.00	3,573.00	2.749%	
A 2250.151-07-0034	SSHs TEACHER ASSISTANT - SPECIAL ED (CERT)	412,058.00	401,030.00	11,028.00	2.750%	
A 2250.151-07-0038	SSHs TEACHER ASSISTANT - ONE TO ONE (1:1) (CERT)	120,176.00	116,960.00	3,216.00	2.750%	
A 2250.155-10-0034	ADMINISTRATOR'S SALARY	509,231.00	495,602.00	13,629.00	2.750%	299,308.10
A 2250.160-01-0034	COVERT - SPECIAL ED (NON-CERT)	94,647.00	92,114.00	2,533.00	2.750%	
A 2250.160-02-0034	HEWITT - SPECIAL ED (NON-CERT)	94,647.00	92,114.00	2,533.00	2.750%	
A 2250.160-05-0034	WILSON - SPECIAL ED (NON CERT)	97,279.00	94,676.00	2,603.00	2.749%	
A 2250.160-06-0034	SSMS - SPECIAL ED (NON -CERT)	94,647.00	92,114.00	2,533.00	2.750%	
A 2250.160-10-0034	CLERICAL/OCCUPATIONAL THERAPIST	248,589.00	241,936.00	6,653.00	2.750%	591,965.97
A 2250.166-01-0033	COVERT TEACHER AIDES - CORE (CERT)	79,702.00	76,637.00	3,065.00	3.999%	
A 2250.166-01-0038	COVERT TEACHER AIDES - ONE TO ONE (1:1) (CERT)	87,036.00	83,689.00	3,347.00	3.999%	
A 2250.166-02-0035	HEWITT TEACHER AIDES - RISE PROGRAM (CERT)	78,325.00	75,313.00	3,012.00	3.999%	
A 2250.166-02-0038	HEWITT TEACHER AIDES - ONE TO ONE (1:1) (CERT)	192,665.00	185,255.00	7,410.00	4.000%	
A 2250.166-03-0038	RIVERSIDE TEACHER AIDES - ONE TO ONE (1:1) (CERT)	24,548.00	23,604.00	944.00	3.999%	
A 2250.166-04-0038	WATSON TEACHER AIDES - ONE TO ONE (1:1) (CERT)	173,414.00	166,745.00	6,669.00	4.000%	
A 2250.166-05-0038	WILSON TEACHER AIDES - ONE TO ONE (1:1)	40,576.00	39,016.00	1,560.00	3.998%	

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A 2250.166-06-0033	(CERT) SSMS - TEACHER AIDES CORE (CERT)	111,781.00	107,482.00	4,299.00	4.000%	
A 2250.166-06-0038	SSMS - TEACHER AIDES ONE TO ONE (1:1) (CERT)	231,495.00	222,592.00	8,903.00	4.000%	
A 2250.166-07-0033	SSHs TEACHER AIDES - CORE (CERT)	362,645.00	348,698.00	13,947.00	4.000%	
A 2250.166-07-0038	SSHs TEACHER AIDES - ONE TO ONE (1:1) (CERT)	179,166.00	172,275.00	6,891.00	4.000%	
A 2250.200-10-0034	NEW EQUIPMENT - SPECIAL E	20,000.00	20,000.00	0.00	0.000%	5,537.07
A 2250.201-10-0034	REPLACEMENT EQUIP- SPECIAL	1,500.00	1,500.00	0.00	0.000%	1,435.39
A 2250.401-10-0034	CONFERENCES EXP & WORKSHO	3,000.00	3,000.00	0.00	0.000%	1,947.86
A 2250.402-10-0034	CONSLT-SPEC ED	12,500.00	12,500.00	0.00	0.000%	6,954.20
A 2250.403-10-0034	GEN CONTRACT SVCS - SPEC	476,000.00	476,000.00	0.00	0.000%	430,682.42
A 2250.407-10-0034	DUES AND MEMBERSHIPS	4,200.00	1,200.00	3,000.00	250.000%	1,089.00
A 2250.409-10-0034	TRAVEL EXP - SPEC ED	2,500.00	2,500.00	0.00	0.000%	450.00
A 2250.470-10-0034	TUITION-PRIVATE SCHOOL	1,378,460.00	1,284,050.00	94,410.00	7.353%	993,130.41
A 2250.472-10-0034	TUITION-OTHER PUBLIC SCH	100,000.00	170,000.00	(70,000.00)	(41.176%)	185,129.02
A 2250.480-10-0034	TEXTBOOKS - SPEC ED	1,000.00	1,000.00	0.00	0.000%	873.15
A 2250.481-10-0034	SOFT COVER BKS-SPEC ED	9,900.00	9,900.00	0.00	0.000%	9,881.38
A 2250.490-10-0034	BOCES- TUITION SPECIAL ED	1,743,900.00	1,543,405.00	200,495.00	12.990%	1,329,507.36
A 2250.500-10-0034	SUPPLIES - SPECIAL ED	43,500.00	43,500.00	0.00	0.000%	33,198.92
A 2250.500-10-0036	SUPPLIES - TESTING, SPEC	4,800.00	4,800.00	0.00	0.000%	4,688.07
A 2250.512-10-0034	SUBSCRIPTIONS & PERIODICA	4,000.00	4,000.00	0.00	0.000%	3,739.50
2250	PROGRAMS-STUDENTS * W/ DISABIL	18,665,943.00	18,022,069.00	643,874.00	3.573%	12,040,280.40
A 2280.490-07-0026	BOCES OCC. ED.	350,000.00	350,000.00	0.00	0.000%	346,594.20
2280	OCCUPATIONAL * EDUCATION	350,000.00	350,000.00	0.00	0.000%	346,594.20

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22	Total Special Student Programs **	19,015,943.00	18,372,069.00	643,874.00	3.505%	12,386,874.60
A 2330.140-10-0068	SUMM SCHOOL SUBS	5,000.00	5,000.00	0.00	0.000%	
A 2330.150-06-0047	SUPERVISION OF MS STUDENT CNTR	40,000.00	40,000.00	0.00	0.000%	37,124.67
A 2330.150-10-0066	ACE-CTFD SALARIES	18,000.00	15,000.00	3,000.00	20.000%	16,559.98
A 2330.150-10-0067	CERTIFIED SALARY - ADULT E	40,000.00	40,000.00	0.00	0.000%	1,474.29
A 2330.150-10-0068	CERTIFIED SALARY SUMMER S	240,000.00	220,000.00	20,000.00	9.091%	
A 2330.150-10-0069	SALARIES CERT - REG REV	25,000.00		25,000.00	<N/A>	20,740.00
A 2330.150-10-9000	CERTIFIED	0.00		0.00	<N/A>	244.00
A 2330.150-10-9001	TCH COORD - PROJ GREAT	160,000.00	160,000.00	0.00	0.000%	147,317.04
A 2330.151-10-0068	TEACHING ASSISTANTS - Summer Schools	25,000.00	20,000.00	5,000.00	25.000%	
A 2330.151-10-9001	TEACHING ASSISTANTS	125,000.00	125,000.00	0.00	0.000%	104,551.17
A 2330.160-10-0067	NON CERTIFIED SALARY-ADUL	70,000.00	70,000.00	0.00	0.000%	66,275.15
A 2330.160-10-0068	NON CERTIFIED SUMMER SCHO	110,000.00	110,000.00	0.00	0.000%	
A 2330.160-10-0069	SALARIES NON CERT - REG REV	5,000.00	5,000.00	0.00	0.000%	
A 2330.160-10-9000	SPECIAL SCHOOLS - CLERICAL	65,000.00	63,702.00	1,298.00	2.038%	(1,156.85)
A 2330.160-10-9001	SALARIES/NON-CERTIFIED	125,000.00	120,000.00	5,000.00	4.167%	119,955.49
A 2330.201-10-0067	REPLEQUIPMENT-ADULT ED	1,100.00	1,100.00	0.00	0.000%	
A 2330.402-10-0067	CONSULTING SERVICES	8,100.00	8,100.00	0.00	0.000%	6,252.00
A 2330.405-10-0067	GENERAL REPAIRS - ADULT E	275.00	275.00	0.00	0.000%	
A 2330.407-10-0067	DUES & MEMBERSHIPS ADULT	2,700.00	2,700.00	0.00	0.000%	1,183.90
A 2330.473-10-0067	POSTAGE - ADULT ED	2,200.00	2,000.00	200.00	10.000%	
A 2330.473-10-0068	POSTAGE - SUMMER SCHOOL	1,300.00	1,300.00	0.00	0.000%	
A 2330.473-10-9001	POSTAGE/MAILING	1,000.00	1,000.00	0.00	0.000%	
A 2330.490-10-0067	PRINTING - COMMUNITY	9,500.00	9,500.00	0.00	0.000%	8,618.05

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EDUCATION						
A 2330.490-10-0068	SUMMER SCHOOL	72,000.00	72,000.00	0.00	0.000%	442,389.40
A 2330.500-10-0066	ACE SUPPLIES	7,200.00	7,200.00	0.00	0.000%	4,991.08
A 2330.500-10-0067	SUPPLIES - ADULT ED	2,800.00	2,700.00	100.00	3.704%	460.21
A 2330.500-10-0068	SUPPLIES - SUMMER SCHOOL	17,500.00	17,500.00	0.00	0.000%	11,537.53
A 2330.500-10-0069	SUPPLIES - REG REV	1,700.00	1,700.00	0.00	0.000%	
A 2330.500-10-9001	PROJECT GREAT	50,000.00	50,000.00	0.00	0.000%	43,982.24
A 2330.511-01-9001	RESOURCE MATERIALS FOR CL	700.00	700.00	0.00	0.000%	
A 2330.511-02-9001	RESOURCE MATERIALS FOR CL	700.00	700.00	0.00	0.000%	
A 2330.511-03-9001	RESOURCE MATERIALS FOR CL	700.00	700.00	0.00	0.000%	
A 2330.511-04-9001	RESOURCE MATERIALS FOR CL	700.00	700.00	0.00	0.000%	
A 2330.511-05-9001	RESOURCE MATERIALS FOR CL	700.00	700.00	0.00	0.000%	
2330	TEACHING-SPECIAL * SCHOOLS	1,233,875.00	1,174,277.00	59,598.00	5.075%	1,032,499.35
23	Total Teaching - Special ** Schools	1,233,875.00	1,174,277.00	59,598.00	5.075%	1,032,499.35
A 2610.150-06-0005	SALARIES/CERTIFIED LIBR - MS	76,882.00	74,825.00	2,057.00	2.749%	
A 2610.150-07-0005	SALARIES/CERTIFIED-DISTW	120,585.00	117,358.00	3,227.00	2.750%	
A 2610.150-10-9000	LIBRARY	0.00		0.00	<N/A>	187,496.00
A 2610.160-10-0004	NON-CERTIFIED AV	0.00		0.00	<N/A>	205,390.02
A 2610.200-07-0004	LIBRARY - NEW EQUIPMENT	100.00	97.00	3.00	3.093%	32.99
A 2610.200-10-0004	NEW EQUIPMENT-AV	8,300.00	8,300.00	0.00	0.000%	8,286.20
A 2610.201-07-0004	REPLACEMENT EQUIPMENT AV	80.00	79.99	0.01	0.013%	125.00
A 2610.201-10-0004	REPLACEMENT EQUIPMENT	2,500.00	2,495.00	5.00	0.200%	2,487.94
A 2610.405-10-0004	REPAIR OF A.V. EQUIPMENT	2,000.00	2,000.00	0.00	0.000%	235.00
A 2610.407-07-0005	DUES & MEMBERSHIPS	225.00	225.00	0.00	0.000%	225.00

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A 2610.464-10-0005	COMPUTER SOFTWARE	29,600.00	19,800.00	9,800.00	49.495%	18,384.79
A 2610.490-10-0005	BOCES	60,000.00	60,000.00	0.00	0.000%	36,979.53
A 2610.500-02-0005	SUPPLIES-GENERAL	4,420.00	4,420.00	0.00	0.000%	1,826.61
A 2610.500-03-0005	SUPPLIES-GENERAL	1,200.00	1,200.00	0.00	0.000%	1,032.74
A 2610.500-04-0004	SUPPLIES-AV	595.00	595.00	0.00	0.000%	562.28
A 2610.500-04-0005	SUPPLIES-LIBRARY	4,455.00	4,455.00	0.00	0.000%	4,467.93
A 2610.500-06-0004	SUPPLIES-GENERAL	2,066.60	1,746.60	320.00	18.321%	1,420.18
A 2610.500-06-0005	SUPPLIES-GENERAL	5,760.77	5,760.77	0.00	0.000%	4,854.74
A 2610.500-07-0004	SUPPLIES-GENERAL	835.00	935.00	(100.00)	(10.695%)	622.44
A 2610.500-07-0005	SUPPLIES-GENERAL	733.29	635.00	98.29	15.479%	596.55
A 2610.500-10-0004	SUPPLIES - A/V	6,000.00	6,000.00	0.00	0.000%	4,785.02
A 2610.500-10-0005	SUPPLIES-LIBRARY	2,000.00	2,000.00	0.00	0.000%	1,058.14
A 2610.500-10-0025	SUPPLIES - MUSIC	4,286.00	500.00	(500.00)	(100.000%)	4,261.71
A 2610.500-10-0065	LIBRARY PROGRAM	880.00	4,286.00	0.00	0.000%	
A 2610.512-02-0005	LIBRARY SUB-HEWITT	780.00	880.00	0.00	0.000%	
A 2610.512-06-0005	SUBSCRIPTIONS & PERIODICALS	500.00	1,100.00	(320.00)	(29.091%)	
A 2610.512-07-0005	SUBSCRIPTIONS & PERIODICALS	9,350.00	600.00	(100.00)	(16.667%)	616.00
A 2610.520-07-0005	LIBRARY BOOKS	344,133.66	9,500.00	(150.00)	(1.579%)	8,493.77
2610	SCHOOL LIBRARY & AUDIOVISUAL *	344,133.66	329,793.36	14,340.30	4.348%	494,240.58
A 2620.200-07-0004	TV-EQUIPMENT	18,283.98	18,387.94	(103.96)	(0.565%)	33,850.74
A 2620.201-07-0004	REPLACEMENT EQUIPMENT	33,238.02	33,041.41	196.61	0.595%	31,504.70
A 2620.403-10-0004	GENL CONTRACTED SERVICES	44,750.00	44,750.00	0.00	0.000%	33,619.95
A 2620.500-06-0004	TV STUDIO- SUPPLIES SSMS	24,000.00	24,000.00	0.00	0.000%	10,522.96
A 2620.500-07-0004	SUPPLIES -TV STUDIO	8,000.00	8,000.00	0.00	0.000%	800.83
2620	EDUCATIONAL TELEVISION *	128,272.00	128,179.35	92.65	0.072%	110,299.18
A 2630.150-10-9000	SALARIES/CERTIFIED-DISTW	0.00		0.00	<N/A>	5,882.42
A 2630.200-10-0065	EQUIPMENT	5,431.00	5,431.00	0.00	0.000%	5,434.72

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A 2630.201-10-9703	REPLACEMENT EQUIPMENT	9,900.00	9,900.00	0.00	0.000%	7,864.96
A 2630.403-10-9703	GENL CONTRACTED SERVICES	94,102.34	44,102.34	50,000.00	113.373%	42,952.17
A 2630.405-10-9703	GENERAL REPAIRS	4,000.00	4,000.00	0.00	0.000%	3,263.97
A 2630.430-10-9703	SERVICE/CONTRACTS	32,441.41	32,441.41	0.00	0.000%	22,757.71
A 2630.464-10-0065	SOFTWARE - ST. AGNES	10,351.00	10,351.00	0.00	0.000%	9,905.41
A 2630.464-10-9000	INSTRUCTIONAL SOFTWARE	56,490.00	57,023.00	(533.00)	(0.935%)	34,633.62
A 2630.490-10-9000	BOCES - MICROCOMPUTER SER	5,000.00	5,000.00	0.00	0.000%	
A 2630.490-10-9703	BOCES TECH SERV	2,083,750.00	2,083,750.00	0.00	0.000%	2,473,380.98
A 2630.500-03-9000	SUPPLIES-RIVERSIDE	380.00	380.00	0.00	0.000%	455.53
A 2630.500-06-9000	SUPPLIES-MIDDLE SCHOOL	500.00	500.00	0.00	0.000%	225.89
A 2630.500-10-9703	TECHNOLOGY	88,013.16	88,013.16	0.00	0.000%	85,693.58
2630	COMPUTER ASSISTED * INSTRUCTION	2,390,358.91	2,340,891.91	49,467.00	2.113%	2,692,450.96
26	Total Instructional Media **	2,862,764.57	2,798,864.62	63,899.95	2.283%	3,296,990.72
A 2805.160-06-9000	SALARIES/NON- CERTIFIED	0.00	0.00	0.00	<N/A>	39,334.00
2805	ATTENDANCE *	0.00	0.00	0.00	<N/A>	39,334.00
A 2810.150-06-9000	SALARIES/CERTIFIED	408,663.00	397,726.00	10,937.00	2.750%	
A 2810.150-07-9000	SALARIES/CERTIFIED	623,704.00	607,012.00	16,692.00	2.750%	
A 2810.150-10-9000	GUIDANCE - ELEMENTARY	102,750.00	100,000.00	2,750.00	2.750%	988,480.16
A 2810.160-06-9000	SALARIES/NON- CERTIFIED	0.00	0.00	0.00	<N/A>	64,977.10
A 2810.160-07-9000	SALARIES/NON- CERTIFIED	0.00	0.00	0.00	<N/A>	154,135.00
A 2810.401-07-9000	GUIDANCE	1,545.00	450.00	1,095.00	243.333%	
A 2810.402-07-9000	CONSULTANT SERVICES	350.00	1,445.00	(1,095.00)	(75.779%)	1,012.50
A 2810.403-07-9000	CONTRACTED SERVICES -GUIDANCE	4,000.00	4,000.00	0.00	0.000%	2,816.00
A 2810.406-07-9000	SAT/ACH/AP EXAM FEES	400.00	400.00	0.00	0.000%	400.00
A 2810.407-07-9000	DUES & MBSHPS	845.00	845.00	0.00	0.000%	480.00

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	SUPPLE STUD					
A 2810.408-07-9000	ASSEMBLY PROGRAMS	1,150.00	1,150.00	0.00	0.000%	693.31
A 2810.409-07-9000	GUIDANCE H.S	3,500.00	3,500.00	0.00	0.000%	2,512.05
A 2810.448-07-0031	FIELD TRIPS	1,772.50	1,332.00	(1,332.00)	(100.000%)	452.88
A 2810.448-07-9000	FIELD TRIPS	1,772.50	1,772.50	0.00	0.000%	630.99
A 2810.449-07-9000	COLLEGE FAIR	500.00	500.00	0.00	0.000%	500.00
A 2810.500-07-9000	SUPPLIES-SENIOR HIGH- GEN	1,600.00	1,600.00	0.00	0.000%	560.26
A 2810.511-06-9000	RESOURCE MATERIALS FOR CL	400.00	400.00	0.00	0.000%	400.16
A 2810.512-06-9000	SUBSCRIPTIONS & PERIODICALS	645.00	645.00	0.00	0.000%	607.02
2810	GUIDANCE SERVICES *	1,151,824.50	1,122,777.50	29,047.00	2.587%	1,218,657.43
A 2815.150-07-9000	SSHs - HEALTH SERVICES	166,129.00	161,683.00	4,446.00	2.750%	
A 2815.150-10-9000	CERTIFIED NURSE/TEACHER	0.00	0.00	0.00	<N/A>	154,443.60
A 2815.160-01-0017	SALARIES/NON- CERTIFIED	75,879.00	73,849.00	2,030.00	2.749%	95,419.19
A 2815.160-02-0017	SALARIES/NON- CERTIFIED	168,128.00	163,629.00	4,499.00	2.750%	153,103.44
A 2815.160-03-0017	SALARIES/NON- CERTIFIED	57,300.00	55,767.00	1,533.00	2.749%	56,505.44
A 2815.160-04-0017	SALARIES/NON- CERTIFIED	58,936.00	57,359.00	1,577.00	2.749%	58,358.20
A 2815.160-05-0017	SALARIES/NON- CERTIFIED	64,072.00	62,358.00	1,714.00	2.749%	63,444.00
A 2815.160-06-0017	SALARIES/NON- CERTIFIED	57,300.00	55,767.00	1,533.00	2.749%	56,709.26
A 2815.160-08-0017	SSHs - HEALTH (NON- CERT)	69,432.00	67,574.00	1,858.00	2.750%	
A 2815.160-10-0017	NON CERTIFIED	0.00	0.00	0.00	<N/A>	98,193.82
A 2815.160-10-0048	NURSES TERMINAL PAY	0.00	0.00	0.00	<N/A>	16,650.00
A 2815.200-10-0017	NEW EQUIPMENT - HEALTH	1,000.00	1,000.00	0.00	0.000%	719.99
A 2815.401-10-0017	CONFERENCES EXP & WORKSHOP	1,750.00	1,750.00	0.00	0.000%	558.98
A 2815.403-10-0017	GEN'L CONTR SVCS - HEALTH	404,250.00	348,500.00	55,750.00	15.997%	312,470.26
A 2815.405-10-0017	GENERAL REPAIRS -	750.00	750.00	0.00	0.000%	360.00

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HEALTH						
A 2815.490-10-0017	BOCES - HEALTH	108,000.00	30,500.00	77,500.00	254.098%	43,363.68
A 2815.500-01-0017	SUPPLIES-GENERAL	750.00	750.00	0.00	0.000%	670.65
A 2815.500-02-0017	SUPPLIES-GENERAL	650.00	650.00	0.00	0.000%	704.33
A 2815.500-03-0017	SUPPLIES-GENERAL	573.98	573.98	0.00	0.000%	329.28
A 2815.500-04-0017	SUPPLIES-GENERAL	450.00	450.00	0.00	0.000%	366.21
A 2815.500-05-0017	SUPPLIES-GENERAL	750.00	750.00	0.00	0.000%	943.57
A 2815.500-06-0017	SUPPLIES-GENERAL	1,200.00	1,200.00	0.00	0.000%	1,107.38
A 2815.500-07-0017	SUPPLIES-GENERAL	900.00	900.00	0.00	0.000%	631.51
A 2815.500-08-0017	SUPPLIES	1,275.04	1,000.00	275.04	27.504%	996.53
A 2815.500-10-0017	SUPPLIES - HEALTH	8,500.00	8,500.00	0.00	0.000%	3,406.73
2815	HEALTH SERVICES *	1,247,975.02	1,095,259.98	152,715.04	13.943%	1,119,456.05
A 2820.150-01-9000	COVERT - PSYCHOLOGICAL SERVICES	153,929.00	149,810.00	4,119.00	2.749%	
A 2820.150-02-9000	HEWITT - PSYCHOLOGICAL SERVICES	220,477.00	214,577.00	5,900.00	2.750%	
A 2820.150-03-9000	RIVERSIDE - PSYCHOLOGICAL SERVICES	97,434.00	94,827.00	2,607.00	2.749%	
A 2820.150-04-9000	WATSON - PSYCHOLOGICAL SERVICES	128,652.00	125,209.00	3,443.00	2.750%	
A 2820.150-05-9000	WILSON - PSYCHOLOGICAL SERVICES	119,883.00	116,675.00	3,208.00	2.750%	
A 2820.150-06-9000	SSMS - PSYCHOLOGICAL SERVICES	274,840.00	267,485.00	7,355.00	2.750%	
A 2820.150-07-9000	SSHS - PSYCHOLOGICAL SERVICES	225,155.00	219,129.00	6,026.00	2.750%	
A 2820.150-10-9000	CERTIFIED PSYCHOLOGIST DIST W	0.00		0.00	<N/A>	1,044,913.00
A 2820.500-10-0036	SUPPLIES - PSYCH SERV	9,250.00	9,250.00	0.00	0.000%	9,074.56
2820	PSYCHOLOGICAL SERVICES *	1,229,620.00	1,196,962.00	32,658.00	2.728%	1,053,987.56
A 2825.150-01-9000	COVERT - SOCIAL WORKER	74,235.00	72,249.00	1,986.00	2.749%	

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A 2825.150-02-9000	HEWITT - SOCIAL WORKER	83,749.00	81,508.00	2,241.00	2.749%	
A 2825.150-03-9000	RIVERSIDE - SOCIAL WORKER	55,833.00	54,339.00	1,494.00	2.749%	
A 2825.150-04-9000	WATSON - SOCIAL WORKER	50,231.00	48,887.00	1,344.00	2.749%	
A 2825.150-05-9000	WILSON - SOCIAL WORKER	74,235.00	72,249.00	1,986.00	2.749%	
A 2825.150-06-9000	SSMS- SOCIAL WORKER	193,950.00	188,760.00	5,190.00	2.750%	
A 2825.150-07-9000	SSHS - SOCIAL WORKER	327,997.00	319,219.00	8,778.00	2.750%	
A 2825.150-10-9000	CERTIFIED SOCIAL WORKER DISTRICT W	0.00		0.00	<N/A>	930,620.00
A 2825.472-10-9000	TUITION - PUB SCH FOSTER	71,000.00	71,000.00	0.00	0.000%	88,309.00
2825	SOCIAL WORK * SERVICES	931,230.00	908,211.00	23,019.00	2.535%	1,018,929.00
A 2830.155-10-9000	ADMINISTRATOR'S SALARY	0.00		0.00	<N/A>	109,151.02
2830	PUPIL PERSONNEL * SERVICES	0.00	0.00	0.00	<N/A>	109,151.02
A 2850.120-10-0060	CHAPARONES-ELEM	65,000.00	65,000.00	0.00	0.000%	56,833.90
A 2850.120-10-0061	ELEM CLUBS	75,000.00	75,000.00	0.00	0.000%	69,117.41
A 2850.120-10-0062	INTRAMURALS	11,000.00	11,000.00	0.00	0.000%	8,432.80
A 2850.130-06-0060	CHAP-M.S	45,000.00	55,000.00	(10,000.00)	(18.182%)	36,443.63
A 2850.130-06-0061	M S CLUBS	70,000.00	80,000.00	(10,000.00)	(12.500%)	60,817.43
A 2850.130-06-0062	INTRAMURALS - MS	12,000.00	12,000.00	0.00	0.000%	8,026.40
A 2850.130-07-0060	CHAP-H.S	50,000.00	30,000.00	20,000.00	66.667%	48,956.39
A 2850.130-07-0061	H S CLUBS	175,000.00	160,000.00	15,000.00	9.375%	167,030.73
A 2850.130-07-0062	INTRAMURALS-H S	15,000.00	20,000.00	(5,000.00)	(25.000%)	12,099.44
A 2850.406-10-0025	COMMENCEMENT/ENTRY FEES	9,000.00	9,000.00	0.00	0.000%	4,187.87
A 2850.409-10-0025	MUSIC PROGRAMS	9,000.00	9,000.00	0.00	0.000%	8,139.08
A 2850.448-10-0025	FIELD TRIPS	1,500.00	1,500.00	0.00	0.000%	742.74
2850	CO-CURRICULAR * ACTIVITIES	537,500.00	527,500.00	10,000.00	1.896%	480,827.82
A 2855.130-06-0060	SALARIES/CERTIFIED-	35,000.00	40,000.00	(5,000.00)	(12.500%)	31,177.24

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	SECOND					
A 2855.130-07-0060	SALARIES/CERTIFIED- SECOND	135,000.00	140,000.00	(5,000.00)	(3.571%)	125,571.62
A 2855.150-10-0028	CERTIFIED SALARIES- PHYS E	505,000.00	500,000.00	5,000.00	1.000%	474,617.40
A 2855.155-10-0028	ADMINISTRATOR'S SALARY	0.00	0.00	0.00	<N/A>	88,654.00
A 2855.403-07-0060	GENL CONTRACTED SERVICES	32,175.00	33,000.00	(825.00)	(2.500%)	30,900.00
A 2855.403-10-0028	CONTRACTED SERVICES	4,000.00	4,200.00	(200.00)	(4.762%)	1,218.75
A 2855.404-10-0028	RENTAL- INTERSCHOLASTICS	19,650.00	18,250.00	1,400.00	7.671%	17,474.32
A 2855.405-10-0028	REPAIRS-RECONDITION- INTER	41,180.00	42,000.00	(820.00)	(1.952%)	45,035.11
A 2855.406-10-0028	ENTRY FEES	10,000.00	10,000.00	0.00	0.000%	10,873.00
A 2855.409-10-0028	TRAVEL EXP-MILEAGE REIMBUR	7,000.00	7,000.00	0.00	0.000%	5,921.57
A 2855.490-10-0028	BOCES	96,000.00	96,000.00	0.00	0.000%	95,414.03
A 2855.500-10-0017	SUPPLIES-MEDICAL- INTERSCH	12,154.00	7,529.00	4,625.00	61.429%	10,701.09
A 2855.500-10-0028	SUPPLIES - INTERSCHOLASTIC	74,242.35	77,933.00	(3,690.65)	(4.736%)	75,393.76
2855	INTERSCHOLASTIC * ATHLETICS	971,401.35	975,912.00	(4,510.65)	(0.462%)	1,012,951.89
28	Total Pupil Services **	6,069,550.87	5,826,622.48	242,928.39	4.169%	6,053,294.77
2	Total Instruction ***	72,817,091.74	70,693,246.36	2,123,845.38	3.004%	69,076,173.18
A 5510.150-10-0034	SALARIES/CERTIFIED- DISTW	6,000.00	6,000.00	0.00	0.000%	
A 5510.151-10-0034	TEACHING ASSISTANTS	35,000.00	30,000.00	5,000.00	16.667%	30,255.07
A 5510.155-10-9000	ADMINISTRATOR'S SALARY	82,000.00	80,500.00	1,500.00	1.863%	79,665.86
A 5510.160-10-0034	SALARY/BUS MATRON	250,000.00	250,000.00	0.00	0.000%	238,575.13
A 5510.160-10-9000	NON-CERTIFIED	55,000.00	48,947.00	6,053.00	12.366%	110,677.15
A 5510.201-10-9000	DISTRICT TRANSP-REPL EQUI	2,000.00	2,000.00	0.00	0.000%	
A 5510.401-10-9000	DISTRICT TRANSP-CONF & WKSHP	1,000.00	1,500.00	(500.00)	(33.333%)	300.00

ROCKVILLE CENTRE UFSD

Budgeting Appropriation Status Report For 2020 - 2021 BUDGET (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change	2018 - 19 Expenditures
A 5510.403-10-9000	CONTRACTUAL SERVICES	26,000.00	24,000.00	2,000.00	8.333%	1,025.00
A 5510.405-10-9000	GENERAL REPAIRS	8,000.00	8,000.00	0.00	0.000%	1,341.96
A 5510.407-10-9000	DISTRICT TRANSP-DUES & MB	1,200.00	1,200.00	0.00	0.000%	
A 5510.409-10-9000	MILEAGE REIMBURSEMENT	500.00	500.00	0.00	0.000%	359.26
A 5510.430-10-9000	SERVICE/CONTRACTS	6,000.00	6,000.00	0.00	0.000%	5,583.39
A 5510.500-10-9000	DISTRICT TRANSP-SUPPLIES	7,000.00	7,000.00	0.00	0.000%	1,922.00
5510	DISTRICT TRANSPORTATION *	479,700.00	465,647.00	14,053.00	3.018%	469,704.82
A 5540.403-10-0028	CONTRACT TRANSP-IN DIST	65,000.00	80,000.00	(15,000.00)	(18.750%)	58,132.44
A 5540.403-10-0034	CONTRACT TRANS-IN DIST SP	50,000.00	80,000.00	(30,000.00)	(37.500%)	25,795.35
A 5540.403-10-9000	CONTRACT TRAN-IN DIST ST	1,500,000.00	1,327,500.00	172,500.00	12.994%	1,473,300.33
A 5540.403-20-0028	CONTRACT TRANS-OUT DIST	170,000.00	150,000.00	20,000.00	13.333%	167,854.14
A 5540.403-20-0034	OUT-DIST. - SPECIAL EDUCA	550,000.00	550,000.00	0.00	0.000%	508,433.06
A 5540.403-20-9000	CONTRACT TRANS-OUT DIST PR	875,000.00	900,000.00	(25,000.00)	(2.778%)	789,007.13
A 5540.448-06-9000	CONTRACT TRANS-TRIPS-M.S.	2,500.00	2,500.00	0.00	0.000%	1,980.64
A 5540.448-07-0023	MATHEMATICS	3,801.06	3,801.06	0.00	0.000%	2,909.35
A 5540.448-07-0031	FIELD TRIPS	7,680.00	6,400.00	1,280.00	20.000%	4,185.65
A 5540.448-07-9000	CONTRACT TRANS-TRIPS-H.S.	5,477.00	4,145.00	1,332.00	32.135%	1,440.82
A 5540.448-10-0027	CONTRACT TRANS-PERFORMING	8,000.00	8,000.00	0.00	0.000%	5,801.93
A 5540.448-10-0034	FIELD TRIPS	7,000.00	7,000.00	0.00	0.000%	6,109.32
A 5540.448-10-0068	SUMMER SCH FIELD TRIPS	18,000.00	18,000.00	0.00	0.000%	16,720.95
A 5540.448-10-9000	CONTRACT TRANS-TRIPS-DIST	15,000.00	15,000.00	0.00	0.000%	644.88
5540	CONTRACT TRANSPORTATION *	3,277,458.06	3,152,346.06	125,112.00	3.969%	3,062,315.99
A 5550.403-10-9000	PUBLIC	50,000.00	50,000.00	0.00	0.000%	28,681.00

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Budgeting Appropriation Status Report For 2020 - 2021 BUDGET (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change	2018 - 19 Expenditures
TRANSPORTATION						
5550	PUBLIC TRANSPORTATION *	50,000.00	50,000.00	0.00	0.000%	28,681.00
A 5581.490-10-9000	TRANSPORTATION WITH BOCES	350,000.00	380,000.00	(30,000.00)	(7.895%)	324,980.50
5581	TRANSPORTATION FROM * BOCES	350,000.00	380,000.00	(30,000.00)	(7.895%)	324,980.50
55	Total Pupil Transportation **	4,157,158.06	4,047,993.06	109,165.00	2.697%	3,885,682.31
5	Total Pupil Transportation ***	4,157,158.06	4,047,993.06	109,165.00	2.697%	3,885,682.31
A 7140.160-10-1620	REC/NON-CERT BLDGS & GRNDS	60,000.00	60,000.00	0.00	0.000%	54,081.05
7140	RECREATION *	60,000.00	60,000.00	0.00	0.000%	54,081.05
71	Total Recreation **	60,000.00	60,000.00	0.00	0.000%	54,081.05
A 7310.160-10-1620	YOUTH/NON-CERT BLDGS & GNDS	120,000.00	120,000.00	0.00	0.000%	36,016.07
7310	YOUTH PROGRAM *	120,000.00	120,000.00	0.00	0.000%	36,016.07
73	Total Youth Program **	120,000.00	120,000.00	0.00	0.000%	36,016.07
7	Total Youth Services ***	180,000.00	180,000.00	0.00	0.000%	90,097.12
A 8060.160-10-1620	CIVIC/NON-CERT BLDGS & GNDS	3,000.00	3,000.00	0.00	0.000%	153.94
A 8060.403-10-9010	COMPACT FOR LEARNING	1,500.00	1,500.00	0.00	0.000%	914.35
A 8060.473-10-9010	POSTAGE/MAILING	350.00	350.00	0.00	0.000%	
A 8060.500-10-9010	SUPPLIES	600.00	600.00	0.00	0.000%	
8060	CIVIC ACTIVITIES *	5,450.00	5,450.00	0.00	0.000%	1,068.29
A 8070.473-10-9000	POSTAGE/MAILING FOR CENSUS	8,500.00	8,500.00	0.00	0.000%	3,000.00

ROCKVILLE CENTRE UFSD

Budgeting Appropriation Status Report For 2020 - 2021 BUDGET (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change	2018 - 19 Expenditures
8070	CENSUS *	8,500.00	8,500.00	0.00	0.000%	3,000.00
80	Total Community Services **	13,950.00	13,950.00	0.00	0.000%	4,068.29
8	Total Community Services ***	13,950.00	13,950.00	0.00	0.000%	4,068.29
A 9010.800-10-9000	NYS EMPLOYEES' RETIREMENT	1,500,000.00	1,500,000.00	0.00	0.000%	1,463,806.35
9010	STATE RETIREMENT *	1,500,000.00	1,500,000.00	0.00	0.000%	1,463,806.35
A 9020.800-10-9000	NYS TEACHERS' RETIREMENT	5,200,000.00	5,400,000.00	(200,000.00)	(3.704%)	5,703,074.00
9020	TEACHERS' RETIREMENT *	5,200,000.00	5,400,000.00	(200,000.00)	(3.704%)	5,703,074.00
A 9030.800-10-9000	SOCIAL SECURITY	5,100,000.00	5,000,000.00	100,000.00	2.000%	4,815,718.64
9030	SOCIAL SECURITY *	5,100,000.00	5,000,000.00	100,000.00	2.000%	4,815,718.64
A 9040.800-10-9000	WORKERS' COMP - DISTRICT	575,000.00	575,000.00	0.00	0.000%	549,418.56
9040	WORKERS' COMPENSATION *	575,000.00	575,000.00	0.00	0.000%	549,418.56
A 9045.800-10-9000	INSURANCE - DISTRICT	50,000.00	50,000.00	0.00	0.000%	20,225.00
9045	LIFE INSURANCE *	50,000.00	50,000.00	0.00	0.000%	20,225.00
A 9050.800-10-9000	UNEMPLOYMENT INS - DISTRI	60,000.00	60,000.00	0.00	0.000%	28,701.46
9050	UNEMPLOYMENT INSURANCE *	60,000.00	60,000.00	0.00	0.000%	28,701.46
A 9060.800-10-9000	HEALTH INS - DISTRICT	13,100,000.00	12,800,000.00	300,000.00	2.344%	10,801,991.32
A 9060.801-10-9000	MEDICARE B	900,000.00	900,000.00	0.00	0.000%	611,639.90
A 9060.802-10-9000	HEALTH INS - DISTRICT RETIREES			0.00	<N/A>	1,777,231.79
A 9060.803-10-9000	DENTAL INS- BUILDINGS & GRNDS	52,000.00	52,000.00	0.00	0.000%	43,577.06

ROCKVILLE CENTRE UFSD

Budgeting Appropriation Status Report For 2020 - 2021 BUDGET (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change	2018 - 19 Expenditures
A 9060.806-10-9000	DENTAL INSURANCE - AIDES	135,000.00	135,000.00	0.00	0.000%	128,250.00
A 9060.807-10-9000	CONFIDENTIAL EMPLOYEES	20,000.00	20,000.00	0.00	0.000%	9,872.76
9060	HEALTH AND DENTAL * INSURANCE	14,207,000.00	13,907,000.00	300,000.00	2.157%	13,372,562.83
A 9070.800-10-9000	WELFARE BENEFITS - DIST E	38,500.00	38,500.00	0.00	0.000%	15,374.96
A 9070.801-10-9000	WELFARE BENEFITS - TEACHE	536,000.00	536,000.00	0.00	0.000%	536,000.00
A 9070.802-10-9000	EMPLOYEE BENEFITS- PRIN	45,500.00	45,500.00	0.00	0.000%	29,700.00
A 9070.804-10-9000	EMPLOYEE BENEFITS- OFFICE	70,000.00	70,000.00	0.00	0.000%	68,600.00
A 9070.805-10-9000	EMPLOYEE BENEFITS- NURSES	20,000.00	20,000.00	0.00	0.000%	21,000.00
A 9070.807-10-9000	CONFIDENTIAL EMPLOYEES	25,000.00	25,000.00	0.00	0.000%	22,894.32
9070	UNION WELFARE * BENEFITS	735,000.00	735,000.00	0.00	0.000%	693,569.28
90	Total Employee Benefits **	27,427,000.00	27,227,000.00	200,000.00	0.735%	26,647,076.12
A 9760.700-10-9000	TAX ANTICIPATION NOTES-INTEREST	320,000.00	320,000.00	0.00	0.000%	309,375.00
9760	DEBT SERVICE - TAX * ANTICIPATION NOTES	320,000.00	320,000.00	0.00	0.000%	309,375.00
A 9785.600-10-0025	PRINCIPAL LEASE PURCHASE	46,482.00	46,482.00	0.00	0.000%	28,730.55
A 9785.700-10-0025	INTEREST LEASE PURCHASE	10,000.00	10,000.00	0.00	0.000%	5,978.30
9785	LEASE PURCHASE *	56,482.00	56,482.00	0.00	0.000%	34,708.85
A 9787.600-10-9000	INSTALLMENT PURCHASE	68,000.00	23,000.00	45,000.00	195.652%	54,769.00
A 9787.700-10-9000	INSTALLMENT PURCHASE DEBT INTEREST	2,000.00	2,000.00	0.00	0.000%	
9787	INSTALLMENT * PAYMENTS	70,000.00	25,000.00	45,000.00	180.000%	54,769.00

ROCKVILLE CENTRE UFSD

Budgeting Appropriation Status Report For 2020 - 2021 BUDGET (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change	2018 - 19 Expenditures
97	Total Debt Service **	446,482.00	401,482.00	45,000.00	11.208%	398,852.85
A 9901.900-10-9000	TRANSFER TO DEBT SERVICE	4,113,025.00	4,104,969.00	8,056.00	0.196%	3,988,569.00
A 9901.930-10-9000	TRANSFER TO SCHOOL LUNCH FUND	20,000.00	50,000.00	(30,000.00)	(60.000%)	
A 9901.950-10-9000	TRANSFER TO SPECIAL AID	100,000.00	100,000.00	0.00	0.000%	100,000.00
9901	TRANSFER TO SPECIAL FUNDS *	4,233,025.00	4,254,969.00	(21,944.00)	(0.516%)	4,088,569.00
A 9950.900-10-9000	TRANSFER TO CAPITAL/DISTRICT	1,800,000.00	1,800,000.00	0.00	0.000%	1,500,000.00
9950	TRANSFER TO CAPITAL *	1,800,000.00	1,800,000.00	0.00	0.000%	1,500,000.00
99	Total Interfund Transfers **	6,033,025.00	6,054,969.00	(21,944.00)	(0.362%)	5,588,569.00
9	Total Undistributed Expenditures ***	33,906,507.00	33,683,451.00	223,056.00	0.662%	32,634,497.97
	Grand Totals:	122,866,992.19	120,235,898.69	2,631,093.50	2.188%	115,218,927.90

ROCKVILLE CENTRE UFSD



Account Listing

Account	Description	Account Type	Status
A 1010.401-10-9000	CONFERENCE EXPENSES	EXP	Active
A 1010.407-10-9000	DUES & MEMBERSHIPS	EXP	Active
A 1010.409-10-9000	TRAVEL EXPENSES	EXP	Active
A 1010.490-10-9000	BOCES-SERVICES	EXP	Active
A 1010.500-10-9000	SUPPLIES	EXP	Active
A 1040.160-10-9000	SALARY	EXP	Active
A 1040.401-10-9000	CONFERENCES EXP & WORKSHOP	EXP	Active
A 1040.402-10-0019	CONSULTING SERVICES	EXP	Active
A 1040.409-10-9000	TRAVEL EXP-MILAGE REIMBUR	EXP	Active
A 1040.500-10-9000	SUPPLIES	EXP	Active
A 1040.512-10-9000	SUBSCRIPTIONS & PERIODICALS	EXP	Active
A 1060.160-10-9000	STAFF WORKING BUDGET VOTE	EXP	Active
A 1060.403-10-9000	VOTING MACHINES &PRINTIN	EXP	Active
A 1060.421-10-9000	LEGAL ADVERTISING FOR VOT	EXP	Active
A 1060.490-10-9000	BOCES PROGRAMS	EXP	Active
A 1060.500-10-9000	SUPPLIES	EXP	Active
A 1240.155-10-9000	ADMINISTRATOR'S SALARY	EXP	Active
A 1240.160-10-9000	NON-CERTIFIED SALARY	EXP	Active
A 1240.401-10-9000	CONFERENCE EXPENSE	EXP	Active
A 1240.407-10-9000	DUES & MEMBERSHIPS	EXP	Active
A 1240.409-10-9000	TRAVEL & OTHER EXPENSE	EXP	Active
A 1240.500-10-9000	SUPPLIES	EXP	Active
A 1240.512-10-9000	SUBSCRIPTIONS & PERIODICALS	EXP	Active
A 1310.150-10-0066	SECURITY WORKSHOPS	EXP	Active
A 1310.150-10-9000	CERTIFIED	EXP	Active
A 1310.155-10-9000	ADMINISTRATOR'S SALARY	EXP	Active
A 1310.160-10-9000	NON-CERTIFIED	EXP	Active
A 1310.161-10-9000	NON-CERTIFIED	EXP	Active
A 1310.201-10-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 1310.401-10-0066	CONFERENCES EXP & WORKSHOPS	EXP	Active
A 1310.401-10-9000	CONFERENCE EXPENSES	EXP	Active
A 1310.402-10-9000	CONSULTING SERVICES	EXP	Active
A 1310.403-10-0066	SEC GUARD REG & TRAINING	EXP	Active
A 1310.403-10-0067	GENL CONTRACTED SERVICES	EXP	Active
A 1310.403-10-9000	DISTRICT OFFICE CONTRACT	EXP	Active
A 1310.404-10-9000	COPY MACHINE, WORD PRCS.,	EXP	Active
A 1310.405-10-9000	OFFICE EQUIPMENT & REPAIR	EXP	Active
A 1310.407-10-0066	DUES & MEMBERSHIPS	EXP	Active
A 1310.407-10-9000	DUES & MEMBERSHIPS	EXP	Active
A 1310.409-10-9000	TRAVEL & OTHER EXPENSE	EXP	Active
A 1310.410-10-9000	RECORDS MANAGEMENT	EXP	Active
A 1310.422-10-0422	PRINTING - IN HOUSE	EXP	Active
A 1310.430-10-9000	MAINTENANCE	EXP	Active
A 1310.473-10-9000	POSTAGE DISTRICT MAILINGS	EXP	Active
A 1310.490-10-0066	BOCES	EXP	Active
A 1310.490-10-9000	BOCES STATE AID PLANNING	EXP	Active

ROCKVILLE CENTRE UFSD

Account Listing



Account	Description	Account Type	Status
A 1310.500-10-0066	SUPPLIES	EXP	Active
A 1310.500-10-9000	SUPPLIES	EXP	Active
A 1320.403-10-9000	CONTRACTS SERVICES	EXP	Active
A 1325.160-10-9000	NON-CERTIFIED	EXP	Active
A 1325.401-10-9000	TREASURER-CONF & WORKSHOP	EXP	Active
A 1325.405-10-9000	EQUIP-REPAIRS	EXP	Active
A 1420.140-10-9000	HEARING OFFICERS	EXP	Active
A 1420.403-10-0065	FINGERPRINTING -SAVE	EXP	Active
A 1420.403-10-9000	GEN CONTRACT SVCS - LEGAL	EXP	Active
A 1420.403-10-9700	BOND 96 GENERAL-CONTRACT	EXP	Active
A 1420.409-10-0065	LEGAL - TRAVEL	EXP	Active
A 1420.421-10-9000	LEGAL ADVERTISING	EXP	Active
A 1420.500-10-0065	FINGERPRINTING SUPPLIES	EXP	Active
A 1430.155-10-9000	ADMINISTRATOR'S SALARY	EXP	Active
A 1430.160-10-0048	OSA TERMINAL PAY	EXP	Active
A 1430.160-10-0049	OSA RETIREMENT INCENTIVE	EXP	Active
A 1430.160-10-9000	NON-CERTIFIED	EXP	Active
A 1430.169-10-9000	DISTRICTWIDE SUBSTITUTES - AIDES	EXP	Active
A 1430.401-10-9000	CONFERENCES EXP & WORKSHOPS	EXP	Active
A 1430.403-10-9000	GEN CONTRACT SVCS - PERSO	EXP	Active
A 1430.407-10-9000	DUES & MEMBERSHIP	EXP	Active
A 1430.409-10-9000	TRAVEL EXP - PERSONNEL	EXP	Active
A 1430.421-10-9000	ADVERTISING	EXP	Active
A 1430.490-10-9000	B.O.C.E.S. NIS	EXP	Active
A 1430.500-10-9000	SUPPLIES - PERSONNEL	EXP	Active
A 1430.512-10-9000	SUBSCRIPTIONS & PERIODICALS	EXP	Active
A 1460.160-10-0048	OSA TERMINAL PAY (SICK DAYS)	EXP	Active
A 1460.160-10-0049	NON-CERT RETIREMENT INCENTIVE	EXP	Active
A 1460.160-10-9000	SALARIES/NON-CERTIFIED	EXP	Active
A 1460.401-10-9000	RECORD MANAGEMENT CONFERENCE	EXP	Active
A 1480.150-10-9000	SALARY/PUBLIC INFORMATION	EXP	Active
A 1480.403-10-9000	GEN CONTRACT SVCS - PUBLIC	EXP	Active
A 1480.422-10-9000	PRINTING - PUBLIC INFO	EXP	Active
A 1480.473-10-9000	BULK MAILING INFO SVCS	EXP	Active
A 1480.490-10-9000	BOCES INFORMATION SERVICES	EXP	Active
A 1480.500-10-9000	SUPPLIES FILM DEVELOPING	EXP	Active
A 1620.160-01-9000	COVERT - CUSTODIANS	EXP	Active
A 1620.160-02-9000	HEWITT - CUSTODIANS	EXP	Active
A 1620.160-03-9000	RIVERSIDE - CUSTODIANS	EXP	Active
A 1620.160-04-9000	WATSON - CUSTODIANS	EXP	Active
A 1620.160-05-9000	WILSON - CUSTODIANS	EXP	Active
A 1620.160-06-7000	CAFETERIA REIMB-CLEANER M	EXP	Active
A 1620.160-06-9000	SSMS - CUSTODIANS	EXP	Active
A 1620.160-07-7000	CAFETERIA REIMB-CLEANER H	EXP	Active
A 1620.160-07-9000	SSHS - CUSTODIANS	EXP	Active
A 1620.160-10-0048	TERMINAL PAY CSEA	EXP	Active

ROCKVILLE CENTRE UFSD



Account Listing

Account	Description	Account Type	Status
A 1620.160-10-0049	RETIREMENT INCENTIVE CSEA	EXP	Active
A 1620.160-10-9000	DISTRICT - CUSTODIANS	EXP	Active
A 1620.160-AR-9000	SUPPORT STAFF SALARIES	EXP	Active
A 1620.161-10-9000	SALARIES-SUPERVISION	EXP	Active
A 1620.162-10-9000	PERFECT ATTENDANCE	EXP	Active
A 1620.163-01-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 1620.163-02-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 1620.163-03-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 1620.163-04-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 1620.163-05-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 1620.163-06-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 1620.163-07-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 1620.163-08-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 1620.163-09-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 1620.163-10-9000	OVERTIME - CUSTODIAL	EXP	Active
A 1620.164-10-9000	SUMMER WORKERS - TEMPORARY	EXP	Active
A 1620.167-01-0066	SECURITY - COVERT	EXP	Active
A 1620.167-02-0066	SECURITY - HEWITT	EXP	Active
A 1620.167-03-0066	SECURITY - RIVERSIDE	EXP	Active
A 1620.167-04-0066	SECURITY - WATSON	EXP	Active
A 1620.167-05-0066	SECURITY - WILSON	EXP	Active
A 1620.167-06-0066	SECURITY -SSMS	EXP	Active
A 1620.167-07-0066	SECURITY - SSHS	EXP	Active
A 1620.167-10-0066	SECURITY - DISTRICTWIDE	EXP	Active
A 1620.169-10-9000	SECURITY - SUBSTITUTES/DISTRICT	EXP	Active
A 1620.200-01-9000	NEW EQUIPMENT/COVERT	EXP	Active
A 1620.200-02-9000	NEW EQUIPMENT/HEWITT	EXP	Active
A 1620.200-03-9000	NEW EQUIPMENT/RIVERSIDE	EXP	Active
A 1620.200-04-9000	NEW EQUIPMENT/WATSON	EXP	Active
A 1620.200-05-9000	NEW EQUIPMENT/WILSON	EXP	Active
A 1620.200-06-9000	NEW EQUIPMENT/M.S.	EXP	Active
A 1620.200-07-9000	NEW EQUIPMENT	EXP	Active
A 1620.200-10-2000	NEW EQUIPMENT-ASBESTOS	EXP	Active
A 1620.200-10-9000	NEW EQUIPMENT	EXP	Active
A 1620.201-01-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 1620.201-02-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 1620.201-03-9000	REPL EQUIPMENT-RIVERSIDE	EXP	Active
A 1620.201-04-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 1620.201-05-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 1620.201-06-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 1620.201-07-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 1620.201-10-2000	REPLACEMENT EQUIPMENT-ASB	EXP	Active
A 1620.201-10-9000	REPLACE EQUIP DIST	EXP	Active
A 1620.401-10-0066	SECURITY CONFERENCES AND WORKSHOPS	EXP	Active
A 1620.401-10-9000	IN-SVC. COURSES & WORKSHO	EXP	Active
A 1620.403-10-2000	CONTRACTED SERVICES-ASBES	EXP	Active

ROCKVILLE CENTRE UFSD

Account Listing



Account	Description	Account Type	Status
A 1620.403-10-9000	GENL CONTRACT SVCS	EXP	Active
A 1620.405-10-0066	REPAIRS SECURITY	EXP	Active
A 1620.405-10-9000	GENL REPAIRS	EXP	Active
A 1620.407-10-9000	DUES AND MEMBERSHIP	EXP	Active
A 1620.409-10-9000	TRAVEL & OTHER EXPENSE	EXP	Active
A 1620.425-01-9000	ELECTRICITY-COVERT	EXP	Active
A 1620.425-02-9000	ELECTRICITY-HEWITT	EXP	Active
A 1620.425-03-9000	ELECTRICITY-RIVERSIDE	EXP	Active
A 1620.425-04-9000	ELECTRICITY-WATSON	EXP	Active
A 1620.425-05-9000	ELECTRICITY-WILSON	EXP	Active
A 1620.425-06-9000	ELECTRICITY-M.S.	EXP	Active
A 1620.425-07-9000	ELECTRICITY-H.S.	EXP	Active
A 1620.425-10-9000	ELECTRICITY-ADMIN.	EXP	Active
A 1620.425-20-9000	ELECTRICITY-ST AGNES TRAI	EXP	Active
A 1620.425-79-9000	ELECTRICITY	EXP	Active
A 1620.426-10-0077	TELEPHONE CHARGES	EXP	Active
A 1620.427-01-9000	WATER SERVICE - COVERT	EXP	Active
A 1620.427-02-9000	WATER SERVICE - HEWITT	EXP	Active
A 1620.427-03-9000	WATER SERVICE - RIVERSIDE	EXP	Active
A 1620.427-04-9000	WATER SERVICE - WATSON	EXP	Active
A 1620.427-05-9000	WATER SERVICE - WILSON	EXP	Active
A 1620.427-06-9000	WATER SERVICE - SSMS	EXP	Active
A 1620.427-07-9000	WATER SERVICE - SSHS	EXP	Active
A 1620.427-10-9000	WATER SERVICE - DISTRICT	EXP	Active
A 1620.427-79-9000	WATER SERVICE - MAINT GARAGE	EXP	Active
A 1620.430-10-0077	TELEPHONE SERVICES	EXP	Active
A 1620.430-10-9000	MAINTENANCE CONTRACTS	EXP	Active
A 1620.452-01-9000	FUEL OIL _ COVERT	EXP	Active
A 1620.452-02-9000	FUEL OIL _ HEWITT	EXP	Active
A 1620.452-03-9000	FUEL OIL _ RIVERSIDE	EXP	Active
A 1620.452-04-9000	FUEL OIL _ WATSON	EXP	Active
A 1620.452-05-9000	FUEL OIL _ WILSON	EXP	Active
A 1620.452-06-9000	FUEL OIL _ M.S.	EXP	Active
A 1620.452-07-9000	FUEL OIL _ H.S.	EXP	Active
A 1620.452-10-9000	FUEL OIL - ADMIN. & OTHER	EXP	Active
A 1620.452-79-9000	FUEL OIL _ MAINT GARAGE	EXP	Active
A 1620.453-01-9000	NATURAL GAS _ COVERT	EXP	Active
A 1620.453-02-9000	NATURAL GAS - HEWITT	EXP	Active
A 1620.453-03-9000	NATURAL GAS - RIVERSIDE	EXP	Active
A 1620.453-04-9000	NATURAL GAS _ WATSON	EXP	Active
A 1620.453-05-9000	NATURAL GAS - WILSON	EXP	Active
A 1620.453-06-9000	NATURAL GAS _ M.S.	EXP	Active
A 1620.453-07-9000	NATURAL GAS _ H.S.	EXP	Active
A 1620.453-10-9000	NATURAL GAS _ ADMIN	EXP	Active
A 1620.453-79-9000	NATURAL GAS - MAINT GARAGE	EXP	Active
A 1620.490-10-9000	BOCES-RIGHT TO KNOW	EXP	Active

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Account Listing

Account	Description	Account Type	Status
A 1620.500-10-0066	SUPPLIES - SECURITY	EXP	Active
A 1620.500-10-0077	SUPPLIES-TELEPHONE	EXP	Active
A 1620.500-10-2000	SUPPLIES-ASBESTOS	EXP	Active
A 1620.500-10-9000	SUPPLIES	EXP	Active
A 1620.500-10-9702	BOND 96 GROUNDS-SUPPLIES	EXP	Active
A 1621.160-10-2000	SALARIES/NON-CERTIFIED	EXP	Active
A 1621.160-10-9000	SALARIES-MAINTENANCE	EXP	Active
A 1621.161-10-9000	SALARIES-SUPERVISORY	EXP	Active
A 1621.163-10-9000	SALARIES - CUSTODIAL	EXP	Active
A 1621.200-01-9000	EQUIPMENT	EXP	Active
A 1621.200-02-9000	EQUIPMENT	EXP	Active
A 1621.200-03-9000	NEW EQUIPMENT	EXP	Active
A 1621.200-04-9000	MAINTENANCE OF PLANT-WATSON	EXP	Active
A 1621.200-05-9000	MAINTENANCE OF PLANT-WILSON	EXP	Active
A 1621.200-06-9000	MAINTENANCE OF PLANT-SSMS	EXP	Active
A 1621.200-07-9000	EQUIPMENT	EXP	Active
A 1621.200-10-2000	NEW EQUIPMENT	EXP	Active
A 1621.200-10-9000	NEW EQUIPMENT	EXP	Active
A 1621.200-10-9701	BOND 96 BUILDING-EQUIP	EXP	Active
A 1621.201-01-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 1621.201-02-9000	MAINTENANCE - HEWITT - REPL EQUIP	EXP	Active
A 1621.201-03-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 1621.201-04-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 1621.201-05-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 1621.201-06-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 1621.201-07-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 1621.201-10-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 1621.201-10-9702	REPLACEMENT EQUIPMENT	EXP	Active
A 1621.403-01-9000	GENL CONTRACTED SERVICES	EXP	Active
A 1621.403-02-9000	GENL CONTRACTED SERVICES	EXP	Active
A 1621.403-03-9000	GENL CONTRACTED SERVICES	EXP	Active
A 1621.403-04-9000	GENL CONTRACTED SERVICES	EXP	Active
A 1621.403-05-9000	CONTRACT SERVICES	EXP	Active
A 1621.403-06-9000	GENL CONTRACTED SERVICES	EXP	Active
A 1621.403-07-9000	GENL CONTRACTED SERVICES	EXP	Active
A 1621.403-10-2000	GENL CONTRACTED SERVICES	EXP	Active
A 1621.403-10-9000	GENL CONTRACTED SERVICES	EXP	Active
A 1621.403-10-9702	BOND 96 GROUNDS-CONTRACT	EXP	Active
A 1621.405-04-9000	GENL REPAIRS/WATSON	EXP	Active
A 1621.405-10-9000	GENL REPAIRS	EXP	Active
A 1621.423-10-9000	SNOW REMOVAL	EXP	Active
A 1621.430-10-9000	SERVICE CONTRACTS	EXP	Active
A 1621.435-10-9000	INSURANCE RECOVERY	EXP	Active
A 1621.490-10-9000	BOCES	EXP	Active
A 1621.500-06-0809	SSMS BASEMENT PTA DONATION	EXP	Active
A 1621.500-10-2000	SUPPLIES-GENERAL	EXP	Active

ROCKVILLE CENTRE UFSD

Account Listing



Account	Description	Account Type	Status
A 1621.500-10-9000	SUPPLIES	EXP	Active
A 1621.500-10-9702	SUPPLIES	EXP	Active
A 1670.200-10-9000	EQUIPMENT	EXP	Active
A 1670.201-10-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 1670.202-10-9000	LEASE PURCHASE	EXP	Active
A 1670.430-10-0080	MAINTENANCE AGREEMENTS	EXP	Active
A 1670.430-10-9000	SERVICE/CONTRACTS	EXP	Active
A 1670.490-10-9000	BOCES -SHARED PRINT/COPY	EXP	Active
A 1670.500-10-0080	SUPPLIES CENTRAL PRINTING	EXP	Active
A 1680.160-10-0048	OSA TERMINAL PAY	EXP	Active
A 1680.160-10-0049	OSA RETIREMENT INCENTIVE	EXP	Active
A 1680.160-10-9000	NON CERTIFIED-SALARIES	EXP	Active
A 1680.200-07-0037	NEW EQUIPMENT	EXP	Active
A 1680.200-07-9000	NEW EQUIPMENT-DATA PROCES	EXP	Active
A 1680.200-10-0028	COMPUTER ASSISTED INST	EXP	Active
A 1680.200-10-0034	NEW EQUIPMENT	EXP	Active
A 1680.200-10-0037	NEW EQUIPMENT	EXP	Active
A 1680.200-10-9000	CENTRAL DATA PROCESSING	EXP	Active
A 1680.200-10-9901	EQUIPMENT COOPERATIVE	EXP	Active
A 1680.201-10-9000	EQUIPMENT-DATA PROCESSING	EXP	Active
A 1680.401-10-9000	CONFERENCES EXP & WORKSHOPS	EXP	Active
A 1680.402-10-9000	CONSULTING SERVICES	EXP	Active
A 1680.403-10-9000	PROF SVCS RE PROGRAM ETC	EXP	Active
A 1680.405-10-9000	GENERAL REPAIRS	EXP	Active
A 1680.409-10-9000	TRAVEL EXP-MILEAGE REIMB	EXP	Active
A 1680.430-10-9000	MAINTENANCE AGREEMENTS	EXP	Active
A 1680.490-10-9000	BOCES	EXP	Active
A 1680.490-10-9703	BOCES - MICROFILMING	EXP	Active
A 1680.500-07-9000	DATA PROCESSING SUPPLIES	EXP	Active
A 1680.500-10-9000	SUPPLIES - CENTRAL DATA PROC	EXP	Active
A 1910.403-10-9000	LIABILITY INS + ATHLETICS	EXP	Active
A 1980.400-10-9000	PAYMENT OF MTA PAYROLL TAX	EXP	Active
A 1981.490-10-9000	BOCES - ADMINISTRATIVE FE	EXP	Active
A 2010.120-10-7002	SALARIES/CERTIFIED-ELEM K	EXP	Active
A 2010.130-06-7002	SALARY - ACAD FACILITATOR	EXP	Active
A 2010.130-06-7003	SALARIES/CERTIFIED-SECOND	EXP	Active
A 2010.130-07-7002	SALARY - ACAD FACILITATOR	EXP	Active
A 2010.130-07-7003	SALARIES/CERTIFIED-SECOND	EXP	Active
A 2010.150-10-9000	CERTIFIED	EXP	Active
A 2010.155-10-0002	CURRICULUM ADMINISTRATION - PHYSICAL EDUCATION	EXP	Active
A 2010.155-10-0025	CURRICULUM ADMINISTRATION - MUSIC & PERFORMING ARTS	EXP	Active
A 2010.155-10-0034	CURRICULUM ADMINISTRATION - SPECIAL ED	EXP	Active
A 2010.155-10-9000	CURRICULUM ADMINISTRATION - GENERAL	EXP	Active
A 2010.160-10-0034	CURRICULUM SUPPORT STAFF - SPECIAL ED	EXP	Active
A 2010.160-10-0048	OSA TERMINAL PAY	EXP	Active
A 2010.160-10-0049	OSA RETIREMENT INCENTIVE	EXP	Active

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Account	Description	Account Type	Status
A 2010.160-10-9000	CURRICULUM SUPPORT STAFF - GENERAL	EXP	Active
A 2010.401-06-9000	MIDDLE YEARS IB PROGRAM	EXP	Active
A 2010.401-10-9000	CONF & WKSHPs - CURR DEVE	EXP	Active
A 2010.402-10-9000	CONSULT SVCS - CURR DEVEL	EXP	Active
A 2010.407-10-9000	DUES & MEMBERSHIPS - CURR	EXP	Active
A 2010.490-10-9000	CURRICULUM DEVELOPMENT	EXP	Active
A 2020.150-06-0013	IB MYP FACILITATOR	EXP	Active
A 2020.150-07-0013	IB LIASON	EXP	Active
A 2020.150-07-0016	SALARIES/CERTIFIED-DIST W	EXP	Active
A 2020.150-10-0048	ADMINISTRATORS TERMINAL PAY	EXP	Active
A 2020.155-01-9000	ADMINISTRATOR	EXP	Active
A 2020.155-02-9000	ADMINISTRATOR	EXP	Active
A 2020.155-03-9000	ADMINISTRATOR	EXP	Active
A 2020.155-04-9000	ADMINISTRATOR	EXP	Active
A 2020.155-05-9000	ADMINISTRATOR	EXP	Active
A 2020.155-06-9000	ADMINISTRATOR	EXP	Active
A 2020.155-07-9000	ADMINISTRATOR	EXP	Active
A 2020.155-10-0002	ADMINISTRATOR	EXP	Active
A 2020.155-10-0025	ADMINISTRATOR	EXP	Active
A 2020.155-10-0048	TERMINAL PAY ADMINISTRATO	EXP	Active
A 2020.155-10-9000	ADMINISTRATOR'S SALARY	EXP	Active
A 2020.160-10-0048	TERMINAL PAY - OSA	EXP	Active
A 2020.200-07-0066	NEW EQUIPMENT - SECURITY	EXP	Active
A 2020.200-07-9000	NEW EQUIPMENT-HIGH SCHOOL	EXP	Active
A 2020.201-01-9000	REPLACEMENT EQUIP - COVERT	EXP	Active
A 2020.201-07-0066	REPLACEMENT EQUIPMENT	EXP	Active
A 2020.201-07-9000	REPL EQUIP - PRIN OFF. H.	EXP	Active
A 2020.401-10-9000	CONFERENCE & WORKSHOPS	EXP	Active
A 2020.402-10-9000	ADMIN SUPERVISION	EXP	Active
A 2020.403-07-0013	GENL CONTRACTED SERVICES	EXP	Active
A 2020.404-07-9000	RENTALS-HS	EXP	Active
A 2020.405-07-0066	REPAIRS - SECURITY	EXP	Active
A 2020.405-07-9000	GENERAL REPAIRS	EXP	Active
A 2020.406-07-0023	COMMENCEMENT - HS	EXP	Active
A 2020.406-07-9000	COMMENCEMENT - H.S.	EXP	Active
A 2020.407-01-9000	DUES & MEMBERSHIPS	EXP	Active
A 2020.407-03-9000	DUES & MEMBERSHIPS	EXP	Active
A 2020.407-04-9000	DUES & MEMBERSHIPS	EXP	Active
A 2020.407-06-9000	DUES & MEMBERSHIPS	EXP	Active
A 2020.407-07-9000	DUES & MEMBERSHIPS-H.S.	EXP	Active
A 2020.408-01-9000	ASSEMBLY PROGRAMS	EXP	Active
A 2020.408-03-9000	ASSEMBLY PROGRAMS	EXP	Active
A 2020.408-04-9000	ASSEMBLY PROGRAMS	EXP	Active
A 2020.408-07-9000	ASSEMBLY PROGRAMS - H.S.	EXP	Active
A 2020.409-07-9000	TRAVEL EXP - H.S.	EXP	Active
A 2020.422-06-9000	PRINTING	EXP	Active

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Account	Description	Account Type	Status
A 2020.422-07-9000	PRINTING - H.S.	EXP	Active
A 2020.430-01-9000	COVERT MAINTENANCE	EXP	Active
A 2020.430-02-9000	HEWITT MAINTENANCE	EXP	Active
A 2020.430-03-9000	EQUIPMENT MAINTENANCE	EXP	Active
A 2020.430-05-9000	EQUIPMENT MAINTENANCE	EXP	Active
A 2020.430-06-9000	SERVICE CONTRACTS	EXP	Active
A 2020.473-01-9000	POSTAGE - COVERT	EXP	Active
A 2020.473-02-9000	POSTAGE - HEWITT	EXP	Active
A 2020.473-03-9000	POSTAGE - RIVERSIDE	EXP	Active
A 2020.473-04-9000	POSTAGE - WATSON	EXP	Active
A 2020.473-05-9000	POSTAGE - WILSON	EXP	Active
A 2020.473-06-9000	POSTAGE - M.S.	EXP	Active
A 2020.473-07-0013	POSTAGE/MAILING	EXP	Active
A 2020.473-07-9000	POSTAGE - H.S.	EXP	Active
A 2020.473-10-9000	DISTRICT BULK MAIL	EXP	Active
A 2020.490-10-9000	BOCES	EXP	Active
A 2020.500-01-9000	SUPPLIES - COVERT	EXP	Active
A 2020.500-02-9000	SUPPLIES - HEWITT	EXP	Active
A 2020.500-03-9000	SUPPLIES-RIVERSIDE	EXP	Active
A 2020.500-04-9000	SUPPLIES - WATSON	EXP	Active
A 2020.500-05-9000	SUPPLIES - WILSON	EXP	Active
A 2020.500-06-0080	COPIER SUPPLIES-MIDDLE SC	EXP	Active
A 2020.500-06-9000	SUPPLIES - MIDDLE SCHOOL	EXP	Active
A 2020.500-07-9000	SUPPLIES - HIGH SCHOOL	EXP	Active
A 2020.511-07-9000	RESOURCE MATERIALS FOR CL	EXP	Active
A 2020.512-01-9000	SUBSCRIPTIONS & PERIODICA	EXP	Active
A 2040.150-10-0067	SUPERVISION-COMMUNITY ED	EXP	Active
A 2040.150-10-0068	SUMMER SCHOOL	EXP	Active
A 2060.150-10-9000	CERTIFIED	EXP	Active
A 2060.155-10-9000	ADMINISTRATOR'S SALARY	EXP	Active
A 2060.160-10-9000	NON-CERTIFIED	EXP	Active
A 2060.490-10-9000	BOCES - RESEARCH & PLAN	EXP	Active
A 2070.150-10-9000	IN-SERVICE TRAINING/CURRICULUM	EXP	Active
A 2070.155-10-9000	ADMINISTRATOR'S SALARY	EXP	Active
A 2070.160-10-9000	SALARIES/NON-CERTIFIED	EXP	Active
A 2070.401-10-0101	OSA IN-SERVICE PROGRAM	EXP	Active
A 2070.401-10-9000	CONF & WKSHPS - IN SERVIC	EXP	Active
A 2070.401-10-9703	CONFERENCES EXP & WORKSHO	EXP	Active
A 2070.490-10-9000	BOCES IN-SERV & TCHR CERT	EXP	Active
A 2070.500-10-9000	SUPPLIES-GENERAL	EXP	Active
A 2110.110-01-0021	KINDERGARTEN - COVERT	EXP	Active
A 2110.110-02-0021	KINDERGARTEN - HEWITT	EXP	Active
A 2110.110-03-0021	KINDERGARTEN - RVSIDE	EXP	Active
A 2110.110-04-0021	KINDERGARTEN - WATSON	EXP	Active
A 2110.110-05-0021	KINDERGARTEN - WILSON	EXP	Active
A 2110.120-01-0005	COVERT - LIBRARIAN	EXP	Active

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Account	Description	Account Type	Status
A 2110.120-01-0014	COVERT - FOREIGN LANGUAGE	EXP	Active
A 2110.120-01-0021	SALARIES/CERTIFIED-ELEM K	EXP	Active
A 2110.120-01-0042	COVERT - ACADEMIC SUPPORT	EXP	Active
A 2110.120-01-1000	COVERT - CLASSROOM	EXP	Active
A 2110.120-01-7003	SALARIES/CERTIFIED-ELEM K	EXP	Active
A 2110.120-01-9000	ELEMENTARY - COVERT 1-5	EXP	Active
A 2110.120-02-0005	HEWITT - LIBRARIAN	EXP	Active
A 2110.120-02-0014	HEWITT - FOREIGN LANGUAGE	EXP	Active
A 2110.120-02-0023	HEWITT - MATHEMATICS	EXP	Active
A 2110.120-02-0042	HEWITT - ACADEMIC SUPPORT	EXP	Active
A 2110.120-02-1000	HEWITT - CLASSROOM	EXP	Active
A 2110.120-02-7002	HEW ACADEMIC FACILIATOR	EXP	Active
A 2110.120-02-7003	SALARIES/CERTIFIED-ELEM K	EXP	Active
A 2110.120-02-9000	ELEMENTARY - HEWITT 1-5	EXP	Active
A 2110.120-03-0005	RIVERSIDE - LIBRARIAN	EXP	Active
A 2110.120-03-0042	RIVERSIDE - ACADEMIC SUPPORT	EXP	Active
A 2110.120-03-0063	SALARIES/CERTIFIED	EXP	Active
A 2110.120-03-1000	RIVERSIDE - CLASSROOM	EXP	Active
A 2110.120-03-7003	SALARIES/CERTIFIED-ELEM K	EXP	Active
A 2110.120-03-9000	ELEMENTARY - RVSIDE 1-5	EXP	Active
A 2110.120-04-0005	WATSON - LIBRARIAN	EXP	Active
A 2110.120-04-0014	WATSON - FOREIGN LANGUAGE	EXP	Active
A 2110.120-04-0023	WATSON - MATHEMATICS	EXP	Active
A 2110.120-04-0042	WATSON - ACADEMIC SUPPORT	EXP	Active
A 2110.120-04-1000	WATSON - CLASSROOM	EXP	Active
A 2110.120-04-7003	SALARIES/CERTIFIED-ELEM K	EXP	Active
A 2110.120-04-9000	ELEMENTARY - WATSON 1-5	EXP	Active
A 2110.120-05-0005	WILSON - LIBRARIAN	EXP	Active
A 2110.120-05-0014	WILSON - FOREIGN LANGUAGE	EXP	Active
A 2110.120-05-0041	WILSON - READING SERVICES	EXP	Active
A 2110.120-05-0042	WILSON - ACADEMIC SUPPORT	EXP	Active
A 2110.120-05-1000	WILSON - CLASSROOM	EXP	Active
A 2110.120-05-7002	WIL ACADEMIC FACITATOR	EXP	Active
A 2110.120-05-7003	SALARIES/CERTIFIED-ELEM K	EXP	Active
A 2110.120-05-9000	ELEMENTARY - WILSON 1-5	EXP	Active
A 2110.120-08-0042	ST. AGNES - ACADEMIC SUPPORT	EXP	Active
A 2110.120-10-0001	ART - ITINERANT	EXP	Active
A 2110.120-10-0002	TEACHING-PHYSICAL EDUCATI	EXP	Active
A 2110.120-10-0014	ELEMENTARY FLES	EXP	Active
A 2110.120-10-0015	GIFTED PROGRAM	EXP	Active
A 2110.120-10-0023	SALARIES/CERTIFIED-ELEM K	EXP	Active
A 2110.120-10-0025	MUSIC - ITINERANTS	EXP	Active
A 2110.120-10-0046	ELA TUTORING CERTIFIED EL	EXP	Active
A 2110.120-10-0047	HOME INSTRUCTION	EXP	Active
A 2110.120-10-0048	TERMINAL PAY	EXP	Active
A 2110.120-10-0049	RETIREMENT INCENTIVE	EXP	Active

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Account	Description	Account Type	Status
A 2110.120-10-0060	SALARIES/CERTIFIED-ELEM K	EXP	Active
A 2110.120-10-0063	SALARIES/CERTIFIED-ELEM K	EXP	Active
A 2110.120-10-0070	ADVANCEMENT - ELEMENTARY	EXP	Active
A 2110.120-10-9000	CERTIFIED ELEMENTARY K-5	EXP	Active
A 2110.120-20-0042	SALARIES/CHPT I@ ST AGNES	EXP	Active
A 2110.120-AR-0021	PROFESSIONAL STAFF SALARIES	EXP	Active
A 2110.120-AR-0025	PROFESSIONAL STAFF SALARIES	EXP	Active
A 2110.120-AR-9000	PROFESSIONAL STAFF SALARIES	EXP	Active
A 2110.120-EJ-0021	PROFESSIONAL SALARIES	EXP	Active
A 2110.120-EJ-9000	PROFESSIONAL SALARIES	EXP	Active
A 2110.126-06-0022	CERTIFIED TEACHERS/MS	EXP	Active
A 2110.126-06-0023	CERTIFIED TEACHERS/MS	EXP	Active
A 2110.126-06-0032	CERTIFIED TEACHERS/MS	EXP	Active
A 2110.130-06-0014	FOREIGN LANGUAGE	EXP	Active
A 2110.130-06-0018	HOME ECONOMICS	EXP	Active
A 2110.130-06-0019	INDUSTRIAL ARTS	EXP	Active
A 2110.130-06-0022	LANGUAGE ARTS & ENGLISH	EXP	Active
A 2110.130-06-0023	MATHEMATICS	EXP	Active
A 2110.130-06-0031	SCIENCE	EXP	Active
A 2110.130-06-0032	SOCIAL STUDIES	EXP	Active
A 2110.130-06-7000	CAFETERIA REIMB-SUPERVISI	EXP	Active
A 2110.130-06-7002	SALARIES/CERTIFIED-SECOND	EXP	Active
A 2110.130-06-7003	SALARIES/CERTIFIED-SECOND	EXP	Active
A 2110.130-06-9000	ADDITIONAL STAFF	EXP	Active
A 2110.130-07-0006	BUSINESS EDUCATION	EXP	Active
A 2110.130-07-0014	FOREIGN LANGUAGE	EXP	Active
A 2110.130-07-0016	GREENHOUSE	EXP	Active
A 2110.130-07-0019	INDUSTRIAL ARTS	EXP	Active
A 2110.130-07-0022	LANGUAGE ARTS	EXP	Active
A 2110.130-07-0023	MATHEMATICS	EXP	Active
A 2110.130-07-0025	SSHS - MUSIC	EXP	Active
A 2110.130-07-0031	SCIENCE, GENERAL	EXP	Active
A 2110.130-07-0032	SOCIAL STUDIES	EXP	Active
A 2110.130-07-0061	EXTRA CURR CLUBS	EXP	Active
A 2110.130-10-0006	CERTIFIED - BUSINESS	EXP	Active
A 2110.130-10-0014	CERTIFIED - FOREIGN LANGUAGE	EXP	Active
A 2110.130-10-0016	GREENHOUSE	EXP	Active
A 2110.130-10-0018	CERTIFIED - HOME & CAREERS	EXP	Active
A 2110.130-10-0019	CERTIFIED - TECHNOLOGY	EXP	Active
A 2110.130-10-0022	CERTIFIED - ELA	EXP	Active
A 2110.130-10-0023	CERTIFIED - MATH	EXP	Active
A 2110.130-10-0031	CERTIFIED - SCIENCE	EXP	Active
A 2110.130-10-0032	CERTIFIED - SOCIAL STUDIES	EXP	Active
A 2110.130-10-0047	ELA,TLC XTRA HELP MS	EXP	Active
A 2110.130-10-0048	TERMINAL PAY	EXP	Active
A 2110.130-10-0049	RETIREMENT INCENTIVE	EXP	Active

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Account Listing

Account	Description	Account Type	Status
A 2110.130-10-0070	ADVANCEMENT - SECONDARY	EXP	Active
A 2110.130-AR-0022	PROFESSIONAL SALARIES	EXP	Active
A 2110.130-AR-0023	PROFESSIONAL SALARIES	EXP	Active
A 2110.130-AR-0031	PROFESSIONAL STAFF SALARIES	EXP	Active
A 2110.140-01-9000	COVERT - SUBSTITUTES	EXP	Active
A 2110.140-02-9000	HEWITT - SUBSTITUTES	EXP	Active
A 2110.140-03-9000	RIVERSIDE - SUBSTITUTES	EXP	Active
A 2110.140-04-9000	WATSON - SUBSTITUTES	EXP	Active
A 2110.140-05-9000	WILSON - SUBSTITUTES	EXP	Active
A 2110.140-06-9000	SSMS - SUBSTITUTES	EXP	Active
A 2110.140-07-9000	SSHS - SUBSTITUTES	EXP	Active
A 2110.140-10-9000	SUBSTITUTES	EXP	Active
A 2110.141-10-9000	PERFECT ATTENDANCE	EXP	Active
A 2110.142-10-0047	HOME INSTRUCTION	EXP	Active
A 2110.150-01-0001	COVERT - ART	EXP	Active
A 2110.150-01-0002	COVERT - PHYS ED	EXP	Active
A 2110.150-01-0025	COVERT - MUSIC	EXP	Active
A 2110.150-02-0001	HEWITT - ART	EXP	Active
A 2110.150-02-0002	HEWITT - PHYS ED	EXP	Active
A 2110.150-02-0025	HEWITT - MUSIC	EXP	Active
A 2110.150-03-0002	RIVERSIDE - PHYS ED	EXP	Active
A 2110.150-03-0025	RIVERSIDE - MUSIC	EXP	Active
A 2110.150-04-0002	WATSON - PHYS ED	EXP	Active
A 2110.150-04-0025	WATSON - MUSIC	EXP	Active
A 2110.150-05-0002	WILSON - PHYS ED	EXP	Active
A 2110.150-05-0025	WILSON - MUSIC	EXP	Active
A 2110.150-06-0001	SSMS - ART	EXP	Active
A 2110.150-06-0002	SSMS - PHYS ED	EXP	Active
A 2110.150-06-0025	SSMS - MUSIC	EXP	Active
A 2110.150-07-0001	SSHS - ART	EXP	Active
A 2110.150-07-0002	SSHS - PHYS ED	EXP	Active
A 2110.150-07-0025	SSHS - MUSIC	EXP	Active
A 2110.150-10-0001	DISTRICT-WIDE ART	EXP	Active
A 2110.150-10-0002	DISTRICT-WIDE PHYS ED	EXP	Active
A 2110.150-10-0025	DISTRICT-WIDE MUSIC	EXP	Active
A 2110.150-10-0049	CERTIFIED RETIRMENT INCENTIVE	EXP	Active
A 2110.150-10-0071	Teachers Longevity	EXP	Active
A 2110.150-10-9000	SALARIES/CERTIFIED - contingent	EXP	Active
A 2110.150-AR-0001	PROFESSIONAL STAFF SALARIES	EXP	Active
A 2110.150-EJ-0002	PROFESSIONAL SALARIES	EXP	Active
A 2110.151-01-0042	COVERT TA - ACADEMIC SUPPORT	EXP	Active
A 2110.151-01-9000	TEACHING ASSISTANTS	EXP	Active
A 2110.151-02-0042	HEWITT TA - ACADEMIC SUPPORT	EXP	Active
A 2110.151-02-9000	TEACHING ASSISTANTS	EXP	Active
A 2110.151-03-0042	RIVERSIDE TA - ACADEMIC SUPPORT	EXP	Active
A 2110.151-03-9000	TEACHING ASSISTANTS	EXP	Active

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Account	Description	Account Type	Status
A 2110.151-04-0042	WATSON TA - ACADEMIC SUPPORT	EXP	Active
A 2110.151-04-9000	TEACHING ASSISTANTS	EXP	Active
A 2110.151-05-0042	WILSON TA - ACADEMIC SUPPORT	EXP	Active
A 2110.151-05-9000	TEACHING ASSISTANTS	EXP	Active
A 2110.151-06-9000	TEACHING ASSISTANTS	EXP	Active
A 2110.151-07-9000	TEACHING ASSISTANTS	EXP	Active
A 2110.151-10-0033	TEACHER ASSISTANT ONE TO ONE	EXP	Active
A 2110.151-10-0046	TEACHING ASSISTANTS	EXP	Active
A 2110.151-10-0048	TERM PAY TCH ASST	EXP	Active
A 2110.151-10-0049	RETIREMENT INCENTIVE	EXP	Active
A 2110.151-10-9000	TEACHING ASSISTANTS	EXP	Active
A 2110.151-AR-9000	PROFESSIONAL STAFF SALARIES	EXP	Active
A 2110.155-10-0063	ADMINISTRATOR'S SALARY	EXP	Active
A 2110.160-01-9000	SALARIES/NON-CERTIFIED	EXP	Active
A 2110.160-02-9000	SALARIES/NON-CERTIFIED	EXP	Active
A 2110.160-03-9000	SALARIES/NON-CERTIFIED	EXP	Active
A 2110.160-04-9000	SALARIES/NON-CERTIFIED	EXP	Active
A 2110.160-05-9000	SALARIES/NON-CERTIFIED	EXP	Active
A 2110.160-06-9000	SALARIES/NON-CERTIFIED	EXP	Active
A 2110.160-07-0048	TERMINAL PAY	EXP	Active
A 2110.160-07-9000	SALARIES/NON-CERTIFIED	EXP	Active
A 2110.160-10-0002	SALARIES/NON-CERTIFIED	EXP	Active
A 2110.160-10-0025	SALARIES/NON-CERTIFIED	EXP	Active
A 2110.160-10-0048	OSA TERMINAL PAY	EXP	Active
A 2110.160-10-0049	OSA RETIREMENT INCENTIVE	EXP	Active
A 2110.160-10-9000	SUBSTITUTE CLERICAL	EXP	Active
A 2110.160-AR-9000	SUPPORT STAFF SALARIES	EXP	Active
A 2110.163-01-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 2110.163-02-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 2110.163-03-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 2110.163-04-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 2110.163-05-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 2110.163-06-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 2110.163-07-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 2110.163-08-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 2110.163-09-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 2110.163-10-9000	SALARIES/NON-CERTIFIED-OV	EXP	Active
A 2110.164-10-9000	SALARIES/NON-CERT-ADDL TE	EXP	Active
A 2110.165-07-0013	SSHS - PROCTORS - IB PROGRAM	EXP	Active
A 2110.166-01-9000	COVERT TEACHER AIDES - GENERAL (NON-CERT)	EXP	Active
A 2110.166-02-9000	HEWITT TEACHER AIDES - GENERAL (NON-CERT)	EXP	Active
A 2110.166-03-9000	RIVERSIDE TEACHER AIDES - GENERAL (NON-CERT)	EXP	Active
A 2110.166-04-9000	WATSON TEACHER AIDES - GENERAL (NON-CERT)	EXP	Active
A 2110.166-05-9000	WILSON TEACHER AIDES - GENERAL (NON-CERT)	EXP	Active
A 2110.166-06-9000	SSMS TEACHER AIDES - GENERAL (NON CERT)	EXP	Active
A 2110.166-07-9000	SSHS TEACHER AIDES - GENERAL (NON-CERT)	EXP	Active

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Account Listing

Account	Description	Account Type	Status
A 2110.166-10-0033	TEACHER AIDE ONE TO ONE	EXP	Active
A 2110.166-10-0048	TERMINAL PAY TEACHER AIDES	EXP	Active
A 2110.166-10-0049	RETIREMENT INCENTIVE	EXP	Active
A 2110.166-10-9000	SAL/NON-CERT/TCH AIDE	EXP	Active
A 2110.167-07-0066	SALARY/NON-CERT-SECURITY	EXP	Active
A 2110.167-10-0066	SALARY/NON-CERTIFIED-SECU	EXP	Active
A 2110.200-01-0025	NEW EQUIPMENT - MUSIC	EXP	Active
A 2110.200-01-9000	NEW EQUIPMENT -COVERT	EXP	Active
A 2110.200-02-0001	EQUIPMENT	EXP	Active
A 2110.200-02-0025	EQUIPMENT FOR MUSIC @ HEWITT	EXP	Active
A 2110.200-02-9000	NEW EQUIPMENT - HEWITT	EXP	Active
A 2110.200-03-0025	NEW EQUIPMENT-RIVERSIDE	EXP	Active
A 2110.200-04-0025	NEW EQUIP WATSON MUSIC	EXP	Active
A 2110.200-05-0025	NEW EQUIPMENT-WILSON MUSI	EXP	Active
A 2110.200-05-9000	NEW EQUIPMENT - WILSON	EXP	Active
A 2110.200-06-0001	NEW EQUIPMENT	EXP	Active
A 2110.200-06-0019	NEW EQUIPMENT INDUSTRIAL	EXP	Active
A 2110.200-06-0025	NEW EQUIPMENT-MUSIC	EXP	Active
A 2110.200-07-0001	NEW EQUIPMENT ART	EXP	Active
A 2110.200-07-0019	NEW EQUIPMENT INDUST ARTS	EXP	Active
A 2110.200-07-0023	NEW EQUIPMENT MATH	EXP	Active
A 2110.200-07-0025	NEW EQUIPMENT-MUSIC	EXP	Active
A 2110.200-07-0031	NEW EQUIPMENT SCIENCE	EXP	Active
A 2110.201-01-0025	REP EQUIPMENT - MUSIC	EXP	Active
A 2110.201-01-9000	REPLACEMENT EQUIPMENT - COVERT	EXP	Active
A 2110.201-02-0025	REPL EQUIP - HEWITT MUSIC	EXP	Active
A 2110.201-03-0025	REPLACEMENT EQUIPMENT	EXP	Active
A 2110.201-03-9000	REPL EQUIP - RIVERSIDE	EXP	Active
A 2110.201-04-0025	REPL EQUIP-WATSON MUSIC	EXP	Active
A 2110.201-05-0025	REPLACEMENT EQUIP FOR MUSIC @ WILSON	EXP	Active
A 2110.201-06-0001	REPLACEMENT EQUIPMENT	EXP	Active
A 2110.201-06-0018	REPLACEMENT EQUIPMENT	EXP	Active
A 2110.201-06-0019	REPLACEMENT EQUIPMENT	EXP	Active
A 2110.201-06-0025	REPL EQUIP-MS MUSIC	EXP	Active
A 2110.201-06-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 2110.201-07-0001	REPLACEMENT EQUIP- SSHS	EXP	Active
A 2110.201-07-0019	REPL EQUIP INDUSTRIAL ART	EXP	Active
A 2110.201-07-0025	REPLACEMENT EQUIPMENT	EXP	Active
A 2110.201-07-0031	REPL EQUIP HS SCIENCE	EXP	Active
A 2110.201-10-0025	MUSIC - EQUIPMENT	EXP	Active
A 2110.201-10-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 2110.202-10-0025	LEASE PURCHASE EQUIP COMM	EXP	Active
A 2110.401-02-9000	CONFERENCES EXP & WORKSHOPS	EXP	Active
A 2110.401-05-9000	CONFERENCES EXP & WORKSHOPS	EXP	Active
A 2110.401-06-9000	CONFERENCES EXP & WORKSHOPS	EXP	Active
A 2110.401-07-0013	CONFERENCES EXP & WORKSHOP	EXP	Active

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Account	Description	Account Type	Status
A 2110.401-07-9000	CONFERENCE-EXP GENL	EXP	Active
A 2110.401-10-9000	CONF & WKSHPs - DISTRICT	EXP	Active
A 2110.402-07-0032	CONSULTATION-SOCIAL STUDI	EXP	Active
A 2110.402-07-0050	CONSULTATION ENGLISH	EXP	Active
A 2110.402-07-9000	CONSULTATON GENERAL	EXP	Active
A 2110.402-10-9000	CONSULTING SERVICES	EXP	Active
A 2110.403-07-0060	INTERSCHOL ATHL-REG SCHL - CONTRACT SVCS	EXP	Active
A 2110.403-07-9000	CONTRACT SERVICES GENRL	EXP	Active
A 2110.403-10-0025	MUSIC, DRAMA,UNIFORMS,ETC	EXP	Active
A 2110.403-10-0027	PERFORMING ARTS	EXP	Active
A 2110.403-10-0047	HOME INSTRUCTION	EXP	Active
A 2110.403-10-9000	GENL CONTRACTED SERVICES	EXP	Active
A 2110.403-10-9010	AIDS AWARENESS FORUM	EXP	Active
A 2110.403-10-9121	TCHR CENTER/CONSULTANTS	EXP	Active
A 2110.404-06-0080	COPIER RENTAL	EXP	Active
A 2110.404-07-0009	RENTAL - DRIVER ED AUTOS	EXP	Active
A 2110.404-07-0015	RENTAL - GIFTED & TALENTE	EXP	Active
A 2110.404-07-0016	RENTALS	EXP	Active
A 2110.404-10-0025	RENTALS - MUSICAL INSTRUM	EXP	Active
A 2110.404-10-0027	RENTAL PERFORMING ARTS	EXP	Active
A 2110.404-10-0065	RENTALS	EXP	Active
A 2110.405-06-0018	GENERAL REPAIRS	EXP	Active
A 2110.405-06-0019	GEN REPAIRS-IND ARTS	EXP	Active
A 2110.405-06-9000	GENL REPAIRS- MIDDLE SCHO	EXP	Active
A 2110.405-07-0001	GENERAL REPAIRS- SSHS	EXP	Active
A 2110.405-07-0019	REPAIRS - SSHS TECHNOLOGY	EXP	Active
A 2110.405-07-0023	GENERAL REPAIRS-MATH	EXP	Active
A 2110.405-07-0031	GENERAL REPAIRS - SCIENCE	EXP	Active
A 2110.405-07-9000	GEN'L REPAIRS - H.S.	EXP	Active
A 2110.405-10-0002	REPAIR & RECONDITIONING	EXP	Active
A 2110.405-10-0025	MUSIC PROGRAM REPAIRS ETC	EXP	Active
A 2110.405-10-0027	PERFORMING ARTS-GENERAL R	EXP	Active
A 2110.406-06-9000	COMMENCEMENT/ENTRY FEES	EXP	Active
A 2110.406-07-0001	COMMENCEMENT/ENTRY FEES	EXP	Active
A 2110.406-07-0023	MATHEMATICS/ENTRY FEES	EXP	Active
A 2110.406-07-0031	COMMENCEMENT/ENTRY FEES	EXP	Active
A 2110.406-10-0002	COMMENCEMENT/ENTRY FEES	EXP	Active
A 2110.407-01-9000	DUES & MEMBERSHIPS	EXP	Active
A 2110.407-02-9000	DUES & MEMBERSHIPS	EXP	Active
A 2110.407-03-9000	DUES & MEMBERSHIPS	EXP	Active
A 2110.407-04-9000	DUES & MEMBERSHIPS	EXP	Active
A 2110.407-05-9000	DUES & MEMBERSHIPS	EXP	Active
A 2110.407-06-9000	DUES & MEMBERSHIPS	EXP	Active
A 2110.407-07-0013	DUES & MEMBERSHIPS IB PRO	EXP	Active
A 2110.407-07-0014	DUES MEMB-FOREIGN LANG	EXP	Active
A 2110.407-07-0031	DUES & MEMBERSHIPS	EXP	Active

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Account	Description	Account Type	Status
A 2110.407-07-0032	DUES & MEMBERSHIPS - SSHS/SOCIAL STUDIES	EXP	Active
A 2110.407-07-0050	DUES & MEMBERSHIPS-ENG.	EXP	Active
A 2110.407-07-9000	DUES & MEMBER GEN'L	EXP	Active
A 2110.407-10-0025	MUSIC-DUES & MEMBERSHIP	EXP	Active
A 2110.408-06-9000	ASSEMBLY PROGRAM	EXP	Active
A 2110.409-07-0031	TRAVEL EXP-MILAGE REIMBUR	EXP	Active
A 2110.409-10-0025	TRAVEL - MUSIC	EXP	Active
A 2110.409-10-9000	TRAVEL EXP-MILAGE REIMBUR	EXP	Active
A 2110.435-10-0063	TRANSLATIONS OF DOCUMENTS	EXP	Active
A 2110.448-07-0031	FIELD TRIPS	EXP	Active
A 2110.448-10-9000	TELECONFERENCING-FIELD TRIPS	EXP	Active
A 2110.450-07-0030	A2110450070030	EXP	Active
A 2110.450-07-0031	A2110450070031	EXP	Active
A 2110.472-10-9000	CHARTER SCHOOL TUITION	EXP	Active
A 2110.473-10-9000	CHARTER SCHOOL TUITION	EXP	Active
A 2110.479-10-0008	PIPC - TUITION REIMB	EXP	Active
A 2110.480-01-9000	TEXTBOOKS - COVERT	EXP	Active
A 2110.480-02-0021	TEXTBOOKS - KINDERGARTEN	EXP	Active
A 2110.480-02-9000	TEXTBOOKS - HEWITT	EXP	Active
A 2110.480-03-9000	TEXTBOOKS - RIVERSIDE	EXP	Active
A 2110.480-04-9000	TEXTBOOKS - WATSON	EXP	Active
A 2110.480-05-0021	TEXTBOOKS	EXP	Active
A 2110.480-05-9000	TEXTBOOKS - WILSON	EXP	Active
A 2110.480-06-0022	TEXTBOOKS	EXP	Active
A 2110.480-06-9000	TEXTBOOKS - MIDDLE SCHOOL	EXP	Active
A 2110.480-07-0006	TEXTBOOKS-BUS ED	EXP	Active
A 2110.480-07-0013	TEXTBOOKS	EXP	Active
A 2110.480-07-0014	TEXTBOOKS-FOREIGN LANG	EXP	Active
A 2110.480-07-0016	TEXTBOOKS	EXP	Active
A 2110.480-07-0023	TEXTBOOKS - MATHEMATICS	EXP	Active
A 2110.480-07-0025	TEXTBOOKS-HS MUSIC	EXP	Active
A 2110.480-07-0031	TEXTBOOKS	EXP	Active
A 2110.480-07-0032	TEXTBOOKS-SOC STUDIES	EXP	Active
A 2110.480-07-0050	TEXTBOOKS	EXP	Active
A 2110.480-07-9000	TEXTBOOKS - HIGH SCHOOL	EXP	Active
A 2110.480-10-0025	TEXT BOOKS - MUSIC	EXP	Active
A 2110.480-10-0065	TEXTBOOKS-PRIVATE & PROCH	EXP	Active
A 2110.480-10-9000	TEXTBOOKS-NEW PROG	EXP	Active
A 2110.481-01-9000	SOFTCOVER BOOKS - COVERT	EXP	Active
A 2110.481-02-9000	SOFTCOVER BOOKS - HEWITT	EXP	Active
A 2110.481-03-9000	SOFTCOVER BOOKS - RIVERSIDE	EXP	Active
A 2110.481-04-0021	SOFTCOVER BOOKS	EXP	Active
A 2110.481-04-7003	SOFTCOVER BOOKS	EXP	Active
A 2110.481-04-9000	SOFTCOVER BOOKS - WATSON	EXP	Active
A 2110.481-05-0021	SOFTCOVER BOOKS - KINDERGARTEN	EXP	Active
A 2110.481-05-9000	SOFTCOVER BOOKS - WILSON	EXP	Active

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Account	Description	Account Type	Status
A 2110.481-06-9000	SOFTCOVER BOOKS - M.S.	EXP	Active
A 2110.481-07-0006	SOFTCOVER BOOKS	EXP	Active
A 2110.481-07-0014	SOFTCOVER BOOKS	EXP	Active
A 2110.481-07-0016	SOFTCOVER BOOKS	EXP	Active
A 2110.481-07-0023	SOFTCOVER BOOKS	EXP	Active
A 2110.481-07-0031	SOFTCOVER BOOKS	EXP	Active
A 2110.481-07-0032	SOFTCOVER BOOKS	EXP	Active
A 2110.481-07-0050	SOFTCOVER BOOKS	EXP	Active
A 2110.481-07-9000	SOFTCOVER BOOKS	EXP	Active
A 2110.481-10-0063	SOFTCOVER BOOKS	EXP	Active
A 2110.481-10-0065	SOFTCOVER BOOKS - NON-PUB	EXP	Active
A 2110.481-10-9000	SOFTCOVER BOOKS - DISTRIC	EXP	Active
A 2110.490-10-0029	BOCES FOR AIM PROGRAM	EXP	Active
A 2110.490-10-0031	BOCES-ELEM SCIENCE MONROE	EXP	Active
A 2110.490-10-9000	BOCES	EXP	Active
A 2110.490-10-9002	BOCES-OUTDOOR EDUCATION	EXP	Active
A 2110.500-01-0001	SUPPLIES-ART	EXP	Active
A 2110.500-01-0002	PHYS ED - COVERT	EXP	Active
A 2110.500-01-0021	SUPPLIES-KINDERGARTEN	EXP	Active
A 2110.500-01-0025	SUPPLIES-COVERT MUSIC	EXP	Active
A 2110.500-01-9000	SUPPLIES - GENERAL	EXP	Active
A 2110.500-02-0001	SUPPLIES-ART	EXP	Active
A 2110.500-02-0002	PHYS ED - HEWITT	EXP	Active
A 2110.500-02-0021	SUPPLIES	EXP	Active
A 2110.500-02-0025	SUPPLIES-HEWITT MUSIC	EXP	Active
A 2110.500-02-9000	SUPPLIES - GENERAL	EXP	Active
A 2110.500-03-0001	ART SUPPLIES	EXP	Active
A 2110.500-03-0002	PHYS ED - RIVERSIDE	EXP	Active
A 2110.500-03-0025	SUPPLIES-RIVERSIDE MUSIC	EXP	Active
A 2110.500-03-9000	SUPPLIES - GENERAL	EXP	Active
A 2110.500-04-0001	SUPPLIES-ART	EXP	Active
A 2110.500-04-0002	PHYS ED - WATSON	EXP	Active
A 2110.500-04-0021	SUPPLIES-KINDERGARTEN	EXP	Active
A 2110.500-04-0025	SUPPLIES-WATSON MUSIC	EXP	Active
A 2110.500-04-7003	SUPPLIES	EXP	Active
A 2110.500-04-9000	SUPPLIES - GENERAL	EXP	Active
A 2110.500-05-0001	SUPPLIES-ART	EXP	Active
A 2110.500-05-0002	PHYS ED - WILSON	EXP	Active
A 2110.500-05-0021	SUPPLIES-KIND	EXP	Active
A 2110.500-05-0025	SUPPLIES-WILSON MUSIC	EXP	Active
A 2110.500-05-9000	SUPPLIES-GENERAL	EXP	Active
A 2110.500-06-0001	SUPPLIES - ART	EXP	Active
A 2110.500-06-0002	PHYS ED - MIDDLE SCHOOL	EXP	Active
A 2110.500-06-0014	SUPPLIES - FOREIGN LANG.	EXP	Active
A 2110.500-06-0018	SUPPLIES - HOME ECONOMICS	EXP	Active
A 2110.500-06-0019	SUPPLIES - INDUSTRIAL ART	EXP	Active

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Account	Description	Account Type	Status
A 2110.500-06-0022	SUPPLIES - LANGUAGE ARTS	EXP	Active
A 2110.500-06-0023	SUPPLIES - MATH	EXP	Active
A 2110.500-06-0025	SUPPLIES-MS MUSIC	EXP	Active
A 2110.500-06-0031	SUPPLIES - SCIENCE	EXP	Active
A 2110.500-06-0036	SUPPLIES - TESTING	EXP	Active
A 2110.500-06-9000	SUPPLIES - GENERAL	EXP	Active
A 2110.500-07-0001	SUPPLIES - ART	EXP	Active
A 2110.500-07-0002	PHYS ED - HIGH SCHOOL	EXP	Active
A 2110.500-07-0006	SUPPLIES - BUSINESS ED	EXP	Active
A 2110.500-07-0013	SUPPLIES IB PROG	EXP	Active
A 2110.500-07-0014	SUPPLIES - FOREIGN LANGUA	EXP	Active
A 2110.500-07-0016	SUPPLIES - GREENHOUSE	EXP	Active
A 2110.500-07-0019	SUPPLIES - INDUSTRIAL ART	EXP	Active
A 2110.500-07-0023	SUPPLIES - MATH	EXP	Active
A 2110.500-07-0025	SUPPLIES-HS MUSIC	EXP	Active
A 2110.500-07-0027	SUPPLIES-HS-PERFORMING AR	EXP	Active
A 2110.500-07-0031	SUPPLIES - SCIENCE	EXP	Active
A 2110.500-07-0032	SUPPLIES - SOCIAL STUDIES	EXP	Active
A 2110.500-07-0050	SUPPLIES - ENGLISH	EXP	Active
A 2110.500-07-9000	SUPPLIES - GENERAL	EXP	Active
A 2110.500-10-0001	SUPPLIES	EXP	Active
A 2110.500-10-0002	SUPPLIES - PHYS ED	EXP	Active
A 2110.500-10-0023	MATH-SUPPLIES	EXP	Active
A 2110.500-10-0025	SUPPLIES - MUSIC	EXP	Active
A 2110.500-10-0027	SUPPLIES-GENERAL	EXP	Active
A 2110.500-10-0029	SUPPLIES-GENERAL	EXP	Active
A 2110.500-10-0031	SUPPLIES-SCIENCE	EXP	Active
A 2110.500-10-0055	Robotics	EXP	Active
A 2110.500-10-0063	SUPPLIES-GENERAL	EXP	Active
A 2110.500-10-9000	SUPPLIES - GENERAL	EXP	Active
A 2110.511-06-0014	FOREIGN LANG-RESOURCH MAT	EXP	Active
A 2110.511-06-0022	RESOURCE MATERIALS FOR CL	EXP	Active
A 2110.511-06-0032	RESOURCE MATERIALS FOR CL	EXP	Active
A 2110.511-06-9000	RESOURCE MATERIALS FOR CL	EXP	Active
A 2110.511-07-0013	RES MATERIAL FOR IB	EXP	Active
A 2110.511-07-0014	RESOURCE MATERIALS FOR CL	EXP	Active
A 2110.511-07-0031	RESOURCE MATERIALS FOR CL	EXP	Active
A 2110.511-07-0032	RESOURCE MATERIALS FOR CL	EXP	Active
A 2110.511-07-9000	RESOURCE MATERIALS- H.S.	EXP	Active
A 2110.512-01-9000	SUBSCRIPTIONS & PERIODICALS	EXP	Active
A 2110.512-03-9000	SUBSCRIPTIONS & PERIODICALS	EXP	Active
A 2110.512-05-9000	SUBSCRIPTIONS - WILSON	EXP	Active
A 2110.512-06-0022	SUBSCRIPTIONS & PERIODICALS	EXP	Active
A 2110.512-06-9000	SUBSCRIPTIONS & PERIODICALS	EXP	Active
A 2110.512-07-0015	SUBSCRIPTIONS & PERIODICALS	EXP	Active
A 2110.512-07-0016	SUBSCRIPTIONS & PERIODICALS	EXP	Active

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Account	Description	Account Type	Status
A 2110.512-07-0031	SUBSCRIPTIONS & PERIODICALS	EXP	Active
A 2110.512-07-0032	SUBSCRIPTIONS & PERIODICALS	EXP	Active
A 2110.512-07-9000	SUBSCRIPTIONS & PERIODICALS	EXP	Active
A 2250.141-10-0034	HOME TUTORING FOR ABA/EDUC SERVICES	EXP	Active
A 2250.150-01-0034	SALARIES/CERTIFIED	EXP	Active
A 2250.150-01-0063	COVERT - CERTIFIED ESL	EXP	Active
A 2250.150-01-0064	COVERT - CERTIFIED SPEECH	EXP	Active
A 2250.150-02-0034	SALARIES/CERTIFIED-DIST W	EXP	Active
A 2250.150-02-0064	HEWITT - CERTIFIED SPEECH	EXP	Active
A 2250.150-03-0034	SALARIES/CERTIFIED	EXP	Active
A 2250.150-03-0063	WILSON - CERTIFIED ESL	EXP	Active
A 2250.150-03-0064	RIVERSIDE SPEECH	EXP	Active
A 2250.150-04-0034	SALARIES/CERTIFIED	EXP	Active
A 2250.150-04-0063	WATSON - CERTIFIED ESL	EXP	Active
A 2250.150-04-0064	WATSON - CERTIFIED SPEECH	EXP	Active
A 2250.150-05-0034	SALARIES/CERTIFIED	EXP	Active
A 2250.150-05-0063	WILSON - CERTIFIED ESL	EXP	Active
A 2250.150-05-0064	WILSON - CERTIFIED SPEECH	EXP	Active
A 2250.150-06-0034	SALARIES/CERTIFIED	EXP	Active
A 2250.150-06-0063	SSMS - CERTIFIED ESL	EXP	Active
A 2250.150-06-0064	SSMS - CERT. SPEECH	EXP	Active
A 2250.150-07-0034	SALARIES/CERTIFIED	EXP	Active
A 2250.150-07-0037	SSHS - CERTIFIED VISION SERVICES	EXP	Active
A 2250.150-07-0063	SSHS - CERTIFIED ESL	EXP	Active
A 2250.150-07-0064	SSHS - CERTIFIED SPEECH	EXP	Active
A 2250.150-08-0034	ST. AGNES - CERTIFIED SPECIAL ED	EXP	Active
A 2250.150-08-0064	ST. AGNES - CERTIFIED SPEECH	EXP	Active
A 2250.150-10-0034	SPED SALARIES/CERTIFIED-DIST W	EXP	Active
A 2250.150-10-0035	CORE SALARIES/CERTIFIED-DIST WIDE	EXP	Active
A 2250.150-10-0048	TERMINAL PAY	EXP	Active
A 2250.150-10-0063	SALARIES/CERT ESL-DISTRICT WIDE	EXP	Active
A 2250.150-10-0064	SALARIES/CERT SPEECH-DIST WIDE	EXP	Active
A 2250.150-10-9000	SALARIES/CERTIFIED-DIST W	EXP	Active
A 2250.150-20-0034	EHA	EXP	Active
A 2250.150-AR-0034	PROFESSIONAL SALARIES ARRA	EXP	Active
A 2250.150-AR-0064	PROFESSIONAL SALARIES ARRA	EXP	Active
A 2250.151-01-0033	COVERT TEACHER ASSIST - CORE (CERT)	EXP	Active
A 2250.151-01-0034	COVERT TEACHER ASSISTANT - SPECIAL ED (CERT)	EXP	Active
A 2250.151-01-0038	COVERT TEACHING ASSISTANT - ONE TO ONE (1:1) (CERT)	EXP	Active
A 2250.151-02-0034	HEWITT TEACHER ASSISTANT - SPECIAL ED (CERT)	EXP	Active
A 2250.151-02-0035	HEWITT TEACHER ASSISTANT - RISE PROGRAM (CERT)	EXP	Active
A 2250.151-02-0038	HEWITT TEACHER ASSISTANT - ONE TO ONE (1:1) (CERT)	EXP	Active
A 2250.151-03-0034	RIVERSIDE TEACHER ASSISTANT - SPECIAL ED (CERT)	EXP	Active
A 2250.151-03-0038	RIVERSIDE TEACHER ASSISTANT - ONE TO ONE (1:1) (CERT)	EXP	Active
A 2250.151-04-0034	WATSON TEACHER ASSISTANT - SPECIAL ED (CERT)	EXP	Active
A 2250.151-05-0034	WILSON TEACHER ASSISTANT - SPECIAL ED (CERT)	EXP	Active

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Account	Description	Account Type	Status
A 2250.151-05-0038	WILSON TEACHER ASSISTANT - ONE TO ONE (1:1) (CERT)	EXP	Active
A 2250.151-06-0033	SSMS TEACHER ASSISTANT - CORE (CERT)	EXP	Active
A 2250.151-06-0034	SSMS TEACHER ASSISTANT - SPECIAL ED (CERT)	EXP	Active
A 2250.151-06-0038	SSMS TEACHER ASSISTANT ONE TO ONE (1:1) (CERT)	EXP	Active
A 2250.151-07-0033	SSHS TEACHER ASSISTANT - CORE (CERT)	EXP	Active
A 2250.151-07-0034	SSHS TEACHER ASSISTANT - SPECIAL ED (CERT)	EXP	Active
A 2250.151-07-0038	SSHS TEACHER ASSISTANT - ONE TO ONE (1:1) (CERT)	EXP	Active
A 2250.151-10-0034	TEACHER ASSISTANT INCLUSION	EXP	Active
A 2250.151-10-0035	TEACHER ASSISTANT CORE	EXP	Active
A 2250.155-10-0034	ADMINISTRATOR'S SALARY	EXP	Active
A 2250.160-01-0034	COVERT - SPECIAL ED (NON-CERT)	EXP	Active
A 2250.160-02-0034	HEWITT - SPECIAL ED (NON-CERT)	EXP	Active
A 2250.160-05-0034	WILSON - SPECIAL ED (NON CERT)	EXP	Active
A 2250.160-06-0034	SSMS - SPECIAL ED (NON-CERT)	EXP	Active
A 2250.160-10-0034	CLERICAL/OCCUPATIONAL THERAPIST	EXP	Active
A 2250.166-01-0033	COVERT TEACHER AIDES - CORE (CERT)	EXP	Active
A 2250.166-01-0038	COVERT TEACHER AIDES - ONE TO ONE (1:1) (CERT)	EXP	Active
A 2250.166-02-0035	HEWITT TEACHER AIDES - RISE PROGRAM (CERT)	EXP	Active
A 2250.166-02-0038	HEWITT TEACHER AIDES - ONE TO ONE (1:1) (CERT)	EXP	Active
A 2250.166-03-0038	RIVERSIDE TEACHER AIDES - ONE TO ONE (1:1) (CERT)	EXP	Active
A 2250.166-04-0038	WATSON TEACHER AIDES - ONE TO ONE (1:1) (CERT)	EXP	Active
A 2250.166-05-0038	WILSON TEACHER AIDES - ONE TO ONE (1:1) (CERT)	EXP	Active
A 2250.166-06-0033	SSMS - TEACHER AIDES CORE (CERT)	EXP	Active
A 2250.166-06-0038	SSMS - TEACHER AIDES ONE TO ONE (1:1) (CERT)	EXP	Active
A 2250.166-07-0033	SSHS TEACHER AIDES - CORE (CERT)	EXP	Active
A 2250.166-07-0038	SSHS TEACHER AIDES - ONE TO ONE (1:1) (CERT)	EXP	Active
A 2250.166-10-0034	TEACHER AIDE INCLUSION	EXP	Active
A 2250.166-10-0035	TEACHER AIDE CORE	EXP	Active
A 2250.200-10-0034	NEW EQUIPMENT - SPECIAL E	EXP	Active
A 2250.201-10-0034	REPLACEMENT EQUIP-SPECIAL	EXP	Active
A 2250.401-10-0034	CONFERENCES EXP & WORKSHO	EXP	Active
A 2250.402-10-0034	CONSLT-SPEC ED	EXP	Active
A 2250.403-10-0034	GEN CONTRACT SVCS - SPEC	EXP	Active
A 2250.407-10-0034	DUES AND MEMBERSHIPS	EXP	Active
A 2250.409-10-0034	TRAVEL EXP - SPEC ED	EXP	Active
A 2250.470-10-0034	TUITION-PRIVATE SCHOOL	EXP	Active
A 2250.472-10-0034	TUITION-OTHER PUBLIC SCH	EXP	Active
A 2250.480-10-0034	TEXTBOOKS - SPEC ED	EXP	Active
A 2250.481-10-0034	SOFT COVER BKS-SPEC ED	EXP	Active
A 2250.490-10-0034	BOCES- TUITION SPECIAL ED	EXP	Active
A 2250.500-10-0034	SUPPLIES - SPECIAL ED	EXP	Active
A 2250.500-10-0036	SUPPLIES - TESTING, SPEC	EXP	Active
A 2250.500-10-9000	SUPPLIES-GENERAL	EXP	Active
A 2250.512-10-0034	SUBSCRIPTIONS & PERIODICA	EXP	Active
A 2254.474-10-9000	EXPENSE	EXP	Active
A 2280.490-07-0026	BOCES OCC. ED.	EXP	Active

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Account	Description	Account Type	Status
A 2330.140-10-0068	SUMM SCHOOL SUBS	EXP	Active
A 2330.150-06-0047	SUPERVISION OF MS STUDENT CNTR	EXP	Active
A 2330.150-06-9000	SALARIES/CERTIFIED-DIST W	EXP	Active
A 2330.150-10-0066	ACE-CTFD SALARIES	EXP	Active
A 2330.150-10-0067	CERTIFIED SALARY -ADULT E	EXP	Active
A 2330.150-10-0068	CERTIFIED SALARY SUMMER S	EXP	Active
A 2330.150-10-0069	SALARIES CERT - REG REV	EXP	Active
A 2330.150-10-9000	CERTIFIED	EXP	Active
A 2330.150-10-9001	TCH COORD - PROJ GREAT	EXP	Active
A 2330.151-06-9000	TEACHING ASSISTANTS	EXP	Active
A 2330.151-10-0068	TEACHING ASSISTANTS - Summer Schools	EXP	Active
A 2330.151-10-0069	SALARIES TA - REG REV	EXP	Active
A 2330.151-10-9001	TEACHING ASSISTANTS	EXP	Active
A 2330.155-10-9001	ADMINISTRATOR'S SALARY	EXP	Active
A 2330.160-10-0066	SALARIES/NON-CERTIFIED	EXP	Active
A 2330.160-10-0067	NON CERTIFIED SALARY-ADUL	EXP	Active
A 2330.160-10-0068	NON CERTIFIED SUMMER SCHO	EXP	Active
A 2330.160-10-0069	SALARIES NON CERT - REG REV	EXP	Active
A 2330.160-10-0070	REGENTS REVIEW NON-CERT	EXP	Active
A 2330.160-10-9000	SPECIAL SCHOOLS - CLERICAL	EXP	Active
A 2330.160-10-9001	SALARIES/NON-CERTIFIED	EXP	Active
A 2330.200-10-0068	NEW EQUIPMENT	EXP	Active
A 2330.201-10-0067	REPL EQUIPMENT-ADULT ED	EXP	Active
A 2330.401-10-0067	CONF & WKSHPs - ADULT ED	EXP	Active
A 2330.402-10-0067	CONSULTING SERVICES	EXP	Active
A 2330.403-10-0067	CONTRACTED SERVICES COMM ED	EXP	Active
A 2330.405-10-0067	GENERAL REPAIRS - ADULT E	EXP	Active
A 2330.407-10-0067	DUES & MEMBERSHIPS ADULT	EXP	Active
A 2330.408-10-0068	ASSEMBLY PROG	EXP	Active
A 2330.409-10-0067	TRAVEL EXP-MILAGE REIMBUR	EXP	Active
A 2330.422-10-0067	PRINTING - ADULT ED	EXP	Active
A 2330.422-10-0068	PRINTING - SUMMER SCHOOL	EXP	Active
A 2330.430-10-0068	SERVICE/CONTRACTS	EXP	Active
A 2330.472-10-0070	REGENTS REVIEW POSTAGE	EXP	Active
A 2330.473-10-0067	POSTAGE - ADULT ED	EXP	Active
A 2330.473-10-0068	POSTAGE - SUMMER SCHOOL	EXP	Active
A 2330.473-10-9001	POSTAGE/MAILING	EXP	Active
A 2330.479-10-0067	TUIT REIMB-ADULT ED	EXP	Active
A 2330.479-10-0068	SUMMER PROGRAM REFUND	EXP	Active
A 2330.479-10-9001	TUITION REIMBURSEMENT	EXP	Active
A 2330.480-10-0067	TEXTBOOKS - ADULT ED	EXP	Active
A 2330.480-10-0068	TEXTBOOKS	EXP	Active
A 2330.490-10-0066	PRINTING - ACE	EXP	Active
A 2330.490-10-0067	PRINTING - COMMUNITY EDUCATION	EXP	Active
A 2330.490-10-0068	SUMMER SCHOOL	EXP	Active
A 2330.500-10-0066	ACE SUPPLIES	EXP	Active

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Account	Description	Account Type	Status
A 2330.500-10-0067	SUPPLIES - ADULT ED	EXP	Active
A 2330.500-10-0068	SUPPLIES - SUMMER SCHOOL	EXP	Active
A 2330.500-10-0069	SUPPLIES - REG REV	EXP	Active
A 2330.500-10-9001	PROJECT GREAT	EXP	Active
A 2330.511-01-9001	RESOURCE MATERIALS FOR CL	EXP	Active
A 2330.511-01-9003	RESOURCE MATERIALS FOR CL	EXP	Active
A 2330.511-02-9001	RESOURCE MATERIALS FOR CL	EXP	Active
A 2330.511-03-9001	RESOURCE MATERIALS FOR CL	EXP	Active
A 2330.511-04-9001	RESOURCE MATERIALS FOR CL	EXP	Active
A 2330.511-05-9001	RESOURCE MATERIALS FOR CL	EXP	Active
A 2330.511-10-9001	RESOURCE MATERIALS FOR CL	EXP	Active
A 2330.512-10-0067	SUBSCRIPTIONS	EXP	Active
A 2601.500-70-005	SSHS - LIBRARIAN	EXP	Active
A 2610.130-06-0005	SSMS - LIBRARIAN	EXP	Active
A 2610.150-04-0005	SALARIES/CERTIFIED LIBR	EXP	Active
A 2610.150-05-0005	SALARIES/CERTIFIED LIBR	EXP	Active
A 2610.150-06-0005	SALARIES/CERTIFIED LIBR - MS	EXP	Active
A 2610.150-07-0005	SALARIES/CERTIFIED-DIST W	EXP	Active
A 2610.150-10-9000	LIBRARY	EXP	Active
A 2610.160-06-0005	SALARIES/NON-CERTIFIED	EXP	Active
A 2610.160-07-0005	SALARIES/NON-CERTIFIED	EXP	Active
A 2610.160-10-0004	NON-CERTIFIED AV	EXP	Active
A 2610.160-10-0048	OSA TERMINAL PAY	EXP	Active
A 2610.160-10-0049	OSA RETIREMENT INCENTIVE	EXP	Active
A 2610.200-02-0005	EQUIPMENT - NEW LIBRARY	EXP	Active
A 2610.200-06-0004	NEW EQUIPMENT	EXP	Active
A 2610.200-07-0004	LIBRARY - NEW EQUIPMENT	EXP	Active
A 2610.200-10-0004	NEW EQUIPMENT-AV	EXP	Active
A 2610.200-10-0025	NEW EQUIPMENT - MUSIC - A	EXP	Active
A 2610.201-05-0004	REPLACEMENT EQUIPMENT	EXP	Active
A 2610.201-07-0004	REPLACEMENT EQUIPMENT AV	EXP	Active
A 2610.201-10-0004	REPLACEMENT EQUIPMENT	EXP	Active
A 2610.202-07-0005	LEASE PURCHASE	EXP	Active
A 2610.403-07-0005	GENL CONTRACTED SERVICES	EXP	Active
A 2610.405-10-0004	REPAIR OF A.V. EQUIPMENT	EXP	Active
A 2610.407-07-0005	DUES & MEMBERSHIPS	EXP	Active
A 2610.464-10-0005	COMPUTER SOFTWARE	EXP	Active
A 2610.480-07-0005	TEXTBOOKS	EXP	Active
A 2610.490-10-0005	BOCES	EXP	Active
A 2610.490-10-9000	A2610490109000	EXP	Active
A 2610.500-01-0004	SUPPLIES-GENERAL	EXP	Active
A 2610.500-01-0005	SUPPLIES-GENERAL	EXP	Active
A 2610.500-02-0005	SUPPLIES-GENERAL	EXP	Active
A 2610.500-03-0005	SUPPLIES-GENERAL	EXP	Active
A 2610.500-04-0004	SUPPLIES-AV	EXP	Active
A 2610.500-04-0005	SUPPLIES-LIBRARY	EXP	Active

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Account	Description	Account Type	Status
A 2610.500-05-0005	SUPPLIES-GENERAL	EXP	Active
A 2610.500-06-0004	SUPPLIES-GENERAL	EXP	Active
A 2610.500-06-0005	SUPPLIES-GENERAL	EXP	Active
A 2610.500-07-0004	SUPPLIES-GENERAL	EXP	Active
A 2610.500-07-0005	SUPPLIES-GENERAL	EXP	Active
A 2610.500-10-0004	SUPPLIES - A/V	EXP	Active
A 2610.500-10-0005	SUPPLIES-LIBRARY	EXP	Active
A 2610.500-10-0025	SUPPLIES - MUSIC	EXP	Active
A 2610.500-10-0065	LIBRARY PROGRAM	EXP	Active
A 2610.512-01-0005	LIBRARY SUB-COVERT	EXP	Active
A 2610.512-02-0005	LIBRARY SUB-HEWITT	EXP	Active
A 2610.512-03-0005	SUBSCRIPTIONS & PERIODICALS	EXP	Active
A 2610.512-04-0005	LIBRARY SUB-WATSON	EXP	Active
A 2610.512-05-0005	SUBSCRIPTIONS & PERIODICALS	EXP	Active
A 2610.512-06-0005	SUBSCRIPTIONS & PERIODICALS	EXP	Active
A 2610.512-07-0004	SUBSCRIPTIONS & PERIODICALS	EXP	Active
A 2610.512-07-0005	SUBSCRIPTIONS & PERIODICALS	EXP	Active
A 2610.520-07-0005	LIBRARY BOOKS	EXP	Active
A 2620.150-07-0004	SALARIES/CERTIFIED-DIST W	EXP	Active
A 2620.200-07-0004	TV-EQUIPMENT	EXP	Active
A 2620.201-07-0004	REPLACEMENT EQUIPMENT	EXP	Active
A 2620.403-10-0004	GENL CONTRACTED SERVICES	EXP	Active
A 2620.405-07-0004	GENERAL REPAIRS	EXP	Active
A 2620.500-06-0004	TV STUDIO- SUPPLIES SSMS	EXP	Active
A 2620.500-07-0004	SUPPLIES -TV STUDIO	EXP	Active
A 2630.150-10-9000	SALARIES/CERTIFIED-DIST W	EXP	Active
A 2630.160-10-9000	SALARIES/NON-CERTIFIED	EXP	Active
A 2630.200-10-0034	EQUIPMENT	EXP	Active
A 2630.200-10-0065	EQUIPMENT	EXP	Active
A 2630.200-10-9000	NEW EQUIPMENT - COMPUT AS	EXP	Active
A 2630.200-10-9018	RVC EDUCATION GRANT	EXP	Active
A 2630.200-10-9703	EQUIPMENT - BOND RELATED	EXP	Active
A 2630.201-01-9000	REPL EQUIPMENT-COVERT	EXP	Active
A 2630.201-02-9000	REPL EQUIPMENT-HEWITT	EXP	Active
A 2630.201-03-9000	REPL EQUIPMENT-RIVERSIDE	EXP	Active
A 2630.201-04-9000	REPL EQUIPMENT-WATSON	EXP	Active
A 2630.201-05-9000	REPL EQUIPMENT-WILSON	EXP	Active
A 2630.201-06-9000	REPL EQUIPMENT-MID SCHOOL	EXP	Active
A 2630.201-07-0001	REPL EQUIP - HS ART	EXP	Active
A 2630.201-07-0005	REPLACEMENT EQUIPMENT-LIB	EXP	Active
A 2630.201-07-0006	REPLACEMENT EQUIPMENT	EXP	Active
A 2630.201-07-0013	REPLACEMENT EQUIPMENT	EXP	Active
A 2630.201-07-0015	REPLACEMENT EQUIPMENT	EXP	Active
A 2630.201-07-0019	REPL EQUIP - HS TECHNOLOG	EXP	Active
A 2630.201-07-0031	REPLACEMENT EQUIPMENT	EXP	Active
A 2630.201-07-0032	REPLACEMENT EQUIPMENT-SOC	EXP	Active

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Account	Description	Account Type	Status
A 2630.201-07-0034	REPLACEMENT EQUIPMENT-SP.	EXP	Active
A 2630.201-07-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 2630.201-10-0015	REPLACEMENT EQUIPMENT-ASC	EXP	Active
A 2630.201-10-0025	REPLACEMENT EQUIPMENT	EXP	Active
A 2630.201-10-0313	REPLACE EQUIP/PL89-313	EXP	Active
A 2630.201-10-9000	REPL EQUIP - COMP ASS'T I	EXP	Active
A 2630.201-10-9027	RVCEF GRANT 1997-98	EXP	Active
A 2630.201-10-9703	REPLACEMENT EQUIPMENT	EXP	Active
A 2630.401-10-9000	CONFERENCES EXP & WORKSHOPS	EXP	Active
A 2630.403-10-9703	GENL CONTRACTED SERVICES	EXP	Active
A 2630.405-10-9703	GENERAL REPAIRS	EXP	Active
A 2630.430-10-9703	SERVICE/CONTRACTS	EXP	Active
A 2630.464-10-0065	SOFTWARE - ST. AGNES	EXP	Active
A 2630.464-10-9000	INSTRUCTIONAL SOFTWARE	EXP	Active
A 2630.490-10-9000	BOCES - MICROCOMPUTER SER	EXP	Active
A 2630.490-10-9703	BOCES TECH SERV	EXP	Active
A 2630.500-02-9000	SUPPLIES	EXP	Active
A 2630.500-03-9000	SUPPLIES-RIVERSIDE	EXP	Active
A 2630.500-05-9000	SUPPLIES-WILSON	EXP	Active
A 2630.500-06-9000	SUPPLIES-MIDDLE SCHOOL	EXP	Active
A 2630.500-07-0013	SUPPLIES	EXP	Active
A 2630.500-10-9703	TECHNOLOGY	EXP	Active
A 2805.155-06-9000	SALARY/ATTENDANCE	EXP	Active
A 2805.160-06-9000	SALARIES/NON-CERTIFIED	EXP	Active
A 2805.160-07-9000	SALARIES/NON-CERTIFIED	EXP	Active
A 2810.150-06-9000	SALARIES/CERTIFIED	EXP	Active
A 2810.150-07-9000	SALARIES/CERTIFIED	EXP	Active
A 2810.150-10-9000	GUIDANCE - ELEMENTARY	EXP	Active
A 2810.160-06-9000	SALARIES/NON-CERTIFIED	EXP	Active
A 2810.160-07-9000	SALARIES/NON-CERTIFIED	EXP	Active
A 2810.200-07-9000	NEW EQUIPMENT	EXP	Active
A 2810.201-06-9000	REPLACEMENT EQUIPMENT	EXP	Active
A 2810.401-07-9000	GUIDANCE	EXP	Active
A 2810.402-07-9000	CONSULTANT SERVICES	EXP	Active
A 2810.403-07-0036	GEN'L CONTR SVCS-TEST SCO	EXP	Active
A 2810.403-07-9000	CONTRACTED SERVICES - GUIDANCE	EXP	Active
A 2810.406-07-9000	SAT/ACH/AP EXAM FEES	EXP	Active
A 2810.407-07-9000	DUES & MBSHPS SUPPLE STUD	EXP	Active
A 2810.408-07-9000	ASSEMBLY PROGRAMS	EXP	Active
A 2810.409-07-9000	GUIDANCE H.S	EXP	Active
A 2810.448-07-0031	FIELD TRIPS	EXP	Active
A 2810.448-07-9000	FIELD TRIPS	EXP	Active
A 2810.449-07-9000	COLLEGE FAIR	EXP	Active
A 2810.500-07-9000	SUPPLIES-SENIOR HIGH-GEN	EXP	Active
A 2810.511-06-9000	RESOURCE MATERIALS FOR CL	EXP	Active
A 2810.512-06-9000	SUBSCRIPTIONS & PERIODICALS	EXP	Active

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Account	Description	Account Type	Status
A 2815.150-07-0017	SALARIES/CERTIFIED	EXP	Active
A 2815.150-07-9000	SSHS - HEALTH SERVICES	EXP	Active
A 2815.150-10-9000	CERTIFIED NURSE/TEACHER	EXP	Active
A 2815.160-01-0017	SALARIES/NON-CERTIFIED	EXP	Active
A 2815.160-02-0017	SALARIES/NON-CERTIFIED	EXP	Active
A 2815.160-03-0017	SALARIES/NON-CERTIFIED	EXP	Active
A 2815.160-04-0017	SALARIES/NON-CERTIFIED	EXP	Active
A 2815.160-05-0017	SALARIES/NON-CERTIFIED	EXP	Active
A 2815.160-06-0017	SALARIES/NON-CERTIFIED	EXP	Active
A 2815.160-08-0017	SSHS - HEALTH (NON-CERT)	EXP	Active
A 2815.160-10-0017	NON CERTIFIED	EXP	Active
A 2815.160-10-0034	SALARIES/NON-CERTIFIED	EXP	Active
A 2815.160-10-0048	NURSES TERMINAL PAY	EXP	Active
A 2815.160-10-9000	DISTRICT NURSES	EXP	Active
A 2815.160-20-0017	SALARIES/NON-CERTIFIED	EXP	Active
A 2815.160-AR-0017	SUPPORT STAFF SALARIES	EXP	Active
A 2815.161-10-9000	NURSES - PERFECT ATTEND.	EXP	Active
A 2815.169-10-0017	HEALTH SERVICES - SUBSTITUTES, DISTRICT WIDE	EXP	Active
A 2815.200-10-0017	NEW EQUIPMENT - HEALTH	EXP	Active
A 2815.401-10-0017	CONFERENCES EXP & WORKSHOP	EXP	Active
A 2815.403-10-0017	GEN'L CONTR SVCS - HEALTH	EXP	Active
A 2815.405-10-0017	GENERAL REPAIRS - HEALTH	EXP	Active
A 2815.490-10-0017	BOCES - HEALTH	EXP	Active
A 2815.500-01-0017	SUPPLIES-GENERAL	EXP	Active
A 2815.500-02-0017	SUPPLIES-GENERAL	EXP	Active
A 2815.500-03-0017	SUPPLIES-GENERAL	EXP	Active
A 2815.500-04-0017	SUPPLIES-GENERAL	EXP	Active
A 2815.500-05-0017	SUPPLIES-GENERAL	EXP	Active
A 2815.500-06-0017	SUPPLIES-GENERAL	EXP	Active
A 2815.500-07-0017	SUPPLIES-GENERAL	EXP	Active
A 2815.500-08-0017	SUPPLIES	EXP	Active
A 2815.500-10-0017	SUPPLIES - HEALTH	EXP	Active
A 2820.150-01-9000	COVERT - PSYCHOLOGICAL SERVICES	EXP	Active
A 2820.150-02-9000	HEWITT - PSYCHOLOGICAL SERVICES	EXP	Active
A 2820.150-03-9000	RIVERSIDE - PSYCHOLOGICAL SERVICES	EXP	Active
A 2820.150-04-9000	WATSON - PSYCHOLOGICAL SERVICES	EXP	Active
A 2820.150-05-9000	WILSON - PSYCHOLOGICAL SERVICES	EXP	Active
A 2820.150-06-9000	SSMS - PSYCHOLOGICAL SERVICES	EXP	Active
A 2820.150-07-9000	SSHS - PSYCHOLOGICAL SERVICES	EXP	Active
A 2820.150-10-0048	TERMINAL PAY	EXP	Active
A 2820.150-10-9000	CERTIFIED PSYCHOLOGIST DIST W	EXP	Active
A 2820.500-10-0036	SUPPLIES - PSYCH SERV	EXP	Active
A 2825.150-01-9000	COVERT - SOCIAL WORKER	EXP	Active
A 2825.150-02-9000	HEWITT - SOCIAL WORKER	EXP	Active
A 2825.150-03-9000	RIVERSIDE - SOCIAL WORKER	EXP	Active
A 2825.150-04-9000	WATSON - SOCIAL WORKER	EXP	Active

ROCKVILLE CENTRE UFSD



Account Listing

Account	Description	Account Type	Status
A 2825.150-05-9000	WILSON - SOCIAL WORKER	EXP	Active
A 2825.150-06-9000	SSMS- SOCIAL WORKER	EXP	Active
A 2825.150-07-9000	SSHS - SOCIAL WORKER	EXP	Active
A 2825.150-10-0048	TERMINAL PAY	EXP	Active
A 2825.150-10-9000	CERTIFIED SOCIAL WORKER DISTRICT W	EXP	Active
A 2825.150-EJ-9000	PROFESSIONAL SALARIES	EXP	Active
A 2825.472-10-9000	TUITION - PUB SCH FOSTER	EXP	Active
A 2830.155-10-9000	ADMINISTRATOR'S SALARY	EXP	Active
A 2830.160-10-9000	NON-CERTIFIED	EXP	Active
A 2850.120-10-0060	CHAPARONES-ELEM	EXP	Active
A 2850.120-10-0061	ELEM CLUBS	EXP	Active
A 2850.120-10-0062	INTRAMURALS	EXP	Active
A 2850.130-06-0060	CHAP-M.S	EXP	Active
A 2850.130-06-0061	M S CLUBS	EXP	Active
A 2850.130-06-0062	INTRAMURALS - MS	EXP	Active
A 2850.130-07-0060	CHAP-H.S	EXP	Active
A 2850.130-07-0061	H S CLUBS	EXP	Active
A 2850.130-07-0062	INTRAMURALS-H S	EXP	Active
A 2850.150-07-9000	SSHS - CO-CURRICULAR ACTIVITIES	EXP	Active
A 2850.150-10-9000	CERTIFIED	EXP	Active
A 2850.406-06-9000	COMMENCEMENT/ENTRY FEES	EXP	Active
A 2850.406-10-0025	COMMENCEMENT/ENTRY FEES	EXP	Active
A 2850.409-10-0025	MUSIC PROGRAMS	EXP	Active
A 2850.448-10-0025	FIELD TRIPS	EXP	Active
A 2855.130-06-0060	SALARIES/CERTIFIED-SECOND	EXP	Active
A 2855.130-07-0060	SALARIES/CERTIFIED-SECOND	EXP	Active
A 2855.150-06-9000	SSMS - INTERSCHOLASTIC ATHLETICS	EXP	Active
A 2855.150-07-9000	SSHS - INTERSCHOLASTIC ATHLETICS	EXP	Active
A 2855.150-10-0028	CERTIFIED SALARIES-PHYS E	EXP	Active
A 2855.150-10-9000	A2855150109000	EXP	Active
A 2855.155-10-0028	ADMINISTRATOR'S SALARY	EXP	Active
A 2855.160-10-0028	NON CERTIFIED SALARIES	EXP	Active
A 2855.403-07-0060	GENL CONTRACTED SERVICES	EXP	Active
A 2855.403-10-0028	CONTRACTED SERVICES	EXP	Active
A 2855.404-10-0028	RENTAL-INTERSCHOLASTICS	EXP	Active
A 2855.405-10-0028	REPAIRS-RECONDITION-INTER	EXP	Active
A 2855.406-10-0028	ENTRY FEES	EXP	Active
A 2855.409-10-0028	TRAVEL EXP-MILEAGE REIMBUR	EXP	Active
A 2855.430-10-0080	COPIER SERV CONTRACTS	EXP	Active
A 2855.490-10-0028	BOCES	EXP	Active
A 2855.500-10-0017	SUPPLIES-MEDICAL-INTERSCH	EXP	Active
A 2855.500-10-0028	SUPPLIES - INTERSCHOLASTIC	EXP	Active
A 5510.150-10-0034	SALARIES/CERTIFIED-DIST W	EXP	Active
A 5510.151-10-0034	TEACHING ASSISTANTS	EXP	Active
A 5510.155-10-9000	ADMINISTRATOR'S SALARY	EXP	Active
A 5510.160-10-0034	SALARY/BUS MATRON	EXP	Active

ROCKVILLE CENTRE UFSD

Account Listing



Account	Description	Account Type	Status
A 5510.160-10-9000	NON-CERTIFIED	EXP	Active
A 5510.200-10-9000	TRANSPORTATION EQUIPMENT	EXP	Active
A 5510.201-10-9000	DISTRICT TRANSP-REPL EQUI	EXP	Active
A 5510.202-10-9000	TRANSPORTATION LEASE/PURCHASE	EXP	Active
A 5510.401-10-9000	DISTRICT TRANSP-CONF & WKSHP	EXP	Active
A 5510.403-10-9000	CONTRACTUAL SERVICES	EXP	Active
A 5510.405-10-9000	GENERAL REPAIRS	EXP	Active
A 5510.407-10-9000	DISTRICT TRANSP-DUES & MB	EXP	Active
A 5510.409-10-9000	MILEAGE REIMBURSEMENT	EXP	Active
A 5510.430-10-9000	SERVICE/CONTRACTS	EXP	Active
A 5510.500-10-9000	DISTRICT TRANSP-SUPPLIES	EXP	Active
A 5540.160-10-9000	SALARIES/BUS DRIVER	EXP	Active
A 5540.403-10-0028	CONTRACT TRANSP-IN DIST	EXP	Active
A 5540.403-10-0034	CONTRACT TRANS-IN DIST SP	EXP	Active
A 5540.403-10-9000	CONTRACT TRAN-IN DIST ST	EXP	Active
A 5540.403-20-0028	CONTRACT TRANS-OUT DIST	EXP	Active
A 5540.403-20-0034	OUT-DIST. - SPECIAL EDUCA	EXP	Active
A 5540.403-20-9000	CONTRCT TRANS-OUT DIST PR	EXP	Active
A 5540.448-06-9000	CONTRACT TRANS-TRIPS-M.S.	EXP	Active
A 5540.448-07-0023	MATHEMATICS	EXP	Active
A 5540.448-07-0031	FIELD TRIPS	EXP	Active
A 5540.448-07-9000	CONTRACT TRANS-TRIPS-H.S.	EXP	Active
A 5540.448-10-0027	CONTRACT TRANS-PERFORMING	EXP	Active
A 5540.448-10-0034	FIELD TRIPS	EXP	Active
A 5540.448-10-0068	SUMMER SCH FIELD TRIPS	EXP	Active
A 5540.448-10-9000	CONTRACT TRANS-TRIPS-DIST	EXP	Active
A 5550.403-10-9000	PUBLIC TRANSPORTATION	EXP	Active
A 5550.422-10-9000	PRINTING - TRANSP APPLICA	EXP	Active
A 5581.490-10-9000	TRANSPORTATION WITH BOCES	EXP	Active
A 7140.160-10-1620	REC/NON-CERT BLDGS & GRNDS	EXP	Active
A 7140.160-10-2610	REC/NON-CERT AV	EXP	Active
A 7140.403-10-9000	COMMUNITY RECREATION	EXP	Active
A 7140.404-10-9000	A7140404109000	EXP	Active
A 7310.160-10-1620	YOUTH/NON-CERT BLDGS & GNDS	EXP	Active
A 8060.160-10-1620	CIVIC/NON-CERT BLDGS & GNDS	EXP	Active
A 8060.403-10-9010	COMPACT FOR LEARNING	EXP	Active
A 8060.473-10-9010	POSTAGE/MAILING	EXP	Active
A 8060.500-10-9010	SUPPLIES	EXP	Active
A 8070.422-10-9000	PRINTING - CENSUS MAILERS	EXP	Active
A 8070.473-10-9000	POSTAGE/MAILING FOR CENSUS	EXP	Active
A 9010.800-10-9000	NYS EMPLOYEES' RETIREMENT	EXP	Active
A 9010.800-AR-9000	ERS	EXP	Active
A 9020.800-10-0088	MEDICAID-TEACHERS RETIRE	EXP	Active
A 9020.800-10-9000	NYS TEACHERS' RETIREMENT	EXP	Active
A 9020.800-AR-9000	TRS	EXP	Active
A 9030.800-10-9000	SOCIAL SECURITY	EXP	Active

ROCKVILLE CENTRE UFSD



Account Listing

Account	Description	Account Type	Status
A 9030.800-AR-9000	FICA	EXP	Active
A 9040.800-10-9000	WORKERS' COMP - DISTRICT	EXP	Active
A 9045.800-10-9000	INSURANCE - DISTRICT	EXP	Active
A 9050.800-10-9000	UNEMPLOYMENT INS - DISTRI	EXP	Active
A 9060.800-10-9000	HEALTH INS - DISTRICT	EXP	Active
A 9060.800-AR-9000	HEALTH	EXP	Active
A 9060.801-10-9000	MEDICARE B	EXP	Active
A 9060.802-10-9000	HEALTH INS - DISTRICT RETIREES	EXP	Active
A 9060.803-10-9000	DENTAL INS- BUILDINGS & GRNDS	EXP	Active
A 9060.806-10-9000	DENTAL INSURANCE - AIDES	EXP	Active
A 9060.807-10-9000	CONFIDENTIAL EMPLOYEES	EXP	Active
A 9070.800-10-9000	WELFARE BENEFITS - DIST E	EXP	Active
A 9070.801-10-9000	WELFARE BENEFITS - TEACHE	EXP	Active
A 9070.802-10-9000	EMPLOYEE BENEFITS-PRIN	EXP	Active
A 9070.804-10-9000	EMPLOYEE BENEFITS-OFFICE	EXP	Active
A 9070.805-10-9000	EMPLOYEE BENEFITS-NURSES	EXP	Active
A 9070.807-10-9000	CONFIDENTIAL EMPLOYEES	EXP	Active
A 9731.700-10-9000	BOND ANTICIPATION NOTES INTEREST	EXP	Active
A 9760.700-10-9000	TAX ANTICIPATION NOTES-INTEREST	EXP	Active
A 9785.600-10-0025	PRINCIPAL LEASE PURCHASE	EXP	Active
A 9785.700-10-0025	INTEREST LEASE PURCHASE	EXP	Active
A 9787.600-10-9000	INSTALLMENT PURCHASE	EXP	Active
A 9787.700-10-9000	INSTALLMENT PURCHASE DEBT INTEREST	EXP	Active
A 9901.900-10-9000	TRANSFER TO DEBT SERVICE	EXP	Active
A 9901.900-10-9703	BOND 96 TECHNOLOGY	EXP	Active
A 9901.930-10-9000	TRANSFER TO SCHOOL LUNCH FUND	EXP	Active
A 9901.950-10-9000	TRANSFER TO SPECIAL AID	EXP	Active
A 9950.900-10-9000	TRANSFER TO CAPITAL/DISTRICT	EXP	Active



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/19/2020

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2020

School District: 282021 Rockville Centre

Total equalized value in taxing jurisdiction: 3,297,501,100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	4	5,528,900	0.17%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	7	4,096,100	0.12%
13100	CO - GENERALLY	RPTL 406(1)	13	57,711,000	1.75%
13650	VG - GENERALLY	RPTL 406(1)	68	113,954,200	3.46%
13800	SCHOOL DISTRICT	RPTL 408	10	184,076,900	5.58%
14110	USA - SPECIFIED USES	STATE L 54	1	2,964,900	0.09%
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	6	95,364,600	2.89%
19950	MUNICIPAL RAILROAD	RPTL 456	22	3,366,500	0.10%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	9,948,500	0.30%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	11	4,376,400	0.13%
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	294,800	0.01%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,139,600	0.03%
26100	VETERANS ORGANIZATION	RPTL 452	1	741,700	0.02%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	20	121,191,800	3.68%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	2,030,200	0.06%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	389	8,446,400	0.26%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	237	8,489,500	0.26%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	73	3,707,600	0.11%
41164	COLD WAR VETERAN - SCHOOL		32	567,500	0.02%
41400	CLERGY	RPTL 460	4	1,698,000	0.05%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	110	3,991,400	0.12%
41800	PERSONS AGE 65 OR OVER	RPTL 467	66	7,872,000	0.24%
41834	ENHANCED STAR	RPTL 425	506	40,112,200	1.22%
41854	BASIC STAR	RPTL 425	3035	120,297,419	3.65%
41900	PHYSICALLY DISABLED	RPTL 459	5	290,800	0.01%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	224,800	0.01%
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	9,042,700	0.27%
Totals:			4637	811,526,419	24.61%

Property Tax Report Card
280221 - ROCKVILLE CENTRE UFS

2019-2020 - Page 1
Official - as of 05/07/2020 10:15 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name: ROBERT BARTELS
Preparer's Telephone Number: 516-255-8927

<u>Shaded Fields Will Calculate</u>	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	120,235,899	122,866,992	2.19 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	97,780,000	99,750,000	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	97,780,000	99,750,000	2.01 %
F. Permissible Exclusions to the School Tax Levy Limit	4,035,775	4,069,316	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	93,831,148	95,692,198	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	93,744,225	95,680,684	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	86,923	11,514	
Public School Enrollment	3,591	3,575	-0.45 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	4,391,516	5,749,000
Assigned Appropriated Fund Balance	2,800,000	2,800,000
Adjusted Unrestricted Fund Balance	3,561,806	4,702,322
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	2.96 %	3.83 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.	<input type="text"/>	<input type="text"/>	
Repair		For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	
Workers Compensation		For self-insured Workers Compensation and benefits.	<input type="text"/>	<input type="text"/>	
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	115,386	116,000	0
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT AND ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="2,858,794"/>	<input type="text" value="3,000,000"/>	<input type="text" value="100000"/>
Retirement Contribution	EMPLOYEES RETIREMENT SYSTEM	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="1,243,277"/>	<input type="text" value="1,900,000"/>	<input type="text" value="500000"/>
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TEACHERS RETIREMENT SYSTEM	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)	<input type="text" value="0"/>	<input type="text" value="500,000"/>	<input type="text" value="0"/>

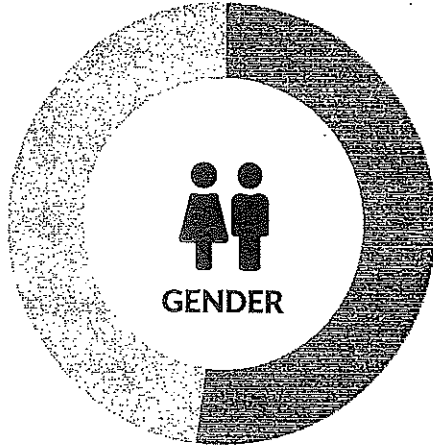
* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

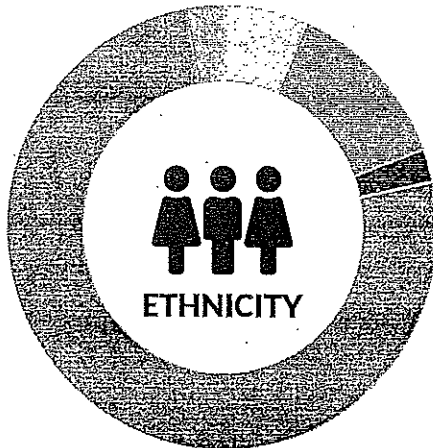
Save	Reset	Save & Ready
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ROCKVILLE CENTRE UFSD AT A GLANCE



3,576

Total K-12 Public School Students



ROCKVILLE CENTRE UFSD DATA

2018-19 2017-18 Archive

STUDENT DATA

Enrollment Data

SCHOOL DATA

School Report Card

3-8 ELA Assessment Data

Fiscal Supplement

3-8 Math Assessment Data

High School Graduation Rate

English Language Learners Data

High School Graduation Pathways Data

**SUPERINTENDENT:
WILLIAM JOHNSON**

LEGAL NAME: ROCKVILLE CENTRE
UNION FREE SCHOOL DISTRICT

BEDS CODE: 280221030000

INSTITUTION ID: 800000049383

PHONE: (516) 255-8920

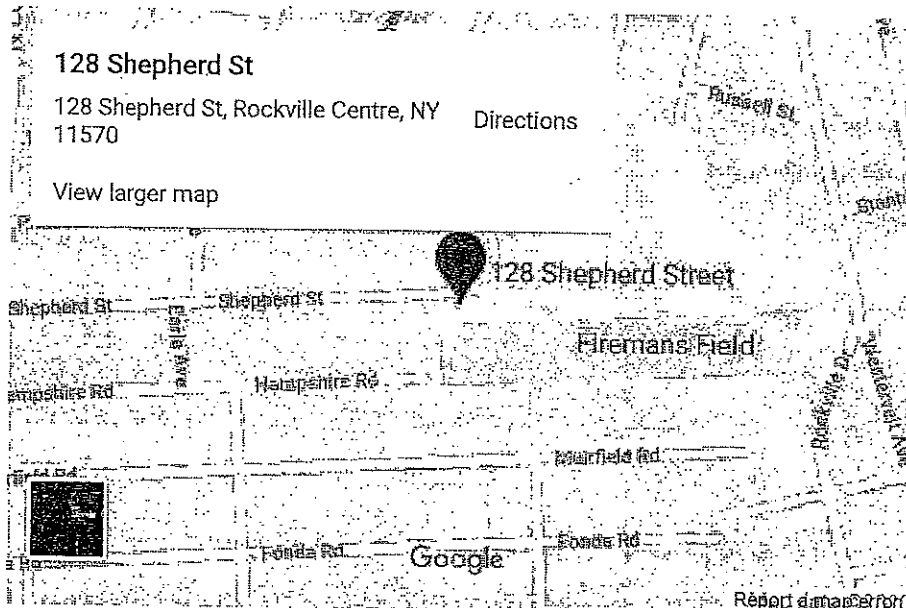
WEBSITE:
WWW.RVCSCHOOLS.ORG

128 Shepherd St

128 Shepherd St, Rockville Centre, NY
11570

Directions

View larger map



SCHOOLS IN ROCKVILLE CENTRE UFSD

HEWITT SCHOOL

SOUTH SIDE HIGH SCHOOL

WATSON SCHOOL

RIVERSIDE SCHOOL

SOUTH SIDE MIDDLE
SCHOOL

WILLIAM S COVERT SCHOOL

WILSON SCHOOL

GLOSSARY OF TERMS - ENROLLMENT DATA

Armed Forces Parent

Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Foster Care

Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Gender

Gender (Male or Female) of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Grade

Instructional level for the student, as determined by the school district. Pre-Kindergarten counts include half- and full-day students. Students classified by districts as "pre-first" are included in first grade counts. Ungraded students are those assigned to a class that is not organized on the basis of grade grouping and has no standard grade designation. This includes both regular and special classes that have no grade designations. Such a class may contain students of different ages who are identified according to level of performance in one or more areas of instruction, rather than according to grade level or age level. The definition of 'Ungraded' does not include out-of-school youth, preschoolers, or children who are not yet school age. Ungraded Elementary includes ungraded students who are age equivalent to students in Kindergarten through 6th grade. Ungraded Secondary includes ungraded students who are age equivalent to students in 7th through 12th grade.

Homeless

Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law §3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Migrant

Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Race/Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Multiracial:** Non-Hispanic students who are reported with more than one race.

Students with Disabilities

Students with disabilities are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

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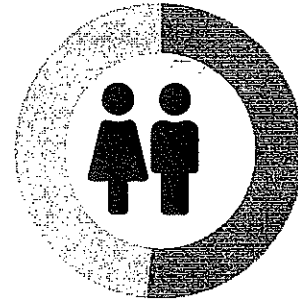
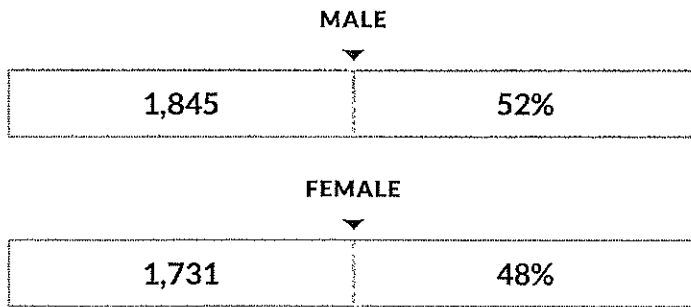
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

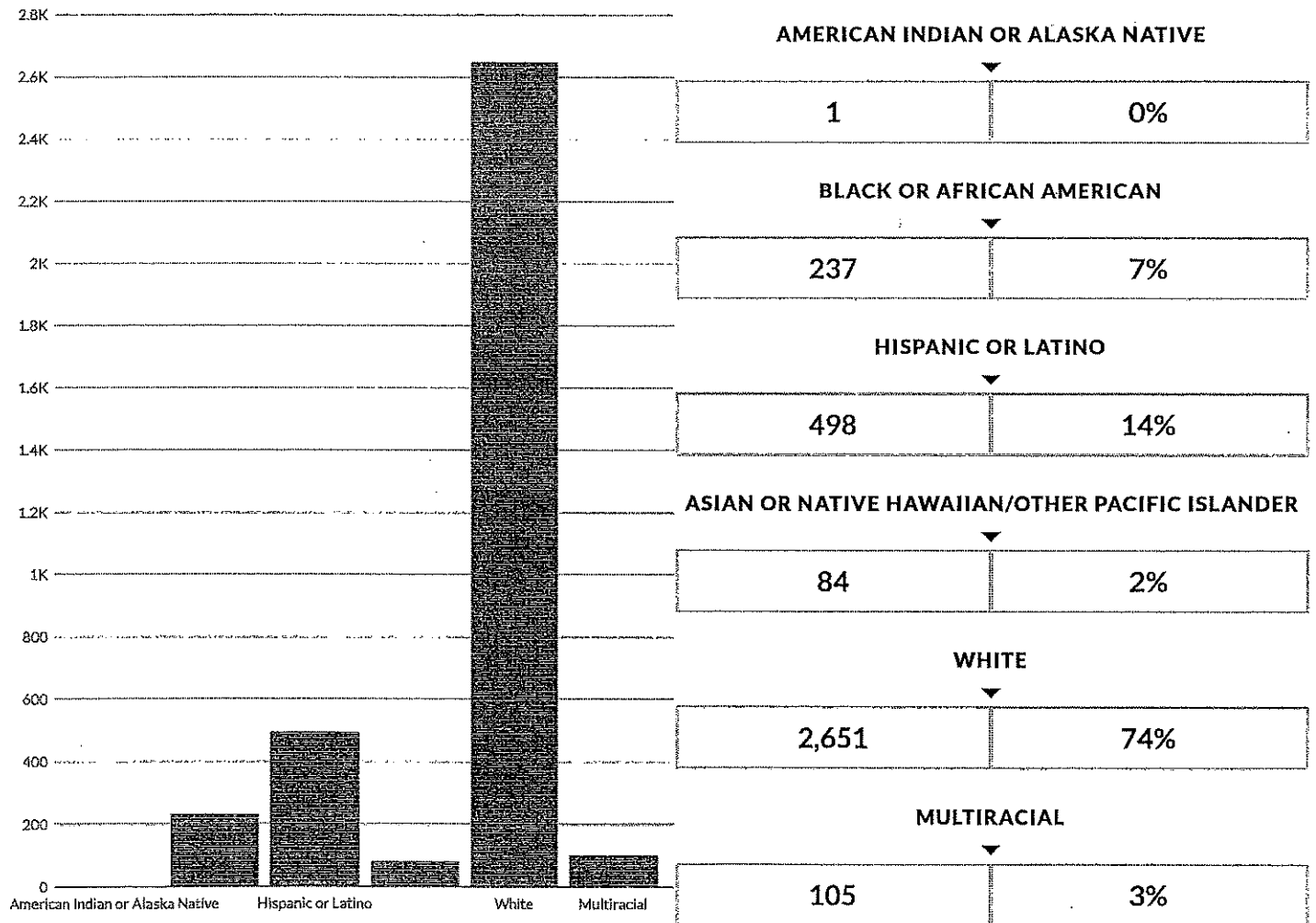
ROCKVILLE CENTRE UFSD ENROLLMENT (2018 - 19)

K-12 Enrollment: 3,576

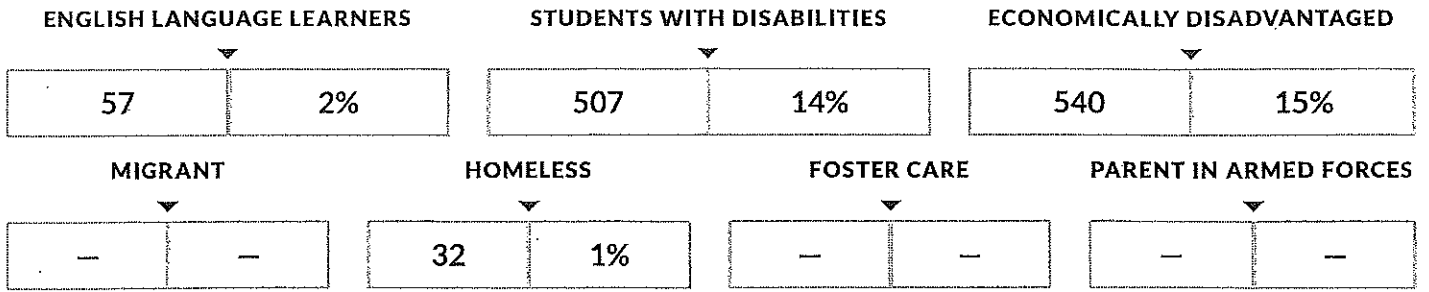
ENROLLMENT BY GENDER



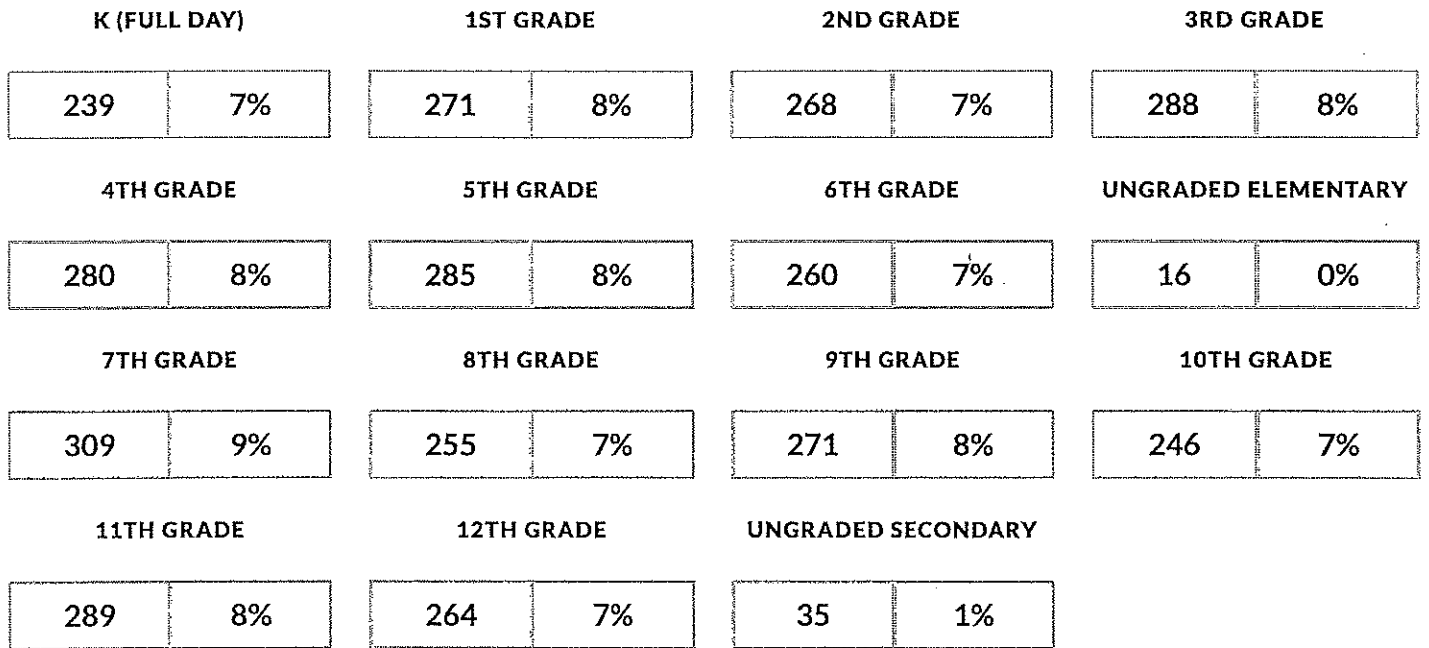
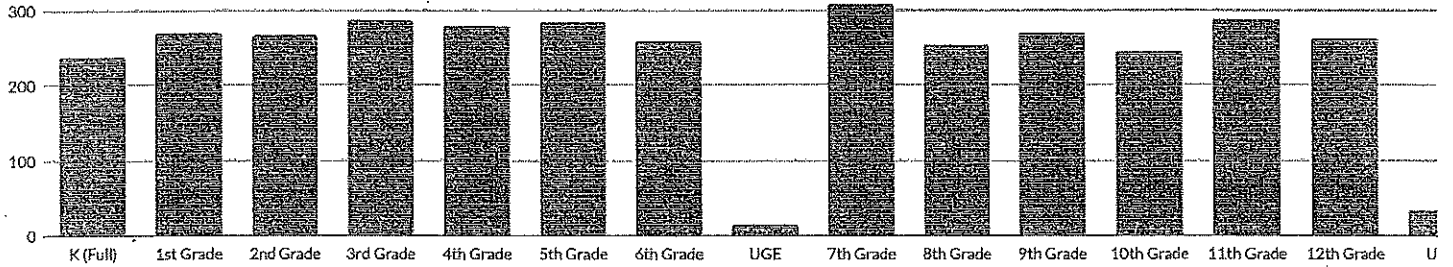
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



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GLOSSARY OF TERMS - ENROLLMENT DATA

Armed Forces Parent

Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Foster Care

Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Gender

Gender (Male or Female) of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Grade

Instructional level for the student, as determined by the school district. Pre-Kindergarten counts include half- and full-day students. Students classified by districts as "pre-first" are included in first grade counts. Ungraded students are those assigned to a class that is not organized on the basis of grade grouping and has no standard grade designation. This includes both regular and special classes that have no grade designations. Such a class may contain students of different ages who are identified according to level of performance in one or more areas of instruction, rather than according to grade level or age level. The definition of 'Ungraded' does not include out-of-school youth, preschoolers, or children who are not yet school age. Ungraded Elementary includes ungraded students who are age equivalent to students in Kindergarten through 6th grade. Ungraded Secondary includes ungraded students who are age equivalent to students in 7th through 12th grade.

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Migrant

Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Race/Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** : A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Multiracial:** Non-Hispanic students who are reported with more than one race.

Students with Disabilities

Students with disabilities are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

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GLOSSARY OF TERMS - ASSESSMENT DATA

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Gender

Gender (Male or Female) of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Grade

Instructional level for the student, as determined by the school district. Pre-Kindergarten counts include half- and full-day students. Students classified by districts as "pre-first" are included in first grade counts. Ungraded students are those assigned to a class that is not organized on the basis of grade grouping and has no standard grade designation. This includes both regular and special classes that have no grade designations. Such a class may contain students of different ages who are identified according to level of performance in one or more areas of instruction, rather than according to grade level or age level. The definition of 'Ungraded' does not include out-of-school youth, preschoolers, or children who are not yet school age. Ungraded Elementary includes ungraded students who are age equivalent to students in Kindergarten through 6th grade. Ungraded Secondary includes ungraded students who are age equivalent to students in 7th through 12th grade.

Migrant

A student is a migrant child if the student is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Performance Levels

Descriptors of performance levels for the Grades 3-8 New York State Testing Program Assessments in English language arts (ELA) and Mathematics are available at <http://www.p12.nysed.gov/irs/ela-math/> in the "Scale Score to Performance Level Conversion Charts" section.

Descriptors of performance levels for Grades 4 and 8 Science Tests are available in the Rating Guides at <http://www.p12.nysed.gov/assessment/science/science-ei.html>.

Race/Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

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speech or language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

Unmatched Data

Data based on all students who participated in a particular year. When multiple years are displayed, the results reflect all students who participated for each of the years and does not match a student from one year to the next.

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Assessment Data Business Rules

Rules for including students

- All students who were tested on the assessment and received a valid score. Rules for determining eligibility for receiving a valid score can be found in the Student Information Repository System (SIRS) Manual.
- Students must have a regular enrollment record as defined as:
 - Code 0011 - Enrollment in building or grade
 - Code 0022 - Foreign exchange student enrollment in building or grade
 - Code 5544 - Transferred in under the NCLB Title I "School in Improvement Status" transfer
 - Code 7000 - Transferred in under the NCLB "Persistently Dangerous School" transfer option
 - Code 7011 - Transferred in under the NCLB "Victim of Serious Violent Incident" transfer option
- Students are enrolled anytime between April 1, 2014 and April 8, 2014 for ELA, or April 30, 2014 and May 7, 2014 for Mathematics.

Cross-Sectional vs. Cohort-Group View

Cross-Sectional - Assessment results for students in a particular grade compared to students in that same grade the prior year (ex. 4th grade results in 2012-13 compared to 4th grade results in 2013-14). These data are unmatched.

Cohort-Group - Assessment results for students in a particular grade compared to students in a prior grade for the prior year (ex. 3rd grade results in 2012-13 compared to 4th grade results in 2013-14). These data are unmatched.

Data are populated with the performance level that is returned from the contractor after scoring.

- Level 1 - sum of students who received a standard achieved code of "21"
- Level 2 - sum of students who received a standard achieved code of "22"
- Level 3 - sum of students who received a standard achieved code of "23"
- Level 4 - sum of students who received a standard achieved code of "24"
- Total Tested - Sum of students receiving a valid score on the assessment listed and received a performance level of Level 1, Level 2, Level 3, or Level 4.
- Mean Score - average of scale score based on students who received a valid scale score. Mean Scores can only be seen when you filter on a specific grade level. It will not show for all 3-8 assessments combined.

Suppression

To ensure student confidentiality, the Department does not publish data for groups with fewer than five students or data that would allow readers to easily determine the performance of a group with fewer than five students. When fewer than five students in a group (e.g., Hispanic) were tested, counts and percentages of tested students scoring at various levels are suppressed for that group and the next smallest group.

For schools, districts, and charters when there is suppression of the performance levels the total tested count will also be suppressed. This applies when a subgroup total equals the all students total, a subgroup total is fewer than five, or all members of a subgroup are in the same performance level.

County, district and other aggregations may vary from other data sources due to various business and suppression rules.

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GLOSSARY OF TERMS - ENGLISH LANGUAGE LEARNERS DATA

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

- **Newcomers** - ELL students receiving ELL services through an ELL program for a duration of less than or equal to 3 years
- **Developing** - ELL students receiving ELL services through an ELL program for a duration of 4 to 6 years
- **Long Term** - ELL students receiving ELL services through an ELL program for a duration greater than or equal to 7 years
- **SIFE** - Students identified as having Inconsistent/Interrupted Formal Education.
 - English Language Learners/Multilingual Learners who have attended schools in the United States (the 50 States and the District of Columbia) for less than twelve months and
 - upon initial enrollment in such schools are two or more years below grade level in literacy in their home language; and/or
 - are two or more years below grade level in math due to inconsistent or interrupted schooling prior to arrival in the United States (the 50 States and the District of Columbia).

English Language Learners Programs

- **English as a New Language** - program where ELL students learn to speak, understand, read and write English with a teacher who is specially trained in English as a New Language theories and strategies. The student's primary or home language is used as a vehicle to help learn English.
- **One Way/ Two Way Dual Language** - programs offer ELL students the opportunity to become bilingual and bicultural while improving their academic ability. In the One Way Dual Language program model, students who come from the same primary or home language and/or background are provided instruction in both English and the home language simultaneously. The Two Way Dual Language program includes both native and English speakers; teachers provide instruction in both languages.
- **Transitional Bilingual Education Program** - programs offer ELL students of the same primary or home language the opportunity to learn in English while continuing to learn content in their home language. Students' primary or home language is used to help them progress academically in all content areas while they acquire English. Instruction begins with a minimum of 60% instruction in the student's primary or home language and 40% in English; over time, instruction in English increases until the student has acquired the mandated level of English proficiency.

Former English Language Learners

Students who are not identified as English Language Learner/Multilingual (ELL/MLL) in the current school year but who were identified in at least one of the previous four school years are considered "Former ELL."

Gender

Gender (Male or Female) of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Grade

Instructional level for the student, as determined by the school district. Pre-Kindergarten counts include half- and full-day students. Students classified by districts as "pre-first" are included in first grade counts. Ungraded students are those assigned to a class that is not organized on the basis of grade grouping and has no standard grade designation. This includes both regular and special classes that have no grade designations. Such a class may contain students of different ages who are identified according to level of performance in one or more areas of instruction, rather than according to grade level or age level. The definition of 'Ungraded' does not include out-of-school youth, preschoolers, or children who are not yet

school age. Ungraded Elementary includes ungraded students who are age equivalent to students in Kindergarten through 6th grade. Ungraded Secondary includes ungraded students who are age equivalent to students in 7th through 12th grade.

Home Languages

Language routinely spoken in the student's home. This language or dialect may or may not be the student's native language.

Race/Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
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- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Multiracial:** Non-Hispanic students who are reported with more than one race.

Students with Disabilities

Students with disabilities are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

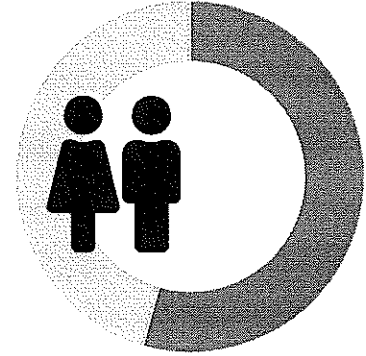
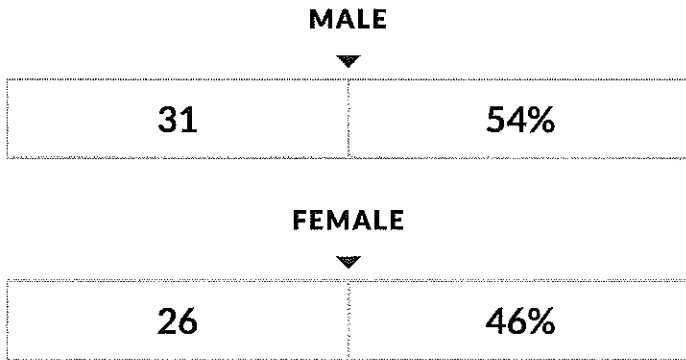
English Language Learners Data Business Rules

- Enrollment data are collected using the New York State Education Department's Student Information Repository System (SIRS). Enrollment counts are available for various demographic groups for public schools, districts, charter schools, counties, and the State. Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year.
- ELL students who attend BOCES programs are not included in school and district enrollment unless they attend a BOCES program on a part-time basis. Enrollment at the statewide level includes public school districts, charter schools, and NYSED-operated programs.
- Prekindergarten students are not included in ELL enrollment counts by gender, ethnicity, disability status, economically disadvantaged status, Former English Language Learner, and grade.
- When the total ELL students count equals the count in the Students with Disabilities, Economically Disadvantaged Students and/or Former English Language Learners category, the data are suppressed. Additionally, when the count of English Language Learner students in either the Students with Disabilities, Economically Disadvantaged Students and/or Former English Language Learners category, is less than 5, the data are suppressed.
- Counts of ELL students included in the Home Languages, the English Language Learners Breakdown, and English Language Learners Programs categories represent those students who were identified as ELL during the school year. Counts in the other categories of the report represent those students who were ELL as of BEDS day (first Wednesday in October).
- The top 5 Home Languages for each district were determined by frequency. In the case of a tie between two or more languages for a district in position 5, the tie was broken by selecting the language with the higher statewide frequency. In the case of a tie between two or more languages in the statewide frequency table, the tie was broken based on alphabetical order.
- The number of years an ELL student has received ELL Services through an ELL program was used to determine English Language Learners Breakdown by Category. Newcomers have received services for less than or equal to 3 years. Developing ELL students have received services for 4 to 6 years. Long Term ELL students have received services for greater than or equal to 7 years.
- The SIFE category includes ELL students identified as having Inconsistent/Interrupted Formal Education.
- English Language Learners Program counts are based on ELL students who were receiving services in the programs at any time during the school year.

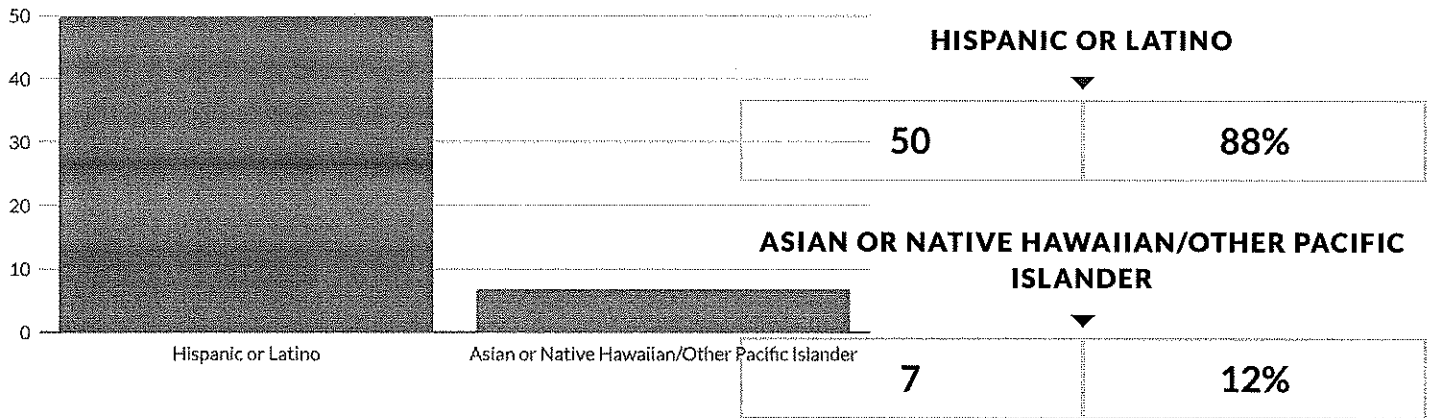
ROCKVILLE CENTRE UFSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2018 - 19)

K-12 ELL Enrollment: 57

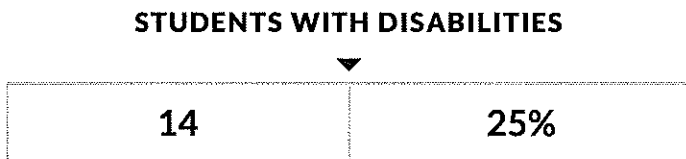
ELL ENROLLMENT BY GENDER



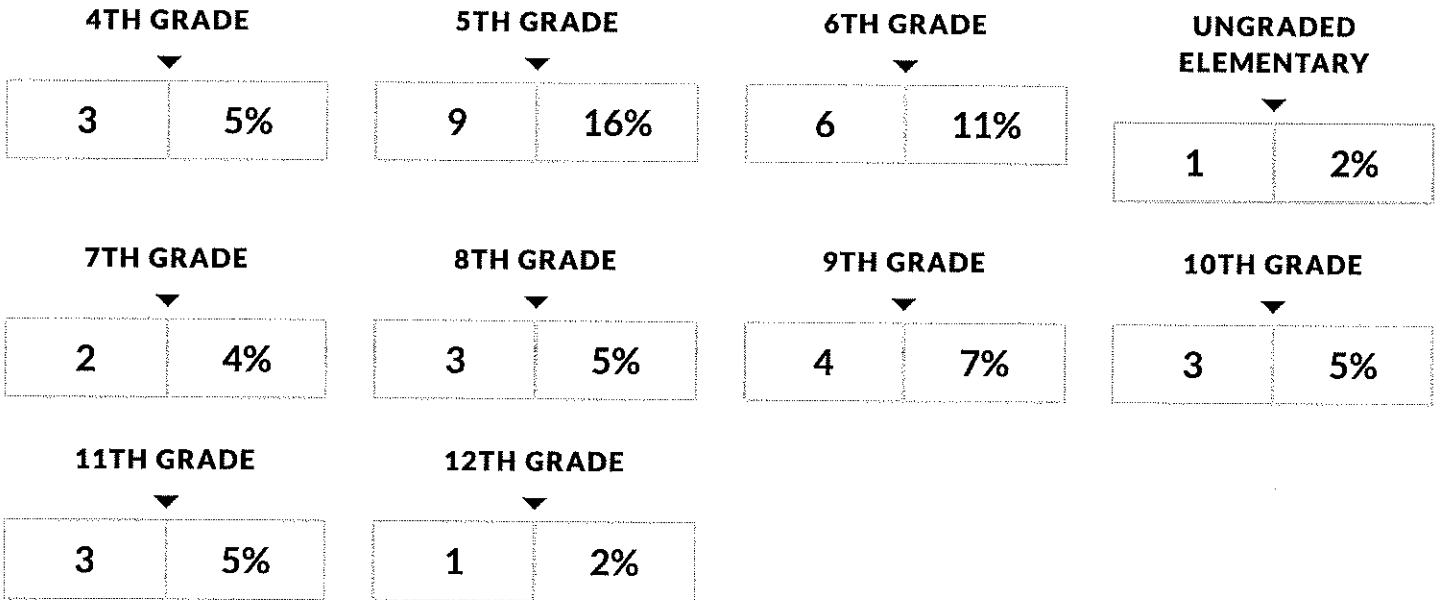
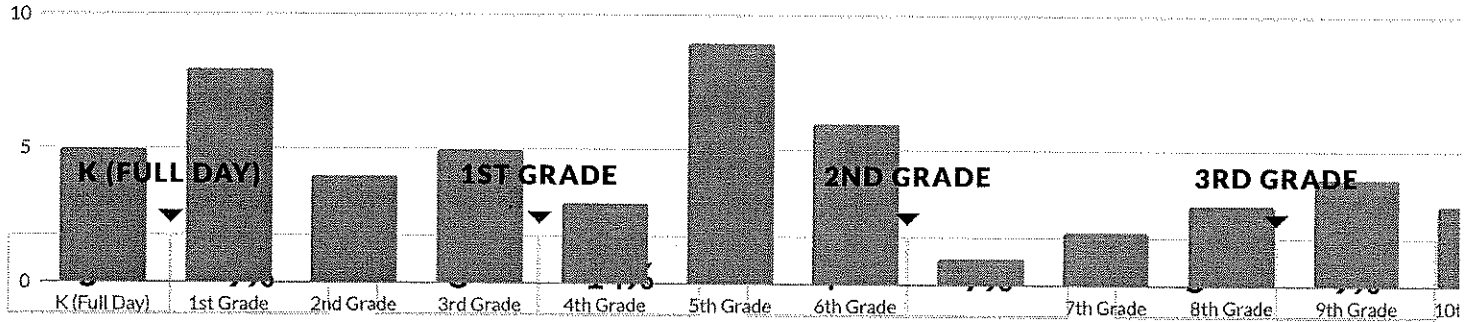
ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS



ELL ENROLLMENT BY GRADE



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 Chinese
- 3 Urdu
- 4 Ukrainian
- 5 Portuguese

ENGLISH LANGUAGE LEARNERS BREAKDOWN

- NEWCOMERS
- DEVELOPING
- LONG TERM
- SIFE

52

13

2

0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE



67

**ONE WAY/ TWO WAY DUAL
LANGUAGE PROGRAM**



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**TRANSITIONAL BILINGUAL
EDUCATION PROGRAM**



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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$68,466,261

\$21,165,675

PUPILS

PUPILS

3,580

521

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$19,125

\$40,625

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$5,629,457,432

PUPILS



365,552

EXPENDITURES PER PUPIL



\$15,400

INSTRUCTIONAL EXPENDITURES



\$2,181,788,127

PUPILS



52,736

EXPENDITURES PER PUPIL



\$41,372

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****\$15,660,696,162****PUPILS****PUPILS****2,632,781****485,151****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,370****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$31,261

**SIMILAR DISTRICT
GROUP**



\$28,620

NY STATE



\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT

80% OR MORE

372	77.8%
-----	-------

40% - 79%

33	6.9%
----	------

LESS THAN 40%

8	1.7%
---	------

SEPARATE SETTINGS

19	4.0%
----	------

OTHER SETTINGS

46	9.6%
----	------

SIMILAR DISTRICT GROUP

LOW NEED/RESOURCE CAPACITY

80% OR MORE

62.6%

40% - 79%

17.7%

LESS THAN 40%

11.2%

SEPARATE SETTINGS

5.0%

OTHER SETTINGS

3.5%

NY STATE

80% OR MORE

58.7%

40% - 79%

11.5%

LESS THAN 40%

19.0%

SEPARATE SETTINGS

5.3%

OTHER SETTINGS

5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



10.9%

SIMILAR DISTRICT GROUP



12.3%

NY STATE



14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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THIS DOCUMENT WAS CREATED ON: MAY 7, 2020, 3:21 PM EST

ROCKVILLE CENTRE UFSD GRADES 3-8 ELA ASSESSMENT DATA

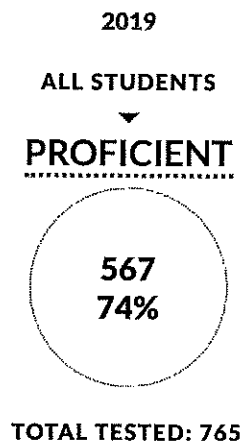
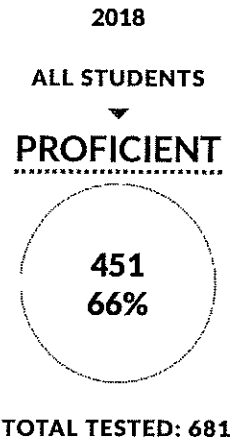
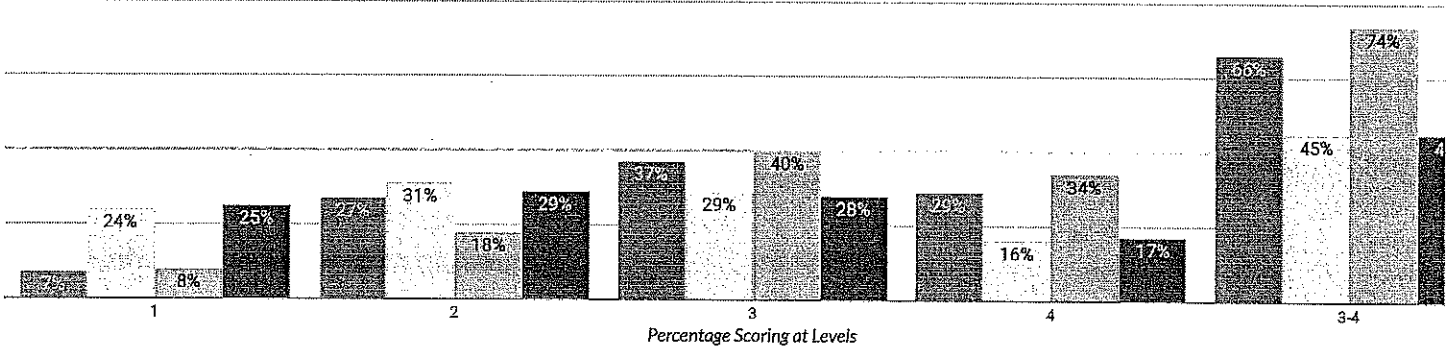
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

ROCKVILLE CENTRE UFSD (2018)
 NY STATE (2018)
 ROCKVILLE CENTRE UFSD (2019)
 NY STATE (2019)



LEVEL 1	LEVEL 2
47 7%	183 27%
LEVEL 3	LEVEL 4
253 37%	198 29%

LEVEL 1	LEVEL 2
59 8%	139 18%
LEVEL 3	LEVEL 4
304 40%	263 34%

BY GENDER

FEMALE
▼
PROFICIENT

TOTAL TESTED: 321

LEVEL 1		LEVEL 2	
15	5%	77	24%
LEVEL 3		LEVEL 4	
115	36%	114	36%

MALE
▼
PROFICIENT

TOTAL TESTED: 360

LEVEL 1		LEVEL 2	
32	9%	106	29%
LEVEL 3		LEVEL 4	
138	38%	84	23%

FEMALE
▼
PROFICIENT

TOTAL TESTED: 367

LEVEL 1		LEVEL 2	
21	6%	53	14%
LEVEL 3		LEVEL 4	
136	37%	157	43%

MALE
▼
PROFICIENT

TOTAL TESTED: 398

LEVEL 1		LEVEL 2	
38	10%	86	22%
LEVEL 3		LEVEL 4	
168	42%	106	27%

BY ETHNICITY

MULTIRACIAL
PROFICIENT

TOTAL TESTED: 30

LEVEL 1		LEVEL 2	
2	7%	7	23%
LEVEL 3		LEVEL 4	
8	27%	13	43%

AMERICAN INDIAN OR ALASKA NATIVE
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

MULTIRACIAL
PROFICIENT

TOTAL TESTED: 33

LEVEL 1		LEVEL 2	
5	15%	6	18%
LEVEL 3		LEVEL 4	
4	12%	18	55%

AMERICAN INDIAN OR ALASKA NATIVE
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: 19

LEVEL 1		LEVEL 2	
2	11%	7	37%
LEVEL 3		LEVEL 4	
5	26%	5	26%

WHITE

PROFICIENT

TOTAL TESTED: 515

LEVEL 1		LEVEL 2	
20	4%	133	26%
LEVEL 3		LEVEL 4	
207	40%	155	30%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: 25

LEVEL 1		LEVEL 2	
1	4%	3	12%
LEVEL 3		LEVEL 4	
11	44%	10	40%

WHITE

PROFICIENT

TOTAL TESTED: 567

LEVEL 1		LEVEL 2	
27	5%	97	17%
LEVEL 3		LEVEL 4	
236	42%	207	37%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 38

LEVEL 1

9	24%
---	-----

LEVEL 2

14	37%
----	-----

LEVEL 3

9	24%
---	-----

LEVEL 4

6	16%
---	-----

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 79

LEVEL 1

14	18%
----	-----

LEVEL 2

22	28%
----	-----

LEVEL 3

24	30%
----	-----

LEVEL 4

19	24%
----	-----

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 49

LEVEL 1

11	22%
----	-----

LEVEL 2

13	27%
----	-----

LEVEL 3

17	35%
----	-----

LEVEL 4

8	16%
---	-----

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 91

LEVEL 1

15	16%
----	-----

LEVEL 2

20	22%
----	-----

LEVEL 3

36	40%
----	-----

LEVEL 4

20	22%
----	-----

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 633

LEVEL 1

30	5%
----	----

LEVEL 2

161	25%
-----	-----

LEVEL 3

247	39%
-----	-----

LEVEL 4

195	31%
-----	-----

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 48

LEVEL 1

17	35%
----	-----

LEVEL 2

22	46%
----	-----

LEVEL 3

6	13%
---	-----

LEVEL 4

3	6%
---	----

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 712

LEVEL 1

35	5%
----	----

LEVEL 2

127	18%
-----	-----

LEVEL 3

289	41%
-----	-----

LEVEL 4

261	37%
-----	-----

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 53

LEVEL 1

24	45%
----	-----

LEVEL 2

12	23%
----	-----

LEVEL 3

15	28%
----	-----

LEVEL 4

2	4%
---	----

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 632

LEVEL 1		LEVEL 2	
31	5%	169	27%
LEVEL 3		LEVEL 4	
244	39%	188	30%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 49

LEVEL 1		LEVEL 2	
16	33%	14	29%
LEVEL 3		LEVEL 4	
9	18%	10	20%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 702

LEVEL 1		LEVEL 2	
40	6%	121	17%
LEVEL 3		LEVEL 4	
287	41%	254	36%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 63

LEVEL 1		LEVEL 2	
19	30%	18	29%
LEVEL 3		LEVEL 4	
17	27%	9	14%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

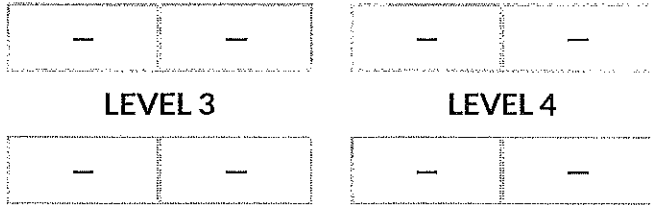
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NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

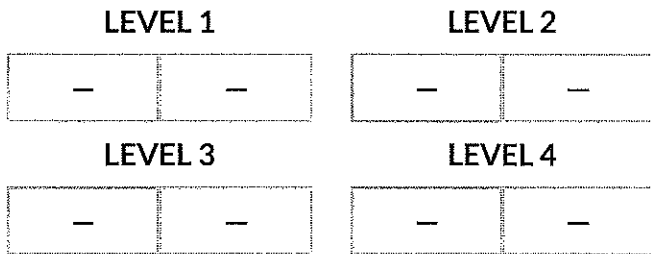
LEVEL 1

LEVEL 2



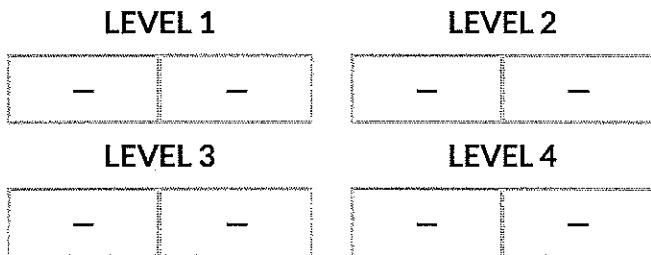
FOSTER CARE
 ▼
PROFICIENT

TOTAL TESTED: —

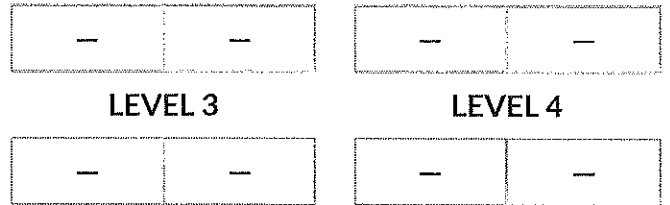


PARENTS NOT IN ARMED FORCES
 ▼
PROFICIENT

TOTAL TESTED: —

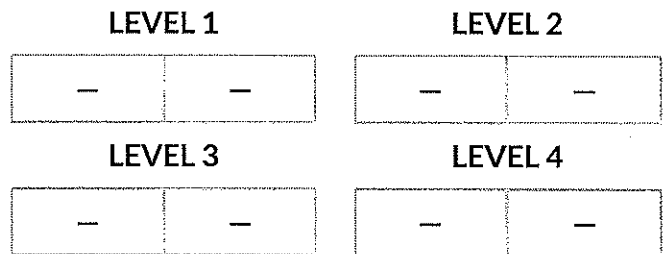


PARENTS IN ARMED FORCES
 ▼
PROFICIENT



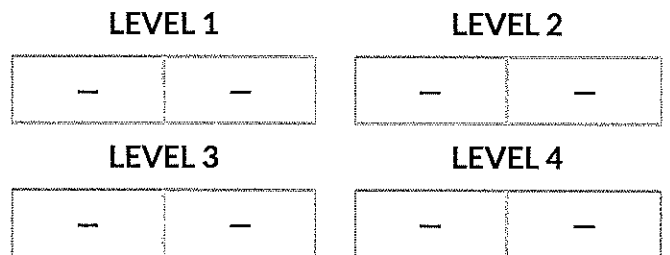
FOSTER CARE
 ▼
PROFICIENT

TOTAL TESTED: —



PARENTS NOT IN ARMED FORCES
 ▼
PROFICIENT

TOTAL TESTED: —

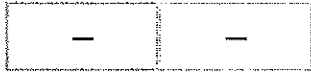


PARENTS IN ARMED FORCES
 ▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



NOT HOMELESS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



NOT HOMELESS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



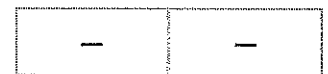
HOMELESS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



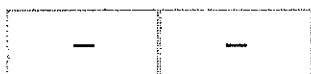
HOMELESS

PROFICIENT

TOTAL TESTED: —

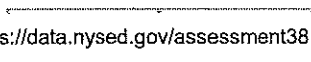
LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



TOTAL TESTED: —

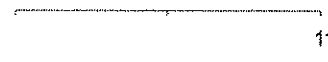
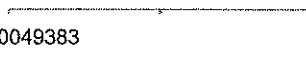
LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



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ROCKVILLE CENTRE UFSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

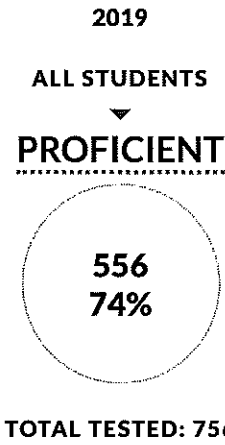
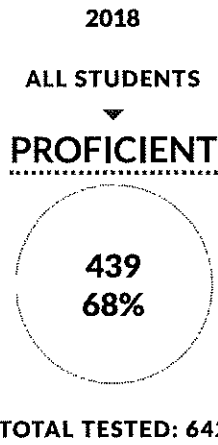
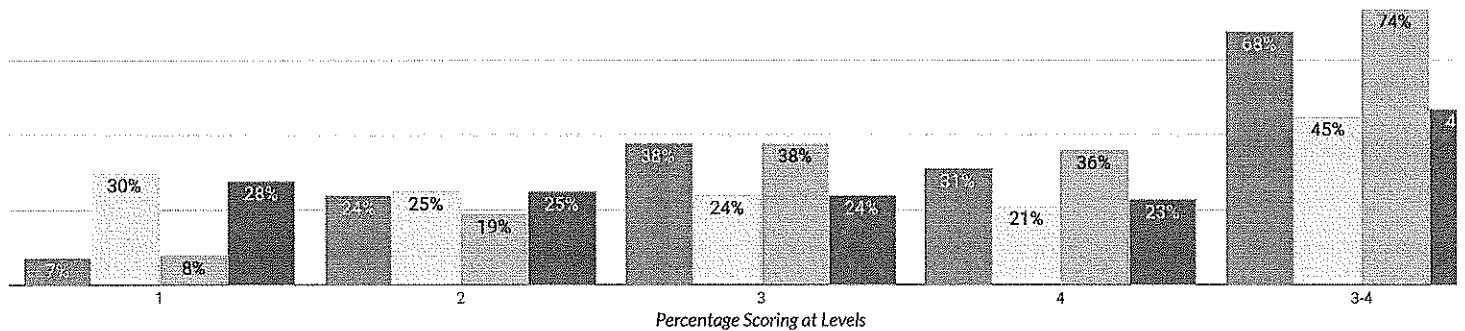
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For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

ROCKVILLE CENTRE UFSD (2018)
 NY STATE (2018)
 ROCKVILLE CENTRE UFSD (2019)
 NY STATE (2019)



LEVEL 1	LEVEL 2
46 7%	157 24%
LEVEL 3	LEVEL 4
242 38%	197 31%

LEVEL 1	LEVEL 2
57 8%	143 19%
LEVEL 3	LEVEL 4
286 38%	270 36%

BY GENDER

FEMALE
▼
PROFICIENT

TOTAL TESTED: 291

LEVEL 1		LEVEL 2	
17	6%	69	24%
LEVEL 3		LEVEL 4	
112	38%	93	32%

MALE
▼
PROFICIENT

TOTAL TESTED: 351

LEVEL 1		LEVEL 2	
29	8%	88	25%
LEVEL 3		LEVEL 4	
130	37%	104	30%

FEMALE
▼
PROFICIENT

TOTAL TESTED: 349

LEVEL 1		LEVEL 2	
19	5%	78	22%
LEVEL 3		LEVEL 4	
127	36%	125	36%

MALE
▼
PROFICIENT

TOTAL TESTED: 407

LEVEL 1		LEVEL 2	
38	9%	65	16%
LEVEL 3		LEVEL 4	
159	39%	145	36%

BY ETHNICITY

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: 29

LEVEL 1

LEVEL 2

3	10%
---	-----

6	21%
---	-----

LEVEL 3

LEVEL 4

8	28%
---	-----

12	41%
----	-----

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1

LEVEL 2

0	0%
---	----

0	0%
---	----

LEVEL 3

LEVEL 4

0	0%
---	----

0	0%
---	----

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: 32

LEVEL 1

LEVEL 2

3	9%
---	----

6	19%
---	-----

LEVEL 3

LEVEL 4

10	31%
----	-----

13	41%
----	-----

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1

LEVEL 2

-	-
---	---

-	-
---	---

LEVEL 3

LEVEL 4

-	-
---	---

-	-
---	---

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT
.....

TOTAL TESTED: 13

LEVEL 1		LEVEL 2	
2	15%	7	54%
LEVEL 3		LEVEL 4	
1	8%	3	23%

WHITE
▼
PROFICIENT
.....

TOTAL TESTED: 481

LEVEL 1		LEVEL 2	
21	4%	102	21%
LEVEL 3		LEVEL 4	
195	41%	163	34%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT
.....

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

WHITE
▼
PROFICIENT
.....

TOTAL TESTED: 562

LEVEL 1		LEVEL 2	
29	5%	90	16%
LEVEL 3		LEVEL 4	
228	41%	215	38%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 43

LEVEL 1

10	23%
----	-----

LEVEL 2

15	35%
----	-----

LEVEL 3

16	37%
----	-----

LEVEL 4

2	5%
---	----

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 76

LEVEL 1

10	13%
----	-----

LEVEL 2

27	36%
----	-----

LEVEL 3

22	29%
----	-----

LEVEL 4

17	22%
----	-----

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 46

LEVEL 1

9	20%
---	-----

LEVEL 2

17	37%
----	-----

LEVEL 3

12	26%
----	-----

LEVEL 4

8	17%
---	-----

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 93

LEVEL 1

15	16%
----	-----

LEVEL 2

24	26%
----	-----

LEVEL 3

27	29%
----	-----

LEVEL 4

27	29%
----	-----

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 598

LEVEL 1

26	4%
----	----

LEVEL 2

144	24%
-----	-----

LEVEL 3

235	39%
-----	-----

LEVEL 4

193	32%
-----	-----

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 44

LEVEL 1

20	45%
----	-----

LEVEL 2

13	30%
----	-----

LEVEL 3

7	16%
---	-----

LEVEL 4

4	9%
---	----

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 703

LEVEL 1

29	4%
----	----

LEVEL 2

132	19%
-----	-----

LEVEL 3

276	39%
-----	-----

LEVEL 4

266	38%
-----	-----

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 53

LEVEL 1

28	53%
----	-----

LEVEL 2

11	21%
----	-----

LEVEL 3

10	19%
----	-----

LEVEL 4

4	8%
---	----

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 585

LEVEL 1		LEVEL 2	
32	5%	129	22%
LEVEL 3		LEVEL 4	
233	40%	191	33%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 57

LEVEL 1		LEVEL 2	
14	25%	28	49%
LEVEL 3		LEVEL 4	
9	16%	6	11%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 695

LEVEL 1		LEVEL 2	
39	6%	125	18%
LEVEL 3		LEVEL 4	
273	39%	258	37%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 61

LEVEL 1		LEVEL 2	
18	30%	18	30%
LEVEL 3		LEVEL 4	
13	21%	12	20%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

NOT IN FOSTER CARE
▼
PROFICIENT

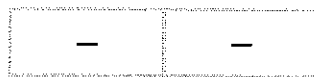
TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3



LEVEL 4



FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS IN ARMED FORCES

▼
PROFICIENT



LEVEL 3



LEVEL 4

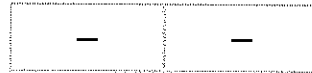


FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS IN ARMED FORCES

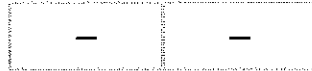
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PROFICIENT

TOTAL TESTED: --

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT HOMELESS



PROFICIENT

TOTAL TESTED: --

LEVEL 1



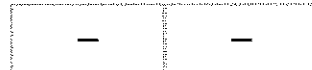
LEVEL 2



LEVEL 3



LEVEL 4



HOMELESS



PROFICIENT

TOTAL TESTED: --

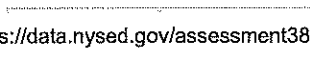
LEVEL 1



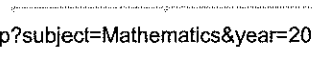
LEVEL 2



LEVEL 3

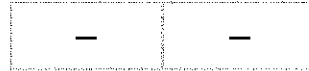


LEVEL 4



TOTAL TESTED: --

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT HOMELESS



PROFICIENT

TOTAL TESTED: --

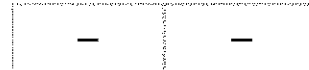
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



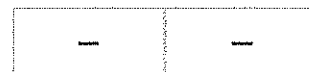
HOMELESS



PROFICIENT

TOTAL TESTED: --

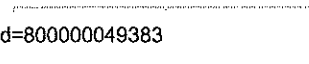
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





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REPORT CARD GLOSSARY & GUIDE

Last updated: February 11, 2020

ACCOUNTABILITY DATA

For more information about the accountability data, see "Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2019-20 Accountability Statuses Based on 2018-19 Results" at <http://www.nysed.gov/accountability/essa-accountability-designations>.

ACCOUNTABILITY STATUSES

Target District: Districts that have at least one school identified for Comprehensive Support and Improvement or Targeted Support and Improvement or have been identified for the low performance of one or more accountability groups.

Good Standing: Potential Target District for 2020-21: A district subgroup that met the Target District criteria for the first of two consecutive years. The subgroup is in Good Standing for the 2019-20 school year.

District in Good Standing: Districts that do not have any schools identified for Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI) and have not been identified for the low performance of an accountability group.

Comprehensive Support and Improvement (CSI) School: Schools that meet one of the following three conditions and were not removed by the Commissioner from identification because of extenuating or extraordinary circumstances:

- 1) High schools that had graduation rates in the 2017-18 school year for the "All Students" group for the 4-year graduation-rate total cohort that were less than 67% and did not have graduation rates for the 5- or 6-year graduation-rate total cohorts that were at or above 67%.
- 2) Schools whose level of performance for the "All Students" group on an accountability indicator matches one of the scenarios in the tables below.
- 3) TSI schools that are still identified as TSI for an accountability group three years after the school was identified for additional Targeted Support and Improvement for that group.
- 4) Schools that are identified as CSI at one level (elementary/middle or secondary) and TSI at another level.

CSI Schools are identified once in three years. CSI identifications will be made again in the 2021-22 school year using 2020-21 school year results.

A school or district subgroup that met the CSI identification criteria for the All Students subgroup. The District All Students group is identified as CSI if at least one school is identified as CSI or the district was identified for the low performance for the All Students group.

Targeted Support and Improvement (TSI) School: A school whose level of performance for two consecutive years matches one of the scenarios in the tables below *for one or more accountability groups EXCEPT the All Students group* and was not removed by the Commissioner from identification because of extenuating or extraordinary circumstances. A School that was a Priority or Focus School for the 2017-18 school year was identified as TSI based on 2018-19 school year data only.

A school or district subgroup that met the TSI identification for any of the accountability groups EXCEPT the All Students group. The District All Students group is identified as TSI if at

least one school subgroup is identified as TSI or the district was identified for the low performance for the subgroup.

Elementary/Middle-Level CSI/TSI Identification Criteria

Scenario	Indicators					
	Composite Performance	Growth	Combined Composite Performance & Growth	ELP	Progress	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level, None		Any Level, None
2	Either Level 1		Level 1	None*		Any One of the Two is Level 1
3	Either Level 1		Level 1	Level 1		Any Level, None
4	Either Level 1		Level 1	Level 2		Any Level 1
5	Either Level 1		Level 1	Level 3 or 4		Both Level 1

*The school does not have enough ELLs (30) to make a determination.

Secondary-Level CSI/TSI Identification Criteria

Scenario	Indicators						
	Composite Performance	Grad Rate	Combined Composite Performance & Grad Rate	ELP	Progress	Chronic Absenteeism	CCCR
1	Both Level 1		Level 1	Any Level, None			Any Level, None
2	Either Level 1		Level 1	None*			Any One of the Three is Level 1
3	Either Level 1		Level 1	Level 1			Any Level, None
4	Either Level 1		Level 1	Level 2			Any Level 1
5	Either Level 1		Level 1	Level 3 or 4			Any Two Level 1

*The school does not have enough ELLs (30) to make a determination.

Rules for exiting TSI, CSI, and Target statuses as well as more detailed descriptions of the accountability system and interventions for schools and districts based on their identifications are available at <http://www.regents.nysed.gov/common/regents/files/419p12a5.pdf>.

Good Standing: Potential Targeted Support and Improvement for 2020-21: A school subgroup that met the TSI criteria for the first of two consecutive years.

School in Good Standing: Schools that are not identified as CSI or TSI schools.

Making Progress: Target Districts, CSI Schools, and TSI Schools are required to make annual progress. A CSI or TSI school that makes annual progress for two consecutive years is eligible for removal. However, if a school is required to implement a participation rate improvement plan, the school may not exit CSI or TSI status if the subgroup(s) for which the school is identified is performing at Level 1 on the Weighted Average Achievement indicator (for elementary-middle schools) or the Composite Performance indicator (for high schools). For a Target District to be removed from status, the district must make annual progress for two consecutive years, and all CSI Schools and TSI Schools also should be removed from status.

1003(a) School Improvement Funds

Schools: Schools that received section 1003(a) school improvement funds, including the amount of funds each school received and the type of strategies implemented in each school with such funds.

LEAs: LEAs that received section 1003(a) school improvement funds, including the amount of funds each school received and the type of strategies implemented in each school with such funds.

ELEMENTARY/MIDDLE-LEVEL ACCOUNTABILITY INDICATORS

Elementary/Middle-Level (EM) Composite Performance

The performance of students in grades 3-8 in English language arts (ELA) and mathematics and in grades 4 and 8 in science in the current reporting year. For more information, see "Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2019-20 Accountability Statuses Based on 2018-19 Results" at <http://www.nysed.gov/accountability/essa-accountability-designations>.

A **Core Subject Index (CORE)** and **Weighted Average Index (WAI)** are calculated. Schools are sorted from lowest to highest based on these indices.

Schools are assigned a "**Composite Performance Level**" based on where they fall in the sort order using the table below.

The "**Cohort**" used to calculate the WAI is the greater of continuously enrolled tested students or 95% of continuously enrolled (tested + not tested, except for medically excused) students. The "Enrollment" used to calculate the CSI is continuously enrolled tested students. Continuously enrolled students are those who were enrolled on BEDS day (typically the first Wednesday in October) and any day during the test administration and make up period. The "Enrollment" is the number used as the denominator when calculating the "Index."

The "**Index**" is calculated using the following formula: $100 * (((\text{number of students scoring Level 2}) + 2(\text{number of students scoring Level 3}) + 2.5(\text{number of students scoring Level 4})) \div \text{number of students in the Cohort})$. Schools are sorted based on their WAI and are assigned a WAI Level based on where they fall in the sort order using the table below. Schools are sorted based on their CORE Index and are assigned a CORE Level based on where they fall in the sort order using the table below.

The WAI and CORE Levels are then combined, and schools are sorted based on their combined level. If multiple schools have the same combined level, schools within that combined level are sorted using the higher of the WAI rank or the CORE Index rank. The resulting placement in the sort is the rank. The overall Composite Performance Level is based on the rank and the table below.

Final Sort Order	Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

Elementary/Middle-Level (EM) Growth

Three years of student-level growth in ELA and mathematics combined.

Student Growth Percentiles (SGPs) are determined for each continuously enrolled student in ELA and in mathematics in grades 4-8. An SGP is computed only if the student has a valid test score in the current year and a valid test score in the prior year in the preceding grade for that subject. (For example, to compute an SGP in mathematics for a student in fourth grade, the student must have a valid score in the current year on the Grade 4 mathematics

assessment and a valid score in the prior year on the Grade 3 mathematics assessment. These SGPs are summed and reported as the **"Sum of SGPs."** The Growth Level is based on the average of SGPs for which the school is accountable in the current school year and the prior two school years.

The number of students who had valid test results in ELA and mathematics for all three years is summed and reported as **"# of SGPs."**

The sum of SGPs is divided by the # of SGPs, and that result is multiplied by 100 to determine the Growth **"Index."**

A Growth **"Level"** is then determined using that Index and the table below.

Index	Level
45% or less	1
45.1 to 50%	2
50.1 to 54%	3
Greater than 54%	4

Elementary/Middle-Level (EM) Composite Performance & Growth Combined

Combined Composite Performance and Growth.

Schools are sorted from lowest to highest based on their Growth Index. The Composite Performance sort order and the Growth sort order are combined to create the Composite Performance & Growth order. Schools are then sorted by the Composite Performance & Growth order and assigned a **"Level"** using the table below.

Sort Order	Level
10% or less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

If the unweighted average of the Composite Performance Level and the Growth Level rounded down is greater than the Level resulting from the table above, the unweighted average of the Composite Performance Level and Student Growth Level rounded down shall be assigned as the Combined Composite Performance and Growth Level. If a school does not have a Composite Performance Level, the school must undergo a "self-assessment" procedure to determine its accountability status. For more information, see <http://www.regents.nysed.gov/common/regents/files/419p12a5.pdf>. If a school has a Composite Performance Level, but not a Growth Level, the Composite Level is assigned to the Composite Performance & Growth Combined Level.

Elementary/Middle-Level English Language Proficiency (EM ELP)

The percentage of continuously enrolled English Language Learners (ELLs) in grades K-8 making a designated amount of progress toward English proficiency as measured by the New York State English as a Second Language Proficiency Test (NYSESLAT) compared to the percentage of students who would be expected to have made progress given a student's initial score on the NYSESLAT and the number of the years the student has been identified as ELL.

The probabilities of continuously enrolled ELL students making progress on the NYSESLAT is summed and divided by the number of continuously enrolled students tested on the

NYSESLAT. The result is multiplied by 100 to determine a "**Benchmark**" from which to determine progress.

The number of continuously enrolled students who made sufficient progress is divided by the number expected to make sufficient progress. The result is multiplied by 100 to determine a "**Progress Rate**."

The Progress Rate is divided by the Benchmark to determine a "**Success Ratio**."
An ELP "**Level**" is determined using the Success Ratio and the table below:

Success Ratio	Level
0.49 or less	1
0.50 to 0.99	2
1.0 to 1.24	3
Greater than 1.24	4

Elementary/Middle-Level (EM) Progress

The performance of students on the grades 3-8 New York State Testing Program (NYSTP) assessments in ELA and mathematics as compared to an "**End Goal**," "**Long-Term Goals**," and "**Measures of Interim Progress (MIPs)**."

Weighted Average Indices (WAIs) (see Composite Performance above) are determined separately for grades 3-8 NYSTP ELA and grades 3-8 NYSTP mathematics. The Weighted Average Performance Index was first calculated using the 2016-17 year as the "**Baseline**." For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline. The number of students used to determine the WAI is called the "**Cohort**."

The "**End Goal**" is 200, the Index that would indicate that on average all students are proficient. An Index of 200 could also occur if some students were advanced while others were less than proficient.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school's or district's "**School/District MIP**" is determined using the school's or district's Baseline.

The "**State MIP**" is determined using the state's Baseline. The "Higher" MIP is the greater of the State MIP and the School/District MIP. The "Lower" MIP is the smaller of the State MIP and the School/District MIP.

The "**Long-Term Goal**" is the amount of progress that is expected to be made, based on the state's Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state's Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state's Baseline.

To "**Exceed Long-Term Goal**" a school must have an Index that is greater than or equal to the "Exceed Long-Term Goal" number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then adding that result to the Long-Term Goal.

To "**Meet Long-Term Goal**" a school must have an Index that is greater than or equal to the Long-Term Goal but less than the Exceed Long-Term Goal number.

To “**Not Meet Long-Term Goal**” a school must have an Index that is less than the Long-Term Goal.

If a subgroup’s performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but increases its PI by an amount that is equal to or greater than both MIP increases (school and State) will meet the criteria for Safe Harbor (**Met SH Target**) and be assigned a Level 2.

If a subgroup’s performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and increases its PI by an amount that is three or more times the lower MIP increase, then the school will meet the criteria for Accelerated Growth (**Met AG Target**) and is assigned a Level 3.

The Progress “**Level**” is determined separately for ELA and for math using the MIPs and Long-Term Goals and the table below. Then the Levels are averaged and rounded down to determine the overall Progress Level.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met lower MIP	Level 2	Level 3	Level 4
Met higher MIP	Level 3	Level 4	Level 4

Elementary/Middle-Level (EM) Chronic Absenteeism

Percentage of grades 1-8 students enrolled for a minimum of ten instructional days and in attendance at least one of those days who were absent (excused or unexcused) for at least 10% of enrolled instructional days (chronic absenteeism rate). This rate is compared to an “**End Goal,**” “**Long-Term Goals,**” and “**Measures of Interim Progress (MIPs).**”

The previous year’s chronic absenteeism rate was calculated using the 2016-17 year as the “**Baseline.**” For subgroups that did not have data in 2016-17, 2017-18 data were used to calculate the Baseline.

The number of students enrolled and in attendance for at least one instructional day is called “**Students Enrolled.**”

The number of students who were absent for at least 10% of enrolled instructional days is called “**Students Chronically Absent.**”

The current year’s chronic absenteeism rate is called the “**Chronic Absenteeism Rate.**”

The “**End Goal**” is 5%, the chronic absenteeism rate schools should aim to be no higher than.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school’s or district’s “**School/District MIP**” is determined using the school’s or district’s Baseline.

The **"State MIP"** is determined using the state's Baseline. The "Higher" (less rigorous) MIP is the greater of the State MIP and the School/District MIP. The "Lower" (more rigorous) MIP is the smaller of the State MIP and the School/District MIP.

The **"Long-Term Goal"** is the amount of progress that is expected to be made, based on the state's Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state's Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state's Baseline. The 2022-23 school year Long-Term goal was computed by taking the 2021-22 school year Long-Term goal and adding the difference between the 2021-22 school year Long-Term goal and the 2020-21 State MIP.

To **"Exceed Long-Term Goal"** a school must have a Chronic Absenteeism Rate that is less than or equal to the "Exceed Long-Term Goal" number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then add that result to the Long-Term Goal.

To **"Meet Long-Term Goal"** a school must have a Chronic Absenteeism Rate that is greater than or equal to the Exceed Long-Term Goal but less than or equal to the Long-Term Goal.

To **"Not Meet Long-Term Goal"** a school must have a Chronic Absenteeism Rate that is greater than the Long-Term Goal.

If a subgroup's performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but decreases its Chronic Absenteeism Rate by an amount that is equal to or greater than both MIP decreases (school and State) will meet the criteria for Safe Harbor (**Met SH Target**) and be assigned a Level 2.

If a subgroup's performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and decreases its Chronic Absenteeism Rate by an amount that is three or more times the lower MIP decreases, then the school will meet the criteria for Accelerated Growth (**Met AG Target**) and is assigned a Level 3.

The Chronic Absenteeism **"Level"** is determined using the MIPs and Long-Term Goals and the table below.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met higher MIP	Level 2	Level 3	Level 4
Met lower MIP	Level 3	Level 4	Level 4

EM Participation Rates

Participation rates are calculated for students in grades 3-8 and ungraded age equivalent students in ELA and mathematics separately.

Participation rate using current reporting year data and participation rate using a combination of current and previous reporting year data are reported.

"Current Year Enrollment" is the number of students enrolled during the current year test administration and/or make up period for the tests used (NYSTP, NYSESLAT, NYSAA, Regents mathematics).

"Current Year Participation Rate" is the number of students in the Current Year Enrollment with valid test scores divided by the Current Year Enrollment.

"Current Year + Previous Year Enrollment" is the number of students enrolled during the current year plus the number enrolled during the previous year test administrations and/or make up periods for the tests used (NYSTP, NYSESLAT, NYSAA, Regents mathematics).

"Current Year + Previous Year Participation Rate" is the number of students in the Current Year + Previous Year Enrollment with valid test scores divided by the Current Year + Previous Year Enrollment.

"Tested 95% in Current Year or Two Years Combined" shows a green ✓ if the Current Year Participation Rate OR the Current Year + Previous Year Participation Rate is greater than or equal to 95. A red x is shown if the Current Year Participation Rate AND the Current Year + Previous Year Participation Rate are less than 95.

Students must have a valid score on the NYSTP for the grade in which they are enrolled or a valid score on the NYSESLAT if they are ELL and have been in U.S. schools for less than 12 months or a valid score on the NYSAA or a valid score on a Regents mathematics exam taken in the 7th or 8th grade if taken in lieu of the NYSTP to be considered tested.

Recently Arrived ELLs Taking NYSESLAT in Lieu of NYSTP ELA

"# Taking NYSESLAT" is the number of students reported as English Language Learners and as having been in U.S. schools for less than 12 months (recently arrived). These students are counted as tested when participation rates for EM ELA are determined if the students have a valid score on the NYSESLAT and do NOT have a valid score on the NYSTP.

SECONDARY-LEVEL ACCOUNTABILITY INDICATORS

Secondary-Level (HS) Composite Performance

The performance of students in the 4-year accountability cohort as of June 30th ("Cohort") of the reporting year in ELA, mathematics, science, and social studies.

An **"Index"** for each subject is determined using the following formula: $100 * (((\text{number of students scoring Level 2}) + 2 * (\text{number of students scoring Level 3}) + 2.5 * (\text{number of students scoring Level 4})) \div \text{Cohort Members})$.

A **"Combined Index"** is determined by multiplying the indices by the weight given to each subject: 3 for ELA and mathematics, 2 for science, and 1 for social studies. The results are summed and divided by the sum of the weightings used (e.g., if all subjects are reported, the sum of the weightings is 3+3+2+1 or 9).

Schools are sorted using their Combined Index, and a Composite Performance **"Level"** is determined using that sort order and the table below.

Sort Order	Level
10% or Less	1
10.1 to 50%	2

50.1 to 75%	3
Greater than 75%	4

Secondary-Level (HS) Graduation Rate

Percentage of students in the 4-, 5-, and 6-year graduation-rate total cohort ("**Cohort**") as of June 30th of the year preceding the reporting year who earned a Regents or local diploma as of August 31st of the year preceding reporting year ("**4-Year**," "**5-Year**," and "**6-Year**" "**Grad Rate**"). These rates are compared to "**End Goals**," "**Long-Term Goals**," and "**Measures of Interim Progress (MIPs)**."

The 4-, 5-, and 6-year graduation rates for the cohorts as of June 30th of the 2016-17 school year are the "**Baseline**" rates. For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline.

The number of students in the current reporting year's 4-, 5-, and 6-year graduation rate cohorts are the "**# in Cohort**."

The 4-, 5-, and 6-year graduation rates for the cohorts as of June 30th of one year prior to the current reporting year are the "**Grad Rate**."

The "**End Goal**" for the 4-year cohort is 95%, the 5-year cohort is 96%, and the 6-year cohort is 97%.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school's or district's "**School/District MIP**" is determined using the school's or district's Baseline.

The "**State MIP**" is determined using the state's Baseline. The "Higher" MIP is the greater of the State MIP and the School/District MIP. The "Lower" MIP is the smaller of the State MIP and the School/District MIP.

The "**Long-Term Goal**" is the amount of progress that is expected to be made, based on the state's Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state's Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state's Baseline. The 2022-23 school year Long-Term goal was computed by taking the 2021-22 school year Long-Term goal and adding the difference between the 2021-22 school year Long-Term goal and the 2020-21 State MIP.

To "**Exceed Long-Term Goal**" a school must have a Grad Rate that is greater than or equal to the "Exceed Long-Term Goal" number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then add that result to the Long-Term Goal.

To "**Meet Long-Term Goal**" a school must have a Grad Rate that is greater than or equal to the Long-Term Goal but less than the Exceed Long-Term Goal number.

To "**Not Meet Long-Term Goal**" a school must have a Grad Rate that is less than the Long-Term Goal.

If a subgroup's performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but increases its Graduation Rate by an amount that is equal to or greater than both MIP

increases (school and State) will meet the criteria for Safe Harbor (**Met SH Target**) and be assigned a Level 2.

If a subgroup’s performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and increases its Graduation Rate by an amount that is three or more times the lower MIP increase, then the school will meet the criteria for Accelerated Growth (**Met AG Target**) and is assigned a Level 3.

Graduation Rate “**Levels by Cohort**” are determined separately by subgroup for the 4-year, the 5-year, and the 6-year graduation-rate total cohort using the MIPs and Long-Term Goals and the table below.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met lower MIP	Level 2	Level 3	Level 4
Met higher MIP	Level 3	Level 4	Level 4

Graduation Rate Levels for the 4-, 5-, and 6-year graduation-rate total cohorts by subgroup are averaged (“**Average Grad Rate**”) and rounded to the nearest whole tenth to determine a “**Level by Subgroup.**”

Secondary-Level (HS) Composite Performance & Graduation Rate Combined

Combined Composite Performance and Graduation Rate Level. For more information, see “Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2019-20 Accountability Statuses Based on 2018-19 Results” at <http://www.nysed.gov/accountability/essa-accountability-designations>.

Schools are sorted from highest to lowest based on their unweighted “Average Grad Rate.” The Composite Performance sort order and the Graduation Rate sort order are combined to create the Composite Performance & Graduation Rate sort order. Schools are then sorted by the combined Composite Performance & Graduation Rate sort order and assigned a “**Level**” using that sort order and the table below.

Sort Order	Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

If the unweighted average of the Composite Performance Level and the Graduation Rate Level rounded down is greater than the Level resulting from the table above, the unweighted average of the Composite Performance Level and Graduation Rate Level rounded down shall be assigned as the Combined Composite Performance and Graduation Rate Level. If a school does not have a Composite Performance Level, the school must undergo a “self-assessment” procedure to determine its accountability status. For more information, see <http://www.regents.nysed.gov/common/regents/files/419p12a5.pdf>. If a school has a Composite Performance Level, but not a Graduation Rate Level, the Composite Level is assigned to the Composite Performance & Graduation Rate Combined Level.

Secondary-Level (HS) English Language Proficiency (ELP)

The percentage of continuously enrolled English Language Learners (**ELLs**) in grades 9-12 making a designated amount of progress toward English proficiency as measured by the New York State English as a Second Language Proficiency Test (NYSESLAT) compared to the percentage of students who would be expected to have made progress given a student's initial score on the NYSESLAT and the number of the years the student has been identified as ELL.

The probabilities of continuously enrolled ELL students making progress on the NYSESLAT is summed and divided by the number of continuously enrolled students tested on the NYSESLAT. The result is multiplied by 100 to determine a "**Benchmark**" from which to determine progress.

The number of continuously enrolled students who made sufficient progress is divided by the number expected to make sufficient progress. The result is multiplied by 100 to determine a "**Progress Rate.**"

The Progress Rate is divided by the Benchmark to determine a "**Success Ratio.**"

An ELP "**Level**" is determined using the Success Ratio and the table below:

Success Ratio	Level
0.49 or less	1
0.50 to 0.99	2
1.0 to 1.24	3
Greater than 1.24	4

Secondary-Level (HS) Progress

The performance of students in the 4-year accountability cohort as of June 30th of the reporting year in ELA and mathematics compared to an "**End Goal,**" "**Long-Term Goals,**" and "**Measures of Interim Progress (MIPs).**"

The Performance Index was calculated using the 2016-17 year as the "**Baseline.**" For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline.

The 4-year accountability cohort as of June 30th of the reporting year is called the "**Cohort.**"

The Performance Index calculated using data from the current reporting year is called the "**Index.**"

The "**End Goal**" is 215 for ELA and 200 for mathematics. These are the Indices that would indicate that on average all students are proficient and, for ELA, at least some students are advanced. An Index of 215 or 200 could also occur if some students were advanced while others were less than proficient.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school's or district's "**School/District MIP**" is determined using the school's or district's Baseline.

The "**State MIP**" is determined using the state's Baseline. The "Higher" MIP is the greater of the State MIP and the School/District MIP. The "Lower" MIP is the smaller of the State MIP and the School/District MIP.

The "**Long-Term Goal**" is the amount of progress that is expected to be made, based on the state's Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state's Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state's Baseline. The 2022-23 school year Long-Term goal was computed by taking the 2021-22 school year Long-Term goal and adding the difference between the 2021-22 school year Long-Term goal and the 2020-21 State MIP.

To "**Exceed Long-Term Goal**" a school must have an Index that is greater than or equal to the "Exceed Long-Term Goal" number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then adding that result to the Long-Term Goal.

To "**Meet Long-Term Goal**" a school must have an Index that is greater than or equal to the Long-Term Goal but less than the Exceed Long-Term Goal number.

To "**Not Meet Long-Term Goal**" a school must have an Index that is less than the Long-Term Goal.

If a subgroup's performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but increases its PI by an amount that is equal to or greater than both MIP increases (school and State) will meet the criteria for Safe Harbor (**Met SH Target**) and be assigned a Level 2.

If a subgroup's performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and increases its PI by an amount that is three or more times the lower MIP increase, then the school will meet the criteria for Accelerated Growth (**Met AG Target**) and is assigned a Level 3.

The Progress "**Level**" is determined separately for ELA and for math using the MIPs and Long-Term Goals and the table below. Then the Levels are averaged and rounded down to determine the overall Progress Level.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met lower MIP	Level 2	Level 3	Level 4
Met higher MIP	Level 3	Level 4	Level 4

Secondary-Level (HS) Chronic Absenteeism

Percentage of grades 9-12 students enrolled for a minimum of ten instructional days and in attendance at least one of those days who were absent (excused or unexcused) for at least 10% of enrolled instructional days (chronic absenteeism rate). This rate is compared to an "**End Goal**," "**Long-Term Goals**," and "**Measures of Interim Progress (MIPs)**."

The 2016-17 chronic absenteeism rate is called the "**Baseline**." For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline.

The number of instructional days students were expected to be in attendance in the current reporting year is called "**Expected Attendance Days.**"

The number of students who were absent for at least 10% of enrolled instructional days is called "**Students Chronically Absent.**"

The current year's chronic absenteeism rate is called the "**Chronic Absenteeism Rate.**"

The "**End Goal**" is 5%, the chronic absenteeism rate schools should aim to be no higher than.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school's or district's "**School/District MIP**" is determined using the school's or district's Baseline.

The "**State MIP**" is determined using the state's Baseline. The "Higher" MIP (less rigorous) is the greater of the State MIP and the School/District MIP. The "Lower" MIP (more rigorous) is the smaller of the State MIP and the School/District MIP.

The "**Long-Term Goal**" is the amount of progress that is expected to be made, based on the state's Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state's Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state's Baseline. The 2022-23 school year Long-Term goal was computed by taking the 2021-22 school year Long-Term goal and adding the difference between the 2021-22 school year Long-Term goal and the 2020-21 State MIP.

To "**Exceed Long-Term Goal**" a school must have a Chronic Absenteeism Rate that is less than or equal to the "Exceed Long-Term Goal" number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then add that result to the Long-Term Goal.

To "**Meet Long-Term Goal**" a school must have a Chronic Absenteeism Rate that is greater than or equal to the Exceed Long-Term Goal but less than or equal to the Long-Term Goal.

To "**Not Meet Long-Term Goal**" a school must have a Chronic Absenteeism Rate that is greater than the Long-Term Goal.

If a subgroup's performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but decreases its Chronic Absenteeism Rate by an amount that is equal to or greater than both MIP decreases (school and State) will meet the criteria for Safe Harbor (**Met SH Target**) and be assigned a Level 2.

If a subgroup's performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and decreases its Chronic Absenteeism Rate by an amount that is three or more times the lower MIP decreases, then the school will meet the criteria for Accelerated Growth (**Met AG Target**) and is assigned a Level 3.

The Chronic Absenteeism "**Level**" is determined using the MIPs and Long-Term Goals and the table below.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met higher MIP	Level 2	Level 3	Level 4
Met lower MIP	Level 3	Level 4	Level 4

Secondary-Level (HS) College, Career, and Civic Readiness (CCCR)

Rate of preparedness of 1) students in the 4-year graduation-rate total cohort as of June 30th of the reporting year who demonstrated certain achievements in preparation for college, a career, and civic engagement; 2) ELL students not in the cohort but who earned a Regents diploma with a Seal of biliteracy; and 3) students who in the current year earned a High School Equivalency (HSE) diploma.

The **denominator** used to calculate the CCCR Index includes students in the 4-year graduation-rate total cohort as of June 30th of the reporting year (**Cohort Count**) and ELL students not in the cohort but who earned a Regents diploma with a Seal of Biliteracy as of June 30th of the reporting year (**Annual Biliteracy**).

Students are included in the **numerator** and multiplied by a weight (0.5 to 2.0), depending on the type of achievement earned.

Weight	Credential
2.0	<ul style="list-style-type: none"> Regents Diploma with Advanced Designation Regents or Local Diploma with CTE endorsement Regents Diploma with seal of Biliteracy and member of the cohort Regents Diploma and Seal of Biliteracy earned in reporting year by ELL not a member of the cohort Regents Diploma and earned a 3 or higher on an AP exam Regents Diploma and earned a 4 or higher on an IB exam Regents Diploma and enrollment in a NYS or NYC P-Tech program Regents Diploma and enrolled in a Smart Scholars program Regents Diploma and receiving credit for dual enrollment course Regents or Local Diploma and passing a nationally certified CTE exam Students with disabilities who earned a Skills and Achievement Commencement Credential and an average of Level 4 on all secondary-level NYSAA tests taken
1.5	<ul style="list-style-type: none"> Regents Diploma and earned course credit for AP or IB course Regents Diploma and CDOS Credential Students with disabilities who earned a Skills and Achievement Commencement Credential and an average of Level 3 on all secondary-level NYSAA tests taken
1.0	<ul style="list-style-type: none"> Regents Diploma only Local Diploma only Students with disabilities who earned a Skills and Achievement Commencement Credential and an average of Level 2 on all secondary-level NYSAA tests taken
0.5	<ul style="list-style-type: none"> Students who earned a High School Equivalency (HSE) diploma in the current or one or more of the previous two school years and whose last enrollment

Weight	Credential
	<p>was in the school in the current school year or one or more of the previous two school years</p> <ul style="list-style-type: none"> • Students with a Career Development & Occupational Studies (CDOS) Commencement Credential only
0.0	<ul style="list-style-type: none"> • Students with none of the achievements above

Students in the cohort who earned a Regents diploma with Advanced Designation, Seal of Biliteracy, 3 or greater on an AP exam or 4 or greater on an IB exam, or high school credit for a dual enrollment course; students who earned a Regents or local diploma with CTE endorsement or passed a nationally certified CTE exam; students who are enrolled in a Smart Scholars Program and earn a Regents diploma with or without honors; students with disabilities who earned a Skills & Achievement Credential and average of Level 4 on the New York State Alternate Assessments (NYSAA); and students not in the cohort but who in the current reporting were ELL and earned a Regents diploma with a Seal of Biliteracy are included in the numerator and given "**2.0 Weight**" in the numerator (multiplied by 2.0).

Students in the cohort who earned a Regents diploma with a Career Development and Occupational Studies (CDOS) Credential or high school credit for an AP or IB course, and students with disabilities who earned a Skills & Achievement Credential and average of Level 3 on the NYSAA are included in the numerator and given "**1.5 Weight**" in the numerator (multiplied by 1.5).

Students in the cohort who earned a Regents or local diploma, or a local diploma as determined by the superintendent only and students with disabilities who earned a Skills & Achievement Credential and average of Level 2 on the NYSAA are included in the numerator and given "**1.0 Weight**" in the numerator (multiplied by 1.0).

Students in the cohort who earned a CDOS as a stand-alone and students not in the cohort but who exited the high school in the prior two years and in the current reporting year earned a High School Equivalency (HSE) diploma are included in the numerator and given "**0.5 Weight**" in the numerator (multiplied by 0.5).

Students who meet none of the above criteria are given "**0 Weight**" in the numerator. The **CCCR Index** is calculated by dividing the numerator by the denominator and multiplying the result by 100.

The CCCR Index calculated using data from the 2016-17 Baseline to the reporting year is called the "**Baseline**." For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline.

The CCCR Index calculated using data from the current reporting year is called the "**Index**."

The "**End Goal**" is 175.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school's or district's "**School/District MIP**" is determined using the school's or district's Baseline.

The "**State MIP**" is determined using the state's Baseline. The "Higher" MIP is the greater of the State MIP and the School/District MIP. The "Lower" MIP is the smaller of the State MIP and the School/District MIP.

The **“Long-Term Goal”** is the amount of progress that is expected to be made, based on the state’s Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state’s Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state’s Baseline. The 2022-23 school year Long-Term goal was computed by taking the 2021-22 school year Long-Term goal and adding the difference between the 2021-22 school year Long-Term goal and the 2020-21 State MIP.

To **“Exceed Long-Term Goal”** a school must have an Index that is greater than or equal to the “Exceed Long-Term Goal” number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then add that result to the Long-Term Goal.

To **“Meet Long-Term Goal”** a school must have an Index that is greater than or equal to the Long-Term Goal but less than the Exceed Long-Term Goal number.

To **“Not Meet Long-Term Goal”** a school must have an Index that is less than the Long-Term Goal.

If a subgroup’s performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but increases its Index by an amount that is equal to or greater than both MIP increases (school and State) will meet the criteria for Safe Harbor **(Met SH Target)** and be assigned a Level 2.

If a subgroup’s performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and increases its Index by an amount that is three or more times the lower MIP increase, then the school will meet the criteria for Accelerated Growth **(Met AG Target)** and is assigned a Level 3.

The CCCR **“Level”** is determined using the MIPs and Long-Term Goals and the table below.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met lower MIP	Level 2	Level 3	Level 4
Met higher MIP	Level 3	Level 4	Level 4

HS Participation Rates

Participation rates are calculated for students in grade 12 in ELA and mathematics separately.

Participation rate using current reporting year data and participation rate using a combination of current and previous reporting year data are reported.

“Current Year 12th Grade Enrollment” is the number of students enrolled in 12th grade during the current year.

“Current Year Participation Rate” is the number of students in the Current Year 12th Grade Enrollment with valid test scores divided by the Current Year 12th Grade Enrollment.

“Current Year + Previous Year 12th Grade Enrollment” is the number of students enrolled in 12th grade in the current year plus the number enrolled in 12th grade in the previous year.

“Current Year + Previous Year Participation Rate” is the number of students in the Current Year + Previous Year 12th Grade Enrollment with valid test scores divided by the Current Year + Previous Year 12th Grade Enrollment.

“Tested 95% in Current Year or Two Years Combined” shows a green ✓ if the Current Year Participation Rate OR the Current Year + Previous Year Participation Rate is greater than or equal to 95. A red x is shown if the Current Year Participation Rate AND the Current Year + Previous Year Participation Rate are less than 95.

Students must have a valid score on a Regents ELA or mathematics exam, approved Regents alternative in English or mathematics, or NYSAA in ELA or mathematics to be considered tested.

SAFE HARBOR AND ACCELERATED GROWTH

Schools and districts may improve their Levels for Indicators that have MIPS and Long-Term Goals using Safe Harbor and Accelerated Growth Targets. These indicators are EM Progress, EM Chronic Absenteeism, HS Progress, HS Graduation Rate, HS Chronic Absenteeism, and HS College, Career, and Civic Readiness. The methodology for calculating a subgroup’s success in meeting a Safe Harbor or Accelerated Growth Target is below.

Safe Harbor Methodology

If a subgroup’s performance is lower than the School MIP and State MIP, then the safe harbor rule applies. Safe Harbor moves a subgroup from Level 1 to Level 2 only. Safe Harbor will be applied beginning with 2018-19 school year results.

Computations for Progress, Graduation Rate, and CCCR:

- A) $CY \text{ (Current Year) School MIP} - PY \text{ (Previous Year) School MIP} = \text{School MIP Difference}$
- B) $CY \text{ State MIP} - PY \text{ State MIP} = \text{State MIP Difference}$
- C) $CY \text{ School Outcome} - PY \text{ School Outcome} = \text{School Outcome Difference}$

If $C \geq$ higher of A and B, then subgroup makes Safe Harbor and Level moves from 1 to 2.

Computations for Chronic Absenteeism:

- A) $PY \text{ School MIP} - CY \text{ School MIP} = \text{School MIP Difference}$
- B) $PY \text{ State MIP} - CY \text{ State MIP} = \text{State MIP Difference}$
- C) $PY \text{ School Rate} - CY \text{ School Rate} = \text{School Outcome Difference}$

If $C \geq$ higher of A and B, then subgroup makes Safe Harbor and Level moves from 1 to 2.

Accelerated Growth Methodology

If a subgroup’s performance meets only the lower of the School MIP or the State MIP, then the accelerated growth rule applies. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. Accelerated Growth will be applied beginning with 2018-19 school year results.

Computations for Progress, Graduation Rate, and CCCR:

- A) $CY \text{ School MIP} - PY \text{ School MIP} = \text{School MIP Difference} * 3$
- B) $CY \text{ State MIP} - PY \text{ State MIP} = \text{State MIP Difference} * 3$
- C) $CY \text{ School Outcome} - PY \text{ School Outcome} = \text{School Outcome Difference} * 3$

If $C \geq$ lower of A and B, then subgroup makes Accelerated Growth and Level moves from 2 to 3.

Computations for Chronic Absenteeism:

A) PY School MIP – CY School MIP = School MIP Difference * 3

B) PY State MIP – CY State MIP = State MIP Difference * 3

C) PY School Outcome – CY School Outcome = School Outcome Difference * 3

If C \geq lower of A and B, then subgroup makes Accelerated Growth and Level moves from 2 to 3.

Accountability Subgroups

All Students: All students, regardless of ethnicity, ELL status, disability status, or economic status.

American Indian/Alaska Native: Student reported as having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Native Hawaiian/Other Pacific Islander: Student reported as having origins in any of the original peoples of the Far East, Southeast Asia, Hawaii, Guam, Samoa, or other Pacific Islands, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: Student reported as having origins in any of the black racial groups of Africa.

Hispanic or Latino: Student reported as belonging to, identifying with, or regarded in the community as Hispanic or Latino, regardless of whether the student also considers themselves to belong to, identify with, or is regarded in the community as belonging to an American Indian/Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, or White races.

Multiracial: Student reported as belonging to more than one racial/ethnic group.

White: Student reported as having origins in any of the original peoples of Europe, North Africa, or the Middle East.

English Language Learner: Student who, by reason of foreign birth or ancestry, speaks or understands a language other than English and speaks or understands little or no English, and requires support in order to become proficient in English and is identified pursuant to Section 154.3 of New York State's Commissioner's Regulations. Students who are not ELL in the current year but were ELL in one or more of the previous four years are called "former ELLs" and are included in the ELL accountability calculations. For the 5-year and 6-year cohorts at the secondary school level, a student who is NOT ELL in the reporting year, but was ELL in one or more of the previous FOUR reporting years will be considered a former ELL and will be included in the ELL group.

Students with Disabilities: Student classified by the Committee on Special Education as having one or more disabilities. Students who are not students with disabilities in the current year but were students with disabilities in one or more of the previous two years are called "former students with disabilities" and are included in the Students with Disabilities accountability calculations. For the 5-year and 6-year cohorts at the secondary school level, a student who is NOT SWD in the reporting year but was SWD in one or more of the previous TWO reporting years, the student will be considered a former SWD and will be included in the ELL group.

Economically Disadvantaged: Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Food Stamps; Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

Accountability Suppression Rules

Accountability Indicators: Accountability indicator levels are calculated for subgroups with 30 or more students. The only exceptions are:

- 1) A CORE will be calculated when a WAI level has been assigned to a subgroup, there are at least 15 students in the denominator for calculating the CORE, and the number of students in the CORE denominator is at least 50% of the number of students in the WAI denominator.
- 2) A graduation rate will be computed for a cohort subgroup when a Composite Performance Level has been assigned to the subgroup and there are at least 15 students in the graduation rate cohort.

Participation Rates: Participation rates are only calculated for subgroups with 40 or more students.

ASSESSMENT DATA

Grades 3-8 English Language Arts (ELA)

Summary Table: Students not tested (**Not Tested**), tested (**Tested**), performing at each of the four performance levels (**Level 1, Level 2, Level 3, Level 4**), and scoring **Proficient (Levels 3 & 4)** on the New York State Testing Program (NYSTP) assessment in English Language Arts (ELA) by **Grade** and **Grades 3-8** combined. School data are compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Subgroup Table: Data in the subgroup table are the same as those in the summary table but disaggregated by **Subgroup**. **Mean Score** for **All Students** is also shown.

Grades 3-8 Mathematics

Summary Table: Students not tested (**Not Tested**), tested (**Tested**), performing at each of the performance levels (**Level 1, Level 2, Level 3, Level 4 & Above**), and scoring **Proficient (Levels 3 & Above)** on the NYSTP assessment in mathematics and Regents examinations in mathematics taken in lieu of the NYSTP in mathematics in Grade 7 (**Regents 7**) and Grade 8 (**Regents 8**) by **Grade** and **Grades 3-8** combined. NYSTP and Regents results taken by Grade 7 students are combined in the **Combined 7** row. NYSTP and Regents results taken by Grade 8 students are combined in the **Combined 8** row. School data are compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Subgroup Table: Data in the subgroup table are the same as those in the summary table but for the NYSTP mathematics assessment only and disaggregated by **Subgroup**. **Mean Score** for **All Students** is also shown.

Grades 4 & 8 Science

Summary Table: Students not tested (**Not Tested**), tested (**Tested**), performing at each of the performance levels (**Level 1, Level 2, Level 3, & Level 4**), and scoring proficient (**Levels 3 & 4**) on the New York State Grades 4 and 8 Science Tests and Regents examinations in science taken in lieu of the NYS Grade 8 Science Test in Grade 8 (**Regents 8**) by **Grade** and **Grades 4&8** combined. NYS Grade 8 Science Test and Regents science results taken by Grade 8 students are combined in the **Combined 8** row. School data are compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Subgroup Table: Data in the subgroup table are the same as those in the summary table but for the NYS Grades 4 and 8 Science Tests only and disaggregated by **Subgroup**. **Mean Score** for **All Students** is also shown.

Annual Regents Examinations

Students in the current year, regardless of grade, tested (**Tested**) on Regents examinations, performing at each of the performance levels (**Level 1, Level 2, Level 3, Level 4, & Level 5**), and scoring **Proficient (Level 3 & Above)** disaggregated by **Subgroup**. School data are

compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Total Cohort Regents Examinations

Students in the 4-year cohort as of June 30th of the current reporting year (**Cohort**) not tested (**Not Tested**) and tested (**Tested**) on Regents examinations, performing at each of the performance levels (**Level 1, Level 2, Level 3, Level 4, & Level 4 & Above**), and scoring **Proficient (Level 3 & Above or Levels 3 & 4**, depending on the subject) disaggregated by **Subgroup**. School data are compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

New York State English as a Second Language Achievement Test (NYSESLAT)

Number of students not tested (**Not Tested**) and tested (**Tested**), and percent performing at each of the five performance levels (**Entering, Emerging, Transitioning, Expanding, & Commanding**) on the New York State English as a Second Language Achievement Test (NYSESLAT) for English Language Learners (ELLs) by **Grade**.

New York State Alternate Assessment (NYSAA)

Number of students not tested (**Not Tested**), tested (**Tested**), and performing at each of the four performance levels (**Level 1, Level 2, Level 3, & Level 4**) on the New York State Alternate Assessment (NYSAA) for students with cognitive disabilities by **Grade/Subject**.

National Assessment of Academic Progress (NAEP)

The National Assessment of Educational Progress (NAEP) measures what U.S. students know and can do in various subjects across the nation, states, and in some urban districts. Also known as The Nation's Report Card, NAEP has provided important information about how students are performing academically since 1969.

NAEP is given to a representative sample of students across the country. Results are reported for groups of students with similar characteristics (e.g., gender, race and ethnicity, school location), not individual students.

New York State's students' results on the NAEP are reported for Grade 4 Reading, Grade 4 Mathematics, Grade 8 Reading, and Grade 8 Mathematics, showing percentages of students performing at each of the NAEP achievement levels: "Below Basic", "Basic", "Proficient", and "Advanced". NAEP achievement levels are performance standards that describe what students should know and be able to do. Students performing at or above the Proficient level on NAEP assessments demonstrate solid academic performance and competency over challenging subject matter. Descriptions of NAEP achievement levels for each assessment subject are available at https://nces.ed.gov/nationsreportcard/guides/scores_achv.aspx. Data in the table are disaggregated by subgroups: "All Students", American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Economically Disadvantaged, Hispanic or Latino, Limited English Proficient, Multiracial, Students with Disabilities, and White. National results are also reported.

Assessment Data Subgroups

All Students: All students, regardless of ethnicity, ELL status, disability status, or economic status.

General Education: Students not identified as Students with Disabilities.

Students with Disabilities: Student classified by the Committee on Special Education as having one or more disabilities.

American Indian or Alaska Native: Student reported as having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Native Hawaiian/Other Pacific Islander: Student reported as having origins in any of the original peoples of the Far East, Southeast Asia, Hawaii, Guam, Samoa, or other Pacific Islands, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: Student reported as having origins in any of the black racial groups of Africa.

Hispanic or Latino: Student reported as belonging to, identifying with, or regarded in the community as Hispanic or Latino, regardless of whether the student also considers themselves to belong to, identify with, or is regarded in the community as belonging to an American Indian/Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, or White races.

White: Student reported as having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Multiracial: Student reported as belonging to more than one racial/ethnic group.

Small Group Total: Results for the sum of the suppressed data for racial/ethnic fields for which data are suppressed, if applicable.

Female: Student reported to the Department as female, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Male: Student reported to the Department as male, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

English Language Learner: Student who, by reason of foreign birth or ancestry, speaks or understands a language other than English and speaks or understands little or no English, and requires support in order to become proficient in English and is identified pursuant to Section 154.3 of New York State's Commissioner's Regulations.

Non-English Learners: Students not identified as English Language Learners.

Economically Disadvantaged: Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Food Stamps; Foster Care; Refugee Assistance (cash or medical

assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

Not Economically Disadvantaged: Students not identified as Economically Disadvantaged.

Migrant: Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Not Migrant: Students not identified is Migrant.

Homeless: Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law section 3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Not Homeless: Students not identified as Homeless.

In Foster Care: Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Not in Foster Care: Students not identified as Foster.

Parent in Armed Forces: Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Parent Not in Armed Forces: Students not identified as Parent in Armed Forces.

Assessment Data Suppression Rules

To ensure student confidentiality, the Department does not publish results for subgroups with fewer than five students or data that would allow readers to easily determine the performance of a subgroup with fewer than five students. When fewer than five students in a subgroup (e.g., Hispanic) were tested, percentages of tested students scoring at various levels are suppressed for that group and the next smallest group. Suppressed data are indicated with a dash.

SCHOOL, STAFF, AND GRADUATION RATE DATA

Expenditures per Pupil

Federal Funds: The per-pupil expenditure using federal funds, reported by personnel and nonpersonnel expenditures, for each local educational agency and each school district for the preceding fiscal year.

State and Local Funds: The per-pupil expenditure using State and local funds, reported by personnel and nonpersonnel expenditures, for each local educational agency and each school district for the preceding fiscal year.

Staff Qualifications

Inexperienced Teachers: Teachers with fewer than 4 years of experience as a teacher. To be counted as a Teacher, the person must be reported in the Student Information Repository System as the teacher of at least one course.

Inexperienced Principals: Principals with fewer than 4 years of experience as a principal. To be counted as a Principal, the person must be reported in the Student Information Repository System as a Principal.

Teachers Teaching Out of their Subject/Field of Certification: Teachers teaching classes in subjects or fields for which they do not hold certifications. To be included in these calculations, the person must be reported in the NYSED Teacher Access and Authorization (TAA) application.

High-Poverty Schools: Schools in the 4th quartile based on their percentages of economically disadvantaged students.

Low-Poverty Schools: Schools in the 1st quartile based on their percentages of economically disadvantaged students.

Total Cohort Graduation Rates

Graduation, dropout, transfer to HSE, and still enrolled rates for students in the 4-year, 5-year, and 6-year cohorts as of June and August. For more information, see the Graduation Rate Glossary of Terms on the Graduation Rate Data site. You may link to the site via the NYS Report Card page.

CRDC DATA

Measures of school quality, climate, and safety, and accelerated coursework to earn post-secondary credit while in high school as reported by schools to the U.S. Department of Education using the Civil Rights Data Collection Survey are reported. For more information on CRDC, see <https://ocrdata.ed.gov/>.

ROCKVILLE CENTRE UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING*

MADE PROGRESS

NA

*Accountability status is based on a finding by the Commissioner of extenuating or extraordinary circumstances. For more information, contact the Office of Accountability at accountinfo@nysed.gov.

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(54.71 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing*	NA
Economically Disadvantaged	Good Standing*	NA

*Accountability status is based on a finding by the Commissioner of extenuating or extraordinary circumstances. For more information, contact the Office of Accountability at accountinfo@nysed.gov.



ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	3	3	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	3	—	3	4
Black or African American	2	1	2	—	1	4
Hispanic or Latino	3	2	2	3	2	4
Multiracial	4	2	3	—	4	4
White	4	2	3	—	3	4
English Language Learners	2	—	2	3	1	4
Students with Disabilities	3	2	2	—	1	4
Economically Disadvantaged	3	2	2	3	1	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	774	183	4
	Math	1,018	186	
	Science	510	224	
	Combined	2,302	194	
American Indian or Alaska Native	ELA	—	—	—
	Math	1	—	
	Science	—	—	
	Combined	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	44	188	4
	Math	49	169	
	Science	22	207	
	Combined	115	184	
Black or African American	ELA	47	138	3
	Math	60	131	
	Science	39	183	
	Combined	146	147	
Hispanic or Latino	ELA	92	157	3
	Math	122	150	
	Science	57	190	
	Combined	271	161	
Multiracial	ELA	33	179	4
	Math	36	178	
	Science	28	213	
	Combined	97	188	
White	ELA	576	191	4
	Math	770	197	
	Science	391	235	
	Combined	1,737	204	
English Language Learners	ELA	8	25	2
	Math	13	54	
	Science	13	100	
	Combined	34	65	
Students with Disabilities	ELA	67	102	4
	Math	103	98	
	Science	69	171	
	Combined	239	120	
Economically Disadvantaged	ELA	66	124	4 ^

Subgroup	Subject	Cohort	Index	Level
	Math	94	121	
	Science	65	177	
	Combined	225	138	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,604	88	3
	Math	1,605	118	
	Science	517	221	
	Combined	3,726	120	
American Indian or Alaska Native	ELA	1	—	—
	Math	2	—	
	Science	—	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	63	131	3
	Math	63	132	
	Science	22	207	
	Combined	148	143	
Black or African American	ELA	117	56	2
	Math	117	67	
	Science	41	174	
	Combined	275	78	
Hispanic or Latino	ELA	221	65	2
	Math	222	82	
	Science	66	164	
	Combined	509	86	
Multiracial	ELA	48	123	4
	Math	48	133	
	Science	28	213	
	Combined	124	147	
White	ELA	1,182	93	3
	Math	1,182	128	
	Science	391	235	
	Combined	2,755	128	
English Language Learners	ELA	50	4	1
	Math	53	13	
	Science	17	77	
	Combined	120	18	
Students with Disabilities	ELA	238	29	2
	Math	238	42	
	Science	77	153	
	Combined	553	52	
Economically Disadvantaged	ELA	231	35	1

Subgroup	Subject	Cohort	Index	Level
	Math	232	49	
	Science	74	155	
	Combined	537	58	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	125,952	2,587	48.7	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	3,567	71	50.2	3
Black or African American	5,701	128	44.5	1
Hispanic or Latino	13,051	279	46.8	2
Multiracial	5,641	113	49.9	2
White	97,992	1,996	49.1	2
English Language Learners	—	5	—	—
Students with Disabilities	7,679	168	45.7	2
Economically Disadvantaged	8,009	169	47.4	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	36	47%	53%	1.1	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	33	47%	55%	1.2	3
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	36	47%	53%	1.1	3
Students with Disabilities	11	—	—	—	—
Economically Disadvantaged	55	45%	56%	1.2	3

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	69	1,604	88	79	105	122	161	—	Y	200	3	3
	Math	97	1,605	118	105	107	124	162	—	—	200	3	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	108	63	131	115	157	164	182	—	Y	200	3	3
	Math	121	63	132	127	174	179	189	—	Y	200	3	
Black or African American	ELA	39	117	56	52	98	116	158	—	N	200	2	1
	Math	58	117	67	70	88	107	154	N	—	200	1	
Hispanic or Latino	ELA	48	221	65	60	95	113	157	—	N	200	2	2
	Math	72	222	82	82	92	111	155	—	N	200	2	
Multiracial	ELA	86	48	123	95	102	119	159	—	—	200	4	4
	Math	120	48	133	126	104	120	160	—	—	200	4	
White	ELA	73	1,182	93	84	102	119	160	—	Y	200	3	3
	Math	103	1,182	128	110	110	126	163	—	—	200	4	
English Language Learners	ELA	13	50	4	28	67	90	145	N	—	200	1	1
	Math	21	53	13	35	83	103	152	N	—	200	1	
Students with Disabilities	ELA	23	238	29	37	61	85	142	N	—	200	1	1
	Math	48	238	42	60	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	27	231	35	41	95	113	157	N	—	200	1	1
	Math	48	232	49	60	94	112	156	N	—	200	1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	8.4	2,249	132	5.9%	8.2%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4.3	52	0	0%	4.3%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	20.5	152	17	11.2%	19.3%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	15.5	327	38	11.6%	14.7%	19.8%	17%	11%	—	—	5%	4
Multiracial	11.3	77	4	5.2%	10.7%	16.5%	14.5%	9.8%	—	—	5%	4
White	6.3	1,640	73	4.5%	6.1%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	9.5	61	6	9.8%	9.1%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	16	307	28	9.1%	15.2%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	22.1	316	55	17.4%	20.7%	19.9%	17.1%	11.1%	—	—	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,705	45.8%	3,382	43.8%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	37	—	—	—
Black or African American	X	128	39.1%	237	37.6%
Hispanic or Latino	X	242	39.3%	471	38.4%
Multiracial	X	50	66%	100	63%
White	X	1,247	46.3%	2,504	44%
English Language Learners	—	29	—	—	—
Students with Disabilities	X	253	26.1%	499	25.3%
Economically Disadvantaged	X	253	28.1%	480	26.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,704	60.1%	3,380	58%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	37	—	—	—
Black or African American	X	127	49.6%	236	51.3%
Hispanic or Latino	X	242	51.2%	470	50%
Multiracial	X	50	72%	100	70%
White	X	1,247	61.8%	2,504	59.2%
English Language Learners	—	29	—	—	—
Students with Disabilities	X	252	40.5%	498	44%
Economically Disadvantaged	X	252	38.5%	478	40.6%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 5	—
Grade 6	—
Grade 7	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	3	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	—	3	—
Black or African American	2	4	3	—	2	3	4
Hispanic or Latino	3	4	3	—	3	3	4
Multiracial	4	—	4	—	—	4	—
White	4	4	4	—	3	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	2	4	4
Economically Disadvantaged	4	4	4	—	2	2	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	266	226	210	4
	Math	266	170		
	Science	266	231		
	Social Studies	266	238		
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	224	216	4
	Math	23	191		
	Science	23	230		
	Social Studies	23	237		
Black or African American	ELA	42	183	170	2
	Math	42	113		
	Science	42	208		
	Social Studies	42	224		
Hispanic or Latino	ELA	51	196	188	3
	Math	51	147		
	Science	51	217		
	Social Studies	51	226		
Multiracial	ELA	9	250	237	4
	Math	9	211		
	Science	9	250		
	Social Studies	9	250		
White	ELA	203	236	217	4
	Math	203	178		
	Science	203	236		
	Social Studies	203	242		
Students with Disabilities	ELA	35	170	158	4
	Math	35	103		
	Science	35	200		
	Social Studies	35	203		
Economically Disadvantaged	ELA	50	194	179	4
	Math	50	126		
	Science	50	216		
	Social Studies	50	220		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	97.3%	281	99.3%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	95.5%	261	98.1%	95.5%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	98.9%	256	98.4%	97%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	85.7%	25	100%	86.5%	88.3%	89.5%	92.3%	—	—	95%	4	3
	5-Year	87%	17	100%	87.8%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	100%	21	85.7%	97%	89.7%	91.1%	94.1%	N	—	97%	1	
Black or African American	4-Year	82.5%	34	97.1%	83.5%	73.3%	77.3%	86.2%	—	—	95%	4	4
	5-Year	95.7%	36	94.4%	95.7%	76.7%	80.3%	88.2%	—	—	96%	4	
	6-Year	100%	40	92.5%	97%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	93.5%	64	95.3%	93.7%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	91.9%	38	94.7%	92.3%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	96.8%	31	93.5%	96.8%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	—	7	—	—	—	—	—	—	—	—	—	—
	5-Year	—	12	—	—	—	—	—	—	—	—	—	
	6-Year	—	12	—	—	—	—	—	—	—	—	—	
White	4-Year	99.5%	216	99.5%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	97.9%	196	99%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	99.1%	187	100%	97%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	5	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	5	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	86.5%	32	96.9%	87.1%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	81.8%	36	91.7%	83%	63%	69%	82.5%	—	—	96%	4	
	6-Year	93.6%	37	89.2%	93.8%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	90.6%	35	97.1%	91%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	88.9%	37	94.6%	89.5%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	97.6%	53	94.3%	97%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	7	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	8	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	7	—	—	—	—



SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	231	266	226	215	191	194	204	--	--	215	4	3
	Math	201	266	170	200	151	158	179	--	--	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	--	23	--	--	--	--	--	--	--	--	--	--
	Math	--	23	--	--	--	--	--	--	--	--	--	
Black or African American	ELA	176	42	183	179	163	170	192	--	--	215	4	2
	Math	135	42	113	140	117	127	164	N	--	200	1	
Hispanic or Latino	ELA	213	51	196	213	166	172	194	--	--	215	4	3
	Math	150	51	147	154	124	134	167	--	--	200	3	
Multiracial	ELA	--	9	--	--	--	--	--	--	--	--	--	--
	Math	--	9	--	--	--	--	--	--	--	--	--	
White	ELA	237	203	236	215	208	209	212	--	--	215	4	3
	Math	216	203	178	200	168	172	186	--	--	200	3	
Students with Disabilities	ELA	176	35	170	179	120	133	174	--	--	215	3	2
	Math	139	35	103	144	91	105	153	--	N	200	2	
Economically Disadvantaged	ELA	215	50	194	215	171	177	196	--	--	215	3	2
	Math	150	50	126	154	131	140	170	N	--	200	1	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	10.2	1,093	124	11.3%	9.8%	22.6%	19.8%	12.4%	--	--	5%	4
Asian or Native Hawaiian/Other Pacific Islander	4.9	61	7	11.5%	4.9%	14%	12.4%	8.7%	--	--	5%	3
Black or African American	24.4	79	20	25.3%	22.8%	31.5%	27.1%	16.1%	--	--	5%	3
Hispanic or Latino	19.3	138	32	23.2%	18.1%	31.6%	27.2%	16.1%	--	--	5%	3
Multiracial	8.1	40	2	5%	8%	23.1%	20.1%	12.6%	--	--	5%	4
White	7.6	829	68	8.2%	7.4%	15.6%	14%	9.5%	--	--	5%	4
English Language Learners	--	36	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	16.8	165	27	16.4%	15.8%	32.8%	28%	16.5%	--	--	5%	4
Economically Disadvantaged	24.3	205	58	28.3%	22.7%	30.2%	25.8%	15.4%	--	N	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	185.7	187.8	175	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	148.6	170.9	150.8	101.2	114	144.5	—	—	175	4
Hispanic or Latino	167.1	169.8	167.7	104.5	116.5	145.8	—	—	175	4
Multiracial	—	—	—	—	—	—	—	—	—	—
White	191.8	192.9	175	149.7	154.1	164.6	—	—	175	4
Students with Disabilities	129.4	141.4	133	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	163.9	161.8	164.7	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	267	0	238	5	18	0	6
Asian or Native Hawaiian/Other Pacific Islander	24	0	—	—	—	—	—
Black or African American	43	0	30	1	12	0	0
Hispanic or Latino	53	0	38	4	8	0	3
Multiracial	9	0	—	—	—	—	—
White	203	0	191	1	8	0	3
Students with Disabilities	35	0	19	1	10	0	5
Economically Disadvantaged	51	0	34	3	10	0	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	265	99.3%	545	99.6%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—
Black or African American	—	26	—	—	—
Hispanic or Latino	—	28	—	—	—
Multiracial	—	4	—	—	—
White	✓	200	100%	416	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	30	—	—	—
Economically Disadvantaged	✓	49	100%	84	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

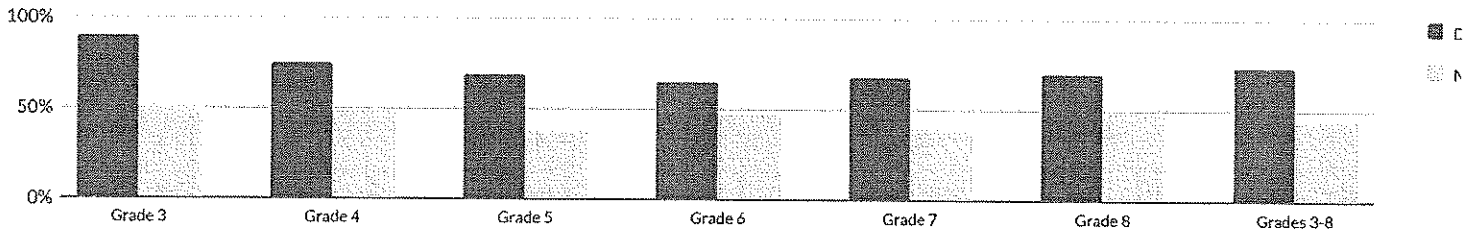
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	265	100%	545	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—
Black or African American	—	26	—	—	—
Hispanic or Latino	—	28	—	—	—
Multiracial	—	4	—	—	—
White	✓	200	100%	416	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	30	—	—	—
Economically Disadvantaged	✓	49	100%	84	100%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	261	98%	238	89%	22	8%	1	0%	0	0%	6	2%	0	0%	0	0%
Female	132	129	98%	118	89%	11	8%	0	0%	0	0%	3	2%	0	0%	0	0%
Male	135	132	98%	120	89%	11	8%	1	1%	0	0%	3	2%	0	0%	0	0%
Multiracial	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White	203	200	99%	191	94%	9	4%	0	0%	0	0%	3	1%	0	0%	0	0%
Black or African American	25	25	100%	16	64%	8	32%	1	4%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	27	25	93%	20	74%	5	19%	0	0%	0	0%	2	7%	0	0%	0	0%
General-Education Students	233	232	100%	220	94%	12	5%	0	0%	0	0%	1	0%	0	0%	0	0%
Students with Disabilities	34	29	85%	18	53%	10	29%	1	3%	0	0%	5	15%	0	0%	0	0%
Non-English Language Learners	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
English Language Learners	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Economically Disadvantaged	216	214	99%	204	94%	9	4%	1	0%	0	0%	2	1%	0	0%	0	0%
Economically Disadvantaged	51	47	92%	34	67%	13	25%	0	0%	0	0%	4	8%	0	0%	0	0%
Not Migrant	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parents not in Armed Forces	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parents in Armed Forces	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Homeless	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Foster Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



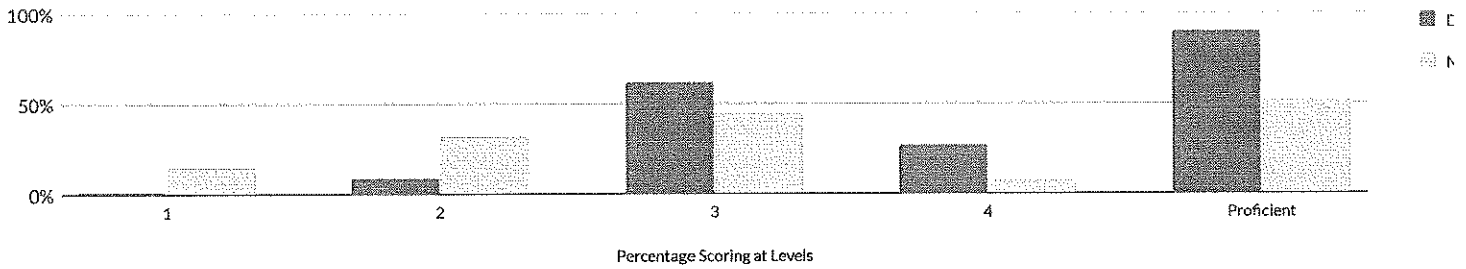
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	115	173	2	1%	16	9%	108	62%	47	27%	155	90%
Grade 4	132	155	10	6%	29	19%	68	44%	48	31%	116	75%
Grade 5	150	138	10	7%	33	24%	39	28%	56	41%	95	69%
Grade 6	152	111	20	18%	19	17%	22	20%	50	45%	72	65%
Grade 7	197	122	12	10%	27	22%	49	40%	34	28%	83	68%
Grade 8	194	66	5	8%	15	23%	18	27%	28	42%	46	70%
Grades 3-8	940	765	59	8%	139	18%	304	40%	263	34%	567	74%

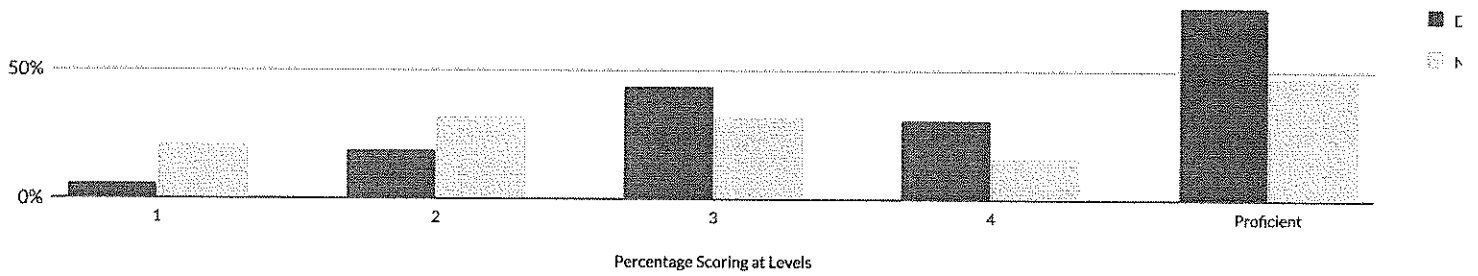
GRADE 3 ELA RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	115	173	2	1%	16	9%	108	62%	47	27%	155	90%
General Education	85	162	0	0%	14	9%	101	62%	47	29%	148	91%
Students with Disabilities	30	11	2	18%	2	18%	7	64%	0	0%	7	64%
Asian or Native Hawaiian/Other Pacific Islander	2	8	0	0%	0	0%	5	63%	3	38%	8	100%
Black or African American	14	9	0	0%	1	11%	7	78%	1	11%	8	89%
Hispanic or Latino	17	20	0	0%	2	10%	16	80%	2	10%	18	90%
White	82	129	1	1%	12	9%	79	61%	37	29%	116	90%
Multiracial	0	7	1	14%	1	14%	1	14%	4	57%	5	71%
Female	56	95	0	0%	11	12%	53	56%	31	33%	84	88%
Male	59	78	2	3%	5	6%	55	71%	16	21%	71	91%
English Language Learners	3	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	112	172	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	14	1	7%	2	14%	10	71%	1	7%	11	79%
Not Economically Disadvantaged	93	159	1	1%	14	9%	98	62%	46	29%	144	91%
Not Migrant	115	173	2	1%	16	9%	108	62%	47	27%	155	90%
Not Homeless	112	173	2	1%	16	9%	108	62%	47	27%	155	90%
Not in Foster Care	115	173	2	1%	16	9%	108	62%	47	27%	155	90%
Parent Not in Armed Forces	115	173	2	1%	16	9%	108	62%	47	27%	155	90%

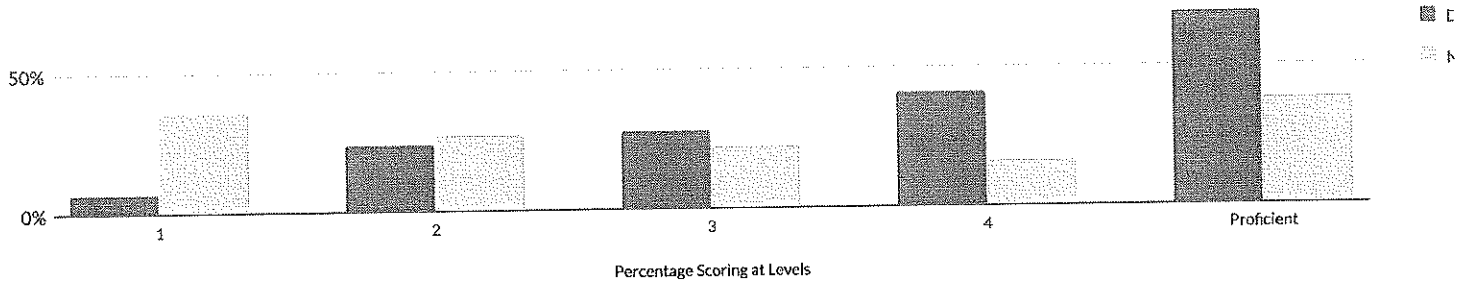
GRADE 4 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	132	155	10	6%	29	19%	68	44%	48	31%	116	75%
General Education	100	147	9	6%	25	17%	65	44%	48	33%	113	77%
Students with Disabilities	32	8	1	13%	4	50%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	13	11	2	18%	5	45%	3	27%	1	9%	4	36%
Hispanic or Latino	20	20	1	5%	7	35%	10	50%	2	10%	12	60%
White	94	117	5	4%	17	15%	54	46%	41	35%	95	81%
Multiracial	5	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	7	2	29%	0	0%	1	14%	4	57%	5	71%
Female	49	68	3	4%	10	15%	26	38%	29	43%	55	81%
Male	83	87	7	8%	19	22%	42	48%	19	22%	61	70%
Non-English Language Learners	128	155	10	6%	29	19%	68	44%	48	31%	116	75%
Economically Disadvantaged	33	12	1	8%	6	50%	3	25%	2	17%	5	42%
Not Economically Disadvantaged	99	143	9	6%	23	16%	65	45%	46	32%	111	78%
Not Migrant	132	155	10	6%	29	19%	68	44%	48	31%	116	75%
Not Homeless	130	155	10	6%	29	19%	68	44%	48	31%	116	75%
Not in Foster Care	132	155	10	6%	29	19%	68	44%	48	31%	116	75%
Parent Not in Armed Forces	132	155	10	6%	29	19%	68	44%	48	31%	116	75%

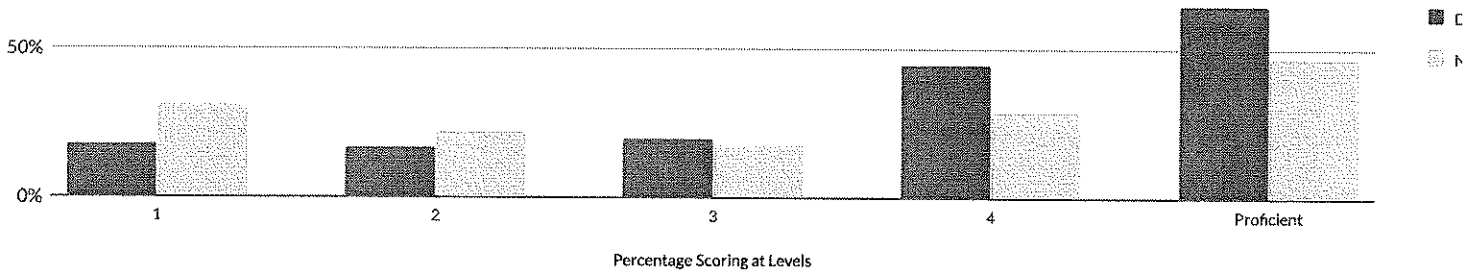
GRADE 5 ELA RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	150	138	10	7%	33	24%	39	28%	56	41%	95	69%
General Education	117	128	6	5%	29	23%	38	30%	55	43%	93	73%
Students with Disabilities	33	10	4	40%	4	40%	1	10%	1	10%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	1	4	-	-	-	-	-	-	-	-	-	-
Black or African American	12	5	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	24	23	4	17%	6	26%	4	17%	9	39%	13	57%
White	111	97	3	3%	23	24%	32	33%	39	40%	71	73%
Multiracial	2	9	0	0%	1	11%	3	33%	5	56%	8	89%
Small Group Total	13	9	3	33%	3	33%	0	0%	3	33%	3	33%
Female	72	58	3	5%	9	16%	18	31%	28	48%	46	79%
Male	78	80	7	9%	24	30%	21	26%	28	35%	49	61%
English Language Learners	6	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	144	135	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	25	16	7	44%	4	25%	1	6%	4	25%	5	31%
Not Economically Disadvantaged	125	122	3	2%	29	24%	38	31%	52	43%	90	74%
Not Migrant	150	138	10	7%	33	24%	39	28%	56	41%	95	69%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	150	137	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	150	138	10	7%	33	24%	39	28%	56	41%	95	69%
Parent Not in Armed Forces	150	138	10	7%	33	24%	39	28%	56	41%	95	69%

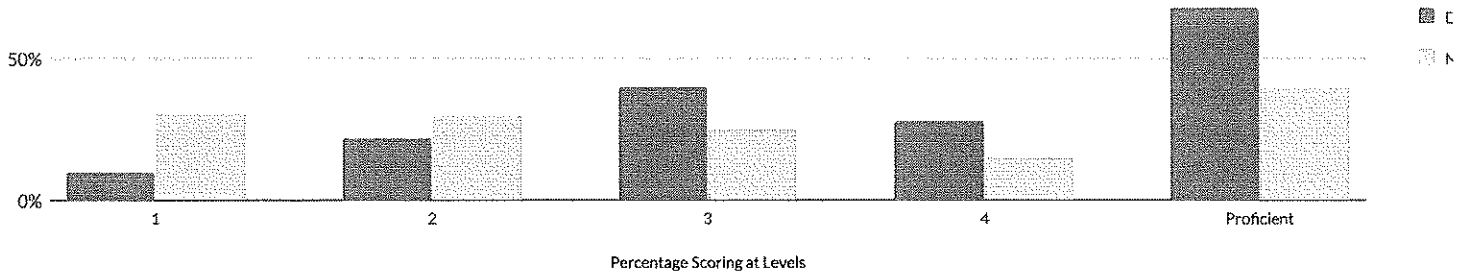
GRADE 6 ELA RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	152	111	20	18%	19	17%	22	20%	50	45%	72	65%
General Education	114	101	12	12%	19	19%	20	20%	50	50%	70	69%
Students with Disabilities	38	10	8	80%	0	0%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	3	4	—	—	—	—	—	—	—	—	—	—
Black or African American	11	9	4	44%	3	33%	1	11%	1	11%	2	22%
Hispanic or Latino	22	13	5	38%	0	0%	4	31%	4	31%	8	62%
White	112	80	10	13%	15	19%	14	18%	41	51%	55	69%
Multiracial	3	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	9	1	11%	1	11%	3	33%	4	44%	7	78%
Female	79	55	11	20%	5	9%	11	20%	28	51%	39	71%
Male	73	56	9	16%	14	25%	11	20%	22	39%	33	59%
Non-English Language Learners	145	111	20	18%	19	17%	22	20%	50	45%	72	65%
Economically Disadvantaged	34	7	4	57%	1	14%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	118	104	16	15%	18	17%	20	19%	50	48%	70	67%
Not Migrant	152	111	20	18%	19	17%	22	20%	50	45%	72	65%
Not Homeless	150	111	20	18%	19	17%	22	20%	50	45%	72	65%
Not in Foster Care	152	111	20	18%	19	17%	22	20%	50	45%	72	65%
Parent Not in Armed Forces	152	111	20	18%	19	17%	22	20%	50	45%	72	65%

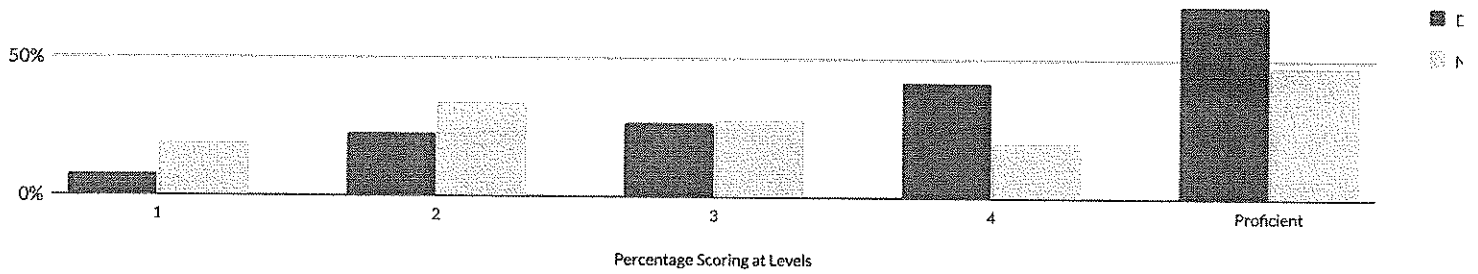
GRADE 7 ELA RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	197	122	12	10%	27	22%	49	40%	34
General Education	163	116	7	6%	26	22%	49	42%	34	29%	83	72%
Students with Disabilities	34	6	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	--	--	--	--	--	--	--	--	--	--
Black or African American	18	7	0	0%	1	14%	4	57%	2	29%	6	86%
Hispanic or Latino	40	12	5	42%	3	25%	1	8%	3	25%	4	33%
White	132	94	6	6%	21	22%	43	46%	24	26%	67	71%
Multiracial	5	7	--	--	--	--	--	--	--	--	--	--
Small Group Total	7	9	1	11%	2	22%	1	11%	5	56%	6	67%
Female	99	57	3	5%	12	21%	22	39%	20	35%	42	74%
Male	98	65	9	14%	15	23%	27	42%	14	22%	41	63%
Non-English Language Learners	195	122	12	10%	27	22%	49	40%	34	28%	83	68%
Economically Disadvantaged	46	10	5	50%	2	20%	1	10%	2	20%	3	30%
Not Economically Disadvantaged	151	112	7	6%	25	22%	48	43%	32	29%	80	71%
Not Migrant	197	122	12	10%	27	22%	49	40%	34	28%	83	68%
Homeless	4	1	--	--	--	--	--	--	--	--	--	--
Not Homeless	193	121	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	197	122	12	10%	27	22%	49	40%	34	28%	83	68%
Parent Not in Armed Forces	197	122	12	10%	27	22%	49	40%	34	28%	83	68%

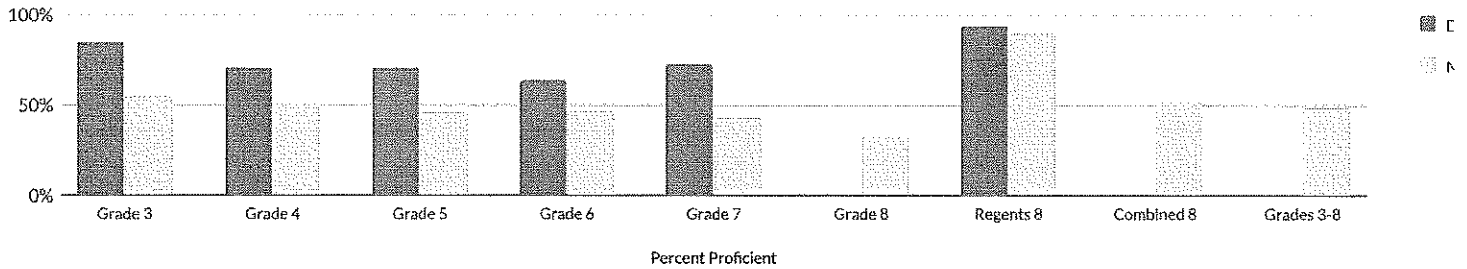
GRADE 8 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	194	66	5	8%	15	23%	18	27%	28
General Education	161	58	1	2%	14	24%	16	28%	27	47%	43	74%
Students with Disabilities	33	8	4	50%	1	13%	2	25%	1	13%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	4	3	-	-	-	-	-	-	-	-	-	-
Black or African American	11	8	2	25%	2	25%	2	25%	2	25%	4	50%
Hispanic or Latino	28	3	-	-	-	-	-	-	-	-	-	-
White	149	50	2	4%	9	18%	14	28%	25	50%	39	78%
Multiracial	2	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	34	8	1	13%	4	50%	2	25%	1	13%	3	38%
Female	95	34	1	3%	6	18%	6	18%	21	62%	27	79%
Male	99	32	4	13%	9	28%	12	38%	7	22%	19	59%
Non-English Language Learners	191	66	5	8%	15	23%	18	27%	28	42%	46	70%
Economically Disadvantaged	30	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	164	62	-	-	-	-	-	-	-	-	-	-
Not Migrant	194	66	5	8%	15	23%	18	27%	28	42%	46	70%
Homeless	3	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	191	65	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	194	66	5	8%	15	23%	18	27%	28	42%	46	70%
Parent Not in Armed Forces	194	66	5	8%	15	23%	18	27%	28	42%	46	70%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

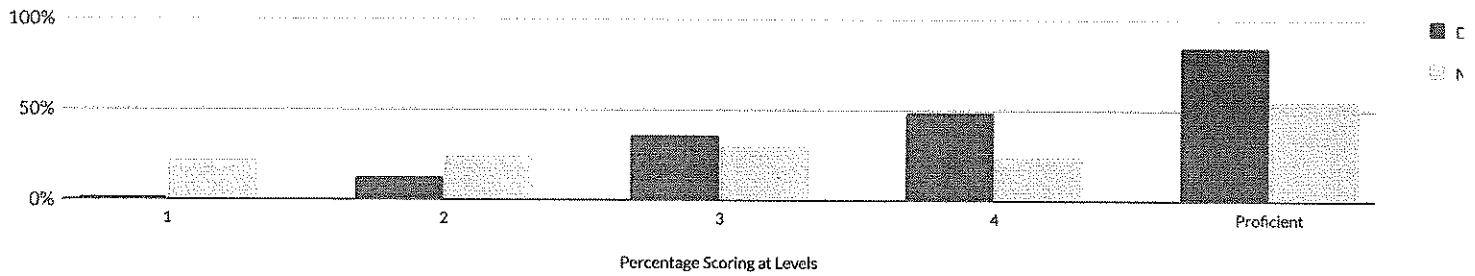


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	107	181	4	2%	23	13%	65	36%	89	49%	154	85%
Grade 4	109	178	18	10%	33	19%	66	37%	61	34%	127	71%
Grade 5	141	147	13	9%	29	20%	50	34%	55	37%	105	71%
Grade 6	142	121	17	14%	27	22%	47	39%	30	25%	77	64%
Grade 7	191	128	4	3%	31	24%	58	45%	35	27%	93	73%
Grade 8	259	1	—	—	—	—	—	—	—	—	—	—
Regents 8	—	255	5	2%	10	4%	44	17%	196	77%	240	94%
Combined 8	259	256	—	—	—	—	—	—	—	—	—	—
Grades 3-8	949	1,011	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

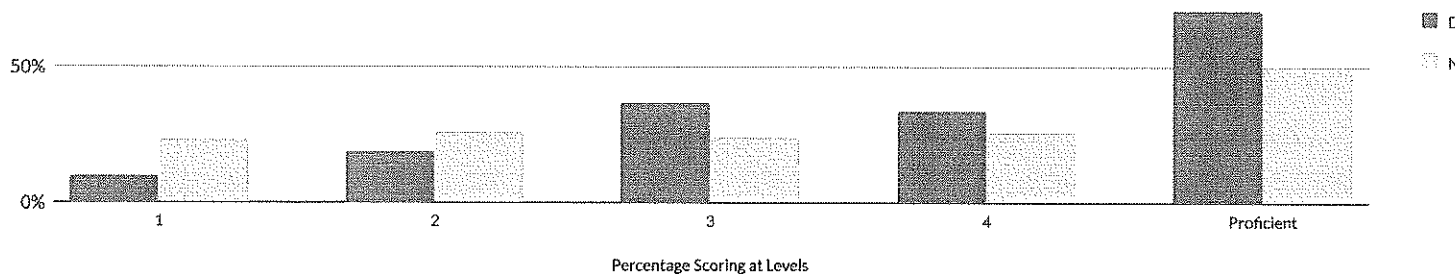
GRADE 3 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	107	181	4	2%	23	13%	65	36%	89	49%	154	85%
General Education	77	170	1	1%	20	12%	62	36%	87	51%	149	88%
Students with Disabilities	30	11	3	27%	3	27%	3	27%	2	18%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	3	7	0	0%	1	14%	2	29%	4	57%	6	86%
Black or African American	14	9	0	0%	3	33%	2	22%	4	44%	6	67%
Hispanic or Latino	15	22	1	5%	6	27%	8	36%	7	32%	15	68%
White	75	136	2	1%	12	9%	51	38%	71	52%	122	90%
Multiracial	0	7	1	14%	1	14%	2	29%	3	43%	5	71%
Female	56	95	1	1%	14	15%	33	35%	47	49%	80	84%
Male	51	86	3	3%	9	10%	32	37%	42	49%	74	86%
English Language Learners	3	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	104	180	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	15	2	13%	1	7%	6	40%	6	40%	12	80%
Not Economically Disadvantaged	86	166	2	1%	22	13%	59	36%	83	50%	142	86%
Not Migrant	107	181	4	2%	23	13%	65	36%	89	49%	154	85%
Not Homeless	104	181	4	2%	23	13%	65	36%	89	49%	154	85%
Not in Foster Care	107	181	4	2%	23	13%	65	36%	89	49%	154	85%
Parent Not in Armed Forces	107	181	4	2%	23	13%	65	36%	89	49%	154	85%

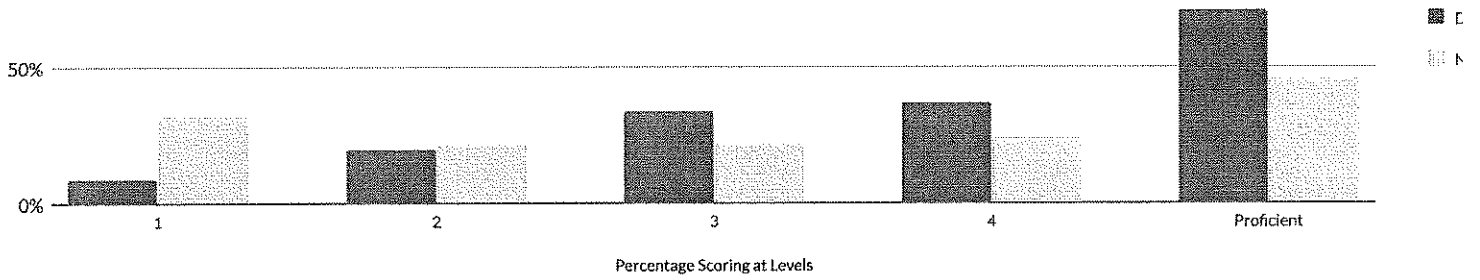
GRADE 4 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	109	178	18	10%	33	19%	66	37%	61	34%	127	71%
General Education	82	165	11	7%	31	19%	64	39%	59	36%	123	75%
Students with Disabilities	27	13	7	54%	2	15%	2	15%	2	15%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	11	13	2	15%	5	38%	5	38%	1	8%	6	46%
Hispanic or Latino	18	22	6	27%	4	18%	8	36%	4	18%	12	55%
White	76	135	9	7%	22	16%	51	38%	53	39%	104	77%
Multiracial	4	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	8	1	13%	2	25%	2	25%	3	38%	5	63%
Female	44	73	6	8%	18	25%	23	32%	26	36%	49	67%
Male	65	105	12	11%	15	14%	43	41%	35	33%	78	74%
Non-English Language Learners	105	178	18	10%	33	19%	66	37%	61	34%	127	71%
Economically Disadvantaged	31	14	4	29%	5	36%	3	21%	2	14%	5	36%
Not Economically Disadvantaged	78	164	14	9%	28	17%	63	38%	59	36%	122	74%
Not Migrant	109	178	18	10%	33	19%	66	37%	61	34%	127	71%
Not Homeless	107	178	18	10%	33	19%	66	37%	61	34%	127	71%
Not in Foster Care	109	178	18	10%	33	19%	66	37%	61	34%	127	71%
Parent Not in Armed Forces	109	178	18	10%	33	19%	66	37%	61	34%	127	71%

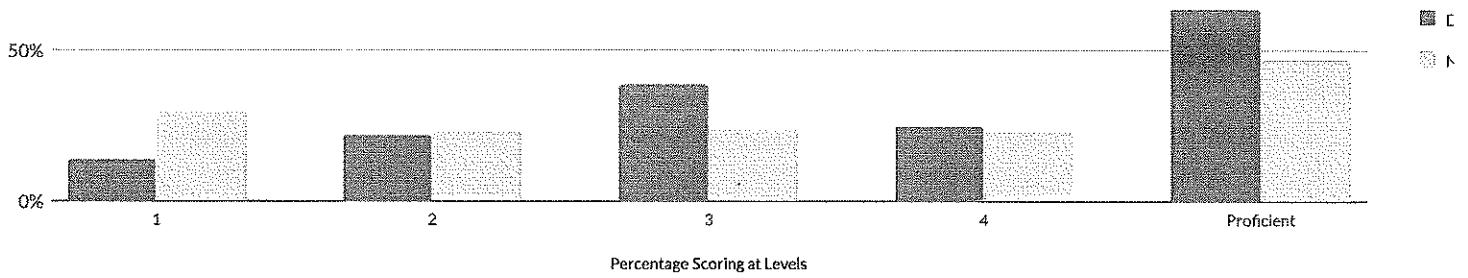
GRADE 5 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	141	147	13	9%	29	20%	50	34%	55	37%	105	71%
General Education	111	134	7	5%	26	19%	46	34%	55	41%	101	75%
Students with Disabilities	30	13	6	46%	3	23%	4	31%	0	0%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	1	4	—	—	—	—	—	—	—	—	—	—
Black or African American	10	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	24	4	17%	6	25%	7	29%	7	29%	14	58%
White	105	103	6	6%	19	18%	36	35%	42	41%	78	76%
Multiracial	2	9	0	0%	1	11%	4	44%	4	44%	8	89%
Small Group Total	11	11	3	27%	3	27%	3	27%	2	18%	5	45%
Female	72	58	5	9%	14	24%	20	34%	19	33%	39	67%
Male	69	89	8	9%	15	17%	30	34%	36	40%	66	74%
English Language Learners	7	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	134	145	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	14	4	29%	4	29%	4	29%	2	14%	6	43%
Not Economically Disadvantaged	114	133	9	7%	25	19%	46	35%	53	40%	99	74%
Not Migrant	141	147	13	9%	29	20%	50	34%	55	37%	105	71%
Not Homeless	140	147	13	9%	29	20%	50	34%	55	37%	105	71%
Not in Foster Care	141	147	13	9%	29	20%	50	34%	55	37%	105	71%
Parent Not in Armed Forces	141	147	13	9%	29	20%	50	34%	55	37%	105	71%

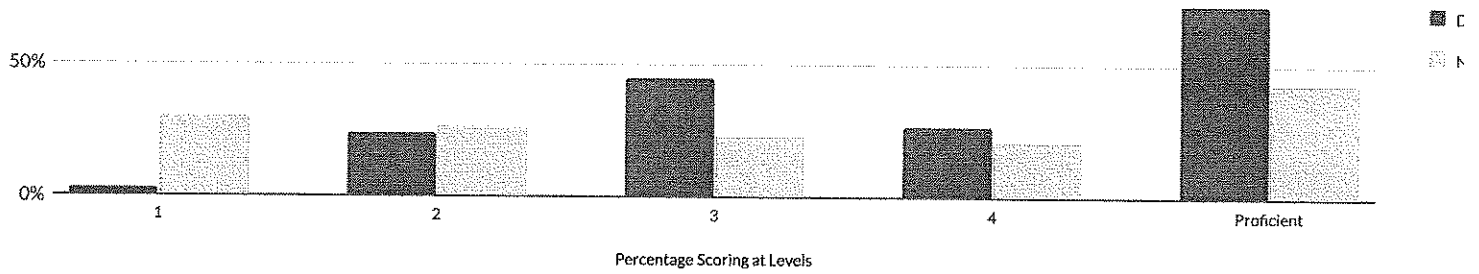
GRADE 6 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	142	121	17	14%	27	22%	47	39%	30
General Education	103	112	9	8%	26	23%	47	42%	30	27%	77	69%
Students with Disabilities	39	9	8	89%	1	11%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	2	5	0	0%	3	60%	2	40%	0	0%	2	40%
Black or African American	11	9	4	44%	1	11%	4	44%	0	0%	4	44%
Hispanic or Latino	23	12	1	8%	4	33%	2	17%	5	42%	7	58%
White	102	90	11	12%	18	20%	38	42%	23	26%	61	68%
Multiracial	4	4	--	--	--	--	--	--	--	--	--	--
Small Group Total	4	5	1	20%	1	20%	1	20%	2	40%	3	60%
Female	73	61	7	11%	13	21%	25	41%	16	26%	41	67%
Male	69	60	10	17%	14	23%	22	37%	14	23%	36	60%
English Language Learners	6	1	--	--	--	--	--	--	--	--	--	--
Non-English Language Learners	136	120	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	33	8	6	75%	1	13%	0	0%	1	13%	1	13%
Not Economically Disadvantaged	109	113	11	10%	26	23%	47	42%	29	26%	76	67%
Not Migrant	142	121	17	14%	27	22%	47	39%	30	25%	77	64%
Not Homeless	140	121	17	14%	27	22%	47	39%	30	25%	77	64%
Not in Foster Care	142	121	17	14%	27	22%	47	39%	30	25%	77	64%
Parent Not in Armed Forces	142	121	17	14%	27	22%	47	39%	30	25%	77	64%

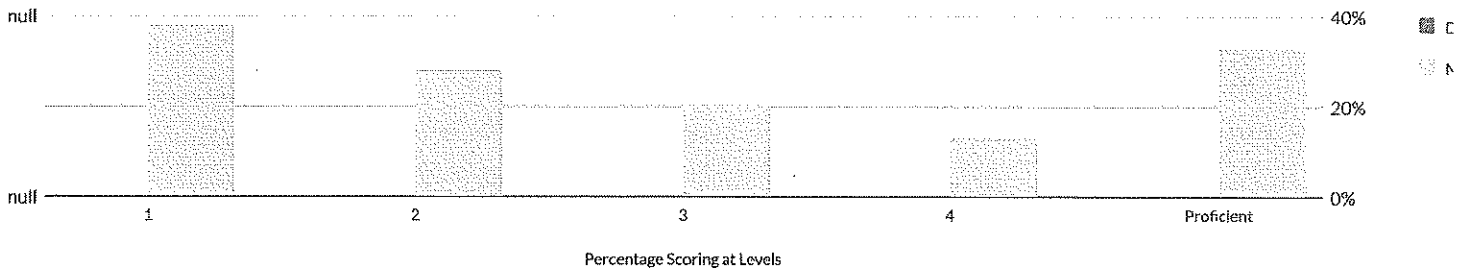
GRADE 7 MATH RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	191	128	4	3%	31	24%	58	45%	35	27%	93	73%
General Education	157	122	1	1%	29	24%	57	47%	35	29%	92	75%
Students with Disabilities	34	6	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	2	2	-	-	-	-	-	-	-	-	-	-
Black or African American	18	7	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	39	13	3	23%	4	31%	2	15%	4	31%	6	46%
White	128	98	1	1%	19	19%	52	53%	26	27%	78	80%
Multiracial	4	8	0	0%	3	38%	2	25%	3	38%	5	63%
Small Group Total	20	9	0	0%	5	56%	2	22%	2	22%	4	44%
Female	94	62	0	0%	19	31%	26	42%	17	27%	43	69%
Male	97	66	4	6%	12	18%	32	48%	18	27%	50	76%
Non-English Language Learners	189	128	4	3%	31	24%	58	45%	35	27%	93	73%
Economically Disadvantaged	47	9	1	11%	7	78%	0	0%	1	11%	1	11%
Not Economically Disadvantaged	144	119	3	3%	24	20%	58	49%	34	29%	92	77%
Not Migrant	191	128	4	3%	31	24%	58	45%	35	27%	93	73%
Homeless	4	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	187	127	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	191	128	4	3%	31	24%	58	45%	35	27%	93	73%
Parent Not in Armed Forces	191	128	4	3%	31	24%	58	45%	35	27%	93	73%

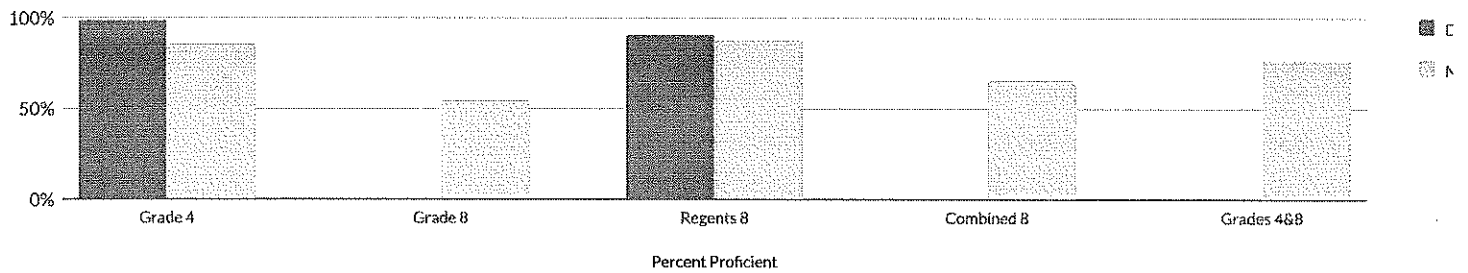
GRADE 8 MATH RESULTS



MEAN SCORE: —

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	259	1	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	40	1	—	—	—	—	—	—	—	—	—	—
Black or African American	18	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	1	—	—	—	—	—	—	—	—	—	—
Male	130	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	256	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	33	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	259	1	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	259	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	259	1	—	—	—	—	—	—	—	—	—	—

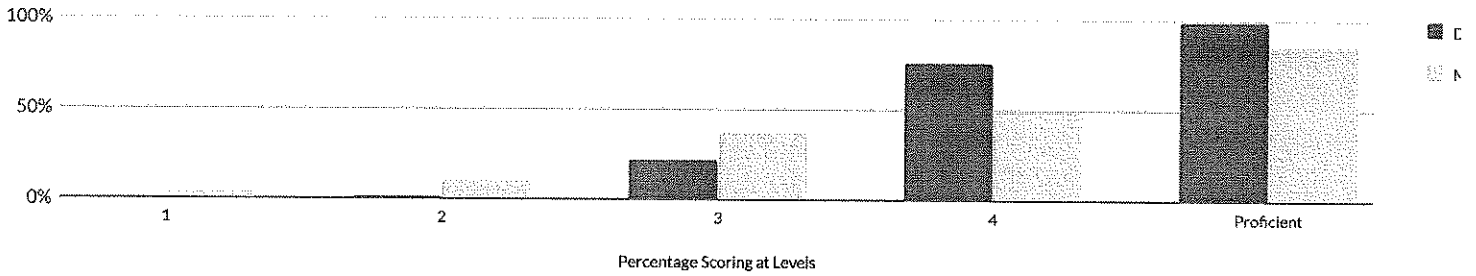
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	36	251	1	0%	2	1%	56	22%	192	76%	248	99%
Grade 8	259	1	—	—	—	—	—	—	—	—	—	—
Regents 8	—	254	12	5%	12	5%	86	34%	144	57%	230	91%
Combined 8	259	255	—	—	—	—	—	—	—	—	—	—
Grades 4&8	295	506	—	—	—	—	—	—	—	—	—	—

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

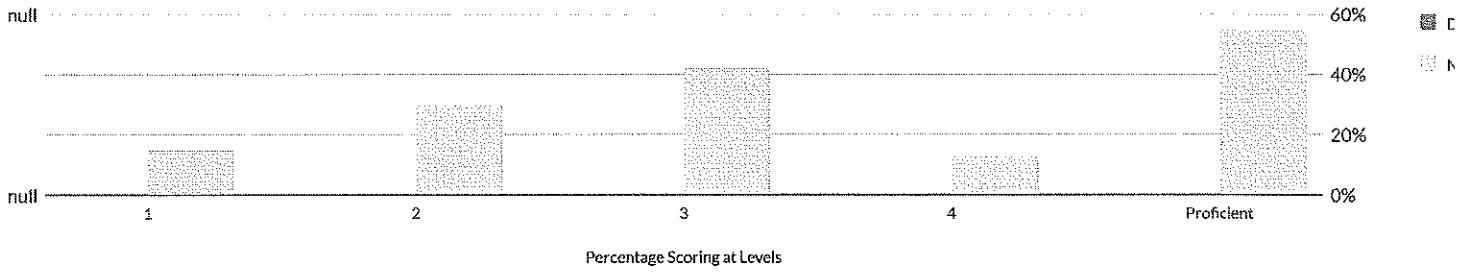
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 89

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	251	1	0%	2	1%	56	22%	192	76%	248	99%
General Education	23	224	0	0%	1	0%	45	20%	178	79%	223	100%
Students with Disabilities	13	27	1	4%	1	4%	11	41%	14	52%	25	93%
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	-	-	-	-	-	-	-	-	-
Black or African American	3	21	0	0%	1	5%	12	57%	8	38%	20	95%
Hispanic or Latino	12	28	0	0%	0	0%	16	57%	12	43%	28	100%
White	21	190	0	0%	1	1%	27	14%	162	85%	189	99%
Multiracial	0	8	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	12	1	8%	0	0%	1	8%	10	83%	11	92%
Female	11	106	0	0%	0	0%	25	24%	81	76%	106	100%
Male	25	145	1	1%	2	1%	31	21%	111	77%	142	98%
English Language Learners	2	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	34	249	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	14	31	0	0%	0	0%	20	65%	11	35%	31	100%
Not Economically Disadvantaged	22	220	1	0%	2	1%	36	16%	181	82%	217	99%
Not Migrant	36	251	1	0%	2	1%	56	22%	192	76%	248	99%
Homeless	1	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	35	250	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	36	251	1	0%	2	1%	56	22%	192	76%	248	99%
Parent Not in Armed Forces	36	251	1	0%	2	1%	56	22%	192	76%	248	99%

GRADE 8 SCIENCE RESULTS

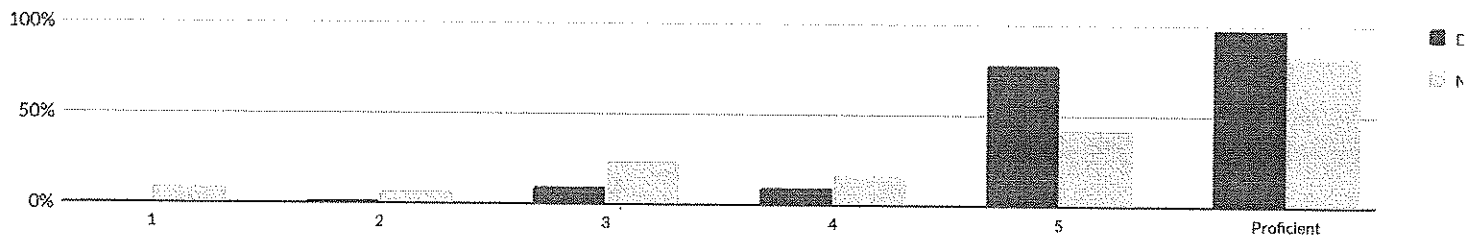


MEAN SCORE: --

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	259	1	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	40	1	--	--	--	--	--	--	--	--	--	--
Black or African American	18	1	--	--	--	--	--	--	--	--	--	--
Small Group Total	18	1	--	--	--	--	--	--	--	--	--	--
Male	130	1	--	--	--	--	--	--	--	--	--	--
Non-English Language Learners	256	1	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	33	1	--	--	--	--	--	--	--	--	--	--
Not Migrant	259	1	--	--	--	--	--	--	--	--	--	--
Homeless	3	1	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	259	1	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	259	1	--	--	--	--	--	--	--	--	--	--

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

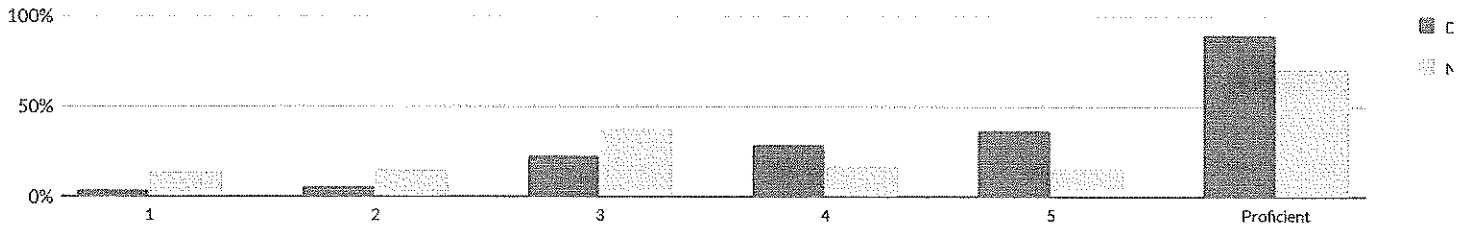
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels

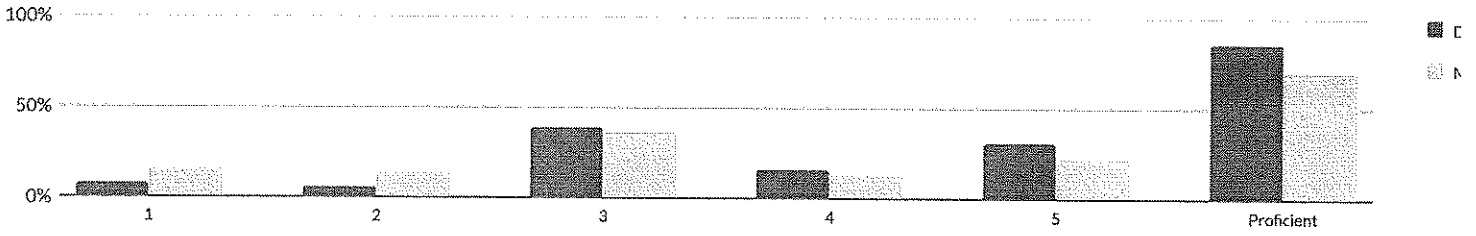
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	290	2	1%	5	2%	28	10%	29	10%	226	78%	283	98%
General Education	248	1	0%	0	0%	15	6%	24	10%	208	84%	247	100%
Students with Disabilities	42	1	2%	5	12%	13	31%	5	12%	18	43%	36	86%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Black or African American	21	1	5%	0	0%	7	33%	6	29%	7	33%	20	95%
Hispanic or Latino	38	1	3%	3	8%	10	26%	5	13%	19	50%	34	89%
White	221	0	0%	2	1%	10	5%	17	8%	192	87%	219	99%
Multiracial	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	128	1	1%	1	1%	8	6%	9	7%	109	85%	126	98%
Male	162	1	1%	4	2%	20	12%	20	12%	117	72%	157	97%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	288	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	59	2	3%	3	5%	19	32%	11	19%	24	41%	54	92%
Not Economically Disadvantaged	231	0	0%	2	1%	9	4%	18	8%	202	87%	229	99%
Not Migrant	290	2	1%	5	2%	28	10%	29	10%	226	78%	283	98%
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	286	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	290	2	1%	5	2%	28	10%	29	10%	226	78%	283	98%
Parent Not in Armed Forces	290	2	1%	5	2%	28	10%	29	10%	226	78%	283	98%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	302	12	4%	19	6%	69	23%	89	29%	113	37%	271	90%
General Education	245	9	4%	1	0%	47	19%	80	33%	108	44%	235	96%
Students with Disabilities	57	3	5%	18	32%	22	39%	9	16%	5	9%	36	63%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	22	2	9%	3	14%	10	45%	4	18%	3	14%	17	77%
Hispanic or Latino	56	9	16%	10	18%	24	43%	7	13%	6	11%	37	66%
White	212	1	0%	4	2%	30	14%	76	36%	101	48%	207	98%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	2	17%	5	42%	2	17%	3	25%	10	83%
Female	148	5	3%	5	3%	31	21%	42	28%	65	44%	138	93%
Male	154	7	5%	14	9%	38	25%	47	31%	48	31%	133	86%
English Language Learners	15	7	47%	2	13%	6	40%	0	0%	0	0%	6	40%
Non-English Language Learners	287	5	2%	17	6%	63	22%	89	31%	113	39%	265	92%
Economically Disadvantaged	59	9	15%	9	15%	29	49%	9	15%	3	5%	41	69%
Not Economically Disadvantaged	243	3	1%	10	4%	40	16%	80	33%	110	45%	230	95%
Not Migrant	302	12	4%	19	6%	69	23%	89	29%	113	37%	271	90%
Homeless	5	0	0%	0	0%	4	80%	0	0%	1	20%	5	100%
Not Homeless	297	12	4%	19	6%	65	22%	89	30%	112	38%	266	90%
Not in Foster Care	302	12	4%	19	6%	69	23%	89	29%	113	37%	271	90%
Parent Not in Armed Forces	302	12	4%	19	6%	69	23%	89	29%	113	37%	271	90%

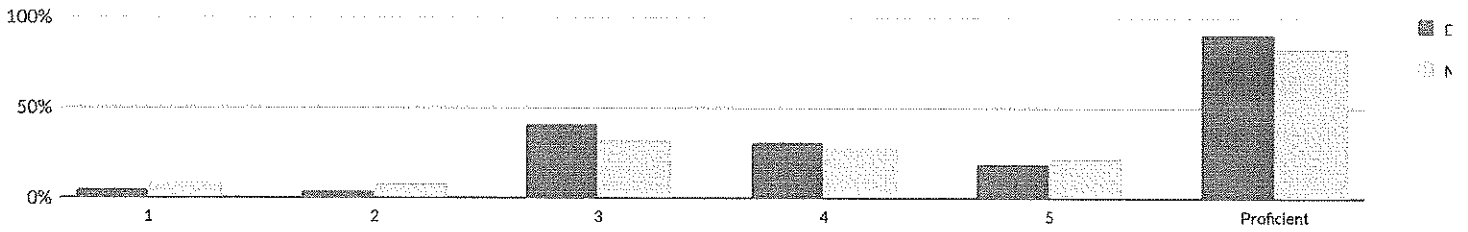
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

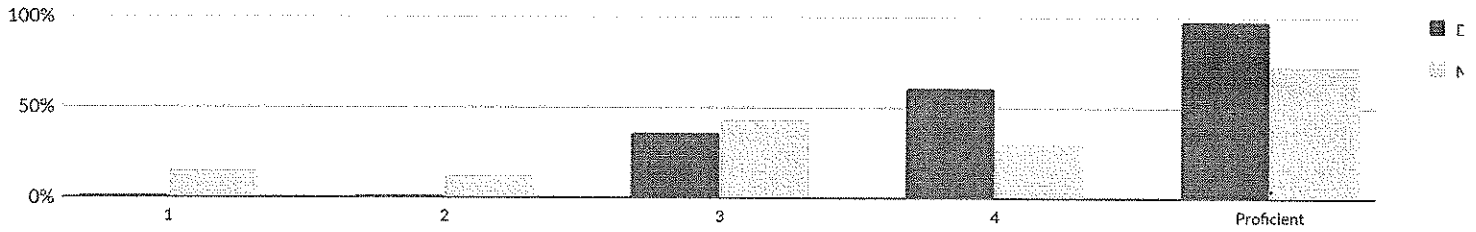
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	316	24	8%	19	6%	122	39%	52	16%	99	31%	273	86%
General Education	248	11	4%	11	4%	85	34%	48	19%	93	38%	226	91%
Students with Disabilities	68	13	19%	8	12%	37	54%	4	6%	6	9%	47	69%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	0	0%	2	25%	1	13%	4	50%	7	88%
Black or African American	24	3	13%	8	33%	11	46%	1	4%	1	4%	13	54%
Hispanic or Latino	53	8	15%	5	9%	30	57%	4	8%	6	11%	40	75%
White	225	12	5%	6	3%	77	34%	44	20%	86	38%	207	92%
Multiracial	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Female	142	8	6%	11	8%	45	32%	24	17%	54	38%	123	87%
Male	174	16	9%	8	5%	77	44%	28	16%	45	26%	150	86%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	314	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	13	18%	12	17%	32	44%	7	10%	8	11%	47	65%
Not Economically Disadvantaged	244	11	5%	7	3%	90	37%	45	18%	91	37%	226	93%
Not Migrant	316	24	8%	19	6%	122	39%	52	16%	99	31%	273	86%
Homeless	5	2	40%	0	0%	2	40%	1	20%	0	0%	3	60%
Not Homeless	311	22	7%	19	6%	120	39%	51	16%	99	32%	270	87%
Not in Foster Care	316	24	8%	19	6%	122	39%	52	16%	99	31%	273	86%
Parent Not in Armed Forces	316	24	8%	19	6%	122	39%	52	16%	99	31%	273	86%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	261	12	5%	11	4%	107	41%	81	31%	50	19%	238	91%
General Education	235	6	3%	5	2%	95	40%	79	34%	50	21%	224	95%
Students with Disabilities	26	6	23%	6	23%	12	46%	2	8%	0	0%	14	54%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	21	3	14%	2	10%	11	52%	4	19%	1	5%	16	76%
Hispanic or Latino	29	2	7%	6	21%	13	45%	7	24%	1	3%	21	72%
White	203	7	3%	3	1%	81	40%	68	33%	44	22%	193	95%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	2	25%	2	25%	4	50%	8	100%
Female	139	5	4%	2	1%	54	39%	45	32%	33	24%	132	95%
Male	122	7	6%	9	7%	53	43%	36	30%	17	14%	106	87%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	260	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	6	16%	8	21%	18	47%	3	8%	3	8%	24	63%
Not Economically Disadvantaged	223	6	3%	3	1%	89	40%	78	35%	47	21%	214	96%
Not Migrant	261	12	5%	11	4%	107	41%	81	31%	50	19%	238	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	259	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	261	12	5%	11	4%	107	41%	81	31%	50	19%	238	91%
Parent Not in Armed Forces	261	12	5%	11	4%	107	41%	81	31%	50	19%	238	91%

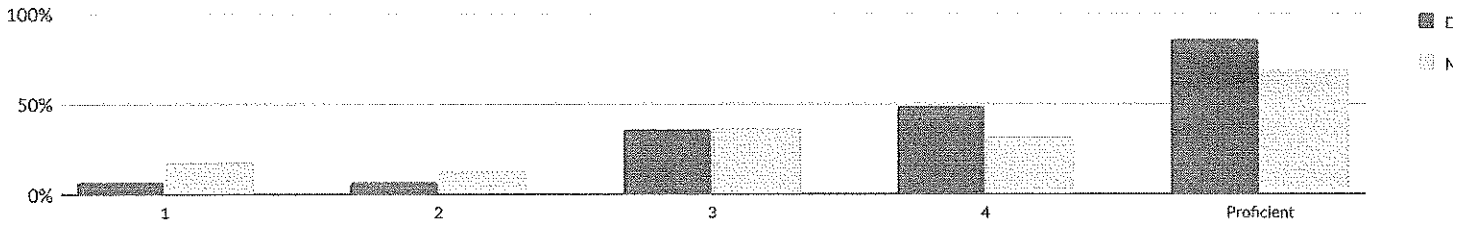
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	281	3	1%	4	1%	102	36%	172	61%	274	98%
General Education	223	1	0%	0	0%	63	28%	159	71%	222	100%
Students with Disabilities	58	2	3%	4	7%	39	67%	13	22%	52	90%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	1	14%	6	86%	7	100%
Black or African American	16	1	6%	2	13%	11	69%	2	13%	13	81%
Hispanic or Latino	40	2	5%	1	3%	27	68%	10	25%	37	93%
White	213	0	0%	1	0%	60	28%	152	71%	212	100%
Multiracial	5	0	0%	0	0%	3	60%	2	40%	5	100%
Female	128	1	1%	2	2%	45	35%	80	63%	125	98%
Male	153	2	1%	2	1%	57	37%	92	60%	149	97%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	279	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	51	3	6%	1	2%	32	63%	15	29%	47	92%
Not Economically Disadvantaged	230	0	0%	3	1%	70	30%	157	68%	227	99%
Not Migrant	281	3	1%	4	1%	102	36%	172	61%	274	98%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	279	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	281	3	1%	4	1%	102	36%	172	61%	274	98%
Parent Not in Armed Forces	281	3	1%	4	1%	102	36%	172	61%	274	98%

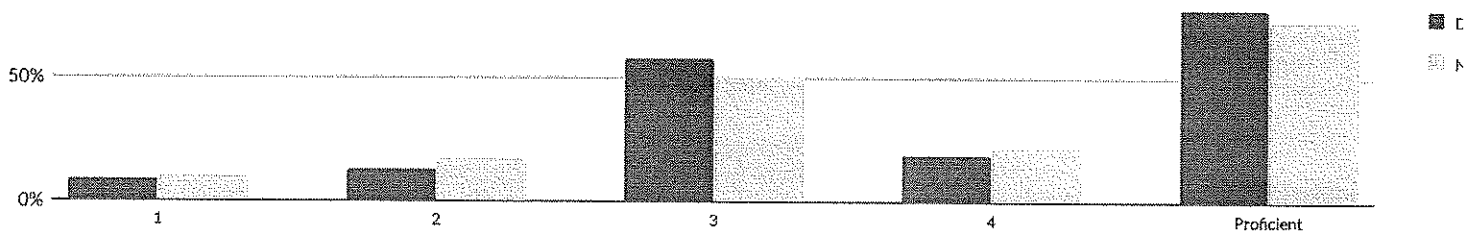
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	299	21	7%	21	7%	109	36%	148	49%
General Education	238	6	3%	9	4%	82	34%	141	59%	223	94%
Students with Disabilities	61	15	25%	12	20%	27	44%	7	11%	34	56%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	1	11%	4	44%	2	22%	6	67%
Black or African American	28	4	14%	6	21%	14	50%	4	14%	18	64%
Hispanic or Latino	46	8	17%	12	26%	18	39%	8	17%	26	57%
White	211	5	2%	2	1%	72	34%	132	63%	204	97%
Multiracial	5	2	40%	0	0%	1	20%	2	40%	3	60%
Female	149	10	7%	8	5%	55	37%	76	51%	131	88%
Male	150	11	7%	13	9%	54	36%	72	48%	126	84%
English Language Learners	9	4	44%	3	33%	2	22%	0	0%	2	22%
Non-English Language Learners	290	17	6%	18	6%	107	37%	148	51%	255	88%
Economically Disadvantaged	56	11	20%	12	21%	25	45%	8	14%	33	59%
Not Economically Disadvantaged	243	10	4%	9	4%	84	35%	140	58%	224	92%
Not Migrant	299	21	7%	21	7%	109	36%	148	49%	257	86%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	296	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	299	21	7%	21	7%	109	36%	148	49%	257	86%
Parent Not in Armed Forces	299	21	7%	21	7%	109	36%	148	49%	257	86%

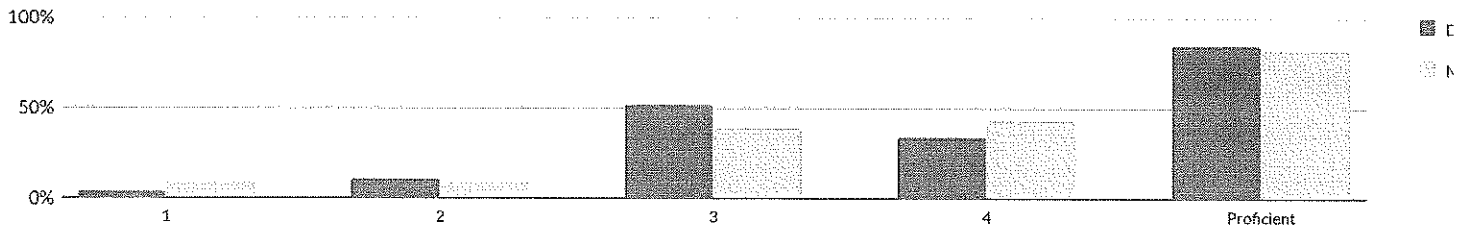
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	285	26	9%	38	13%	166	58%	55	19%	221	78%
General Education	258	17	7%	34	13%	152	59%	55	21%	207	80%
Students with Disabilities	27	9	33%	4	15%	14	52%	0	0%	14	52%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	20	3	15%	7	35%	10	50%	0	0%	10	50%
Hispanic or Latino	37	13	35%	8	22%	13	35%	3	8%	16	43%
White	219	10	5%	21	10%	140	64%	48	22%	188	86%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	2	22%	3	33%	4	44%	7	78%
Female	146	10	7%	18	12%	81	55%	37	25%	118	81%
Male	139	16	12%	20	14%	85	61%	18	13%	103	74%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	284	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	13	31%	13	31%	13	31%	3	7%	16	38%
Not Economically Disadvantaged	243	13	5%	25	10%	153	63%	52	21%	205	84%
Not Migrant	285	26	9%	38	13%	166	58%	55	19%	221	78%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	282	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	285	26	9%	38	13%	166	58%	55	19%	221	78%
Parent Not in Armed Forces	285	26	9%	38	13%	166	58%	55	19%	221	78%

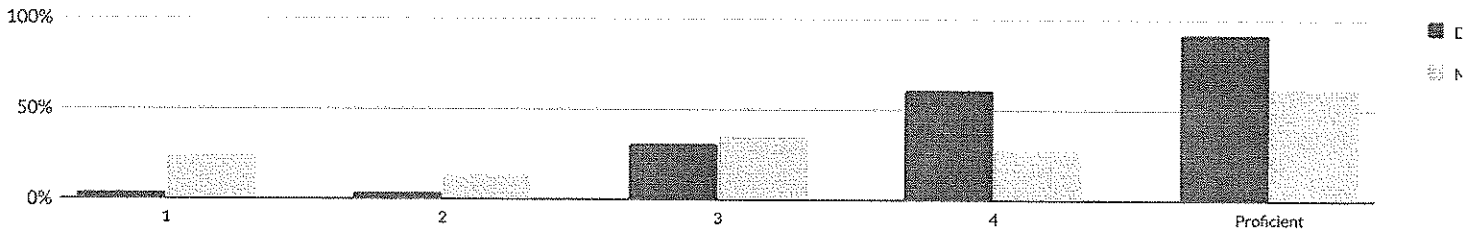
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

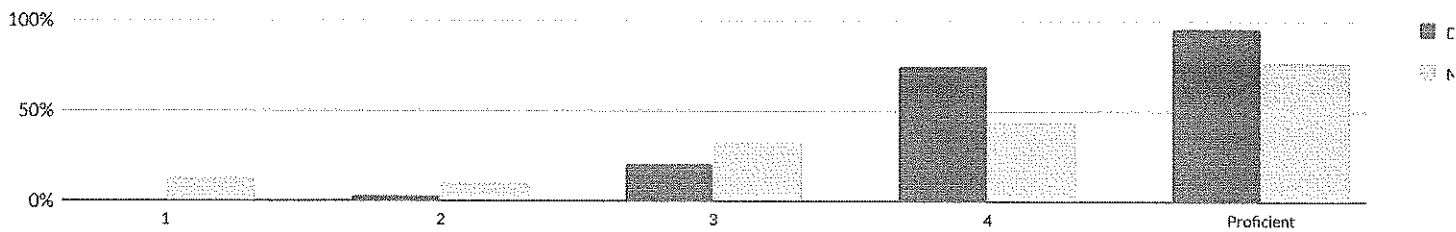
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	205	8	4%	22	11%	106	52%	69	34%	175	85%
General Education	195	8	4%	21	11%	100	51%	66	34%	166	85%
Students with Disabilities	10	0	0%	1	10%	6	60%	3	30%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	2	33%	3	50%	1	17%	4	67%
Hispanic or Latino	14	0	0%	0	0%	9	64%	5	36%	14	100%
White	177	8	5%	19	11%	90	51%	60	34%	150	85%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	1	13%	4	50%	3	38%	7	88%
Female	98	3	3%	10	10%	54	55%	31	32%	85	87%
Male	107	5	5%	12	11%	52	49%	38	36%	90	84%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	204	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	1	6%	5	31%	10	63%	0	0%	10	63%
Not Economically Disadvantaged	189	7	4%	17	9%	96	51%	69	37%	165	87%
Not Migrant	205	8	4%	22	11%	106	52%	69	34%	175	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	204	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	205	8	4%	22	11%	106	52%	69	34%	175	85%
Parent Not in Armed Forces	205	8	4%	22	11%	106	52%	69	34%	175	85%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	268	11	4%	11	4%	82	31%	164	61%	246	92%
General Education	237	5	2%	8	3%	69	29%	155	65%	224	95%
Students with Disabilities	31	6	19%	3	10%	13	42%	9	29%	22	71%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	1	20%	1	20%	2	40%	3	60%
Black or African American	24	3	13%	0	0%	15	63%	6	25%	21	88%
Hispanic or Latino	38	7	18%	3	8%	17	45%	11	29%	28	74%
White	196	0	0%	7	4%	48	24%	141	72%	189	96%
Multiracial	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	141	4	3%	5	4%	45	32%	87	62%	132	94%
Male	127	7	6%	6	5%	37	29%	77	61%	114	90%
English Language Learners	6	2	33%	1	17%	3	50%	0	0%	3	50%
Non-English Language Learners	262	9	3%	10	4%	79	30%	164	63%	243	93%
Economically Disadvantaged	49	8	16%	4	8%	29	59%	8	16%	37	76%
Not Economically Disadvantaged	219	3	1%	7	3%	53	24%	156	71%	209	95%
Not Migrant	268	11	4%	11	4%	82	31%	164	61%	246	92%
Homeless	7	2	29%	0	0%	5	71%	0	0%	5	71%
Not Homeless	261	9	3%	11	4%	77	30%	164	63%	241	92%
Not in Foster Care	268	11	4%	11	4%	82	31%	164	61%	246	92%
Parent Not in Armed Forces	268	11	4%	11	4%	82	31%	164	61%	246	92%

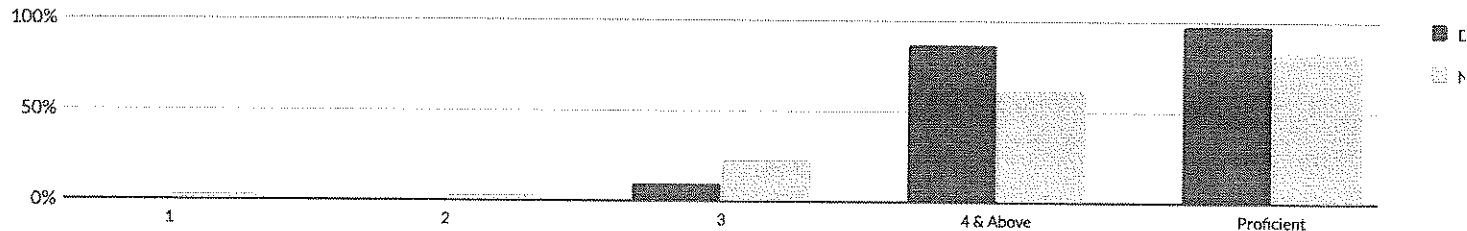
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	289	1	0%	10	3%	60	21%	218	75%	278	96%
General Education	247	1	0%	7	3%	37	15%	202	82%	239	97%
Students with Disabilities	42	0	0%	3	7%	23	55%	16	38%	39	93%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	20	0	0%	2	10%	13	65%	5	25%	18	90%
Hispanic or Latino	38	1	3%	7	18%	13	34%	17	45%	30	79%
White	221	0	0%	1	0%	32	14%	188	85%	220	100%
Multiracial	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	127	0	0%	4	3%	25	20%	98	77%	123	97%
Male	162	1	1%	6	4%	35	22%	120	74%	155	96%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	287	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	58	1	2%	8	14%	34	59%	15	26%	49	84%
Not Economically Disadvantaged	231	0	0%	2	1%	26	11%	203	88%	229	99%
Not Migrant	289	1	0%	10	3%	60	21%	218	75%	278	96%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	286	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	289	1	0%	10	3%	60	21%	218	75%	278	96%
Parent Not in Armed Forces	289	1	0%	10	3%	60	21%	218	75%	278	96%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

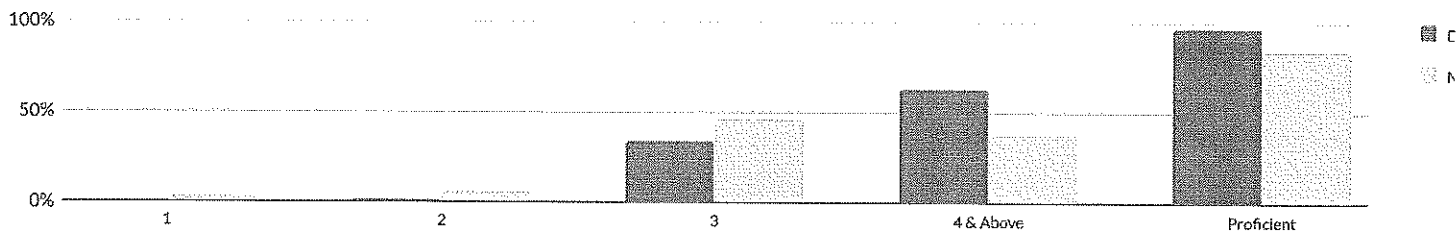
2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

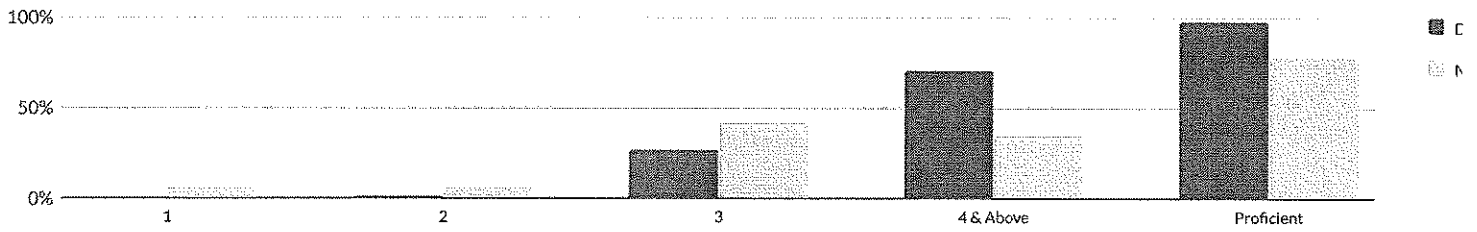
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	6	2%	261	98%	0	0%	0	0%	28	10%	233	87%	261	98%
General Education	233	1	0%	232	100%	0	0%	0	0%	17	7%	215	92%	232	100%
Students with Disabilities	34	5	15%	29	85%	0	0%	0	0%	11	32%	18	53%	29	85%
Asian or Native Hawaiian/Other Pacific Islander	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	0	0%	25	100%	0	0%	0	0%	10	40%	15	60%	25	100%
Hispanic or Latino	27	2	7%	25	93%	0	0%	0	0%	8	30%	17	63%	25	93%
White	203	3	1%	200	99%	0	0%	0	0%	10	5%	190	94%	200	99%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	0	0%	11	92%	11	92%
Female	132	3	2%	129	98%	0	0%	0	0%	13	10%	116	88%	129	98%
Male	135	3	2%	132	98%	0	0%	0	0%	15	11%	117	87%	132	98%
Non-English Language Learners	267	6	2%	261	98%	0	0%	0	0%	28	10%	233	87%	261	98%
Economically Disadvantaged	51	4	8%	47	92%	0	0%	0	0%	14	27%	33	65%	47	92%
Not Economically Disadvantaged	216	2	1%	214	99%	0	0%	0	0%	14	6%	200	93%	214	99%
Not Migrant	267	6	2%	261	98%	0	0%	0	0%	28	10%	233	87%	261	98%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	264	6	—	258	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	267	6	2%	261	98%	0	0%	0	0%	28	10%	233	87%	261	98%
Parent Not in Armed Forces	267	6	2%	261	98%	0	0%	0	0%	28	10%	233	87%	261	98%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



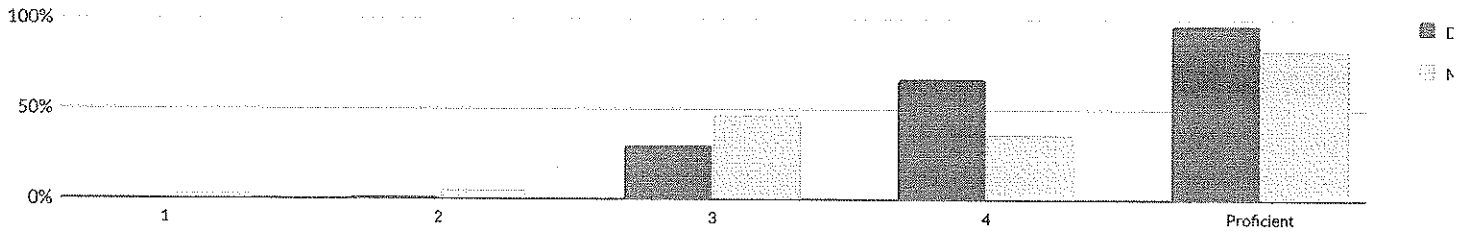
Subgroup	Cohort	Percentage Scoring at Levels															
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	267	4	1%	263	99%	1	0%	2	1%	92	34%	168	63%	260	97%		
General Education	233	0	0%	233	100%	1	0%	0	0%	69	30%	163	70%	232	100%		
Students with Disabilities	34	4	12%	30	88%	0	0%	2	6%	23	68%	5	15%	28	82%		
Asian or Native Hawaiian/Other Pacific Islander	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—		
Black or African American	25	0	0%	25	100%	0	0%	1	4%	19	76%	5	20%	24	96%		
Hispanic or Latino	27	0	0%	27	100%	1	4%	1	4%	14	52%	11	41%	25	93%		
White	203	3	1%	200	99%	0	0%	0	0%	58	29%	142	70%	200	99%		
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—		
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	1	8%	10	83%	11	92%		
Female	132	2	2%	130	98%	1	1%	0	0%	44	33%	85	64%	129	98%		
Male	135	2	1%	133	99%	0	0%	2	1%	48	36%	83	61%	131	97%		
Non-English Language Learners	267	4	1%	263	99%	1	0%	2	1%	92	34%	168	63%	260	97%		
Economically Disadvantaged	51	4	8%	47	92%	0	0%	0	0%	34	67%	13	25%	47	92%		
Not Economically Disadvantaged	216	0	0%	216	100%	1	0%	2	1%	58	27%	155	72%	213	99%		
Not Migrant	267	4	1%	263	99%	1	0%	2	1%	92	34%	168	63%	260	97%		
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—		
Not Homeless	264	4	—	260	—	—	—	—	—	—	—	—	—	—	—		
Not in Foster Care	267	4	1%	263	99%	1	0%	2	1%	92	34%	168	63%	260	97%		
Parent Not in Armed Forces	267	4	1%	263	99%	1	0%	2	1%	92	34%	168	63%	260	97%		

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



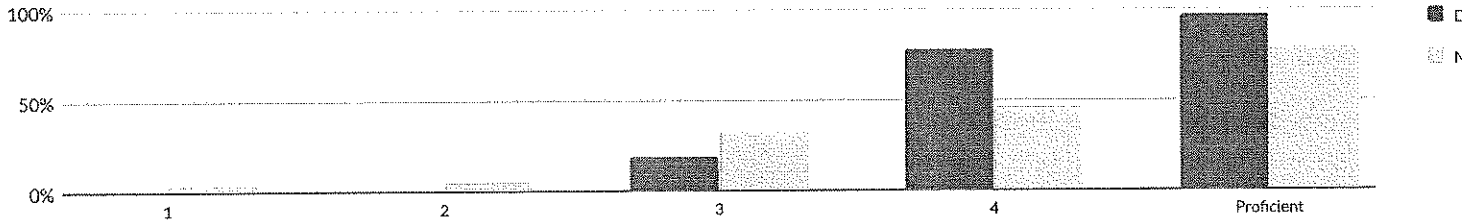
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	4	1%	263	99%	0	0%	2	1%	72	27%	189	71%	261	98%
General Education	233	0	0%	233	100%	0	0%	1	0%	48	21%	184	79%	232	100%
Students with Disabilities	34	4	12%	30	88%	0	0%	1	3%	24	71%	5	15%	29	85%
Asian or Native Hawaiian/Other Pacific Islander	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	0	0%	25	100%	0	0%	0	0%	16	64%	9	36%	25	100%
Hispanic or Latino	27	0	0%	27	100%	0	0%	2	7%	14	52%	11	41%	25	93%
White	203	3	1%	200	99%	0	0%	0	0%	39	19%	161	79%	200	99%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	3	25%	8	67%	11	92%
Female	132	2	2%	130	98%	0	0%	1	1%	33	25%	96	73%	129	98%
Male	135	2	1%	133	99%	0	0%	1	1%	39	29%	93	69%	132	98%
Non-English Language Learners	267	4	1%	263	99%	0	0%	2	1%	72	27%	189	71%	261	98%
Economically Disadvantaged	51	4	8%	47	92%	0	0%	0	0%	23	45%	24	47%	47	92%
Not Economically Disadvantaged	216	0	0%	216	100%	0	0%	2	1%	49	23%	165	76%	214	99%
Not Migrant	267	4	1%	263	99%	0	0%	2	1%	72	27%	189	71%	261	98%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	264	4	—	260	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	267	4	1%	263	99%	0	0%	2	1%	72	27%	189	71%	261	98%
Parent Not in Armed Forces	267	4	1%	263	99%	0	0%	2	1%	72	27%	189	71%	261	98%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	5	2%	262	98%	0	0%	2	1%	81	30%	179	67%	260	97%
General Education	233	1	0%	232	100%	0	0%	0	0%	62	27%	170	73%	232	100%
Students with Disabilities	34	4	12%	30	88%	0	0%	2	6%	19	56%	9	26%	28	82%
Asian or Native Hawaiian/Other Pacific Islander	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	0	0%	25	100%	0	0%	1	4%	16	64%	8	32%	24	96%
Hispanic or Latino	27	1	4%	26	96%	0	0%	1	4%	13	48%	12	44%	25	93%
White	203	3	1%	200	99%	0	0%	0	0%	49	24%	151	74%	200	99%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	3	25%	8	67%	11	92%
Female	132	3	2%	129	98%	0	0%	0	0%	44	33%	85	64%	129	98%
Male	135	2	1%	133	99%	0	0%	2	1%	37	27%	94	70%	131	97%
Non-English Language Learners	267	5	2%	262	98%	0	0%	2	1%	81	30%	179	67%	260	97%
Economically Disadvantaged	51	4	8%	47	92%	0	0%	0	0%	25	49%	22	43%	47	92%
Not Economically Disadvantaged	216	1	0%	215	100%	0	0%	2	1%	56	26%	157	73%	213	99%
Not Migrant	267	5	2%	262	98%	0	0%	2	1%	81	30%	179	67%	260	97%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	264	5	—	259	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	267	5	2%	262	98%	0	0%	2	1%	81	30%	179	67%	260	97%
Parent Not in Armed Forces	267	5	2%	262	98%	0	0%	2	1%	81	30%	179	67%	260	97%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	6	2%	261	98%	0	0%	1	0%	52	19%	208	78%	260	97%
General Education	233	2	1%	231	99%	0	0%	0	0%	34	15%	197	85%	231	99%
Students with Disabilities	34	4	12%	30	88%	0	0%	1	3%	18	53%	11	32%	29	85%
Asian or Native Hawaiian/Other Pacific Islander	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	1	4%	24	96%	0	0%	0	0%	16	64%	8	32%	24	96%
Hispanic or Latino	27	1	4%	26	96%	0	0%	1	4%	11	41%	14	52%	25	93%
White	203	3	1%	200	99%	0	0%	0	0%	23	11%	177	87%	200	99%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	2	17%	9	75%	11	92%
Female	132	3	2%	129	98%	0	0%	0	0%	28	21%	101	77%	129	98%
Male	135	3	2%	132	98%	0	0%	1	1%	24	18%	107	79%	131	97%
Non-English Language Learners	267	6	2%	261	98%	0	0%	1	0%	52	19%	208	78%	260	97%
Economically Disadvantaged	51	5	10%	46	90%	0	0%	0	0%	24	47%	22	43%	46	90%
Not Economically Disadvantaged	216	1	0%	215	100%	0	0%	1	0%	28	13%	186	86%	214	99%
Not Migrant	267	6	2%	261	98%	0	0%	1	0%	52	19%	208	78%	260	97%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	264	5	—	259	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	267	6	2%	261	98%	0	0%	1	0%	52	19%	208	78%	260	97%
Parent Not in Armed Forces	267	6	2%	261	98%	0	0%	1	0%	52	19%	208	78%	260	97%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	6	17%	33%	17%	33%	0%
Grade 1	0	8	0%	38%	0%	50%	13%
Grade 2	0	4	—	—	—	—	—
Grade 3	1	3	—	—	—	—	—
Grade 4	0	4	—	—	—	—	—
Grade 5	0	9	0%	0%	22%	44%	33%
Grade 6	1	7	14%	0%	14%	29%	43%
Grade 7	0	2	—	—	—	—	—
Grade 8	0	3	—	—	—	—	—
Grade 9	0	6	0%	50%	0%	33%	17%
Grade 10	0	4	—	—	—	—	—
Grade 11	0	3	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	1	--	--	--	--	--	--	--	--
Grade 3 Math	0	1	--	--	--	--	--	--	--	--
Grade 4 ELA	0	4	--	--	--	--	--	--	--	--
Grade 4 Math	0	4	--	--	--	--	--	--	--	--
Grade 4 Science	0	4	--	--	--	--	--	--	--	--
Grade 5 ELA	0	1	--	--	--	--	--	--	--	--
Grade 5 Math	0	1	--	--	--	--	--	--	--	--
Grade 6 ELA	0	1	--	--	--	--	--	--	--	--
Grade 6 Math	0	1	--	--	--	--	--	--	--	--
Grade 7 ELA	0	4	--	--	--	--	--	--	--	--
Grade 7 Math	0	4	--	--	--	--	--	--	--	--
Grade 8 ELA	0	2	--	--	--	--	--	--	--	--
Grade 8 Math	0	2	--	--	--	--	--	--	--	--
Grade 8 Science	0	2	--	--	--	--	--	--	--	--
Secondary-Level ELA	0	4	--	--	--	--	--	--	--	--
Secondary-Level Math	0	4	--	--	--	--	--	--	--	--
Secondary-Level Science	0	4	--	--	--	--	--	--	--	--

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

